

To Improve Memory

2 pages | 354 words

In psychology, memory is an organism's capability to store, preserve, and then recover the same information. Generally, the classifications of memory used the sensory, short-term and long-term memories. The first two classes are only available for a short period of time compared to long-term memory which could last for a life-time.

The storage process for the brain undergoes an incident in which connections between neuron groups are strengthened. Its patterns are recorded by the brain in an occurrence called the "engram". These engrams will be stored and will remain inactive until they retrieved (Schacter, 1996). The major factor that would affect memory storage would be time; the past is always replaced by recent events and engrams not recalled are simply slipping away from the mind. Improving memory by converting information into long-term-memory can be accomplished by linking it into something that is in the memory.

One of the most popular techniques in improving memory is by the use of mnemonics. This is usually done by making associations between something that is easily remembered and one that is not. Another method would be to gather all the initial letters from the list to be memorized, and then make a single word out of it. Sometimes the word formed can be directly or indirectly related to the information aimed but it could also be unrelated at some instances, depending on the situation.

Researchers state that increasing the supply of oxygen to the brain is a good way of developing a better memory. The best way to achieve this is by undergoing proper and regular exercise. Stress should also be lessened, as well as depression. Sufficient sleeping time should also be done. A better memory can also be achieved if the individual undergoes constant intellectual activities like reading. Keeping the brain healthy will certainly help in reducing memory loss and enhances ones memory retrieval.

Reference:

Eysenck, M. (2005). *Cognitive Psychology: A Student's Handbook, 5th Edition: A Student's Handbook* (5th ed.); Psychology Press.

Schacter, D. L. (1996). Engrams: How the Brain Stores Memories [Electronic Version]. *Memory Expansion Channels*. Retrieved September 2, 2007 from <http://www.brainchannels.com/Memory/encoding/encoding.html>.

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Intersections in Basic and Applied Memory Research David G. Payne, Frederick G. Conrad, 2013-06-17 In recent years there has been increasing interaction between basic and applied memory researchers ranging from heated debates to highly productive collaborations This collection of papers based on presentations at the Third Practical Aspects of Memory conference reviews the progress as well as obstacles to progress in the ongoing collaboration between basic and applied memory researchers This volume represents the state of the art in memory research domains that straddle the basic applied divide The text is organized around three themes including theoretical and metatheoretical issues concerning the interaction of basic and applied memory research laboratory investigation of real world memory problems and solutions of everyday problems using theoretical concepts derived from basic memory research The first section illustrates why collaboration between basic and applied memory researchers should be beneficial and provides guidelines for avoiding some of the pitfalls The second and third sections present some of the most significant contemporary findings by researchers whose work is basic yet applicable or applied yet theoretically based Students and professional memory researchers will find the substantive results to be provocative and theoretically engaging making the information presented in this volume invaluable These examples of successful application will be of substantial pragmatic value and researchers are certain to be grappling with these issues for years to come

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The Essential Guide to HTML5 Jeanine Meyer,2011-01-27 HTML5 opens up a plethora of new avenues for application and game development on the web Games can now be created and interacted with directly within HTML with no need for users to download extra plugins or for developers to learn new languages Important new features such as the Canvas tag enable drawing directly onto the web page The Audio tag allows sounds to be triggered and played from within your HTML code the WebSockets API facilitates real time communication and the local storage API enables data such as high scores or game preferences to be kept on a user s computer for retrieval next time they play All of these features and many more are covered within The Essential Guide to HTML5 The book begins at an introductory level teaching the essentials of HTML5 and JavaScript through game development Each chapter features a familiar game type as its core example such as hangman rock paper scissors or dice games and uses these simple constructs to build a solid skillset of the key HTML5 concepts and features By working through these hands on examples you will gain a deep practical knowledge of HTML5 that will enable you to build your own more advanced games and applications Concepts are introduced and motivated with easy to grasp appealing examples Code is explained in detail after general explanations Reader is guided into how to make the examples their own

Poetry Writing, Grades 6-8 (Meeting Writing Standards Series) Kimberly A. Williams,2000-06 **Image and Graphics Technologies and Applications** Yongtian Wang,Weitao Song,2021-10-28 This book constitutes the refereed proceedings of the 16th Conference on Image and Graphics Technologies and Applications IGTA 2021 held in Beijing China in June 2021 The 21 papers presented were carefully reviewed and selected from 86 submissions They provide a forum for sharing progresses in the areas of image processing technology image analysis and understanding computer vision and pattern recognition big data mining computer graphics and VR as well as image technology applications The volume contains the following thematic blocks image processing and enhancement techniques image information acquisition image video coding image video transmission image video storage compression completion dehazing reconstruction and display etc

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B.I.B.L.E. Cathy Liening, 2008 B I B L E Be Involved Bible Learners Everyone is an excellent resource for clergy Sunday school teachers or anyone involved in children and youth ministry instilling in your children wisdom from the Bible that will last a lifetime

