

# research

## A Thesis

### Environmental Science

Nepal is the 2<sup>nd</sup> richest country in water resource in the world, possessing about 2.27% of the world water resource (CBS 1999). Despite this fact planned water supply was stated only in the fourth plan (1970-1975). The national coverage of water supply system was only about 4% in 1970. A separate institution, the Department of Drinking Water Supply and Sewerage (DWSS) was established during that period. By the end of water supply and sanitation decade (1990), the coverage substantially increased to 36% of the total population, with the rural population and urban population at 33% and 67% respectively. The recent Between Census Households Information, Monitoring and Evaluation System (BCHIMES) report-2000 indicates water coverage at 78% for rural and 92.3% for the urban population (Shrestha, 2003).

Sanitation facility is very poor condition having only 29% national coverage and issue on water quality has not been given proper attention (Shrestha et.al, 2203). Rural communities continue to use the most convenient source of water irrespective of quality. Regular outbreaks of water borne epidemics and increasing number of patients being admitted to hospitals due to water related diseases indicates that only supplying of drinking water is not sufficient to improve public health status unless continued effort is made both on water supply and sanitation.

Nepal water resources are considerable with surface run-off in the order of 200 km<sup>3</sup> annually. In general, there is very little rainfall from November to January. In addition to surface water, Nepal's ground water resources are also extensive.

In Nepal, the guideline value for national drinking water quality standard has been suggested by Pyakural (1994) and Task Force (1995)

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**Katrin Zwirglmaier**



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*The Research Process* Myrtle S. Bolner, Gayle A. Poirier, 2004

**The MCAT Writing Sample and Verbal Reasoning** Sammy R Browne, The Basic George B. Dantzig George Bernard Dantzig, Richard Cottle, 2003 The late George B Dantzig widely known as the father of linear programming was a major influence in mathematics operations research and economics As Professor Emeritus at Stanford University he continued his decades of research on linear programming and related subjects Dantzig was awarded eight honorary doctorates the National Medal of Science and the John von Neumann Theory Prize from the Institute for

Operations Research and the Management Sciences The 24 chapters of this volume highlight the amazing breadth and enduring influence of Dantzig's research Short non technical summaries at the opening of each major section introduce a specific research area and discuss the current significance of Dantzig's work in that field Among the topics covered are mathematical statistics the Simplex Method of linear programming economic modeling network optimization and nonlinear programming The book also includes a complete bibliography of Dantzig's writings *Brain-Powered Lessons--Support That Statement* LaVonna Roth,2014-07-01 Based on current brain research this ready to use lesson engages fifth graders using the Just Say It strategy Encourage students with strategies designed to foster student achievement related to providing support for a statement Learner-directed Assessment in ESL Glayol V. Ekbatani,Herbert D. Pierson,2012-10-12 This text integrates the theory and practice of learner based assessment Written in response to two recent movements in language teaching learner centered teaching and a renewed interest in authenticity in language testing it examines the relationship between the language learner and language assessment processes and promotes approaches to assessment that involve the learner in the testing process Particular attention is given to issues of reliability and validity Grounded in current pedagogical applications of authentic assessment measures this volume is intended for and eminently accessible to classroom teachers and program directors looking for ways to include their students in the evaluation process graduate students and professional language testers seeking authenticity in assessment and desiring to create more interactive evaluation tools

**Essentials of Research Methods in Health, Physical Education, Exercise Science, and Recreation** Kris E. Berg,Richard Wayne Latin,2008 Explores a range of basic topics covered in research courses in exercise science kinesiology and physical education This work provides the information and skills needed to write effective research proposals and theses and understand how to conduct basic studies in health physical education exercise science athletic training and recreation

*Writing Guide with Handbook* Michelle Bachelor Robinson,Maria Jerskey,Toby Fulwiler,2021-12-14 Writing Guide with Handbook aligns to the goals topics and objectives of many first year writing and composition courses It is organized according to relevant genres and focuses on the writing process effective writing practices or strategies including graphic organizers writing frames and word banks to support visual learning and conventions of usage and style The text includes an editing and documentation handbook which provides information on grammar and mechanics common usage errors and citation styles Writing Guide with Handbook breaks down barriers in the field of composition by offering an inviting and inclusive approach to students of all intersectional identities To meet this goal the text creates a reciprocal relationship between everyday rhetoric and the evolving world of academia Writing Guide with Handbook builds on students life experiences and their participation in rhetorical communities within the familiar contexts of personal interaction and social media The text seeks to extend these existing skills by showing students how to construct a variety of compelling compositions in a variety of formats situations and contexts The authors conceived and developed Writing Guide with

