

HUMAN PHYSIOLOGY MODULE 4

CUTANEOUS SENSES

- The somatic senses are the nervous mechanisms that collect sensory information from all over the body.
- The somatosensory system, the sensation of the body and its movements, is not one sense but many, including discriminative touch (which identifies the shape of an object), deep pressure, cold, warmth, pain, itch, tickle, and the position and movement of joints.
- The somatosensory system is comprised of sensory (efferent) receptors and sensory (afferent) neurons that are distributed in the periphery up to the central nervous system.

Classification of Somatic Senses

The somatic senses can be classified into 3 physiologic types:

1. The mechanoreceptive somatic senses, which include both tactile and position sensations that are stimulated by mechanical displacement of some tissues of the body.
2. The thermoreceptive senses, which detect heat and cold.
3. The pain sense, which is activated by Factors that damage the tissues.

Other Classifications of Somatic Sensations:

- Exteroceptive sensations are those from the surface of the body.
- Proprioceptive sensations are those relating to the physical state of the body, including position sensations, tendon and muscle sensations, pressure sensations from the bottom of the feet, and even the sensation of equilibrium (which is often considered a "special" sensation rather than a somatic sensation).
- Visceral sensations are those from the viscera of the body.
- Deep sensations are those that come from deep tissues, such as from fasciae, muscles, and bone. These include mainly "deep" pressure, pain, and vibration.

Types of Receptors

Meissner's Corpuscles:

- Elongated encapsulated nerve ending of a large myelinated sensory nerve fiber
- Present in the non - hairy parts of the skin and are particularly abundant in the fingertips, lips etc.
- Sensitive to movement of objects over the surface of the skin, as well as to low frequency vibration
- Meissner's corpuscles adapt in a fraction of a second after they are stimulated

Pepp Study Guide

Peipei Pang



Pepp Study Guide:

Pediatric Education for Prehospital Professionals (PEPP), Fourth Edition American Academy of Pediatrics (AAP), 2020-02-24 Pediatric Education for Prehospital Professionals PEPP Fourth Edition is an evidence based resource of essential medical content for the assessment and management of infants and children in the field This respected and ground breaking program paired physicians and EMS providers together to ensure the content reflects current best practices and the realities of the field Developed by the American Academy of Pediatrics PEPP is designed to give prehospital professionals the knowledge skills and confidence they need to effectively assess and manage pediatric patients PEPP combines world class content with engaging features and an interactive course to truly prepare prehospital professionals to care for pediatric patients The Fourth Edition Includes A new chapter on Behavioral Emergencies A top flight EMS author team working with AAP physician reviewers to ensure exceptional medical content with a focus on how it is applied in the streets New procedures on tourniquet application and intranasal medication administration Features Include The Pediatric Assessment Triangle PAT represents the essence of the PEPP patient assessment method which includes assessing appearance work of breathing and circulation to the skin The Patient Assessment Flowchart provides students with an easy to understand reference of the pediatric patient assessment process Case Studies provide an opportunity for students to apply the foundational knowledge presented in the chapter and strengthen their critical thinking skills Procedures provide step by step explanations and visual summaries of vital BLS and ALS pediatric care skills Flexible Course Options PEPP Course Coordinators may offer a 2 day onsite course or a 1 day enhanced hybrid course at the BLS or ALS level The onsite course features interactive case based lectures where students apply their knowledge in a safe environment The hybrid course features case based online modules with engaging interactivities including rapid skills demonstration videos that students complete before attending the onsite portion for hands on skill station coaching and small group discussions The BLS level courses are geared toward emergency responders and EMTs while the ALS level courses are geared toward AEMTs and Paramedics

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[The Insider's Guide to the Colleges, 2006](#) Yale Daily News,2005-07 Updated for 2006 this college guide gives student to student advice on choosing a college getting in and paying for it

