



Grade 11 Life Sciences Mobil...

QUESTION 3

3.1 Tabulate any THREE differences between aerobic and anaerobic respiration.

(7)

Hide Answers

3.1

No	AEROBIC RESPIRATION	ANAEROBIC RESPIRATION
1	Breaks down glucose in presence of oxygen. ✓	Breaks down glucose in absence of oxygen. ✓
2	Glucose is completely broken down to CO ₂ and H ₂ O. ✓	Glucose is broken down into alcohol or lactic acid and CO ₂ . ✓
3	Takes place in mitochondria. ✓	Takes place in the cytosol only. ✓
4	The CO ₂ and H ₂ O formed during the process can be excreted. ✓	The alcohol/lactic acid formed during the process accumulate and become poisonous. ✓
5	Releases more energy due to complete breakdown of glucose. ✓	Releases less energy because the glucose is not completely broken down. ✓

1 mark for the table (Any 3 x 2)

(7)

3.2

Study the following table that shows the flow rate and concentration of certain substances taken at regions A, B, C and D of the nephron in the human kidney.

Part of nephron	Flow rate (cm ³ /min)	Solute concentrations (g/100 cm ³)				
		Proteins	Glucose	Sodium ions	Ammonium ions	Urea
A	4	0	0	0,6	0,04	1,80
B	200	0	0,10	0,72	0	0,05
C	40	0	0	0,3	0	0,15
D	2000	7	0,10	0,72	0	0,05

3.2.1 State, with a reason which of the parts (A, B, C or D) of the nephron represent the following:

(a) Afferent arteriole

(2)

(b) Bowman's capsule (Capsular space)

(2)

(c) Loop of Henle

(2)

(d) Duct of Bellini/Collecting duct

(2)

3.2.2 Explain the difference in the flow rate between B and D.

(4)

3.2.3 State TWO functions of the kidneys, other than pH regulation, that can be supported by the data given in the table.

(2)

View Answers

Scope For Life Sciences Grade 11 November 2014

R Pring



Scope For Life Sciences Grade 11 November 2014:

Fanon, iek, and the Violence of Resistance Zahi Zalloua, 2025-06-26 In a novel pairing of anti colonial theorist Frantz Fanon with Marxist Lacanian philosopher Slavoj iek Zahi Zalloua explores the ways both thinkers expose the violence of political structures This inventive exploration advances an anti racist critique describing how ontology operates in a racial matrix to produce some human bodies that count and others deemed not quite or non human that do not For Fanon and iek the violence of ontology must be met with another form of violence a revolutionary violence that delegitimizes the logic of the symbolic order and troubles its collective fantasies Whereas Fanon begins his challenge to ontology by exposing its historical linkages to Europe s destructive imperialist procedures before proceeding to stretch Marxism along with psychoanalysis to account for the crushing neo colonial situation iek premises his work on the refusal to accept the totality of ontology Because of these different points of intervention Fanon and iek together offer a powerful and multifaceted assessment of the liberal anti racist paradigm whose propensity for identity politics and aversion to class struggle silence the cry of the dispossessed and foreclose radical change Avoiding contemporary separatist temptations decoloniality and Afropessimism and breaking with a non violent sentimentalist futurology that announces more of the same Fanon and iek point in a different direction one that eschews identitarian thought in favor of a collective struggle for freedom and equality

Science Blogging Christie Wilcox, Bethany Brookshire, Jason G. Goldman, 2016-01-01 Here is the essential how to guide for communicating scientific research and discoveries online ideal for journalists researchers and public information officers looking to reach a wide lay audience Drawing on the cumulative experience of twenty seven of the greatest minds in scientific communication this invaluable handbook targets the specific questions and concerns of the scientific community offering help in a wide range of digital areas including blogging creating podcasts tweeting and more With step by step guidance and one stop expertise this is the book every scientist science writer and practitioner needs to approach the Wild West of the Web with knowledge and confidence

