

## **Gibbs Reflective Cycle**

### **STAGE 1: Description.**

-This stage is about describing the experience. In this section, you state what happened, this could include new experiences, whether personal, professional or academic. Stating the experience or activity is necessary, because it is a factual description of events. Only the facts about what happened with the experience/event should be included in this section. It can include factors such as describing an activity which the individual had an active role in, or if an incident happened when you were playground monitor. It would be beneficial to reflect on an activity where you were placed with an obstacle which you had to overcome, and whether you were able to successfully or unsuccessfully solve the problem.

### **STAGE 2: Feelings**

Unlike a lot of reflective cycles Gibb's reflective cycle includes an aspect of your personal feelings during this reflective experience. This is because as part of Gibbs theory of reflection, he believes that personal feelings influence a situation and how an individual would reflect on the experience. In the feelings section, you would describe how you felt during the experience, whether you noted any strengths or weaknesses of your own personal role whilst conducting the experience/activity. This is an important part of the reflective cycle because it includes your own personal view on your development. However, this section is not always effective for reflection because as it includes your own personal feelings, an individual can make assumptions on how the experience went, rather than it being based on factual events. Including feelings as part of a reflective cycle therefore creates the reflection to be a subjective cycle, opposed to using objectivity that creates an outsiders perception of an event.

### **STAGE 3: EVALUATION**

Within this section it is important to state whether you were able to overcome the obstacle, or if you were unable to problem solve. As part of evaluating the reflective experience it is important to state any positive or negatives of the situation. Were you unprepared for something that occurred, but were you able to positively solve the situation? Or did you require any additional support? Was the activity/experience concluded in a beneficial way, or would you be required to conduct it in a different manner if it was to happen again? Here you simply state the good and bad aspects of the reflective experience, it is important to include both positive and negative parts because both are necessary to show learning and development in your professional role.

### **STAGE 4: Analysis**

# Samples Of Students Reflective Essay Using Gibbs

**Bob Price**



## **Samples Of Students Reflective Essay Using Gibbs:**

**The Student's Guide to Reflective Writing** Martin McMorrow, 2024-03-21 From your studies to your career reflection and reflective writing is a key skill for personal and professional development However reflective writing requires a different approach to essays or reports it can be difficult to know how to accomplish it Written in a supportive and inclusive tone The Student's Guide to Reflective Writing is an ideal resource for anyone faced with reflective writing assignments It provides clear and practical advice on every step of the process showing you how to Record your experiences Choose what to write about Structure your assignment Write reflectively using appropriate tone and language and Incorporate theory and refer to professional skills and competencies Throughout the book there are a wealth of practice tasks and detailed examples of reflective writing from a range of disciplines It also contains a glossary of sentence structures to help you get started and build your confidence This hands on and supportive guide equips you with the skills to write critically reflectively and successfully

**Reflective Writing for Nursing, Health and Social Work** Elizabeth Tanguay, Peter Hanratty, Ben Martin, 2025-07-10 This book takes students step by step through the process of planning and writing a reflective essay beginning with crucial guidance on planning and structure It introduces different reflective frameworks and shows readers how to structure a piece of writing according to a particular framework Chapters contain a wealth of activities and exercises which will help build students skills and confidence The new edition will feature guidance on working with AI tools as part of the reflective writing process and will help students understand the benefits the risks and how to maintain academic integrity The book will also feature a new introductory section about getting into the reflective mindset Suitable for students of all health related disciplines this book will give readers the key tools they need to take their writing to the next level

**Critical Thinking and Writing for Nursing Students** Bob Price, Anne Harrington, 2013-05-13 Critical thinking writing and reflection are core skills that nursing students are expected to develop throughout their studies This book is a clear and practical guide to help students develop these skills It explains what critical thinking is and how students should use it throughout their nursing programme Throughout the book demonstrates the transferable nature of critical thinking and reflection from academic contexts to the real practice of nursing The 2nd edition includes a new chapter on critiquing literature examines how caring skills are essential to critical thinking and includes a website with annotated examples of students work

Professional Practice in Paramedic, Emergency and Urgent Care Valerie Nixon, 2013-07-15 Professional Practice in Paramedic Emergency and Urgent Care explores a range of contemporary relevant topics fundamental to professional practice Written for both pre and post registration paramedic students it is also ideal for existing practitioners looking to develop their CPD skills as well as nursing and other health professionals working in emergency and urgent care settings Each chapter includes examples practical exercises and clinical scenarios helping the reader relate theory to practice and develop critical thinking skills Covers not only acute patient management but also a range of additional topics to

