

1. Which of the following is a compound-complex sentence?
 - A. When the teacher arrived, the students sat and the class began.
 - B. The boys and girls entered the room, took their seats, and opened their books.
 - C. The teacher entered the room and the students took their seats, but no one spoke.
 - D. The students took their seats as soon as the teacher entered the room.

2. A student who is a non-native speaker of English hands in a composition that includes the following sentences:
 Yesterday I go to the park. I have a good time swimming on the pool.
 Which kinds of errors did the student make?
 - A. subject/verb agreement and word order
 - B. verb tense and preposition use
 - C. misplaced modifier and sentence fragment
 - D. pronoun error and dangling modifier

3. A third-grader who is interested in historical fiction is most likely to enjoy:
 - A. Sarah, Plain and Tall.
 - B. Summer of My German Soldier.
 - C. To Kill a Mockingbird.
 - D. Treasure Island.

4. The equation $4(7+5) = 4 \times 7 + 4 \times 5$ demonstrates the:
 - A. distributive property of multiplication over addition.
 - B. commutative property of multiplication.
 - C. associative property of multiplication.
 - D. inverse property of multiplication.

5. Four classes have raised money for charity. The amounts raised were \$65, \$88, \$94, and \$110. What is the median amount raised by the four classes?
 - A. \$89.50
 - B. \$91
 - C. \$110
 - D. \$358

6. In a class of 24 students, 18 completed their projects on time. What fraction of the students failed to complete their projects on time?
 - A. $\frac{1}{4}$
 - B. $\frac{2}{3}$
 - C. $\frac{3}{4}$
 - D. $\frac{5}{8}$

7. Two coins are tossed. The probability of both coins landing as tails is $\frac{1}{n}$.
 - A. 2.
 - B. 3.
 - C. 4.
 - D. 8.

8. Given the following statements, which conclusion is logically valid?
 If Tom is a good teacher, then Tom cares about his students.
 Tom does not care about his students.
 - A. Tom is a good teacher.
 - B. Tom is not a good teacher.
 - C. Tom may or may not be a good teacher.
 - D. Not all good teachers care about their students.

9. Given the sequence $\{ (0,3), (1,6), (2,9) \dots (7,x) \}$, what is the value of x ?
 - A. 12
 - B. 15
 - C. 18
 - D. 24

10. A parallelogram has sides measuring 8 inches, 3 inches, 8 inches, and 3 inches. What is the area of the parallelogram in square inches?
 - A. 22
 - B. 24
 - C. 64
 - D. Not enough information is given.

Practice Nysatas Questions

Bridgette Gubernatis



Practice Nysatas Questions:

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performance and see if you need to study and practice more or if you're already prepared enough to achieve success on your test day. If you do well on the practice test then you know you're prepared. If you struggle on the practice test then you know you may still have more work to do to get prepared. Taking lots of practice tests helps ensure that you are not surprised or disappointed on your test day. Our NYSTCE Social Studies Practice Questions give you the opportunity to test your knowledge on a set of questions. You can know everything that is going to be covered on the test and it will not do you any good on test day if you have not had a chance to practice. Repetition is a key to success and using practice test questions allows you to reinforce your strengths and improve your weaknesses. Detailed answer explanations are also included for each question. It may sound obvious but you have to know which questions you missed and more importantly why you missed them to be able to avoid making the same mistakes again when you take the real test. That's why our NYSTCE Social Studies Practice Questions include answer keys with detailed answer explanations. These in-depth answer explanations will allow you to better understand any questions that were difficult for you or that you needed more help to understand.

