#### Grade 12 Mathematical Literacy: Question Paper 1

## MIARKS: 150

TIME: 3 hours

#### **QUESTION 1**

1.1 On a given day, the bank advertises the Rand: Euro exchange rate as 1:0.0868.

How many Euros can you buy with R 5 000,00 on this day?

(3)

- 1.2 A house plan is drawn using a 1:75 scale
  - The front door is 2.4 cm tall on the plan. How tall is the door in reality? 1.2.1 (3): 1.2.2 The plot of land on which the house is being built is 14 m wide. What is
    - the corresponding length on the plan? (3)
- 1.3 The conversion table below is used to convert between the shoe sizes of different systems. Refer to this table to answer the questions that follow.

System Europe		Sizes												
		35	35%	36	37	38756	38	3876	39	40	341	42	43	44
Japan	M	21,5	22	22.5	23	23.5	294	24.5	25	25.5	26	26,5	27.5	28.5
	W.	21	21.5	-22	22.5	23	23.5	24	24.5	215	25,5	26	27	28
U.K.	M	3.	306	- 4	456	5	504	- 6	606	7	776	. 8	806	10
	W-	2%	3	204	4	406	- 5	5%	. 6	676	7	776		906
Inches		- 9	90%	904	900	904	9%	966	90%	10	110114	10004	140%	10%
Centimeters		22,8	23.1	23.5	23.8	24,1	24.5	24,8	25.1	25,4	25.7	26	26,7	27,3

- 1.3.1What is the European equivalent of a UK (W) size 5 shoe? (2)
- 1.3.2What shoe size would a Japanese man with a size 24 foot ask for in the
- The standard inch: cm conversion rate is 1: 2,54 cm. According to the 1.3.3 table 9% inches = 23,8 cm. Is this correct? Show your working (3)
- The box and whisker plot below represents the batting averages of the 160 1.4 cricketers who have batted in T20 matches since 1 January 2009. Answer the questions that are based on the plot.



- 1.4.1 What is the name given to the two data points with value 57 and 57,33? (2)(2).
- 1.4.2 How many players have a batting average that is less than 6,25?
- 1.4.3 What must a batsman's batting average be for him to be in the top quartile?
- 1.4.4 Jaques Kallis is the South African with the highest batting average. If his average is 48,4, how does he compare with the other batsmen?

(2).[24]

(2)

(2)

# **Question Paper Of Maths Lit Of December 2014**

**Michael Seilmaier** 

#### **Question Paper Of Maths Lit Of December 2014:**

Commonsense Methods for Children with Special Educational Needs Peter Westwood, 2015-04-30 This fully revised and updated seventh edition of Commonsense Methods for Children with Special Educational Needs continues to offer practical advice on evidence based teaching methods and intervention strategies for helping children with a wide range of disabilities or difficulties. The advice the author provides is embedded within a clear theoretical context and draws on the latest international research and literature from the field Coverage includes learning difficulties and disabilities students with autism spectrum disorders intellectual disability physical or health issues and sensory impairments gifted and talented students developing social skills and self management behaviour management teaching methods literacy and numeracy curriculum differentiation and adaptive teaching computer based instruction and e learning Peter Westwood also provides additional information and advice on transition from school to employment for students with disabilities lesson study e learning and computer aided instruction and reflects on the important changes made within the latest Diagnostic and Statistical Manual of Mental Disorders DSM 5 *Multivariate Approximation* V. Temlyakov,2018-07-19 Self contained presentation of multivariate approximation from classical linear approximation to contemporary nonlinear approximation

New Advances in Information Systems and Technologies Álvaro Rocha, Ana Maria Correia, Hojjat Adeli, Luis Paulo Reis, Marcelo Mendonça Teixeira, 2016-03-15 This book contains a selection of articles from The 2016 World Conference on Information Systems and Technologies WorldCIST 16 held between the 22nd and 24th of March at Recife Pernambuco Brazil WorldCIST is a global forum for researchers and practitioners to present and discuss recent results and innovations current trends professional experiences and challenges of modern Information Systems and Technologies research together with their technological development and applications The main topics covered are Information and Knowledge Management Organizational Models and Information Systems Software and Systems Modeling Software Systems Architectures Applications and Tools Multimedia Systems and Applications Computer Networks Mobility and Pervasive Systems Intelligent and Decision Support Systems Big Data Analytics and Applications Human Computer Interaction Health Informatics Information Technologies in Education Information Technologies in Radiocommunications *Mathematical Intelligence* Mubeen Junaid, 2022-11-01 A fresh exploration into the human nature versus technology argument revealing an unexpected advantage that humans have over our future robot masters we re actually good at mathematics There s so much discussion about the threat posed by intelligent machines that it sometimes seems as though we should simply surrender to our robot overlords now But Junaid Mubeen isn t ready to throw in the towel just yet As far as he is concerned we have the creative edge over computers because of a remarkable system of thought that humans have developed over the millennia It s familiar to us all but often badly taught in schools and misrepresented in popular discourse math Computers are of course brilliant at totting up sums pattern seeking and performing mindless tasks of well computation For all things calculation machines reign