Sports-Related Concussions in Youth National Research Council, Institute of Medicine, Board on Children, Youth, and Families, Committee on Sports-Related Concussions in Youth, 2014-02-04 In the past decade few subjects at the intersection of medicine and sports have generated as much public interest as sports related concussions especially among youth Despite growing awareness of sports related concussions and campaigns to educate athletes coaches physicians and parents of young athletes about concussion recognition and management confusion and controversy persist in many areas Currently diagnosis is based primarily on the symptoms reported by the individual rather than on objective diagnostic markers and there is little empirical evidence for the optimal degree and duration of physical rest needed to promote recovery or the best timing and approach for returning to full physical activity Sports Related Concussions in Youth Improving the Science Changing the Culture reviews the science of sports related concussions in youth from elementary school through young adulthood as well as in military personnel and their dependents This report recommends actions that can be taken by a range of audiences including research funding agencies legislatures state and school superintendents and athletic directors military organizations and equipment manufacturers as well as youth who participate in sports and their parents to improve what is known about concussions and to reduce their occurrence Sports Related Concussions in Youth finds that while some studies provide useful information much remains unknown about the extent of concussions in youth how to diagnose manage and prevent concussions and the short and long term consequences of concussions as well as repetitive head impacts that do not result in concussion symptoms The culture of sports negatively influences athletes self reporting of concussion symptoms and their adherence to return to play guidance Athletes their teammates and in some cases coaches and parents may not fully appreciate the health threats posed by concussions Similarly

military recruits are immersed in a culture that includes devotion to duty and service before self and the critical nature of concussions may often go unheeded According to Sports Related Concussions in Youth if the youth sports community can adopt the belief that concussions are serious injuries and emphasize care for players with concussions until they are fully recovered then the culture in which these athletes perform and compete will become much safer Improving understanding of the extent causes effects and prevention of sports related concussions is vitally important for the health and well being of youth athletes The findings and recommendations in this report set a direction for research to reach this goal

Cognition, Aging and Self-Reports Norbert Schwarz, Denise Park, Barbel Knauper, Seymour Sudman, 1998-09-28 This text provides an overview of age related changes in cognitive functioning and explores the implications of these changes for the self report of attitudes and behaviours

Person Memory (PLE: Memory) Reid Hastie, Thomas Ostrom, Ebbe Ebbesen, Robert Wyer, David Hamilton, Donal Carlston, 2014-05-09 Originally published in 1980 this title came about after many late night discussions between the authors during a 3 week workshop on Mathematical Approaches to Person Perception in 1974 In subsequent meetings a mutual interest emerged in the development of cognitive information processing metaphors for human thought and their application to problems of social perception memory and judgment Within the context of modern research on social cognition the most distinctive aspects of the authors work was its empirical focus on how people cognitively represent people in memory and its theoretical emphasis on models of cognitive organization and process They concluded that an adequate theory of social memory was the necessary foundation for solutions to many questions concerning social perception and judgment that had dominated the 1974 workshop This volume summarizes work conducted between 1974 and 1979 on social memory by these authors In addition to six chapters summarizing individual research programs the volume includes a general introduction and a concluding theoretical integration

Thinking David Hardman, Laura Macchi, 2004-01-09 The first international handbook to bring the areas of reasoning judgment and decision making together now in paperback format The book brings three of the important topics of thinking together reasoning judgment and decision making and discusses key issues in each area The studies described range from those that are purely laboratory based to those that involve experts making real world judgments in areas such as medical and legal decision making and political and economic forecasting International collection of original chapters by leading researchers in the field Several chapters contain important new theoretical perspectives Paperback version is more affordable for individual researchers

High Performance Embedded Architectures and Compilers Tom Conte, Nacho Navarro, Wen-mei W. Hwu, Mateo Valero, Theo Ungerer, 2005-10-27 As Chairmen of HiPEAC 2005 we have the pleasure of welcoming you to the proceedings of the first international conference promoted by the HiPEAC Network of Excellence During the last year HiPEAC has been building its clusters of researchers in computer architecture and advanced compiler techniques for embedded and high performance computers Recently the Summer School has been the seed for a fruitful collaboration of renowned international faculty and young researchers from

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New York Supreme Court New York Supreme Court, A Student-centered Language Arts Curriculum, Grades K-6 James Moffett, 1968

Official Gazette of the United States Patent and Trademark Office United States. Patent and Trademark Office, 1999 **A Student-centered Language Arts Curriculum, Grades K-13** James Moffett, 1973 *Proceedings of the 1993 International Conference on Parallel Processing* Alok N. Choudhary, P. Bruce Berra, 1993-08-16 This three volume work presents a compendium of current and seminal papers on parallel distributed processing offered at the 22nd International Conference on Parallel Processing held August 16-20 1993 in Chicago Illinois Topics include processor architectures mapping algorithms to parallel systems performance evaluations fault diagnosis recovery and tolerance cube networks portable software synchronization compilers hypercube computing and image processing and graphics Computer professionals in parallel processing distributed systems and software engineering will find this book essential to their complete computer reference library *Advances in Intelligent Information Hiding and Multimedia Signal Processing* Jeng-Shyang Pan, Jianpo Li, Pei-Wei Tsai, Lakhmi C. Jain, 2019-07-11 The book presents selected papers from the Fifteenth International Conference on Intelligent Information Hiding and Multimedia Signal Processing in conjunction with the Twelfth International Conference on Frontiers of Information Technology Applications and Tools held on July 18-20 2019 in Jilin China Featuring the latest research it provides valuable information on problem solving and applications for engineers in computer science related fields and is a valuable reference resource for academics industry practitioners and students

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