

Journal Article Critique Template

This template is adapted from Weiten & McCann, (2013), *Psychology: Themes and variations* (3rd Canadian Ed.) (p. 78).

FORMAT: Your paper must be double-spaced, using Times New Roman, 12-point font and one-inch margins all around. Your report should be 625-700 words, PLUS the title page and References page. Please submit your assignment in a <docx>, <doc>, or <rtf> document format. See the [APA Style Tutorial](#) to assist you with the APA formatting requirements.

Title Page (new page)

Running head: [Abbreviated title and page number]

NOTE: The running head/pager header and page numbers are embedded on each page. The page header is a shortened version of your assignment title. See the journal critique sample and the [APA Style Tutorial](#).

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Author of article

Student's name

Student's AU ID

Course number

Assignment

Tutor

Date

Body of the Text (new pages)

NOTE: Your report must be in narrative form (not question-answer, question-answer).

I. Research Question or Problem

Ask yourself, "Is the question or problem clearly stated?" State the question or problem in your own words.

Sample Journal Article Critique Apa Style

Anthony S. Fauci



Sample Journal Article Critique Apa Style:

A Short Guide to Writing about Psychology Dana S. Dunn, 2024-03-25 Tailored for all levels this updated classic equips psychology students with the tools needed to clearly articulate complex ideas navigate the nuances of APA style and succeed in academic and professional endeavors Whether drafting a first research paper or preparing for publication this guide is an indispensable companion on the journey to mastering psychological communication New to the fourth edition Integration of APA 7th edition style updates Expanded reference materials including the latest in citation practices for websites and other online resources Enhanced advice on using gender neutral language and writing inclusively about sexual orientation Annotated student paper examples following the updated APA format New exercises at the end of chapters to refine and test writing skills Updated list of psychology journals **Best Practices in Teaching Statistics and Research Methods in the Behavioral Sciences** Dana S. Dunn, Randolph A. Smith, Bernard C. Beins, 2007-03-27 This book provides a showcase for best practices in teaching statistics and research methods in two and four year colleges and universities A helpful resource for teaching introductory intermediate and advanced statistics and or methods the book features coverage of ways to integrate these courses how to promote ethical conduct how to create writing intensive programs novel tools and activities to get students involved strategies for teaching online courses and computer applications guidance on how to create and maintain helpful web resources assessment advice to help demonstrate that students are learning tips on linking diversity to research methodology This book appeals to veteran and novice educators and graduate students who teach research methods and or statistics in psychology and other behavioral sciences and serves as an excellent resource in related faculty workshops Downloadable resources with activities that readers can customize is included **Writing a Successful Thesis or Dissertation** Fred C. Lunenburg, Beverly J. Irby, 2007-12-14 Accurate clearly written and easy to understand even for the beginning researcher with equal coverage of both qualitative and quantitative research This is the only book to combine a textbook approach with a how to approach Carol Roberts Professor University of La Verne Author The Dissertation Journey This is a very practical book and will be immediately usable for graduate students at any stage in their research The multitude of examples is wonderful and the content is very current Mary Betsy Brenner Professor of Education University of California Santa Barbara The advice and resources you need to complete your thesis or dissertation No matter what state or stage your project is in this how to manual provides comprehensive guidance to help you tackle your master s thesis or doctoral dissertation Covering both quantitative and qualitative research methods this essential resource offers direction for every step of the process Drawing on 40 years of experience supervising dissertations the authors provide examples from 100 completed projects to guide readers through Choosing a topic and writing research hypotheses Selecting a chair or committee Ensuring a successful proposal and oral defense Adapting the finished product for publication Using the Internet and desktop publishing effectively With a conversational style suitable for both faculty and students Writing a Successful

Thesis or Dissertation demystifies the writing experience and presents step by step directions for successfully completing your project

Teaching Statistics and Quantitative Methods in the 21st Century Joseph Lee Rodgers, 2020-07-14 This work which provides a guide for revising and expanding statistical and quantitative methods pedagogy is useful for novice and seasoned instructors at both undergraduate and graduate levels inspiring them to use transformative approaches to train students as future researchers Is it time for a radical revision in our pedagogical orientation How are we currently teaching introductory statistics and quantitative methods and how should we teach them What innovations are used what is in development This ground breaking edited volume addresses these questions and more providing cutting edge guidance from highly accomplished teachers Many current textbooks and syllabi differ in only superficial ways from those used 50 years ago yet the field of quantitative methods and its relationship to the research enterprise has expanded in many important ways A philosophical axiom underlying this book is that introductory teaching should prepare students to potentially enter more advanced quantitative methods training and ultimately to become accomplished researchers The reader is introduced to classroom innovation and to both pragmatic and philosophical challenges to the status quo motivating a broad revolution in how introductory statistics and quantitative methods are taught Designed to update and renovate statistical pedagogy this material will stimulate students new instructors and experienced teachers

