

2A-1

A.

1. un libro / la clase de español
2. una calculadora / la clase de matemáticas
3. un libro / la clase de inglés
4. una computadora / la clase de tecnología
5. un diccionario / la clase de español
6. una carpeta de argollas / la clase de ciencias sociales

B.

1. inglés
2. arte
3. diccionario
4. lápiz
5. calculadora
6. tecnología
7. libro
8. español
9. matemáticas
10. tarea

2A-2

Order of answers may vary.

1. Tengo la clase de matemáticas en la segunda hora.
2. Tengo la clase de arte en la tercera hora.
3. Tengo la clase de ciencias sociales en la cuarta hora.
4. Tengo el almuerzo en la quinta hora.
5. Tengo la clase de tecnología en la sexta hora.
6. Tengo la clase de español en la séptima hora.
7. Tengo la clase de educación física en la octava hora.
8. Tengo la clase de ciencias naturales en la novena hora.

2A-3

Answers will vary. All adjectives should be in feminine form.

1. es práctica
2. es fácil y muy divertida
3. es difícil
4. es interesante
5. es aburrida
6. no es fácil
7. no es muy difícil
8. es mi clase favorita

2A-4

1. tengo un libro
2. no necesito una calculadora
3. no tengo una carpeta de argollas para la clase de matemáticas
4. necesito un diccionario para la clase de español
5. no tengo el cuaderno para la clase de arte
6. tengo un lápiz
7. no necesito el horario
8. tengo un bolígrafo

2A-5

A.

1. él
2. ellas
3. nosotros (nosotras)
4. vosotros (vosotras) / Uds.
5. él
6. ellos
7. ella
8. ellos
9. ellos

B.

1. usted (Ud.)
2. ustedes (Uds.)
3. Uds.
4. tú
5. Ud.
6. tú
7. Ud.

2A-6

A.

- Row 1: \_\_\_\_\_, hablas, habla, hablamos, \_\_\_\_\_, \_\_\_\_\_
- Row 2: estudio, estudias, estudia, \_\_\_\_\_, \_\_\_\_\_, estudian
- Row 3: enseño, \_\_\_\_\_, enseña, enseñamos, \_\_\_\_\_, enseñan
- Row 4: uso, usas, usa, usamos, \_\_\_\_\_, usan
- Row 5: necesito, necesitas, \_\_\_\_\_, necesitamos, \_\_\_\_\_, necesitan

B.

1. estudio
2. bailo
3. hablamos
4. usan
5. necesita
6. montas
7. dibujan

8. patinamos
9. enseña
10. necesitan
11. camina
12. bailamos
13. cantan

2A-7

A.

1. tú cantas
2. yo hablo por teléfono
3. él patina
4. Ud. dibuja
5. ella practica deportes

B.

1. nosotros (nosotras) cantamos
2. Uds. usan la computadora
3. ellos montan en bicicleta
4. nosotros (nosotras) hablamos por teléfono
5. ellos tocan la guitarra
6. ellos bailan

Crucigrama (2A-8)

Across:

- |           |               |
|-----------|---------------|
| 2. fácil  | 14. aburrida  |
| 4. clase  | 15. naturales |
| 5. tarea  | 16. séptimo   |
| 8. física | 17. inglés    |
| 12. arte  | 18. enseña    |

Down:

- |                |                 |
|----------------|-----------------|
| 1. computadora | 9. horario      |
| 3. ciencias    | 10. quinta      |
| 6. almuerzo    | 11. matemáticas |
| 7. argollas    | 13. tercero     |

Organizer (2A-9)

I. Vocabulary: Answers will vary.

II Grammar

- |   |          |
|---|----------|
| 1. yo, tú, él, ella, usted, nosotros (-as), vosotros (-as), ustedes, ellos, ellas |          |
| 2. Ud. (usted) / tú   |          |
| 3. -o, -as, -a, -amos, -áis, -an  |          |
| col. 1.   | col. 2.  |
| hablo   | hablamos |
| hablas  | habláis  |
| habla   | hablan   |

# Realidades 2 Workbook Answers Pg 52 Core Practice

**Brendan G. Carr**



**Realidades 2 Workbook Answers Pg 52 Core Practice:**

## **Realidades 2 Workbook Answers Pg 52 Core Practice** Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Realidades 2 Workbook Answers Pg 52 Core Practice**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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