Handbook in 2020 its content and learning experiences reflect the instructional societal and individual challenges students have faced The authors invite students and instructors to practice invitational discussions even as they engage in verbal and written argument Instructors will be empowered to emphasize meaning and voice and to teach empathy as a rhetorical strategy Students will be empowered to negotiate their identities and their cultures through language as they join us in writing discovering learning and creating This is an adaptation of Writing Guide with Handbook by OpenStax You can access the textbook as pdf for free at openstax org Minor editorial changes were made to ensure a better ebook reading experience This is an open educational resources OER textbook for university and college students Textbook content produced by OpenStax is licensed under a Creative Commons Attribution 4 0 International License , **Practical Composition** Russell Brickey,,Laura L. Beadling,Evelyn Martens,2014-08-14 For English instructors at every level the task of producing a worthwhile workable plan for each class period can prove challenging This invaluable work offers a vast compilation of writing exercises and in class activities collected from professors graduate students and lecturers from colleges and universities across the United States Step by step instructions guide teachers through class discussions and exercises on topics ranging from invention argumentation formatting thesis development and organization to rhetorical situation visual rhetoric peer review and revision From high school teachers and first time teaching assistants to experienced writing professors looking to enhance their courses anyone who teaches English will appreciate the fresh ideas found in this indispensable volume Instructors considering this book for use in a course may request an examination copy here

**Graduate Programs in the Humanities, Arts & Social Sciences 2015 (Grad 2)** Peterson's,2014-11-25 Peterson's Graduate Programs in the Humanities Arts Social Sciences 2015 contains details on more than 11 000 graduate programs of study across all relevant disciplines including the arts and architecture communications and media psychology and counseling political science and international affairs economics and sociology anthropology archaeology and more Informative data profiles include facts and figures on accreditation degree requirements application deadlines and contact information financial support faculty and student body profiles Two page in depth descriptions written by featured institutions offer complete details on specific graduate programs schools or departments as well as information on faculty research Comprehensive directories list programs in this volume as well as others in the graduate series Modelling appearance printing Alina Pranovich,2024-04-05 Colour perception is fundamental to our everyday experiences allowing us to communicate and interpret visual information effectively Yet replicating these experiences accurately poses a significant challenge particularly in the context of full colour 3D printing Advances in this field have revolutionised the fabrication of customised prosthetic body parts such as eyes teeth and skin features with profound implications for medical and aesthetic applications The key to successful 3D printing lies in the digital preview of objects before fabrication enabling users to assess colour reproduction and quality However accurately representing colour in a digital environment is complex as it depends on

numerous factors including illumination object shape surface properties scene context and observer characteristics Traditional methods of previewing conventional 2D prints overlook this complexity This thesis addresses this challenge by focusing on two types of materials semitransparent polymers commonly used in 3D printing and goniochromatic colorants employed in printing to introduce unique effects unattainable with conventional inks for 2D printing For semitransparent materials we developed an empirical function to represent colour based on sample thickness enabling efficient digital representation Additionally we adapted a colour measuring device to identify two key material parameters absorption and scattering coefficients essential for accurate colour reproduction Goniochromatic materials such as thin film coated mica particles are slightly more complicated and less predictive in terms of their final colour appearance Although not yet used in 3D printing these particles used in conventional printing introduce colour variation while rotating the print We found that goniochromatic properties can be expressed with an empirically found function after collecting angle dependent light reflecting properties of the sample We used this function and showed how prints with goniochromatic materials can be efficiently previewed on a computer monitor

*Success in School* Susan Andres, Felicity Pine, 2012-03-13 In nine cohesive chapters *Success in School* covers the essential skills and strategies that are prerequisites to student success how to promote a positive attitude how to organize a work space how to manage time how to heighten reading comprehension how to take notes how to study for exams how to approach and complete writing assignments and how to refine language skills The content unfolds in a consistent format of numbered steps and bullet points enhanced by real student samples examples and illustrations Printed in large format full color and with spiral binding this book is not only informative but also eye catching and easy to use The writing is aimed primarily toward parents and other adults who are helping children of various ages and abilities with their schoolwork but older students can also use this book independently *Success in School* is a teaching tool how to guide and reference manual that will support students throughout their school careers Check us out on Facebook <https://www.facebook.com/successinschool> Instagram <https://www.instagram.com/succeedinschool> Twitter <https://www.twitter.com/schoolsuccess20>

**Managing Your Classroom with Heart** Katy Ridnour, 2006 Provides an approach to classroom management that deals with accepting teenage students as they are and recognizing what they need a connection with the curriculum a sense of order and most essentially a sense that someone cares

[Successful College Writing with 2009 MLA and 2010 APA Updates](#) Kathleen T. McWhorter, 2010-05-19 Click here to find out more about the 2009 MLA Updates and the 2010 APA Updates Reading specialist Kathleen McWhorter understands that students are often lacking in the skills they need to succeed in the first year writing course and need a text that doesn't assume they have mastered all the basics *Successful College Writing* meets students where they are offering extensive instruction in careful and critical reading practical advice on study and college survival skills step by step strategies for writing and research detailed coverage of the nine rhetorical patterns of development and 64 professional and student readings that provide strong rhetorical models as well as an easy to

