# Reporting Child Abuse in New Jersey

In New Jersey, anyone with reasonable cause to believe a child is being abused should immediately call the Child Abuse Hotline. If the child is in immediate danger, call 911 as well as **1-877 NJ ABUSE**. You can call anonymously and do not need proof to report an allegation of child abuse. The Hotline is available 24 hours a day, seven days a week.

#### What information will I be asked to provide to the hotline screener?

Whenever possible, a caller should provide all of the following information:

- Who: The child and parent/caregiver's name, age and address and the name of the alleged abuser and that person's relationship to the child.
- What: Type and frequency of alleged abuse/neglect, current or previous injuries to the child and what caused you to become concerned.
- When: When the alleged abuse/neglect occurred and when you learned of it.
- Where: Where the incident occurred, where the child is now and whether the alleged abuser has access to the child.
- How: How urgent the need is for intervention and whether there is a likelihood of imminent danger for the child.

#### Do callers have immunity from civil or criminal liability?

Any person who, in good faith, makes a report of child abuse or neglect or testifies in a child abuse hearing resulting from such a report is immune from any criminal or civil liability as a result of such action. All calls to the hotline can remain **ANONYMOUS**.

# Is it against the laws of New Jersey to fail to report suspected abuse/neglect?

Any person who knowingly fails to report suspected abuse or neglect according to the law or to comply with the provisions of the law is a disorderly person.

#### What happens after I make the call?

When a report indicates that a child may be at risk, an investigator from the Child Protection and Permanency (CP&P) will promptly investigate the allegations of child abuse and neglect within 24 hours of receipt of the report.

## If I report abuse, will CP&P call me and tell me what happened?

No, probably not as CP&P investigations are confidential. But please be assured that all allegations of abuse and neglect will be promptly investigated. Your call is very important and greatly appreciated.

All reports of child abuse and neglect, including those occurring in institutional settings such as child care centers, schools, foster homes and residential treatment centers, must be reported to the Child Abuse Hotline.

# **1-877 NJ ABUSE**

(1-877-652-2873) TTY 1-800-835-5510



# **Policy To Report Child Abuse**

**Rosemary Chapin** 

#### **Policy To Report Child Abuse:**

Mandated Reporting of Suspected Child Abuse Seth C. Kalichman, 1999-01-01 Human services professionals in the United States including psychologists social workers and teachers are required by law to report known or suspected child maltreatment This book provides a review of research findings ethical issues and current policies including examples of cases Model Policy and Rules for Identifying and Reporting Child Abuse Iowa. Department of Public Instruction, 1978 Abuse and Neglect Reports .1978-10 Mandatory Reporting Laws and the Identification of Severe Child Abuse and **Neglect** Ben Mathews, Donald C. Bross, 2015-03-17 This book provides the first comprehensive international coverage of key issues in mandatory reporting of child abuse and neglect The book draws on a collection of the foremost scholars in the field as well as clinicians and practice based experts to explore the nature history impact and justifiability of mandatory reporting laws their optimal form legal and conceptual issues and practical issues and challenges for reporters professional educators and governments Key issues in non Western nations are also explored briefly to assess the potential of socio legal responses sex trafficking forced child labour and child marriage The book is of particular value to policy makers educators and opinion leaders in government departments dealing with children and to professionals and organisations who work with children It is also intended to be a key authority for researchers and teachers in the fields of medicine nursing social work education law Child Abuse and Neglect Donald Franklin Kline,1977 psychology health and allied health fields Educators in Preventing and Responding to Child Abuse and Neglect Cynthia Crosson-Tower, 2003 Social Policy for Children and Families William J. Hall, Paul Lanier, Jeffrey M. Jenson, Mark W. Fraser, 2021-07-23 Conversational and applied Social Policy for Children and Families is an award winning collection of cutting edge research from from across **Preventing Child Abuse and Neglect** ,1985 policy sectors in the human services Child abuse and nealect United States. Head Start Bureau, 1977 New Directions in Child Abuse and Neglect Research National Research Council, Institute of Medicine, Committee on Law and Justice, Board on Children, Youth, and Families, Committee on Child Maltreatment Research, Policy, and Practice for the Next Decade: Phase II,2014-04-25 Each year child protective services receive reports of child abuse and neglect involving six million children and many more go unreported The long term human and fiscal consequences of child abuse and neglect are not relegated to the victims themselves they also impact their families future relationships and society In 1993 the National Research Council NRC issued the report Under standing Child Abuse and Neglect which provided an overview of the research on child abuse and neglect New Directions in Child Abuse and Neglect Research updates the 1993 report and provides new recommendations to respond to this public health challenge According to this report while there has been great progress in child abuse and neglect research a coordinated national research infrastructure with high level federal support needs to be established and implemented immediately New Directions in Child Abuse and Neglect Research recommends an actionable framework to guide and support future child abuse and