provide a holistic approach to out of hospital care Completion of the material in the book can be used as evidence in professional portfolios as required by the Health and Care Professions Council Professional Practice in Paramedic Emergency and Urgent Care is a comprehensive theoretical underpinning to professional practice at all levels of paramedic and out of hospital care *Psychology in Everyday Life* , **Resources in Education** ,1976-12 **Academic Writing for International Students of Business and Economics** Stephen Bailey,2020-01-16 The third edition of Academic Writing for International Students of Business and Economics is written to help international students succeed in writing essays reports and other papers for their English language academic courses Thoroughly revised and updated to reflect issues such as diversity and sustainability this book is designed to let students and teachers easily find the help they need both in the classroom and for self study The book is divided into five parts comprising a total of 42 units The Writing Process Elements of Writing Language Issues Vocabulary for Writing Writing Models New topics in this edition include Writing in Groups Written British and American English and Reflective Writing In addition the new interactive website has a full set of teaching notes as well as more challenging exercises revision material and links to other sources Additional features of the book include Models provided for writing tasks such as case studies and literature reviews Use of authentic academic texts from a range of sources Designed for self study as well as classroom use Useful at both undergraduate and postgraduate level A complete set of answers to the practice exercises Cross references across all units Providing a glossary to explain technical terms and written to deal with the specific language issues faced by international students of Business and Economics this practical user friendly book is an invaluable guide to academic writing in English *Artificial Intelligence in Education* Seiji Isotani,Eva Millán,Amy Ogan,Peter Hastings,Bruce McLaren,Rose Luckin,2019-06-20 This two volume set LNCS 11625 and 11626 constitutes the refereed proceedings of the 20th International Conference on Artificial Intelligence in Education AIED 2019 held in Chicago IL USA in June 2019 The 45 full papers presented together with 41 short 10 doctoral consortium 6 industry and 10 workshop papers were carefully reviewed and selected from 177 submissions AIED 2019 solicits empirical and theoretical papers particularly in the following lines of research and application Intelligent and interactive technologies in an educational context Modelling and representation Models of teaching and learning Learning contexts and informal learning Evaluation Innovative applications Intelligent techniques to support disadvantaged schools and students inequity and inequality in education **The Routledge International Handbook of Social Work Teaching** Jarosław Przeperski,Rajendra Baikady,2024-04-09 This handbook is a comprehensive text on social work education based on the narratives of social work educators practitioners and researchers from Asia and the Pacific North and South America Australia and Oceania and Europe It discusses innovations challenges pedagogy and tested methods of social work teaching at various levels of educational programmes The volume Examines key concepts that underpin debates concerning social work teaching research and practice Brings out key concerns debates and narratives concerning various teaching learning

and pedagogical methods from different countries Documents principal perspectives of different stakeholders involved in social work education from educators and practitioners to novice social workers The Routledge International Handbook of Social Work Teaching will be an effective instrument in informing policy decisions related to social work teaching and pedagogy at the global and local levels It will be essential for educators researchers and practitioners within social work institutions and for professional associations around the world

#### **Your Social Work Practice Placement**

Ian Mathews,Diane Simpson,Karin Crawford,2013-12-06 Embarking on a first practice placement can be an anxious experience for social work students This textbook takes them step by step through the process holding their hand through preparation for practice modules and during the course of the placement itself Focusing on practicalities knowledge values and skills the authors guide students through the challenges they may face Chapters include numerous real life case examples which reflect a range of varying placement contexts including different settings service user groups locations and areas of practice The book will help students become confident on placement and lead to rich placement experiences which will benefit them throughout the rest of their degree and upon entry to the profession Your Social Work Practice Placements is essential reading for all social care students

#### **Cases on Responsive and Responsible Learning in Higher Education**

Alias, Nor Aziah,Syed-Aris, Sharipah Ruzaina,Hashim, Hamimah,2023-02-24 Responsive learning and responsible learning have not been considered and utilized appropriately in the past especially in light of the post pandemic higher education landscape A discussion and consideration of the different elements that make up responsive and responsible learning such as agency agility mindfulness connectedness resourcefulness active and seamless learning and regulation of learning are required to advance the field of higher education Cases on Responsive and Responsible Learning in Higher Education encompasses cases on responsive and responsible learning in higher education and focuses on how the concepts are translated into practice by instructors learning facilitators and higher education managers The book also deals with various practicalities and strategies and adopts existing models and frameworks for 21st century learning Covering key topics such as learner agency mindfulness and personalized learning this reference work is ideal for administrators policymakers researchers academicians practitioners scholars instructors and students

#### **Academic Writing and Referencing for your Policing Degree**

Jane Bottomley,Steven Pryjmachuk,Martin Wright,2025-02-28 If you are embarking on a university criminology policing or other law enforcement professional degree the books in this series will help you acquire and develop the knowledge skills and strategies you need to achieve your goals They provide support in all areas important for university study including institutional and disciplinary policy and practice self management and research and communication Tasks and activities are designed to foster aspects of learning which are valued in higher education including learner autonomy and critical thinking and to guide you towards reflective practice in your study and work life Academic Writing and Referencing for your Policing Degree provides you with a sound knowledge and understanding of what constitutes good academic writing in policing a

