

DANIELSON FRAMEWORK FORMAL LESSON PLAN TEMPLATE

Teacher: Emily Wagenhauser		Subject/Grade: Reading/1st grade	
Date: 5/24/16		Title of the Lesson: Text Feature Hunting	
Lesson Essential Question: What are the informational text features we can use when we read non-fiction books?		Topic or Big Idea: Reading informational texts	
Unit Essential Question: How can students become successful readers and comprehenders of informational texts?			
Goal:	The students will be able to correctly identify several types of text features while looking through a nonfiction, informational book at a first grade reading level. Standards <i>(1c: Setting Instructional Outcomes)</i>		
Resources/Materials:	<ul style="list-style-type: none"> Variety of informational texts on different topics Text feature hunt worksheet Chart paper Markers Mentor text to read with students: "Emperor Penguins Up Close" by Carmen Bredeson <i>(1d: Demonstrating Knowledge of Resources)</i>		
Anticipated Misunderstandings	Students may have difficulty with knowing the difference between fiction and nonfiction texts. We will discuss together what makes an informational book special. Students may also have difficulty with matching text features to their proper name. Visuals will be provided to help students be successful in learning the names of each feature. <i>(1a: Demonstrating Knowledge of Content and Pedagogy)</i>		
Learning Standards:	CCSS.ELA-LITERACY.RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. CCSS.ELA-LITERACY.RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). <i>(1a: Knowledge of Content and Pedagogy, 1c: Setting Instructional Outcomes)</i>		

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Christian G. Meyer



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