Empowering Higher Education in Indonesia A. Chaedar Alwasilah, Judith Puncocar, 2018-04-01 This book is a concrete solution to the challenges in developing higher education in Indonesia The proposed perspectives and ideas are ideal to be developed by teachers and lecturers in their own classroom The two best parts of this book are 1 how the educators especially in universities should form critical thinking habit in their classroom through respectful and scholarly discussion and 2 how universities should become the centre of teaching for learning Those are vital as educating today s students is our best investment to develop their willingness of life long learning and the ability of critical thinking In the future these students will determine the fate of Indonesia Therefore let s empower higher education in Indonesia by applying the constructive suggestions proposed in this book

Evidence-based Nursing Care Guidelines Betty J. Ackley, 2008-01-01 From an internationally respected team of clinical and research experts comes this groundbreaking book that synthesizes the body of nursing research for 192 common medical surgical interventions Ideal for both nursing students and practicing nurses this collection of research based guidelines helps you evaluate and apply the latest evidence to clinical practice

Basics in Nursing Research and Biostatistics Sreevani Rentala, 2018-10-30 PART A NURSING RESEARCH Unit 1 Introduction to Nursing Research Unit 2 Research Process Unit 3 Research Problem and Hypothesis Unit 4 Review of Literature Unit 5 Theory and Conceptual Framework in Nursing Research Unit 6 Research Approaches and Designs Unit 7 Sample and Sampling Techniques Unit 8 Tools and Methods of Data Collection Unit 9 Plan for Data Analysis and Interpretation Unit 10 Dissemination Communication and Utilization of Research Findings PART B BIOSTATISTICS Unit 11 Introduction to Biostatistics Unit 12 Measures of

Central Tendency Unit 13 Measures of Variability Unit 14 Normal Probability Distribution Unit 15 Measures of Relationship Unit 16 Inferential Statistics and Hypothesis Testing Unit 17 Application of Statistics in Health and Use of Computers for Data Analysis Glossary Appendices Index

Consuming and Producing Research in Communication Sciences and Disorders Robert Goldfarb, 2019-06-21 Consuming and Producing Research in Communication Sciences and Disorders is an exciting new textbook designed for undergraduate research methods in communication sciences and disorders CSD programs It is also appropriate for first year graduate students taking research methods courses in speech language pathology and audiology The text guides students in attaining the competencies required to consume produce and disseminate research and students will have the knowledge and skills that are necessary and sufficient to conduct research as is consistent with the duties of an academic professor The text reviews what obligations an individual professor or not has before being permitted to do research The emphasis is on clinically oriented professionals who can perform the research associated with professors Part I on Consuming Research in CSD includes academic clinical integration of research as well as information required for consumption of research such as research ethics the scientific method types of research and how to critique a journal article and a diagnostic test Part II on Producing Research in CSD helps guide the undergraduate student in producing a capstone project or senior thesis and the master's student in producing a graduate thesis or research project Part II also addresses mentoring the Institutional Review Board and conducting academic and clinical research Part III addresses Disseminating Research in CSD from the traditional presenting and publishing academic and clinical research to the non traditional marketing social media and new technologies Key Features Each chapter begins with an Introduction and Learning Objectives to set the scene and prepare the student for what is covered Advanced Study Questions end each chapter and allow the student to review their skills Boxes throughout the text highlight key points and explore topics in more depth Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

Engaging Undergraduates in Publishable Research: Best Practices Traci A. Giuliano, Jeanine L. M. Skorinko, Marianne Fallon, 2019-11-20 Although many articles and books have been written about conducting research with undergraduates there is a dearth of research on the process of publishing with undergraduates Thus in this research topic we assembled a collection of 43 articles from 98 researchers worldwide who are passionate about and have had success in publishing high quality peer reviewed journal articles with undergraduates The diverse articles represent a wide range of practices to help researchers publish with undergraduates including structuring the curriculum to promote undergraduate research and publication optimizing research experiences for undergraduates training students in implementing advanced techniques accessing special populations or conducting research in off campus settings addressing institutional and career challenges for faculty and increasing inclusion and diversity Each article provides a unique and diverse perspective that nevertheless resonates across contexts and situations We hope that the ideas models techniques and

practices in these articles will motivate and inspire readers to begin continue or rethink how they engage undergraduates in publishable research we also hope to stimulate empirical and quantitative research on the effectiveness of these ideas models techniques and practices

