

## Re-Evaluation SPEECH-LANGUAGE EVALUATION

NAME: Male Student  
SCHOOL:

CA:  
DOB:  
TEST DATE:  
REPORT DATE:

### **REASON FOR REFERRAL:**

Student was referred for a speech-language evaluation of his language communication skills. Student is currently in speech and language therapy in School for language therapy. The present assessment is part of an evaluation to determine if language services are required. This evaluation will report Student's levels to determine if he is eligible for speech and language services.

### **BEHAVIORAL OBSERVATIONS:**

Student listened carefully to instructions and asked for repetitions at times. Student presents with a very quiet demeanor. He attended to task during testing with encouragement and minimal cues to continue. The evaluation took place in his home. This was a quiet and calm environment for testing. His mother was present in the home during the evaluation. Results are deemed valid.

### **INFORMAL LANGUAGE SAMPLE:**

A language sample was obtained during informal conversation. Student demonstrated little difficulty with expressing himself in a conversation with the examiner. He stated he enjoyed Geometry but did not enjoy history as much. He engaged with appropriate turn taking and topic management.

### **ASSESSMENT RESULTS:**

The following measures were given to evaluate Student's present communication abilities:

Clinical Evaluation of Language Fundamentals – Fourth Ed. (CELF-4)

Expressive One-Word Picture Vocabulary Test (EOWPVT)

Informal Language Sample

Informal Writing Sample

Peabody Picture Vocabulary Test – Fourth Ed. (PPVT-4A)

### **Articulation:**

Informal testing revealed articulation skills to be within functional limits and adequate for 100% intelligibility for an unfamiliar listener.

### **Voice:**

The vocal parameters of pitch, quality, resonance, and loudness appeared within functional limits during the evaluation. He demonstrated a low volume at times when unsure of himself.

### **Fluency:**

Fluency was adequate and within functional limits during structured and spontaneous communication.

### **Oral Peripheral:**

A cursory oral peripheral examination was performed to assess range, strength, and coordination of oral musculature. Articulators were found to be within functional limits for speech production.

# Sample Evaluation Report Speech Language

**Diana Joyce**



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