

Number

...or **NUMB**, for the correct order of operations, take care when using a calculator.

- Brackets
- Orders (or powers)
- Division and Multiplication
- Addition and Subtraction

Types of number

Integer: a 'whole' number
Factors: the divisors of an integer
• Factors of 12 are 1, 2, 3, 4, 6, 12
Multiples: a 'times table' for an integer (with infinite multiples)
• Multiples of 12 are 12, 24, 36, ...
Prime number: an integer which has exactly two factors (1 and the number itself). Note it is not a prime number.

Units

Highest Common Factor (HCF)
• Factors of 6 are 1, 2, 3, 6
Factors of 9 are 1, 3, 9
HCF of 6 and 9 is 3

Lowest Common Multiple (LCM)

• Multiples of 6 are 6, 12, 18, 24, ...
Multiples of 9 are 9, 18, 27, 36, ...
LCM of 6 and 9 is 18

Power notation

Write a number as a product of its prime factors, and follow for repeated factors.
• $120 = 2 \times 2 \times 2 \times 3 \times 5$

Indices and roots

Special indices for any number a
 $a^0 = 1$
 $a^{-1} = \frac{1}{a}$
 $a^{\frac{1}{2}} = \sqrt{a}$

Ordering with fractions

Adding or subtracting fractions, use a common denominator.
• $\frac{1}{2} + \frac{1}{3} = \frac{3}{6} + \frac{2}{6} = \frac{5}{6}$

Multiplying fractions

Multiplying fractions: multiply numerators and denominators.
• $\frac{1}{2} \times \frac{1}{3} = \frac{1 \times 1}{2 \times 3} = \frac{1}{6}$

Dividing fractions

Dividing fractions: 'flip' the second fraction, then multiply.
• $\frac{1}{2} \div \frac{1}{3} = \frac{1}{2} \times \frac{3}{1} = \frac{3}{2}$

Prime factors

Factorise an integer as a product of its prime factors.
• $12 = 2 \times 2 \times 3$

Least common multiple

Least common multiple (LCM) of 6 and 9 is 18.
• $6 \times 3 = 18$
• $9 \times 2 = 18$

Algebra

Look for the biggest square number factor of the coefficient.
• $12x^2 = 4 \times 3 \times x^2 = 4x^2 \times 3x^2$

Standard form

Standard form numbers are of the form: $a \times 10^n$ where $1 \leq a < 10$ and n is an integer.

Scientific notation

1 metre = 1000 millimetres
1 kilometre = 1000 metres
1 million = 1000 thousands
1 billion = 1000 millions
1 quadrillion = 1000 billions

Area and perimeter

1 day = 24 hours
1 hour = 60 minutes = 3600 seconds
1 minute = 60 seconds

Geometry

Transfer the number line and a 'number line' to record up or down. Record points on the number line.
• $100, 100, 100, 100, 100$

Area and perimeter

Find the area of a rectangle that will cover a given area.
• $100 \div 10 = 10$
• $100 \div 20 = 5$
• $100 \div 50 = 2$

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Equation of a straight line

Equation of a straight line $y = mx + c$ as in the graph, c is the y -intercept.
• Find the equation of the line that joins (0, 2) to (2, 1).
Find the gradient: $m = \frac{1-2}{2-0} = -\frac{1}{2}$
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There is plenty more to the Foundation Tier content, so make the most of it! Use all the content, including all the exercises you are provided with, for GCSE. Use the exercises as a guide to help you learn. The content is for the 100 output content. The content is well, keep it in your mind, using it in your bag, make notes in it, learn it, use it in the classroom...

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N Noddings



Pixl Maths June 2013 Practice Paper:

Pixl Maths June 2013 Practice Paper Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Pixl Maths June 2013 Practice Paper**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

https://crm.avenza.com/book/detail/Documents/Nissan_Dualis_Manual_Owner.pdf

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