

An example of an autobiographical essay/personal narrative

[Written by a student in the Labour Studies program, used with permission]

My name is Carlo, and I was born in June, 1958, in Italy. Our family, made up of my mother, father, and a brother, emigrated to Noranda, Quebec, when I was five years old. I encountered my first, but not last, taste of racism when kids in the neighbourhood laughed at my poor command of English. As fast as I could I learned not only English, but French as well. I became trilingual, speaking fluent French and English, as well as Italian. In the process, I made new friends from a lot of different cultural backgrounds.

We then moved to Toronto, Ontario, where my Dad got work in a rubber factory. From my earliest days, I knew our family had to struggle for every penny. My Mom baked pizza which my brother sold by the slice, door to door. I caddied at the local golf courses and brought home all the money that I made. I hated it when other kids made fun of working people, like garbage collectors, who cleaned up trash for a living.

When I was in grade six, I was ill in hospital for two months with a kidney infection, and it changed my whole life. I seriously took up playing guitar. I began to do photography, and joined the audiovisual club. I discovered I was artistic with an interest in graphic art, although I didn't always agree with the kind of art assignments the teacher gave us. However, I had no idea what to do after high school graduation. Thinking electronics was the wave of the future, I enrolled in and graduated with a diploma from George Brown College in Instrumentation Technology. I was hired on by Ontario Hydro as an apprentice.

Life was magical for a single guy in Toronto at this time. I made quite a bit of money. I enjoyed meeting and socializing with many new friends from a variety of different cultures. During this time, I met and married my wife, Valerie, a Registered Nurses' Assistant, and soon we had two wonderful children, a daughter, Carla and a son, Nicholas. With new family responsibilities, I felt there was not enough opportunity for advancement at work. My wife and I thought of places we would like to live such as the east coast. But there were no jobs there. We finally decided to move to northern B.C. when I was offered a job with a forestry company.

Because of the children's activities, I soon became involved in the community coaching children's hockey and soccer, and being a scout leader. At work, I joined the Pulp Mill Recreation Club, eventually becoming president. There were a lot of things that needed changing. I decided I wanted our company to start a wellness program and researched to prove to them that healthy employees tremendously reduced absenteeism and health costs to the company. I wanted the company to reward those who kept themselves fit and began to lobby for this through our union.

I soon became elected as union safety captain, then later became a shop steward. I began to run for executive positions rising through the ranks from financial secretary to environmental vice president, chief shop steward, first vice president, and finally becoming president, a position I held for two years.

In my trade, I constantly must upgrade my skills, so I took advantage of many learning opportunities to do so through the company. This helped our union come into the 21st century, because I insisted we buy computers and subscribe to e-mail, connecting our members to other locals throughout the province. I also edited the union newsletter, keeping the members informed of all aspects of the local's business. I used desktop publishing to produce our newsletter before anyone in Head Office knew what it was. Using my background in art and photography, I brought our publication from a crude photocopied rag to a sophisticated communication tool. For my efforts, I won two Canadian Association of Labour Media Awards, one for the best cartoon in

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JA Banks



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200+ Active Learning Strategies and Projects for Engaging Students Multiple Intelligences James Bellanca, 2009 What if Libyan terrorists obtained US\$36 billion worth of street ready heroin White Monsoon is a codename for a plot by six Libyan terrorists to flood the United States with bargain basement priced heroin This release intertwines two novels subtitled MORPHINE BASE set in March 1992 and PURE HEROIN around Halloween of the same year Scott I m mad at you the voice in Xenia OH said What s the matter Jim What are you mad about You sent me your book and I opened it started reading and couldn t put it down I read it straight through and hardly got any sleep in three or four days Then he laughed No You have really got something here This is a wonderful story James H Pee Wee Martin 101st Airborne 506th Parachute Infantry Regiment 3rd Battalion G Company Morphine Base is an intriguing fast paced collection of stories that weave together into an international thriller One story line follows a group of Libyan terrorists with curious non Muslim names as they weed out a Mossad informant in their midst masquerade as members of the International Red Cross and transport five eighteen wheelers from Libya to Nimach an acronym for Northern India Mounted Artillery Cavalry Headquarters a town of about 150 000 known for the highest opium production in India In another story line Scott captures the world of the opium trade from both the licit and illicit sides of the coin by focusing on one group of licensed opium farmers and their interactions with vicious drug traffickers as they try to bring their opium harvest to market once again in Nimach High ranking Mossad agents come across the pond to ask the help of old friends at the CIA s training facility nicknamed The Farm in Virginia The Mossad want help finding a missing agent who had infiltrated a dangerous terrorist group and almost discovered the terrorists plot code named White Monsoon Pure Heroin is aptly titled because it is the central theme around which the entire tale is spun Heroin causes the three year old daughter and infant son of an educational programmer of personal computers to be kidnapped and taken to a remote prison built in a molybdenum mine abandoned by the Russians following their brief occupation of Afghanistan Heroin causes the death of the daughter and husband of a woman who helps the terrified father Wonderful people the father and the woman who helps him find themselves drawn to each other with ever growing yearnings visceral and deep as they try deperately to override their feelings and stay focused on finding out where the man s children have been taken This PG 13 yarn about two American heroes delights all ages according to some wonderful feedback One twelve year old Indian boy gave it to his grandparents who looked forward to the book more than television and read the book to each other This seems to be a trend We re hearing from numerous couples they ve been reading to their spouses or to their families once or twice a week and it s helping to bring people back to the dinner table We ve had people receive the book as a gift who were sad at first that they didn t get something by one of their favorite authors One taxi driver from Oklahoma City wrote I almost took the book to Barnes Noble to exchange it I m so glad I didn t I read it while waiting in taxi stands and had it sitting in my passenger seat I ended up giving it to a site locator for the movie industry who was looking for

