

Nursing Theory Analysis

6 pages | 1282 words

Intro As nurses, it is very important to have a fundamental understanding of the nursing practice by assessing various nursing theories and concepts used throughout a variety of clinical settings. Nursing theories work as the structure or the directing principle of the nursing profession. In this paper, I am going to go over two theories-- the Health Belief Design and the Social Cognitive Theory-- and their significance to the nursing practice.

Health Belief Design The Health Belief Design, commonly abbreviated as HBM, is a mental design that anticipates and discusses health habits of people based on their beliefs and attitudes towards a specific health-related issue. This theory describes that an individual's beliefs and attitudes about specific health issue, self-efficacy, barriers, and advantages to viewed action aid produce health-promoting habits. It was created in the 1950s by US social psychologists Kegels, Rosenstock & Hochbaum in reaction to the not successful nationwide tuberculosis screening program (Thurmond & Popkess-Vawter, 2003). The core declarations and assumptions of the Health Belief Model is that a health-related action should be adhered since it could help avoid the likelihood of unfavorable health conditions, such as chronic diseases and transmittable conditions. When individuals get favorable expectations over a particular health-promoting action, they can then prevent the event of unfavorable health conditions (Potter & Perry, 2006). Application of the Health Belief Model into practice It is believed that the Health Belief Model is the main model used in the nursing process associated with health promotion and education, as well as illness prevention and protection. It has been utilized to describe various health protective activities within the primary, secondary, and tertiary level of health care. This framework serves as the basis for helping individuals engage in primary and secondary illness prevention. For instance, when nurses provide specific instructions to educate individuals that diseases could be prevented, this is part of the primary prevention that is associated with increasing the health-promoting activities of the population. If the nurse, on the other hand, educates an ill patient about how a certain disease should be treated, and the things to be avoided to prevent the disease from getting worse, this is part of the secondary level of prevention that is associated with preventing negative health conditions (Thurmond & Popkess-Vawter, 2003). Accordingly, by providing primary and secondary prevention, the patients' perceived benefits will likely increase their anticipatory actions and lessen health risks associated with their conditions (Bandura, 2009). Another good example of a Health Belief Model applied into nursing practice, is when a nurse creates a discharge planning education for a patient diagnosed with heart illness. By letting the patient know before discharge the importance of undergoing regular monitoring and follow-up, as well as teaching the patient to reduce risk-taking behaviors, it could help increase a patient's health awareness and possibly reduce readmissions in the future. But most importantly, the nurse must help the patient become accepting of the belief that discharge health educations could increase self-efficacy and improve the overall quality of life. It is important to note that the Health Belief Model is entirely reliant on the ability of...

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Dictionary of Nursing Theory and Research Bethel Ann Powers, Thomas R. Knapp, 2006 An essential reference particularly for students who encounter nursing theory and research courses in their educational programs In her foreword Afaf Meleis states that it is the answer to a graduate student's prayers I would certainly agree and I would add that experienced researchers and theoreticians can use it as a handy reference for day to day scholarly activities Nursing Education Perspectives Updated terminology and the addition of many new terms with examples and references that reflect current nursing practice make this third edition of the Dictionary of Nursing Theory and Research a valuable accompaniment to the nursing student's or practitioner nurse's bookshelf With the inclusion of research theory statistical and epidemiologic definitions as well as cross reference notes at the end of each entry this compilation is one of the most comprehensive and up to date nursing dictionaries available This alphabetical dictionary of terms used in nursing research and nursing theory offers clear definitions often in multiple paragraphs and sometimes ending with an example that further demonstrates the meaning of the term Cross references are printed in boldface after the definitions with references that will lead the serious reader to delve more deeply into contextual use of the terms and concepts CHOICE February 2006 What distinguishes this Dictionary from others are its attention to the

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Transcultural Nursing Theory and Models Priscilla Limbo Sagar, 2011-08-09 Transcultural Nursing Theory and Models Application in Nursing Education Practice and Administration is a must read for the nurse currently practicing National and global changes in demographics a changing global economy have further dramatized the need for culturally competent nurses I found this book to be what I had hoped for and more related to my understanding of the concept of transcultural nursing TCN I would highly recommend this book to any nurse who is looking to deepen her understanding of the many diverse cultures she encounters at the bedside or out in the community using components of the theory models and assessment guide presented in this book Advance for Nurses This book makes a worthwhile contribution to the field of transcultural nursing by complementing texts that introduce theory and models or delve into them individually and more deeply Sagar contributes her expertise as a Transcultural Nursing Scholar by focusing on how to use the models and guide She explains and shows the reader how transcultural nursing theory can be disseminated and implemented Online Journal of Cultural Competence in Nursing and Healthcare This volume is the first to examine and promote the application of current major transcultural nursing TCN theory and models and assessment tools in nursing education practice and administration As a comprehensive text for master s and bachelor s level nursing students it features case studies care plans initial role playing exercises and implications of TCN concepts when planning implementing and evaluating client care TCN Theory Models and Assessment Guide Discussed Leininger s Theory of Culture Care Diversity and Universality Purnell s Model for Cultural Competence Campinha Bacote s Biblically Based Model of Cultural Competence Giger and Davidhizar s Transcultural Assessment Model Spector s Health Traditions Model Andrews and Boyle s Transcultural Nursing Assessment Guide for Individuals and Families Key Features Reviews one theory and four major TCN models plus one TCN assessment guide Provides assessment tools case studies and role playing exercises Discusses implications of TCN concepts for planning implementing and evaluating client care Reviews TCN in an international context Offers NCLEX type test questions and answers in each section Fulfills AACN content guidelines for cultural competency

