

Name: _____
 Geometry

Date: _____
 Band: _____

Unit 9: Circles Performance Tasks

Instructions: Choose one performance task. Write all your work on a separate clean piece of paper and attach it to this page.

Big Idea: Reasoning and Proof

You can use triangle congruence theorems to prove relationships among tangents and secants.

Performance Task 1

Four tangents are drawn from E to two concentric circles. A , B , C , and D are the points of tangency. Name as many pairs of congruent triangles as possible and tell how you can show each pair is congruent.



Big Idea: Measurement

You can use facts about arcs and angle measures to solve real-world problems.

Performance Task 2

The rocks near the shore between two lighthouses at points A and B make the waters unsafe. The measure of \widehat{AXB} is 300° . Waters inside this arc are unsafe. Suppose you are a navigator on a ship at sea. How can you use the lighthouses to keep the ship in safe waters? Explain your answer.



Big Idea: Coordinate Geometry

You can use coordinates of the center of a circle and its radius to write an equation of a circle.

Performance Task 3

A gardener wants the three rosebushes in her garden to be watered by a rotating water sprinkler. The gardener draws a diagram of the garden using a grid in which each unit represents 1 ft. The rosebushes are at $(1,3)$, $(5,11)$, and $(11,4)$. She wants to position the sprinkler at a point equidistant from each rosebush. Where should the gardener place the sprinkler? Show your work. What equation described the boundary of the circular region that the sprinkler will cover?

Performance Task Geometry Solutions

Christian G. Meyer



Performance Task Geometry Solutions:

A Collection of Performance Tasks and Rubrics Charlotte Danielson, 1999 A collection of 20 class tested activities corresponding to K 3 math topics *A Collection of Performance Tasks & Rubrics: Primary Mathematics* Pia

Hansen, Charlotte Danielson, 2013-11-12 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in primary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics *A Collection of Performance Tasks & Rubrics: High School*

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Mathematics Charlotte Danielson, Elizabeth Marquez, 2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the high school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com 9781138906990 so you can easily distribute them to your class *A Collection of*

Performance Tasks & Rubrics: Upper Elementary Mathematics Charlotte Danielson, Joshua Dragoon, 2013-10-18 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in upper elementary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

Mathematical Challenges For All Roza Leikin, 2023-03-17 This book argues that mathematical challenge can be found at any level and at every age and constitutes an essential characteristic of any mathematics classroom aimed at developing the students mathematical knowledge and skills Since each mathematics classroom is heterogeneous with respect to students mathematical potential quality mathematical instruction results from matching the level of mathematical challenge to different students potential Thus effective integration of mathematical challenge in the instructional process is strongly connected to the equity principle of mathematics education In the three sections in this volume readers can find diverse views on mathematical challenges in curriculum and instructional design kinds and variation of mathematically challenging

tasks and collections of mathematical problems Evidence based analysis is interwoven with theoretical positions expressed by the authors of the chapters Cognitive social and affective characteristics of challenging mathematical activities are observed and analyzed The volume opens new avenues of research in mathematics education and pose multiple questions about mathematical instruction rich in mathematical challenge for all The authors invite readers to explore and enjoy mathematical challenges at different levels

Designing Authentic Performance Tasks and Projects Jay McTighe, Kristina J. Doubet, Eric M. Carbaugh, 2020-02-18 Aimed at the growing number of educators who are looking to move beyond covering the curriculum *Designing Authentic Performance Tasks and Projects* provides a comprehensive guide to ensuring students deeper learning in which they can transfer their knowledge skills and understandings to the world beyond the classroom Readers will learn how to Create authentic tasks and projects to address both academic standards and 21st century skills Apply task frames to design performance tasks that allow voice and choice for students Design and use criterion based evaluation tools and rubrics for assessment including those for students to use in self assessment and peer assessment Incorporate performance based instructional strategies needed to prepare students for authentic performance Differentiate tasks and projects for all students including those needing additional support or challenge Effectively manage the logistics of a performance based classroom Use project management approaches to facilitate successful implementation of tasks and projects Develop performance based curriculum at the program school and district levels Authors Jay McTighe Kristina J Doubet and Eric M Carbaugh provide examples and resources across all grade levels and subject areas Teachers can use this practical guidance to transform their classrooms into vibrant centers of learning where students are motivated and engaged and see relevance in the work they are doing

A Collection of Performance Tasks & Rubrics: Middle School

Mathematics Charlotte Danielson, Elizabeth Marquez, 2014-05-22 Contains performance tasks that can be used to assess high school students understanding of the basic concepts used in mathematics

Use Of High Performance Computing In Meteorology - Proceedings Of The Eleventh Ecmwf Workshop George Mozdzynski, Walter Zwiefelhofer, 2005-09-20 Geosciences and in particular numerical weather prediction are demanding the highest levels of available computer power The European Centre for Medium Range Weather Forecasts with its experience in using supercomputers in this field organizes every other year a workshop bringing together manufacturers computer scientists researchers and operational users to share their experiences and to learn about the latest developments This volume provides an excellent overview of the latest achievements and plans for the use of new parallel techniques in the fields of meteorology climatology and oceanography