neglect research This report calls for a comprehensive multidisciplinary approach to child abuse and neglect research that examines factors related to both children and adults across physical mental and behavioral health domains including those in child welfare economic support criminal justice education and health care systems and assesses the needs of a variety of subpopulations It should also clarify the causal pathways related to child abuse and neglect and more importantly assess efforts to interrupt these pathways New Directions in Child Abuse and Neglect Research identifies four areas to look to in developing a coordinated research enterprise a national strategic plan a national surveillance system a new generation of researchers and changes in the federal and state programmatic and policy response The Role of Educators in the Protection and Treatment of Child Abuse and Neglect Cynthia Crosson-Tower, National Center on Child Abuse and Neglect Child Protection Policies in Egypt Adel Azer, 2010 This study seeks to provide a critical analysis of child (U.S.),1992 protection policies in Egypt and examine whether these policies are based on the rights based model of child protection that is embodied in the Convention for Child Rights CRC It identifies the ways in which these policies fail to link child rights and child protection and thus are unable to provide integrated and accessible services that meet children's needs Cairo Papers in Social Science 30 1 Mandated Reporting of Child Abuse and Neglect Kenneth Lau, Kathryn Krase, Richard H. Morse, 2008-12-02 A concise and detailed description of a very complex issue rich in detail and insight Leslie J Temme LCSW School of Social Work Adelphi University A must have resource for practicing professionals and an invaluable teaching tool for social work students This is precisely the book that mandated reporters seek to assist in the reporting process and understanding their legal obligations Keva M Miller PhD LCSW School of Social Work Portland State University In all states social workers are required to report suspected child abuse and neglect and face serious penalties if they fail to do so But not all cases of abuse are obvious Mandated reporters are thus confronted with a host of both legal and ethical guandaries when filing a report What are the responsibilities of mandated reporters What are appropriate grounds for reporting abuse How and when should a report be made Does reporting suspected abuse violate client confidentiality What if my employer encourages me not to report my suspicions Addressing these questions and more this book provides clear definitions of different types of child abuse including physical sexual and emotional and delineates guidelines on how to identify risk factors and signs of child maltreatment The authors also clarify difficult ethical issues including client confidentiality and privileged communication and present numerous case studies and theoretical vignettes culled from their own experiences as social workers This guide will be the one resource mandated reporters and social work students cannot do without The Wiley Handbook of Early Childhood Development Programs, Practices, and Policies Elizabeth Votruba-Drzal, Eric Dearing, 2017-01-30 The first and only comprehensive review of current early childhood development theory practices policies and the science behind them This unique and important bookprovides a comprehensive overview of the current theory practices and policies in early childhood development within the contexts of family school and community and society