range of strategies for writing successful essays and reports the importance of clarity and coherence in your writing about policing how to improve your academic style grammar and punctuation and formatting and presentation referencing conventions in the field of policing and of how to avoid plagiarism      **Information Skills for Nursing Students** Kay Hutchfield,2010-08-17 It is essential for nursing students to access current and reliable information to succeed in academic assignments and nursing practice yet there are increasingly diverse information sources available which can raise questions about the authenticity and reliability of information provided This book presents a practical and clear guide to mastering information skills It shows the reader how to effectively plan and implement a search for information and make judgements on the quality of the sources found It also gives strategies for storage and retrieval of information helping nurses to maximise the time they have available for keeping up to date      *Reflective Practice* Janet Hargreaves,Louise Page,2013-12-19 Reflective practice is an essential skill for those working in health and social care but why is it so vital and how can it be learned As inter disciplinary working becomes more common finding shared ways of reflection on practice are becoming more and more important How do we share our ideas and thoughts to enrich both professionals and their client base This book uses stories and exercises to enable readers to develop their skills Its emphasis is on the practical from how to construct a reflective essay to the ethical ambiguities of whistleblowing and constructing a professional persona The book is written with the needs of students of health and social care in mind For those who want to develop their skills beyond the scope of the book each chapter ends by with a step up suggestion enabling them to build on what they have already learned

**Writing Skills for Social Work Students** Bella Ross,2021-03-03 This book will equip social work students with the knowledge skills and confidence to produce first rate written assignments Part one focuses on the foundational skills needed to produce excellent written work Students are taken through the core stages of working on an assignment from planning the task and reading and note making through to finding and evaluating sources drafting a text and editing and proofreading Part two hones in on the key types of assignment students will encounter on their degree It contains dedicated chapters on writing an essay a reflective text a case study analysis a literature review a placement report and case notes on placement Each chapter contains examples and activities which will help students to test their knowledge and understanding This is an essential companion for all social work students      **Chinese Students' Writing in English** Maria Leedham,2014-08-27 Chinese students are the largest international student group in UK universities today yet little is known about their undergraduate writing and the challenges they face Drawing on the British Academic Written English corpus a large corpus of proficient undergraduate student writing collected in the UK in the early 2000s this study explores Chinese students written assignments in English in a range of university disciplines contrasting these with assignments from British students The study is supplemented by questionnaire and interview datasets with discipline lecturers writing tutors and students and provides a comprehensive picture of the Chinese student writer today Theoretically framed through work within academic

literacies and lexical priming the author seeks to explore what we know about Chinese students writing and to extend these findings to undergraduate writing more generally In a globalized educational environment it is important for educators to understand differences in writing styles across the student body and to move from the widespread deficit model of student writing towards a descriptive model which embraces different ways of achieving success Chinese Students Writing in English will be of value to researchers EAP tutors and university lecturers teaching Chinese students in the UK China and other English or Chinese speaking countries *Professional Development, Reflection and Decision-making* Melanie Jasper,2006 Providing an introduction to reflective practice clinical decision making and professional development this book explores the concepts in relation to professional practice and inter professional working competencies and accountability and portfolio development *Leadership Development for Nurses and Midwives - E-Book* Gemma Stacey,Greta Westwood,2022-05-01 This groundbreaking new text will help nurses and midwives develop their unique leadership capabilities for better care no matter what their level of experience or where in the organizational hierarchy they work Edited by the CEO and Director of the prestigious Florence Nightingale Foundation and written by specialists in their field the book focuses on the personal development required for nurses and midwives to become authentic leaders It guides the reader through a range of innovative and novel perspectives on leadership development with an emphasis on self awareness and personal growth Leadership Development for Nurses and Midwives offers an exciting new perspective that is sure to maximize the individual and collective influence of nurses and midwives and all that each has to offer Increases awareness of how personality preferences influence personal effectiveness and performance in teams Shows how to identify opportunities to influence and how to express yourself for impact Supports personal resilience and how to stay calm under pressure Brings theory to life through authentic case studies provided by current nursing and midwifery leaders working in a range of settings Reflects contemporary practice and responds to identified gaps in leadership development for nurses and midwives Reflective learning activities encourage the reader to apply principles to their own self development Presents historical references to Florence Nightingale and her relevance to modern day nursing throughout **Improving Learning Through Assessment Rubrics: Student Awareness of What and How They Learn** Gonsalves, Chahna,Pearson, Jayne,2023-08-14 Assessment by rubrics has emerged as a tool with great potential to guide successful student learning from a competency based approach Rubrics as instruments that make it possible to share the criteria for carrying out learning and assessment tasks with students are excellent roadmaps for student learning largely because they allow students to know what they are expected to do and what they are expected to achieve by carrying out the learning tasks Improving Learning Through Assessment Rubrics Student Awareness of What and How They Learn contributes to the improvement of what is being evaluated by identifying the strengths as well as the weaknesses of the didactic use of rubrics in the assessment of university learning The book also provides a set of theoretical issues methodological elements and practical resources for the

assessment of university learning using rubrics Covering topics such as active learning self assessment and teacher identity this reference work is ideal for administrators policymakers researchers scholars academicians practitioners educators and students     The Student Assessment Handbook Lee Dunn,Chris Morgan,Meg O'Reilly,Sharon Parry,2003-12-16 This book is a comprehensive guide to assessment issues particularly for those professionals who are coming to terms with the range of new pressures on their traditional teaching practices



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