Advances in Flow Research Stefan Engeser, 2012-03-20 The concept of Flow was first explained by Csikszentmihalyi 1975 described as an optimal experience he noted that artists were entirely caught up in their projects working feverishly to finish them and then lose all interest in their work after completion The incentive lies in the act of creativity itself The person feels optimally challenged while totally immersed in the activity At the heart of flow research is

the motivational aspect of this experience Flow motivates people to carry out certain activities repeatedly seeking a challenge in the act and looking to improve their skills and abilities In this book this motivational aspect will be imbedded in and related to other theories of intrinsic motivation and empirical work on flow and performance The book provides a review of the current flow research with a focus on rigorous analysis on methodology The author takes the time to present methodological aspects in flow research to qualify empirical work In addition this volume presents neuropsychological considerations and empirical correlates of flow experiences The work also describes various theoretical integrations of the different paths being taken within the field of flow research It presents what has been learned since the beginning of flow research what is still open and how the mission to understand and foster flow experience research should continue

Proceedings of 1995 IEEE International Conference on Robotics and Automation, May 21-27, 1995, Nagoya, Aichi, Japan, 1995 **FTCE - Mathematics 6-12** Mel Friedman, Leanne Wells, 2006-09-14 REA Real review Real practice Real results Take your teaching career to the head of the class FTCE MATH 6 12 For Florida Licensure Are you prepared to excel on the FTCE Get to know the test how it is scored and much more Set up a study schedule by following our flexible results driven timeline Take the diagnostic test to discover what you know and what you should know Use REA s advice to ready yourself for proper study and success Sharpen your knowledge and skills The book s comprehensive review features coverage of every type of question every subject area and every skill that can be expected on the actual exam Lessons reinforce necessary skills Key tutorials enhance specific abilities needed on the test Targeted drills increase comprehension and help organize study Practice for real Create the closest experience to test day conditions with a full length practice test Chart your progress with full and detailed explanations of all answers Boost your confidence with test taking strategies and experienced advice Get to the head of the class Get certified REA books and software have proven to be the extra support teacher candidates need to pass their challenging test for state licensure Our comprehensive study guides are teacher recommended and written by educators who have mastered the test and the related program of study *Performance Tasks and Rubrics for Middle School Mathematics* Charlotte Danielson, Elizabeth Marquez, 2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the middle school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and

rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com/9781138906914 so you can easily distribute them to your class

Performance Standards: Middle school New Standards (Organization),1997 *Performance Tasks and Rubrics for Upper Elementary Mathematics* Charlotte Danielson,Joshua Dragoon,2016-02-26 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Joshua Dragoon explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the upper elementary level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com/9781138906969 so you can easily distribute them to your class

Performance Standards: High school New Standards (Organization),1997 **Bringing Project-Based Learning to Life in Mathematics, K-12** Maggie Lee McHugh,2023-05-04 Go beyond problem solving and performance tasks Bring project based learning to life Do you want your students to be more engaged in their mathematics lessons while also amplifying cultural relevancy and equity If so proceed to the next level of instruction with project based learning PBL This book provides the whole PBL game plan designed by an experienced award winning teacher and researcher Whether you want to start with small steps or you are ready for full implementation in your classroom project based learning experiences can lead to forever memories and deeper learning for your students Answering the why what and how of embarking on the journey toward PBL readers will find Need to Know questions to open each chapter Student and educator vignettes to identify stumbling blocks and successes PBL Plus Tips that identify those small steps teachers can make to gradually shift toward PBL Your Turn prompts to actively connect ideas to your practice This approachable guide includes everything you need to move from tasks to memorable project based experiences that leverage student voice and choice and build a welcoming classroom culture

Teaching Secondary School Mathematics: Techniques And Enrichment Alfred S Posamentier,Beverly Smith,2020-09-18 The primary aim of this book is to provide teachers of mathematics with all the tools they would need to conduct most effective mathematics instruction The book guides teachers through the all important planning process which includes short and long term planning as well as constructing most effective lessons with an emphasis on motivation classroom management emphasizing problem solving techniques assessment enriching instruction

for students at all levels and introducing relevant extracurricular mathematics activities Technology applications are woven throughout the text A unique feature of this book is the second half which provides 125 highly motivating enrichment units for all levels of secondary school mathematics Many years of proven success makes this book essential for both pre service and in service mathematics teachers *Research Anthology on Rehabilitation Practices and Therapy* Management Association, Information Resources,2020-08-21 The availability of practical applications techniques and case studies by international therapists is limited despite expansions to the fields of clinical psychology rehabilitation and counseling As dialogues surrounding mental health grow it is important to maintain therapeutic modalities that ensure the highest level of patient centered rehabilitation and care are met across global networks *Research Anthology on Rehabilitation Practices and Therapy* is a vital reference source that examines the latest scholarly material on trends and techniques in counseling and therapy and provides innovative insights into contemporary and future issues within the field Highlighting a range of topics such as psychotherapy anger management and psychodynamics this multi volume book is ideally designed for mental health professionals counselors therapists clinical psychologists sociologists social workers researchers students and social science academicians seeking coverage on significant advances in rehabilitation and therapy **Handbook of Research on Serious Games for Educational Applications** Zheng, Robert Z.,Gardner, Michael K.,2016-08-01 Games have been part of the entertainment industry for decades Once only considered viable for personal entertainment virtual gaming media is now being explored as a useful tool for learning and student engagement The *Handbook of Research on Serious Games for Educational Applications* presents a comprehensive examination of the implementation of gaming in classroom settings and the cognitive benefits this integration presents Highlighting theoretical psychological instructional design and teaching perspectives this book is a pivotal reference source for researchers educators professionals and academics interested in the innovative opportunities of game based learning

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