supreme But Junaid identifies seven areas of intelligence where humans can retain a crucial edge And in exploring these areas he opens up a fascinating world where we can develop our uniquely human mathematical talents Just a few of the fascinating subjects covered in MATHEMATICAL INTELLIGENCE include Humans are endowed with a natural sense of numbers that is based on approximation rather than precise calculation Our in built estimation skills complement the precision of computers Interpreting the real world depends on both What sets humans apart from other animals is language and abstraction We have an extraordinary ability to create powerful representations of knowledge more diverse than the binary language of computers Mathematics confers the most robust logical framework for establishing permanent truths Reasoning shields us from the dubious claims of pure pattern recognition systems All mathematical truths are derived from a starting set of assumptions or axioms Unlike computers humans have the freedom to break free of convention and examine the logical consequences of our choices Mathematics rewards our imagination with fascinating and on occasion applicable concepts that originate from breaking the rules Computers can be tasked to solve a range of problems but which problems are worth the effort Questioning is as vital to our repertoire of thinking skills as problem solving itself Regie Routman, 2023-10-10 In her practical and inspirational book Literacy Essentials Engagement Excellence and Equity for All Learners author Regie Routman guides K 12 teachers to create a trusting intellectual and equitable classroom culture that allows all learners to thrive as self directed readers writers thinkers and responsible citizens Over the course of three sections Routman provides numerous Take Action ideas for implementing authentic and responsive teaching assessing and learning This book poses a key question How do we rise to the challenge of providing an engaging excellent equitable education for all learners including those from high poverty and underserved schools Teaching for Engagement Many high performing schools are characterized by a a thriving school culture built on a network of authentic communication Teachers can strengthen classroom engagement by building a trusting and welcoming environment where all students can have a safe and collaborative space to grow and develop Pursuing Excellence Routman identifies 10 key factors that describe an excellent teacher ranging from intellectual curiosity to creativity and explains how carrying yourself as a role model contributes to an inclusive caring empathic and fair classroom She also stresses the importance for school leaders to make job embedded professional development a top priority Dismantling Unequal Education The huge gap in the quality of education in high vs low income communities is the civil rights issue of the 21st century according to Routman She spells out specific actions educators can take to create more equitable schools and classrooms such as diversifying texts used in curriculums and ensuring all students have access to opportunities to discuss reflect and engage with important ideas From the author I wrote Literacy Essentials because I saw a need to simplify teaching raise expectations and make expert teaching possible for all of us I saw a need to emphasize how a school culture of kindness trust respect and curiosity is essential to any lasting achievement I saw a need to demonstrate and discuss how and why the beliefs actions knowledge we hold determine