Integrated Life-Cycle and Risk Assessment for Industrial Processes and Products Guido Sonnemann, Michael Tsang, Marta Schuhmacher, 2018-10-10 Life cycle assessment is a methodology used to evaluate the environmental impacts of a product process or service during its life cycle and risk assessment is a tool to evaluate potential hazards to human health and the environment introduced by pollutant emissions The United Nations Sustainable Development Goals call for among other objectives responsible consumption and production by decoupling environmental resource use and environmental impacts from economic growth and human well being Life cycle assessment and risk assessment are both analytical system approaches that allow scientists and other decision makers to address these issues and objectives according to the current understanding of environmental mechanisms This book is the first attempt to illustrate the existing interfaces between life cycle assessment and risk assessment and to indicate options for further integration of both tools The second edition Focuses on sustainability Considers new developments in life cycle

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the dominant global techno security power And if so when **CONVASH 2019** Kundharu Saddhono ,Deny Tri Ardianto,Krichkanok Sudasna,Hasnul Jamal B Saidon,Khwanrat Chinda,Ahamad Tarmizi bin Azizan,2020-08-31 The 1st Conference of Visual Art Design and Social Humanities CONVASH 2019 is a seminar in the fields of art design and humanities held on November 2 2019 by the Faculty of Fine Arts and Design FSRD Universitas Sebelas Maret in Surakarta Indonesia Since its establishment as a Faculty 5 years ago The Faculty of Fine Arts and Designs has conducted 4 international conferences The 1st CONVASH 2019 is our international conference new brand and we have a commitment to hold CONVASH annually Conference of Visual Art Design and Social Humanities CONVASH 2019 is a tangible manifestation of FSRD s efforts to contribute to science and improve publication quality on the international level This event is expected to bring about collaboration scientific transfer and publications that can contribute to the scientific fields of arts design and humanities The conference aims to facilitate research presentations and knowledge exchange in art design technology and social humanities as well as create academic networks among students lecturers and researchers in the related fields Further this conference will bring opportunities to learn together to develop quality research in various fields expand the collaboration networks among universities and industries and become a forum to disseminate research and knowledge to a wider audience The committee received more than 130 papers from the participants and based on the results of the reviews only 96 papers were declared qualified to be presented at the seminar and subsequently published in the proceedings of CONVASH 2019 Finally the committee congratulates and expresses gratitude to the selected participants for the participation and paper publication in the proceeding of CONVASH 2019 The committee would also like to thank all parties who have supported and actively participated for the success of this event Hopefully this Proceeding can be used as a reference for technological development and learning improvement in the fields of education social arts and humanities

Resourcing Inclusive Education Janka Goldan,Jennifer Lambrecht,Tim Loreman,2021-01-18 Marking the first time an entire book has been dedicated to the topic of successful inclusive education in this volume leading experts address international perspectives on funding models the role of resources and the development of professionals for the

implementation of effective inclusive education *Outdoor Life* ,1963 **Critical Perspectives on PISA as a Means of Global Governance** António Teodoro,2022-03-24 This volume offers a critical examination of the Programme for International Students Assessment PISA focusing on its origins and implementation relationship to other international large scale assessments and its impacts on educational policy and reform at national and cross national levels Using empirical data gathered from a research project carried out by the CeIED at Lusofona University Lisbon the text highlights connections between PISA and emergent issues including the international circulation of big science expertise and policy and identifies its conceptual and methodological limits as a global governance project The volume ultimately provides a novel framework for understanding how OECD priorities are manifested through a regulatory instrument based on Human and Knowledge

Capital Theory and so makes a powerful case to search for new humanistic approaches This text will benefit researchers academics and educators with an interest in education policy and politics international and comparative education and the sociology of education more broadly Those interested in the history of education will also benefit from this volume

Industrial & Mining Standard ,1927 Coronavirus Disease (COVID-19): Psychological, Behavioral, Interpersonal Effects, and Clinical Implications for Health Systems Gianluca Castelnovo,Andrea De Giorgio,Gian Mauro Manzoni,Changiz Mohiyeddini,Darren C. Treadway,Daniel Bressington,Sally Wai Chi Chan,Llewellyn Ellardus Van Zyl,Antonella Granieri,John Naslund,2022-08-30 The British Journal of Photography ,1979 **Life Sciences** J. Grogan,2017 *Study and Master Life Sciences Grade 11 CAPS Teacher's File* Annemarie Gebhardt,Peter Preethlall,Sagie Pillay,Bridget Farham,2012-09-07

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