Research Methods in Physical Activity, 7E Thomas, Jerry R., Silverman, Stephen, Nelson, Jack, 2015-05-21 Research Methods in Physical Activity Seventh Edition systematically guides students through the research process introducing methods and tools specifically for kinesiology and exercise science disciplines including the subdisciplines of physical therapy rehabilitation and occupational therapy The seventh edition leads students and novice researchers to research competency with the distinctive humor that has become a trademark of this internationally recognized text

Research Methods in Physical Activity Jerry R. Thomas, Jack K. Nelson, Stephen J. Silverman, 2015-07-17 Research Methods in Physical Activity Seventh Edition systematically guides students through the research process introducing methods and tools specifically for kinesiology and exercise science disciplines including the subdisciplines of physical therapy rehabilitation and occupational therapy The seventh edition leads students and novice researchers to research competency with the distinctive humor that has become a trademark of this internationally recognized text This text provides step by step information for every aspect of the research process from identifying and devising research questions to analyzing data and compiling results for presentation Methods for qualitative quantitative and mixed methods research approaches are addressed and real world research questions including historical experimental epidemiological and philosophical are presented by scholarly contributors who give suggestions for approaches to follow Photos anecdotes and humorous stories are used throughout the text to put students at ease and emphasize key points through practical applications Enhancements to the seventh edition include the following Updated information and techniques for electronic searches to ensure students use best research practices New information on meta analysis and the benefits of journal style writing that teach readers to evaluate and prepare data for scholarly journals and publication Special attention to ethical issues to help readers understand the regulations involved in using human and animal subjects New information on logistic regression that aids in the understanding of complex ideas Further explanation of qualitative and mixed methods research approaches in addition to quantitative approaches to ensure readers use the most appropriate methodology for their research The content of the seventh edition maintains and expands upon the logical content progression that has made Research Methods in Physical Activity the leading text in the field Part I presents an overview of the research process including problem development preparation of the research plan and understanding ethical issues in research and writing Part II introduces statistical and measurement issues in research and part III presents various types of or approaches to research and methodology from expert researchers in the field Part IV includes a writing guide for result findings and details how to develop and organize research papers and presentations Statistical tables and guides are available in the appendix To aid instructors Research Methods in Physical Activity Seventh Edition includes a suite of ancillary materials featuring an

instructor guide test package an extra data set for instructors who wish to create specialized learning activities and presentation package plus image bank Research Methods in Physical Activity Seventh Edition instills in students the confidence to devise collect analyze and present their research in a competent manner by systematically guiding them through the research process It is an essential text for all emerging researchers in physical activity Professional Writing in Speech-Language Pathology and Audiology, Fourth Edition Robert Goldfarb, Yula C. Serpanos, 2023-11-29 With many more exercises writing samples and online resources Professional Writing in Speech Language Pathology and Audiology Fourth Edition is an excellent resource for students of communication sciences and disorders It is often used as a textbook for courses in professional writing clinical methods and professional issues Throughout the text the authors use anecdotal material self help questions and humor to illustrate that learning to be a better professional writer does not require drudgery The authors cover a spectrum of subjects related to professional writing including rules of writing review of grammar spelling punctuation semantics and sentence structure evidence based writing and citing sources ethics related to professional writing writing diagnostic and clinical reports and writing for professional career advancement New to the Fourth Edition More exercises throughout the book Incorporates APA 7th edition style Reorganized for a greater flow of information Combined the chapters on Evidence Based Writing and Ethics of Professional Writing Combined the chapters on Referencing Resources and Internet Resources Book now ends with chapter 8 on professional presentations Expansion of English mechanics underlying syntax Inclusion of the 2023 revised version of the ASHA Code of Ethics Key Features Exercises in each chapter Numerous samples including Institutional Review Board Research Review Form Authorization of Release of Information Form Journal Article Critique Diagnostic Reports and Protocol Worksheets Therapy Goals and Progress Reports Types of Professional Correspondence Presentation Slides Resumes Disclaimer Please note that ancillary content such as exercises and sample presentations are not included as in the original print version of this work

Educational Research R. Burke Johnson, Larry Christensen, 2016-09-15 Assuming no prior knowledge Educational Research by R Burke Johnson and Larry Christensen offers a comprehensive easily digestible introductory research methods text for undergraduate and graduate students Readers will develop an understanding of the multiple research methods and strategies used in education and related fields how to read and critically evaluate published research and the ability to write a proposal construct a questionnaire and conduct an empirical research study on their own Students rave about the clarity of this best seller and its usefulness for their studies enabling them to become critical consumers and users of research