farms for another twister movie and told the guy what a great low budget movie it would make **I Mattered a Teacher's Story** Dr. Frankie J. Monroe-Moore, 2012-02-21 In The New Meaning of Educational Change Fullen wrote Low morale depressed feeling unfairly blamed for the ills of society You must be a teacher This quote spoke volumes to me as I watched politicians jockeying for position by spewing their recycled political rhetoric and then launch an all out attack against public school teachers In years past these attacks had been levied against those receiving social security Medicare and Medicaid which mainly affected the poor disabled and elderly Dont get me wrong these issues are still on the table but I guess politicians felt they had beaten them with a dead horse and needed another soft target to spark the publics interest so public school teachers was it They struck with a vengeance firing public school teachers by the thousands throughout the country In an attempt to reduce the collective bargaining power of teacher unions such as American Federation of Teacher AFT in Texas they claimed the only way they knew to help balance the state and district school budget shortfalls was to rescind some of the benefits they had agreed too It hurts when the profession Ive dedicated over half of my adult life 25 yrs to is under attack by politicians and others that have no true concept of whats involved in being a public school teacher We have absolutely nothing to do with the decision making process First were told to do one thing and then were told to do something entirely different Its almost schizophrenic To all of my colleagues that remain on the frontlines of public education and those that are planning to take up the banner This books for you You might not have control over the decisions being made outside your classroom but you can control those things going on inside I provide ways to control student behavior by the design of your classroom to the use of a simple yellow tablet **Introduction to Interdisciplinary Studies** Allen F. Repko, Rick Szostak, Michelle Phillips Buchberger, 2025-01-03 This book provides instructors and students in entry level interdisciplinary courses and thematic programs with a comprehensive introduction to interdisciplinary studies Authors Allen F Repko Rick Szostak and Michelle Phillips Buchberger introduce students to the cognitive process that interdisciplinarians use to approach complex problems and eventually arrive at more comprehensive understandings of them Students learn how to think like interdisciplinarians understand interdisciplinary processes and assess the quality of their own work Changes to the Fourth Edition include revised content on epistemology and methods more on integrative strategies reordering of some chapters new assignment ideas and new examples which include student examples and insights from the latest scholarly works **A Year Full of Writing Projects for Middle School** Elizabeth Whitney, 2001 Meet the diverse learning needs of students with intriguing projects that include advertising posters comic books broadcast news stories and magazine articles Autobiographical Writing and Identity in EFL Education Shizhou Yang, 2013-09-11 The book explores the pedagogical potential of autobiographical writing in English as a foreign language approaching the topic from an educational longitudinal dialogical and social perspective Through a number of case studies the author delineates four phases that EFL writers may experience in their identity construction processes illustrating the complexity of EFL writers social identities This book will

provide a valuable resource for language teachers and researchers interested in the pedagogical applications of autobiographical writing

Experimental Linguistics Gary D. Prideaux, Bruce L. Derwing, William J. Baker, 1980-01-01