Professional Engineer ,1979

[UNITED STATES SPECIAL OPERATIONS COMMAND DEPARTMENT OF EMERGENCY MEDICAL SERVICE AND PUBLIC HEALTH Advanced Tactical Practitioner \(ATP\) Certification Examination Student Study Guide](#) ,2006-11-19 PREFACE The Commander United States Special Operations Command USSOCOM directed that all Special Operational Forces SOF Medics be trained to a single interoperable standard He directed that the USSOCOM s Advanced Tactical Practitioner s ATP Critical Task List CTL be implemented into all SOF enlisted medical training as a minimum standard Upon completion of SOF medical training all SOF students are required to sit and successfully pass the USSOCOM Advanced Tactical Practitioner s Certification Examination as official recognition and proof

of the student's knowledge of the CTL medical requirements This study guide reflects the hybrid nature of the USSOCOM certification examination Where applicable SOF medical requirements and standards have been merged with the DOT based curriculum The DOT Civilian standards of care are always applicable to the military but there may be times when it is difficult to achieve Many questions on the examination will be appropriate in either setting Where so there has been an attempt both on the examination and in this study guide to differentiate the standard of care in the pertinent setting The ATP student will find that like the Department of Transportation's Curriculum and the National Registry's Certification program and any other Medical Certification process most of the material covered within the pages of this study guide will be covered during the student's formal phase of instruction However some of it may not The student must recognize that not all subject material can be taught in a formal setting It is the ATP student's responsibility to use this study guide to complement their formal instruction in preparation to successfully pass the USSOCOM ATP Certification Examination

CONTENTS TABLE OF CONTENTS

Phase 1 SOF Basic Section 1 Basic Sciences Section 2 Diagnosis and Initial Management of Specific Medical Emergencies Section 3 Introduction to Patient Care Section 4 Medical Procedures Section 5 PHTLS Tactical ACLS Section 6 Trauma Care Phase 2 SOF ATP Section 7 Tactical Trauma Section 8 Advanced Medical Procedures Section 9 Tactical Combat Casualty Care Section 10 Operational Medicine Section 11 Transport and Evacuation Section 12 Environmental Section 13 Diving and Aerospace Section 14 Battlefield Medicine

Fiske Guide to Colleges 2008 Edward B. Fiske, 2007-07 For more than 20 years this leading guide to more than 300 colleges and universities has been an indispensable source of information for college bound students and their parents Hip honest and straightforward this guide delivers an insiders look at the academic climate

The Insider's Guide to the Colleges, 2005 Yale Daily News Staff, 2004-07 College students discuss what colleges are really like including grades sports social life alcohol policies gender relations admissions and classes

The Insider's Guide to the Colleges, 2004 Yale Daily News, Yale Daily News Staff, 2003-07-18 Only The Insider's Guide is written by current students who know firsthand what really makes or breaks a college experience Student journalists at Yale interviewed hundreds of undergrads to compile these detailed profiles of the top 300 schools in the U S and Canada

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West's Annotated California Codes California, 1998

Nepal Mineral, Mining Sector Investment and Business Guide Volume 1 Strategic Information and Regulations IBP USA, 2013-08 Nepal Mineral Mining Sector Investment and Business Guide

Strategic and Practical Information The Illinois Engineer ,1970 **Basic Life Support Provider: Pediatric Education for Prehospital Professionals** ,2009-10-05 Basic Life Support Provider Pediatric Education for Prehospital Professionals
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Table of Contents Pepp Study Guide

1. Understanding the eBook Pepp Study Guide
 - The Rise of Digital Reading Pepp Study Guide
 - Advantages of eBooks Over Traditional Books
2. Identifying Pepp Study Guide
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Pepp Study Guide
 - User-Friendly Interface
4. Exploring eBook Recommendations from Pepp Study Guide
 - Personalized Recommendations
 - Pepp Study Guide User Reviews and Ratings
 - Pepp Study Guide and Bestseller Lists
5. Accessing Pepp Study Guide Free and Paid eBooks

- Pepp Study Guide Public Domain eBooks
- Pepp Study Guide eBook Subscription Services
- Pepp Study Guide Budget-Friendly Options
- 6. Navigating Pepp Study Guide eBook Formats
 - ePub, PDF, MOBI, and More
 - Pepp Study Guide Compatibility with Devices
 - Pepp Study Guide Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Pepp Study Guide
 - Highlighting and Note-Taking Pepp Study Guide
 - Interactive Elements Pepp Study Guide
- 8. Staying Engaged with Pepp Study Guide
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Pepp Study Guide
- 9. Balancing eBooks and Physical Books Pepp Study Guide
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Pepp Study Guide
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Pepp Study Guide
 - Setting Reading Goals Pepp Study Guide
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Pepp Study Guide
 - Fact-Checking eBook Content of Pepp Study Guide
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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