the potential for many of our students Equal opportunity to learn depends on a culture of engagement and equity which under lies a relentless pursuit of excellence **PARCC Guidebook: Success Strategies for Teachers** Julie C. Lvons, Marisa Adams, 2015-03-30 PARCC Guidebook Success Strategies for Teachers Highlights Sample Questions Test Tools PARCC Lingo Professional Development Best Practices CCSS The PARCC Guidebook Success Strategies for Teachers is designed to help educators understand the nuances of PARCC This book takes all of the information and consolidates it into the most key critical elements for educators to focus on as they help their students prepare to succeed on the PARCC Leadership and Personnel Management: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-02-17 Strong leaders are essential to the structure of organizations across all industries Having the knowledge skill sets and tools available to successfully motivate manage and guide others can mean the difference between organizational success and failure Leadership and Personnel Management Concepts Methodologies Tools and Applications presents the latest research on topics related to effective managerial practice as well as the tools and concepts that attribute to effective leadership Focusing on a variety of topics including human resources diversity organizational behavior management competencies employee relations motivation and team building this multi volume publication is ideal for academic and government library inclusion and meets the research needs of business professionals academics graduate students and researchers Teacher Education: Concepts, Methodologies, Tools, and **Applications** Management Association, Information Resources, 2016-05-19 Educators play a significant role in the intellectual and social development of children and young adults Next generation teachers can only be as strong as their own educational foundation which serves to cultivate their knowledge of the learning process uncover best practices in the field of education and employ leadership abilities that will inspire students of all ages Teacher Education Concepts Methodologies Tools and Applications explores the current state of pre service teacher programs as well as continuing education initiatives for in service educators Emphasizing the growing role of technology in teacher skill development and training as well as key teaching methods and pedagogical developments this multi volume work compiles research essential to higher education professionals and administrators educational software developers and researchers studying pre service and in service Non-Linear Perspectives on Teacher Development Kathryn J. Strom, Tammy Mills, Linda teacher training Abrams, 2023-03-21 Despite the multifaceted complexity of teaching dominant perspectives conceptualize teacher development in linear dualistic transactional human centric ways The authors in this book offer non linear alternatives by drawing on a continuum of complex perspectives including CHAT complexity theory actor network theory indigenous studies rhizomatics and posthuman neomaterialisms. The chapters included here illuminate how different ways of thinking can help us better examine how teachers learn relationally with human material and discursive elements and offer ways to understand the entangled nature of the relationship between that learning and what emerges in classroom instructional practice They

also present situated illustrations of what those entanglements or assemblages look like in the preservice induction and inservice phases from early childhood to secondary settings and across multiple continents Authors provide evidence that research on teacher development should focus on process as much if not more than product and show that complexity perspectives can support forward thinking assets based pedagogies Methodologically the chapters encourage conceptual creativity and expansion and support an argument for blurring theory method and normalising methodological hybridity Ultimately this book provides conceptual theoretical and methodological tools to understand current educational conditions in late capitalism and imagine otherwise It was originally published as a special issue of the journal Professional Development in Education **The Best Class You Never Taught** Alexis Wiggins, 2017-09-27 The best classes have a life of their own powered by student led conversations that explore texts ideas and essential questions. In these classes the teacher s role shifts from star player to observer and coach as the students Think critically Work collaboratively Participate fully Behave ethically Ask and answer high level guestions Support their ideas with evidence and Evaluate and assess their own work The Spider Web Discussion is a simple technique that puts this kind of class within every teacher's reach The name comes from the weblike diagram the observer makes to record interactions as students actively participate in the discussion lead and support one another's learning and build community It's proven to work across all subject areas and with all ages and you only need a little know how a rubric and paper and pencil to get started As students practice Spider Web Discussion they become stronger communicators more empathetic teammates better problem solvers and more independent learners college and career ready skills that serve them well in the classroom and beyond Educator Alexis Wiggins provides a step by step guide for the implementation of Spider Web Discussion covering everything from introducing the technique to creating rubrics for discussion self assessment to the nuts and bolts of charting the conversations and using the data collected for formative assessment She also shares troubleshooting tips ideas for assessment and group grading and the experiences of real teachers and students who use the technique to develop and share content knowledge in a way that s both revolutionary and truly inspiring

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Everything is Gaussian. 1D. 3D. Courtesy: K. Arras ... Probabilistic Robotics - Sebastian Thrun.pdf We shall revisit this discussion at numerous places, where we investigate the strengths and weaknesses of specific probabilistic solutions. 1.4. Road Map ... Oracle Certified Expert, Java EE 6 Web Component ... Real Exam Format and Information. Exam Name Oracle Certified Expert, Java EE 6 Web Component Developer; Exam Code 1Z0-899; Exam Duration 140 Minutes; Exam Type ... Java EE 6 Web Component Developer (1Z0-899) Practice ... Oracle Certified Expert, Java EE 6 Web Component Developer [1Z0-899] Certification aims towards building experienced developers of Java technology applications. Java Platform, EE 6 Web Component Developer 1Z0-899: Java EE 6 Web Component Developer Certified Expert Exam. Course Title, Runtime, Videos, Trailer. Java EE, Part 1 of 8: Servlets and JSP Fundamentals ... Java EE 6 Web Component Developer Certified Expert ... Jul 1, 2013 — Hi, I recently finished my OCJP exam and I was setting sights in Oracle Certified Expert Java EE6 web Component. (1Z0-899) Java EE 7 Application Developer Exam Number: 1Z0-900 Take the Java EE 7 Application Developer certification exam from Oracle University. Learn more about recommended training and

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