Linguistics has suffered from the lack of interaction between theoretical and experimental activities. In order to carry out experimental studies in language it is of course necessary to have a descriptive system for the stimuli and formal linguistics has provided a plethora of alternative possibilities. In addition the theory can perhaps suggest some hints as to the direction experimental studies might take at least to the extent that it suggest various kinds of relation among syntactic or phonological structures. But the theory alone cannot determine the nature of such relations in the cognitive or processing system of the language user. The first section of this volume addresses several of the key theoretical controversies in linguistics and attempts to specify the kinds of experimental evidence which might contribute to their ultimate resolution. The papers in the second section concern the collection of that evidence and its interpretation

Applied Eng Grammar-07

Saxena Raina, Grammar and Chairperson National Progressive Schools Conference Raina Saxena has over 40 years of teaching experience in international schools including The British School and Lycee de Francais Delhi. She believes in a holistic approach to learning and explores every avenue to bring substance into her teachings. Esha Bakhshi Shaunik has over 35 years of teaching experience in many prestigious schools including The Shriram School and G D Goenka Public School Delhi. She has taught English and Social Studies and has also authored textbooks for the primary school students

Getting to Know Ourselves and Others Through the ABCs Claudia Finkbeiner, Althier Lazar, 2015-01-01

This book is a valuable resource for teachers and other professionals who are looking for a proven way to increase cultural appreciation and awareness. New applications of the ABCs model of Cultural Understanding and Communication are presented and discussed in this new volume based on studies done in the United States and Canada and Europe. In this ground breaking project the authors describe how the ABCs model complicated and challenged and changed the cultural perceptions of those who participated in it even those who were initially highly resistant to such possibilities. At the heart of the project is the exchange of narratives, life stories that give insight into the cultural worlds of selves and others. In addition to the narratives other instruments including the Transcultural Competence Scale (TCC) provide further evidence of the positive impact of the ABCs on participants' receptivity toward cultural differences. In the TRANSABCs project researchers from both sides of the Atlantic invited teacher candidates, students who will become workplace and other professionals to write an autobiography A of themselves from various cultural perspectives, a biography B of an individual who is culturally different from themselves along particular dimensions and to use these documents to conduct cross cultural comparisons C between themselves and the person they interviewed. Furthermore, candidates developed culturally responsive ideas for the school or the workplace C. These exchanges and analyses produced epiphanies and insights that translated into specific actions to improve cultural understanding and communication in classrooms and workplaces. Educators and professionals can take from these examples

to inspire their own personal journey toward greater cultural understanding and sensitivity *Teaching Literature* T. Agathocleous, A. Dean, 2002-12-16 In *Teaching Literature* scholars explain how they think about their everyday experience in the classroom using the tools of their ongoing scholarly projects and engaging with current debates in literary studies Until recently teaching has played second fiddle to literary research as a mode of knowledge in academia leaving new teachers with nowhere to turn for advice about teaching and no forum for discussion of the difficulties and opportunities they face in the classroom [\(Free Sample\) Complete Guide for RBI Office Attendants Exam 2021](#) Disha Experts, 2021-07-01 [English for Common Entrance Study and Revision Guide](#) Kornel Kossuth, 2013-12-13 Succeed in the exam with this revision guide designed specifically for the brand new Common Entrance English syllabus It breaks down the content into manageable and straightforward chunks with easy to use step by step instructions that should take away the fear of CE and guide you through all aspects of the exam Gives you step by step guidance on how to recognise various types of comprehension questions and answer them Shows you how to write creatively as well as for a purpose for the section B questions Reinforces and consolidates learning with tips guidance and exercises throughout Makes it easy to navigate and find specific revision topics with short clear sections *Teaching Writing With Rubrics* Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them *Effective Teaching* Community College of Vermont, 2004-01-31 Throughout this guide you will find specific strategies for teaching the kind of practical advice that circulates among veteran teachers whenever they gather together Page i **Manual for Cataloging with Sample Cards** Ramona Mahood, 1968 **White-Collar Offenders and Desistance from Crime** Ben Hunter, 2015-03-24 The MPs expenses scandal in England and Wales and the international banking crisis have both brought into focus a concern about elite individuals and their treatment by criminal justice systems This interest intersects with a well established concern within criminology for the transgressions of such offenders However up until now there has been little sustained consideration of what happens to such offenders following conviction and little discussion of how they attempt to

avoid reoffending in the wake of their punishment This study rectifies this omission by drawing upon white collar offenders own accounts of their punishment and their attempts to make new lives in the aftermath of it Detailing the impact of imprisonment on white collar offenders their release from prison and efforts to be successful again this book outlines the particular strategies white collar offenders used to cope with the difficulties they encountered and also analyses the ways they tried to work out who they were in the post release worlds they found themselves in Representing the first sustained qualitative study of white collar offenders and desistance from crime this book will be of interest to academics and students engaged in the study of white collar crime desistance from crime and prison The insights it offers into a particular group of offenders experience of criminal justice would also make it useful for criminal justice practitioners and anyone who wishes to understand the challenges faced by a group of offenders who are assumed to have many advantages when it comes to desisting from crime