NYSTCE Assessment of Teaching Assistant Skills ATAS 95 Test Educational Testing Group, 2019-02-02. This practice test includes 240 questions about NYSTCE Assessment of Teaching Assistant Skills ATAS 95 Test. The test has been carefully developed to assist you to pass your actual test. It will help you prepare for and pass your exam on the first attempt but it does not include any study guide. The book focuses only on carefully selected practice questions. Three main topics: READING, WRITING, and MATHEMATICS are covered in this test including some items about instructional support related to reading, writing, and mathematics. READING questions focus on: 9642 General Vocabulary, 9642 Main idea of a reading passage, 9642 The sequence of ideas in a reading passage, 9642 Classroom instruction related to reading. WRITING questions focus on: 9642 Use of Verbs, 9642 Pronouns, 9642 Number Sense and Basic Algebra, 9642 Addition, Subtraction, Multiplication, Division of whole numbers, 9642 Operations involving Fractions, Ratios, Decimals, Exponents, Linear Equations and Percents, 9642 Word problems, Mathematical Symbols, 9642 Classroom instruction related to mathematics.

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NYSTCE Robert D. Postman, 2015-04-01 Barron's NYSTCE provides practice for the exams needed for obtaining certification for teaching in New York state This book features Two full length EAS Tests Two full length ALST Tests Multi Subject CST battery of three tests Math Literacy English LA and Fine Arts Strategies and Steps for passing the edTPA Answer explanations for all test questions This book will give you the help you need to pass your New York state certifications

The Ambitious Teacher's Guide: Passing the NYSTCE on Your First Try Pasquale De Marco, 2025-05-21 In the realm of education the New York State Teacher Certification Examinations NYSTCE stand as a gateway to a rewarding career in teaching This comprehensive guide is your ultimate companion as you embark on this transformative journey providing you with the knowledge strategies and practice you need to excel on the exams and secure your teaching certification Crafted by a team of experienced educators and assessment experts this book delves into the core subject areas and skills required for effective teaching in New York State With clear and engaging explanations you'll gain a deep understanding of the exam content including science social studies English language arts mathematics and more More than just a study guide this book is a roadmap to teaching success It provides invaluable insights into effective teaching methodologies classroom management techniques and assessment strategies You'll learn how to create a supportive and inclusive learning environment differentiate instruction to meet diverse student needs and promote a growth mindset among your future students As you progress through the chapters you'll find an abundance of practice questions detailed answer explanations and expert tips to reinforce your learning and identify areas where you need more improvement Two full length practice exams mirroring the actual NYSTCE exams in format and difficulty allow you to simulate the testing experience and pinpoint your strengths and weaknesses With its comprehensive coverage engaging writing style and wealth of resources this book is your ultimate resource for NYSTCE preparation Let it be your guide as you navigate the path to teaching excellence and make a lasting impact on the lives of your future students If you like this book write a review on Google Books

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Prep, 2014-03-31 NYSTCE Secondary Assessment of Teaching Skills Written Practice Questions are the simplest way to prepare for your NYSTCE test Practice is an essential part of preparing for a test and improving a test taker's chance of success The best way to practice taking a test is by going through lots of practice test questions If someone has never taken a practice test then they are unprepared for the types of questions and answer choices that they will encounter on the official test There is a tremendous advantage to someone taking the test that is already familiar with the questions and answer choices Another advantage of taking practice tests is that you can assess your performance and see if you need to study and practice more or if you're already prepared enough to achieve success on your test day If you do well on the practice test then you know you're prepared If you struggle on the practice test then you know you may still have more work to do to get prepared Taking lots of practice tests helps ensure that you are not surprised or disappointed on your test day Our NYSTCE Secondary Assessment of Teaching Skills Written Practice Questions give you the opportunity to test your knowledge on a set of questions You can know everything that is going to be covered on the test and it will not do you any good on test day if you have not had a chance to practice Repetition is a key to success and using practice test questions allows you to reinforce your strengths and improve your weaknesses Detailed answer explanations are also included for each question It may sound obvious but you have to know which questions you missed and more importantly why you miss

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NYSTCE Literacy Practice Questions: NYSTCE Practice Tests and Exam Review for the New York State Teacher Certification Examinations

Mometrix New York Teacher Certification Test Team, 2023-07-11

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