at large Moreover it synthesizes scientifically rigorous research from an array of disciplines in an effort to identify the most effective strategies for promoting early childhood development Research into childhood development is booming and the scientific knowledge base concerning early childhood development is now greater than that of any other stage of the human life span At the same time efforts to apply that knowledge to early childhood practices programs and policies have never been greater or more urgent Yet surprisingly until The Handbook of Early Childhood Development Programs Practices and Policies there was no comprehensive critical review of the applied science in the field The book begins with in depth coverage of child and family approaches From there it moves onto a consideration of school and community based strategies It concludes with a discussion of current social policies on health and development in early childhood and their implications Provides a comprehensive overview of the state of the knowledge base along with guidance for the future of the field Examines the underlying theory and basic science guiding efforts to promote early childhood development Critically reviews the strength of the empirical support for individual practices programs and policies Explores key opportunities and barriers policymakers and practitioners face when implementing various approaches Pays particular attention to socioeconomically disadvantaged and other disenfranchised populations The Handbook of Early Childhood Development Programs Practices and Policies is a valuable resource for practitioners scholars graduate students and advanced undergraduate students across the social sciences who are interested in strengthening their understanding of current strategies for promoting early childhood development and the science informing those strategies Protecting Children in Military Families Ralph Blanchard, 1995-06 Helps clarify the military 1s role in child protection Aims to strengthen the bridges between the military installation1s child abuse prevention team and civilian agencies involved in each community1s child protection efforts Glossary and bibliography Social Policy for Effective Practice Rosemary Chapin, 2014-03-05 For use as a text in foundations generalist social policy courses either at the baccalaureate or master's level this book examines the process of defining need analyzing social policy and developing new policy A clear philosophical base and a common theoretical framework underlie the discussion of each component of the policy process Four themes are interwoven throughout the book the importance of thinking critically about social policy the benefits of using the strengths perspective in policy analysis and development the critical role social policy plays in all areas of practice and the absolute responsibility of every social worker to engage in policy practice Routledgesw com now contains 6 cases the Sanchez Case has been revised to include much more policy content Instructor materials include extra readings PowerPoints test questions annotated links syllabi and EPAS guidelines The book is also customizable on Routledge Custom Gateway Understanding Social Problems, Policies, and Programs Leon H. Ginsberg, Julie Miller-Cribbs, 2005 In this fourth edition of a social work standard Leon Ginsberg and Julie Miller Cribbs offer an updated version of the text that has introduced thousands of social work students to the defining policies and procedures of the profession Concise yet comprehensive the volume surveys the span of social welfare history

explains the elements of social welfare policy education and describes the impact of executive legislative and judicial initiatives on the delivery of social services Handbook of Child Maltreatment Jill E. Korbin, Richard D. Krugman, 2013-11-26 This Handbook examines core questions still remaining in the field of child maltreatment It addresses major challenges in child maltreatment work starting with the question of what child abuse and neglect is exactly It then goes on to examine why maltreatment occurs and what its consequences are Next it turns to prevention treatment and intervention as well as legal perspectives The book studies the issue from the perspective of the broader international and cross cultural human experience Its aim is to review what is known but even more importantly to examine what remains to be known to make progress in helping abused children their families and their communities Child Abuse and Neglect Reporting and Investigation Douglas J. Besharov, 1988 Recognition of Child Abuse for the Mandated Reporter Angelo P. Giardino, Eileen R. Giardino, 2002 Completely updated this widely acclaimed practical text reference helps professionals fulfill their legal and ethical responsibility to report child abuse with a high level of confidence effectiveness and gratification The book also serves as a textbook for students in medicine nursing social services and law enforcement who are preparing for work with children Written by experts from multiple disciplines Recognition of Child Abuse for the Mandated Reporter incorporates proven approaches for distinguishing possible abuse from conditions that mimic abuse conducting necessary interviews and examinations documenting findings and preparing reports making appropriate referrals and joining with other caring professionals to prevent child maltreatment The comprehensive reorganisation of the 3rd Edition facilitates access to content New to the 3rd Edition are chapters on the role of child protective services the risk for maltreatment on the Internet community and home based services prevention efforts at the local and national levels play therapy psychological and psychiatric responses to abuse and resources available to professionals caring for abused children

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