Speaking Across the Curriculum, 2004 *Speaking Across the Curriculum* gives teachers ready made speaking and listening activities that can be infused into any curriculum Over 50 activities help teachers encourage debate and discussion and teach students speaking and listening skills Students will learn how to outline a speech build active listening skills develop a media presentation persuade an audience and speak spontaneously Activities also help students analyze and evaluate arguments and sources including web sites

Perspectives on Max Frisch Gerhard F. Probst, Jay F. Bodine, 2014-07-15 Max Frisch with his countryman Friederich Diirrenmatt shares the place of eminence in contemporary Swiss literature Indeed he ranks high among the recent leading writers in the German language But although several of his works novels and plays have been translated into English he remains little known in America In this collection of essays an international group of scholars provides a fresh introduction to this noted author The three leading essays review Frisch s work in the forms he has used most extensively drama narrative fiction and the personal diary The remaining nine essays focus on specific works or topics Among the works examined are *I m Not Stiller* *A Wilderness of Mirrors* *Wilhelm Tell* and the recent *Man in the Holocene* Among the topics are Frisch s use of language and images his treatment of women and the element of parody Concluding the volume is the most complete bibliography on Frisch to appear in English to date

Teaching Writing for Academic Purposes to Multilingual Students John Bitchener, Neomy Storch, Rosemary Wette, 2017-04-07 Examining what is involved in learning to write for academic purposes from a variety of perspectives this book focuses in particular on issues related to academic writing instruction in diverse contexts both geographical and disciplinary Informed by current theory and research leading experts in the field explain and illustrate instructional programs tasks and activities that help L2 multilingual writers develop knowledge of different genres disciplinary expectations and expertise in applying what they have learned in both educational and professional contexts

Nonfiction Book Proposals Anybody Can Write Elizabeth Lyon, 2002-12-03 Sign the contract then write the book The good news is that almost every nonfiction book published is sold by a proposal In this comprehensive yet accessible guide you will learn exactly what a

proposal is what it must contain and how to pull yours together into an informative persuasive selling package Already a favorite for thousands of aspiring writers this book has been revised and updated by Elizabeth Lyon to feature nearly two dozen actual proposals plus Choosing a topic based on current trends and competing titles Drafting the perfect concept statement daring agents and editors to reject you Defining and targeting your readership then connecting with them Preparing a table of contents and chapter summaries Submitting exciting and well written sample chapters Writing query letters Devising a marketing plan that will excite agents and publishers

Medieval Women and the Law Noël James Menuge, 2003 Legal records illuminate women's use of legal processes with regard to the making of wills the age of consent rights concerning marriage and children women as traders etc Determined and largely successful effort to read behind and alongside legal discourses to discover women's voices and women's feelings It adds usefully to the wider debate on women's role in medieval society

ENGLISH HISTORICAL REVIEW What is really new here is the ways in which the authors approach the history of the law they use some decidedly non legal texts to examine legal history they bring together historical and literary sources and they debunk the view that medieval laws had little to say about women or that medieval women had little legal agency

ALBION The legal position of the late medieval woman has been much neglected and it is this gap which the essays collected here seek to fill They explore the ways in which women of all ages and stations during the late middle ages c 1300 c 1500 could legally shift for themselves and how and where they did so Particular topics discussed include the making of wills the age of consent rights concerning marriage care custody and guardianship with particular emphasis on the rights of a mother attempting to gain custody of her own children within the court system women as traders women as criminals prostitution the rights of battered women within the courts the procedures women had to go through to gain legal redress and access rape and women within guilds

NOEL JAMES MENUGE gained her Ph D from the Centre of Medieval Studies at the University of York Contributors P J P GOLDBERG VICTORIA THOMPSON JENNIFER SMITH CORDELIA BEATTIE KATHERINE J LEWIS NOEL JAMES MENUGE CORINNE SAUNDERS KIM M PHILLIPS EMMA HAWKES

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