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Successful College Writing Brief with 2009 MLA and 2010 APA Update Kathleen T. McWhorter, 2010-12-06 All the help students need to succeed Because so many first year writing students lack the basic skills the course demands reading specialist McWhorter gives them steady guidance through the challenges they face in academic work Successful College Writing offers extensive instruction in active and critical reading practical advice on study and college survival skills step by step strategies for writing and research detailed coverage of the nine rhetorical patterns of development and 61 readings that provide strong rhetorical models as well as an easy to use handbook in the complete edition McWhorter's unique visual approach to learning uses graphic organizers revision flowcharts and other visual tools to help students analyze texts and write their own essays Her unique attention to varieties of learning styles also helps empower students allowing them to identify their strengths and learning preferences Successful College Writing is not just about the mastery of academic discourse It's a leader in its genre because it helps students acquire valuable strategies for creating effective texts that are associated with expert professional communication in general Lilia Savova Indiana University of Pennsylvania

**English Language Teaching in Theological Contexts** Kitty Barnhouse Purgason, 2010-06-28 International students in North American seminaries struggling with academic work in English Seminary students around the world finding resource materials that are still only available in English Regional seminaries in Asia Africa and Europe educating people from many language backgrounds by offering instruction in English These and other factors are the primary reasons for this volume Trends in the field of Teaching English to Speakers of Other Languages TESOL have led to specialized English and pedagogy for areas such as business engineering hospitality and so on The time has come to acknowledge English for Bible and Theology along with specialized program design materials and instruction English Language Teaching in Theological Contexts explores various models for assisting seminary and Bible college students in learning English while also engaging in their theological coursework It features chapters by specialists from countries including the U S Brazil Ukraine India the Philippines and Korea Part one of the book presents language teaching challenges and solutions in various places part two focuses on specific resources to inspire readers to develop their own materials

**Rethinking Racism** Jennifer S. Trainor, 2008-11-04 In Rethinking Racism Emotion Persuasion and Literacy Education in an All White High School Jennifer Seibel Trainor proposes a new understanding of the roots of racism one that is based on attention to the role of emotion and the dynamics of persuasion This one year ethnographic study argues against previous assumptions about racism demonstrating instead how rhetoric and emotion as well as the processes and culture of schools are involved in the formation of racist beliefs Telling the story of a year spent in an all white high school Trainor suggests that contrary to prevailing

opinion racism often does not stem from ignorance a lack of exposure to other cultures or the desire to protect white privilege Rather the causes of racism are frequently found in the realms of emotion and language as opposed to rational calculations of privilege or political ideologies Trainor maintains that racist assertions often originate not from prejudiced attitudes or beliefs but from metaphorical connections between racist ideas and nonracist values These values are reinforced even promoted by schooling via emotioned rules in place in classrooms in tacit unexamined lessons rituals and practices that exert a powerful though largely unacknowledged persuasive force on student feelings and beliefs about race Through in depth analysis of established anti racist pedagogies student behavior and racial discourses Trainor illustrates the manner in which racist ideas are subtly upheld through social and literacy education in the classroom and are thus embedded in the infrastructures of schools themselves It is the emotional and rhetorical framework of the classroom that lends racism its compelling power in the minds of students even as teachers endeavor to address the issue of cultural discrimination This effort is continually hindered by an incomplete understanding of the function of emotions in relation to antiracist persuasion and cannot be remedied until the root of the problem is addressed Rethinking Racism calls for a fresh approach to understanding racism and its causes offering crucial insight into the formative role of schooling in the perpetuation of discriminatory beliefs In addition this highly readable narrative draws from white students own stories about the meanings of race in their learning and their lives It thus provides new ways of thinking about how researchers and teachers represent whiteness Blending narrative with more traditional forms of ethnographic analysis Rethinking Racism uncovers the ways in which constructions of racism originate in literacy research and in our classrooms and how these constructions themselves can limit the rhetorical positions students enact

**Skills for Rhetoric (Student)** James P. Stobaugh, 2013-05-01 Helps high school students develop the skills necessary to communicate more powerfully through writing and to articulate their thoughts clearly Develop creative writing skills including descriptive writing poetry and short stories Cultivate the use of expository writing including research papers analytical essays problem solution writing and firsthand accounts Learn the art of public speaking including persuasive speeches informative speeches debates and more Rhetoric is the ancient skill of persuasive speech used by teachers preachers politicians and others to influence incite and instruct This course includes basic grammar and writing composition and mastering this time honored skill will set your students apart with distinguished written and oral abilities This 34 week critical thinking course will take the student through the writing of numerous academic essays several public speaking presentations and an extensive research paper Dr Stobaugh weaves biblical concepts readings and applications throughout the curriculum to help equip students to stand firm in their faith and become the light of Christ in a deteriorating culture



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