Nursing research problem statement

The purpose of this research is to assess the infection control practices among the nursing staff in Kenyan hospitals at the national level. On top of that, this domestic study works in evaluating attitude and knowledge about infection control among nursing staff in various Kenyan hospitals.

Research Objectives:

- To potentially identify gap between the knowledge of Kenyan nursing staff as well as their infection control practices.
- To assess the practices on infection control in Kenyan hospitals.
- To explore on the relationship between the attitudes of Kenyan nursing staff toward infection control as well as their knowledge with infection control.

Quantitative Research Questions:

Existence of Relationship

 Identifying whether or not there is a relationship in between the experience level, as well as a hand washing practice among staff nurses in Kenyan hospitals.

Nature and Direction of Relationship

Do Kenyan male nurses perform basic hygienic measures such as washing their hand more often as compared to female nurses?

Strength of Relationship

How strong is the actual relationship between hand-washing practice and experience?

Qualitative Research Questions:

Process

How has the patient-nurse relationship developed and evolved through time?

Meaning

What does it mean for cancer patient isolation for those who are residing in infection isolated room?

Descriptive

What are the experiences in life for Kenyan HIV positive?

Analysis

There is a huge correlation between the practices of the common staff nurses in hospitals, Kenyan private and public hospitals included, towards the actual hygienic condition and treatment progress among patients. Infection control is something that needs to be taken seriously. The use of infection isolated room is one thing; however there are also other methods that can also be implemented accordingly in order to potentially control the spread of infection among the group of patients being taken care of in hospitals.



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S Marginson

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Nursing Research: Reading, Using and Creating Evidence Janet Houser, 2016-12-14 Each new print copy includes Navigate 2 Advantage Access that unlocks a comprehensive and interactive eBook student practice activities and assessments a full suite of instructor resources and learning analytics reporting tools Nursing Research Reading Using and Creating Evidence Fourth Edition is an essential text for nursing students to build the skills necessary for translating research into evidence The Fourth Edition focuses on the Nursing Practice Guidelines and emphasizes evidence based practice in the profession of nursing To reinforce these concepts the author cites a particular article that is appraised throughout the entire text The Fourth Edition also focuses on the dissemination of information and research best practices as conferences and other such resources become more available to students and professionals Key Features Emphasis on Nursing Practice Guidelines New evaluation tool for reviewing a research article Extensive PICO guestions throughout the text Addition of the contemporary PECO question Poster template added to the chapter on translation Essentials of Nursing Research Joanne Profetto-McGrath, Denise F. Polit, Cheryl Tatano Beck, 2010-01-01 Completely revised With timely content and state of the art research undertaken by Canadian nurse researchers the Third Edition of this trusted resource provides the guidance you need to effectively critique every aspect of nursing research and apply the results to clinical practice Canadian Essentials of Nursing Research uses clear straightforward language and a user friendly presentation to help you understand retain and apply fundamental concepts with ease Book Jacket **Nursing Research:** Reading, Using, and Creating Evidence, Nursing Research: Reading, Using, and Creating Evidence with Navigate Advantage Access Janet Houser, 2021-10-26 The Fifth edition is based on the idea that the ability to read critique and participate in nursing research is essential to create and use evidence for nursing practice. The book is aimed specifically at undergraduate nursing students nurses returning to school and practicing nurses that must apply evidence to practice at the bedside All nurses need to be able to critically read research determine how to use it in their practice and participate in the research process in some way during their career This text is intended to support all these efforts A strength of this text is that it helps the reader gain a fundamental understanding of all types of research that may be used for evidence

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