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Understanding the Work of Nurse Theorists: A Creative Beginning Kathleen Sitzman, Lisa Wright Eichelberger, 2010-02-25

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to advanced practice This book and the chapters within are some of the most often cited in the rural nursing literature Pamela Stewart Fahs RN PhD Associate Dean Professor Binghamton University Editor In Chief Online Journal of Rural Nursing and Health Care The newly revised fifth edition of this authoritative classic continues to be the only text to focus specifically on rural nursing concepts theory research practice education public health and health care delivery from a national and international perspective Updated with 22 new chapters these additions expand upon the rural nursing theory base and research Content delves into the life of rural nurses addressing their unique day to day challenges of living without anonymity often acting as the sole health care provider and establishing self reliance as a nurse generalist New chapters provide information on unique populations such as veterans and Native Americans as well as specific types of care such as palliative nursing bereavement support substance abuse treatment and much more Free searchable digital access to the entire contents of the book and PowerPoint slides accompany the text New to the Fifth Edition How to develop a research program in a rural area Strategies to advance research The lived experienced of rural nurses Chronic illness self management APRNs in rural nursing A rural knowledge scale to use with students Advancing rural health care through technology Interprofessional education Key Features Addresses critical issues in nursing practice education and research in sparsely populated areas Written by esteemed contributors in the U S and Canada Expands understanding of rural person and place characteristics Identifies challenges and highlights opportunities for innovative practice Serves as a single source reference for rural nurses students faculty and researchers Print version includes free searchable digital access to the entire contents of the book

Family Theory Development in Nursing Ann L. Whall, Jacqueline Fawcett, 1991 [Selected Papers of the Association for Teacher Education in Europe Spring Conference 2015](#) Linda Daniela, Irëna Žogla, 2016-12-14 The Association for Teacher Education in Europe ATEE is a non profit European organisation with the aim of enhancing the quality of teacher education in Europe and supporting the professional development of teachers and teacher educators at all levels The contents of this book represent the best papers presented at the 2015 ATEE Spring Conference a forum at which European teacher educators could learn from each other and also from experiences research and ideas from outside Europe As such this book will serve to stimulate dialogue among teacher educators researchers on teacher education students teachers employers politicians supervisory bodies NGOs and other groups involved in teacher education and research and innovation in teacher education

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Perspectives in Nursing Theory Practice and Research focuses on vulnerable populations and how nurses can care for them develop programs for them conduct research and influence health policy Units I and II focus on concepts and theories Unit III on research Units IV V and VI on practice oriented measures including teaching nursing students to work with vulnerable patients and clients and Unit VII on policy The text provides a broad overview of material critical to working with these populations comprehensive treatment of issues related to vulnerable populations outstanding contributors who are experts in what they write and a global focus The Fifth Edition will be a major overhaul as each new edition of this text has been There will be a total of 31 new chapters focusing on new and emerging research on vulnerable populations This text is generally used as a supplement in a wide variety of courses from health promotion to population health to global health New to the Fifth Edition Thirty one new chapters focusing on new and emerging research on vulnerable populations exploring topics such as Intersection of Racial Disparities and Privilege in Women s Health HIV Prevention Education Caring for the Transgender Community Caring for Vulnerable Populations Outcomes with the DNP Prepared Nurse With some chapters delving into key clinical topics in identified regions such as Opioid Abuse and Diversion Prevention in Rural Eastern Kentucky The Effects of Gun Trauma on Rural Montana Healthcare Providers Health Care in Mexico Fifth edition will continue to focus more on DNP authors and assess each chapter for relevance to DNP prepared nurses Features an included test bank practice activities PPTs IM and a sample syllabus

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Nursing Theorists and Their Work Ann Marriner-Tomey, Martha Raile Alligood, 2002 This modern classic presents authoritative up to date descriptions and analyses of 28 nursing theories in a clear succinct format With the addition of two new international theorists it now provides a comprehensive presentation of 33 nursing theorists and their work Extensive updated bibliographies at the end of each chapter split into primary and secondary sources direct the reader to excellent resources for further study Each chapter guides the reader through an expert overview of a specific theory some reviewed and validated by the theorists themselves in a logical chapter organization that makes information easy to follow Its comprehensive and thorough approach objective critiques clear writing style and consistent organization combine to make this new edition of Nursing Theorists and Their Work ideal for theory instruction at both the BSN level and the graduate level Spanish version also available ISBN 84 8174 644 4 Spanish version of 4th edition also available ISBN 84 8174 348 8

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