Writing Skills for Nursing and Midwifery Students Dena Bain Taylor, 2012-11-16 Nursing and midwifery students are required to communicate in writing in a variety of forms for a variety of potential audiences including their colleagues allied health professionals administrators and most importantly their patients and the public Dena Bain Taylor is an experienced teacher of writing and critical skills across the range of allied health professions and understands the types of

writing nursing and midwifery students do and the writing issues they face Her accessible straightforward book tailored specifically to the content and conventions of nursing and midwifery curricula teaches students to write persuasively and correctly both to support them in their courses and to prepare them for their professional careers The book offers practical strategies for using language to achieve clear persuasive writing provides clear explanations of underlying principles contains samples of good and improvable writing leading the student step by step through the whole writing process focuses on the genres and styles of writing that nursing and midwifery students are typically asked for With regular summaries learning aids checklists and a glossary of key terms nursing and midwifery students at all levels will find this book easy to follow and handy to refer to for help with the writing they need to do throughout their course *How to Write a Master's Thesis* Yvonne N. Bui, 2019-07-31 The Third Edition of *How to Write a Master's Thesis* is a comprehensive manual on how to plan and write a five chapter master's thesis and a great resource for graduate students looking for concrete applied guidance on how to successfully complete their master's degrees Research Literacy for Health and Community Practice, Second Edition Sonya Jakubec, Barbara Astle, 2021-12-10 In its second edition *Research Literacy for Health and Community Practice* introduces students to fundamental research concepts that will enable them to think critically about research and recognize effective methods for understanding and utilizing research for practice Thoroughly updated this new edition features content on Indigenous knowledge and research including contributions by two Indigenous scholars and offers additional examples of qualitative and quantitative designs updated content on literature reviews as well as new exercises and examples throughout to broaden the scope to different care providers in health community services and other related fields Rather than outlining methods for conducting research this textbook teaches basic skills for engaging with research literature including how to frame and organize knowledge interpret and evaluate evidence using qualitative and quantitative approaches distinguish between research and other forms of information and use this evidence in practice settings Offering a wealth of exercises recommended readings online resources and learning activities this textbook satisfies the need for practical beginner level resources in research literacy courses across health studies disciplines FEATURES Written in an accessible and user friendly style that offers a straightforward understanding of essential research concepts Pedagogical features include chapter outlines and learning objectives review and reflect sections further resources and links a glossary and two appendices with practice exam questions and learning activities Research Methods for Social Workers Samuel S. Faulkner, Cynthia A. Faulkner, 2018-08-22 From the outset the ultimate goal of *Research Methods for Social Workers* has been to serve as a research text that students would be able to understand and read in full This third edition features important additions and changes to the original text while maintaining its accessible style The order of chapters is re arranged to improve the flow of introducing and developing concepts of the research process and the authors have included some much needed information to meet the changing and evolving standards of social work education At its core this book is

designed to bring complex ideas down to a level that can be grasped by someone with little to no knowledge of research methods it is an invaluable resource for social work students and anyone who wishes to have a comprehensive introduction to research methods

Introduction to Educational Research W. Newton Suter, 2012 W Newton Suter argues that what is important in a changing education landscape is the ability to think clearly about research methods reason through complex problems and evaluate published research He explains how to evaluate data and establish its relevance

Research Design John W. Creswell, J. David Creswell, 2022-10-18 The fully revised and updated Sixth Edition of this bestselling text walks readers through the research proposal process from reviewing the literature to writing a research question and stating a hypothesis to designing the study At each step in the process the authors address qualitative quantitative and mixed methods approaches to encourage readers to choose the approach that best fits the research question

Self-Study Teacher Research Anastasia P. Samaras, 2010-04-22 The first textbook to offer novice and experienced teachers guidelines for the how and why of self study teacher research Designed to help pre and in service teachers plan implement and assess a manageable self study research project this unique textbook covers the foundation history theoretical underpinnings and methods of self study research Author Anastasia Samaras encourages readers to think deeply about both the how and the why of this essential professional development tool as they pose questions and formulate personal theories to improve professional practice Written in a reader friendly style and filled with interactive activities and examples the book helps teachers every step of the way as they learn and refine research skills conduct a literature review design a research study work in validation groups collect and analyze data interpret findings develop skills in peer critique and review and write present and publish their studies Key Features A Self Study Project Planner assists teachers in understanding both the details and process of conducting self study research A Critical Friends Portfolio includes innovative critical collaborative inquiries to support the completion of a high quality final research project Advice from the most senior self study academics working in the U S and internationally is included along with descriptions of the self study methodology that has been refined over time Examples demonstrate the connections between self study research teachers professional growth and their students learning Tables charts and visuals help readers see the big picture and stay organized

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when the following conditions are satisfied there are two or more spans spans are approximately equal with the longer of two adjacent spans not greater than the shorter by more than 20 percent loads are uniformly distributed

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