

Number

...or **NUMB**, for the correct order of operations, take care when using a calculator.

- Brackets
- Orders (or powers)
- Division and Multiplication
- Addition and Subtraction

Types of number

Integer: a 'whole' number
Factors: the divisors of an integer
• Factors of 12 are 1, 2, 3, 4, 6, 12
Multiples: a 'times table' for an integer (with infinite multiples)
• Multiples of 12 are 12, 24, 36, ...
Prime number: an integer which has exactly two factors (1 and the number itself). Note it is not a prime number.

Units

Highest Common Factor (HCF)
• Factors of 6 are 1, 2, 3, 6
Factors of 9 are 1, 3, 9
HCF of 6 and 9 is 3

Lowest Common Multiple (LCM)

• Multiples of 6 are 6, 12, 18, 24, ...
Multiples of 9 are 9, 18, 27, 36, ...
LCM of 6 and 9 is 18

Power notation

Write a number as a product of its prime factors, and follow for repeated factors.
• $120 = 2 \times 2 \times 2 \times 3 \times 5$

Indices and roots

Special indices for any value a
 $a^0 = 1$
 $a^{-1} = \frac{1}{a}$
 $a^{\frac{1}{2}} = \sqrt{a}$

Ordering with fractions

Adding or subtracting fractions, use a common denominator.
• $\frac{1}{2} + \frac{1}{3} = \frac{3}{6} + \frac{2}{6} = \frac{5}{6}$

Multiplying fractions

Multiplying fractions: multiply numerators and denominators.
• $\frac{1}{2} \times \frac{1}{3} = \frac{1 \times 1}{2 \times 3} = \frac{1}{6}$

Working fractions 'top' the second fraction

Working fractions 'top' the second fraction, then multiply.
• $\frac{1}{2} \div \frac{1}{3} = \frac{1}{2} \times \frac{3}{1} = \frac{3}{2}$

Problems involving

Problems involving a - denominator
• $\frac{1}{2} \div \frac{1}{3} = \frac{1}{2} \times \frac{3}{1} = \frac{3}{2}$
The given values change directly or inversely, depending where possible.
• $a \propto b \Rightarrow \frac{a}{b} = \frac{1}{2}$

Least of the most frequently used ones

100	10	1	0.1	0.01	0.001
100	10	1	0.1	0.01	0.001

Algebra

Look for the biggest square number factor of the coefficient.
• $100 = 10 \times 10 \times 1 \times 1$

Standard form

Standard form numbers are of the form: $a \times 10^n$ where $1 \leq a < 10$ and n is an integer.

Scientific notation

1 metre = 1000 millimetres
1 kilometre = 1000 metres
1 metre = 100 centimetres
1000 millimetres = 1000 millimetres
1 centimetre = 10 millimetres

1 day = 24 hours
1 hour = 60 minutes = 3600 seconds
1 minute = 60 seconds

Converting

Transfer the number, then add or 'transfer' digits to moved up or down.
Decimal places: use the decimal point.
• 100, 1000, 10000, ...

Significant figures

Significant figures: use the first non-zero digit.
• 100, 1000, 10000, ...
100, 1000, 10000, ...
100, 1000, 10000, ...

Order notation

Find the range of numbers that will round to a given value.
• $a = 5.55$ (2 decimal places)
 $5.55 \leq a < 5.56$
• $a = 5.55$ (2 significant figures)
 $5.5 \leq a < 5.6$
Note use of $\leq$ and $<$, and that the last significant figure is in 5 .

Algebraic notation

$a^2 + a + 1$
 $a^2 + a + 1$
 $a^2 + a + 1$
 $a^2 + a + 1$
 $a^2 + a + 1$
 $a^2 + a + 1$

Algebraic notation

As equations to find for some particular value of a
• $2a + 1 = 5$ then $a = 2$
• a is always 2 more for every value of a
• $2a + 1 = 5$ then $a = 2$
(note the use of the equals sign)

Algebraic notation

For any value a
 $a^2 + a^2 = a^2$
 $a^2 + a^2 = a^2$
 $a^2 + a^2 = a^2$
 $a^2 + a^2 = a^2$

Algebraic notation

• $(\frac{1}{2})^2 = \frac{1}{4}$ • $(\frac{1}{2})^2 = \frac{1}{4}$ • $(\frac{1}{2})^2 = \frac{1}{4}$ • $(\frac{1}{2})^2 = \frac{1}{4}$

Geometry & measures



Area and volume

Equation of straight line $y = mx + c$ as in the graph, c is the y -intercept.
• Find the equation of the line that joins (0, 2) to (2, 1).
Find the gradient.
 $\frac{1-2}{2-0} = -\frac{1}{2}$
• $y = -\frac{1}{2}x + 2$

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There is plenty more to the Foundation Tier content, so make the most of it, including all the exercises you are provided with before the GCSE. Use the **+** points in the exercises examples. The notes are for the 100 output content. The notes are well kept to not overdo things, using the **+** points, notes notes in the **+** points, the **+** points in the exercises...

Algebra



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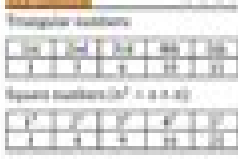
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CGP Books, Jane Appleton, Chris Burton



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The Toxic Classroom Richard Steward,2020-06-09 The Toxic Classroom offers a wide ranging look at education today and explores in detail the pressures children experience as a result of constant change digital technology and political interference Beginning with what it is like to be a child in the classroom the book goes on to provide a detailed analysis of the curriculum assessment and accountability school structures educating for global citizenship and the plethora of social issues schools are now expected to solve Written from the perspective of a successful headteacher with over 30 years teaching experience the book considers what needs to be done to put things right and outlines a more equitable and effective school system Each chapter outlines the steps schools can implement immediately and the longer term policy changes that are needed de toxify the classroom and facilitate a genuine love of learning Offering a challenging yet compelling argument for putting education back into the hands of teachers this book will be of great interest both to the general reader and to those working within education such as teachers and professionals who wish to improve the ways in which children learn and develop

WHSmith - Rapid Revision Maths Gcse Liz Hamilton,2000 *Key Maths* David Baker,2001 This highly acclaimed course provides thorough preparation for GCSE success with an enjoyable and motivating approach Now revised for the new National Curriculum and the new GCSE specifications Key Maths David Baker,Chris Humble,2001 This text provides preparation for GCSE success with a practical approach It offers differentiation for a wide ability range with teacher guidance on an appropriate route through the materials according to exam board **Examples in Mathematics for GCSE** Ewart Smith,1986-01-01 **Letts GCSE Maths** ,2004 Maths for GCSE, Foundation Level - the Basics CGP Books,Jane Appleton,Chris Burton,2012-02-01 Maths for GCSE Foundation Level the Basics **Gcse Maths** Jean Holderness,2004-08-01 **Tips and Tricks for GCSE Maths** ,2000 *Examples in Mathematics for GCSE* Ewart B. Smith,1988-01-01 Mathematics for Gcse Mark Bindley,1990-09-01 **Maths Exercises for GCSE.** Philip Holt,1988

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