

**ESSAY 2**

**“Fashion is serious business.” Discuss.**

When one thinks about high heels today, they are instantly linked to impracticality, with the stereotype of pretty women strutting about the streets, shopping and splurging. They give a general feel of superficiality and the constant need to upkeep desirable appearances associated with frivolity. Yet, many of us are unaware that high heels, a fashion staple today, served as added height for easier horseback riding in earlier years. In today's modern world, especially in affluent cities like London and Paris, there has been an increase in the manifestation of fashion in the form of catwalks. Hence, it can be safe to say that fashion is undeniably associated with hefty price tags and branded models. However, the fact that fashion has been an integral part of society for years goes to show that it is indeed of value to mankind and that beyond the superficial appearance, it has shaped society and hence I believe that fashion is indeed a serious business - one worthy of our attention and praise.

Fashion is an important platform through which one expresses one's individuality. People from all over the world have been using fashion to make a statement. Lady Gaga, famous for how her fashion style has been embedded into her identity, has donned all possible types of outfits including a meat dress and 8-inch platform heels. Through her wide variety of choices of outfits, she makes bold fashion statements that express her unique individuality. The rise of streetwear has also been especially prominent in recent years, capitalising on the unique styles of dressing, stepped down to the ubiquity of the streets, and hence dislodging it from the untouchable perfection of catwalks. Individuals explore different and unique styles best suited to their preferences. Wearing bright prints together conveys a bold statement of the self and is lauded as refreshing and gives the individual a sense of personal touch. On the other hand, individuals who are unable to afford high-end fashion are picking up second-hand items and donated clothings that differentiate themselves from the norm, in exchange for the comfort they obtain through these clothings. In light of the aforementioned, it can be seen that fashion has indeed played a significant role in allowing oneself to express one's individuality in many different ways and hence can be concluded that fashion is serious business.

Another reason why fashion is serious business is because of how it can be used as a political tool and an indirect way for voicing one's opinions and stands on certain societal issues. With effect of the annual Pink Dot event to support the LGBTs in the society, supporters of the campaign would don pink outfits on the day of the event to show their support for an inclusive society - one that promotes all types of love. Through this, individuals show that they are of the view that equal rights should be given to the involved individuals, hence appearing in pink outfits is a means of expressing their views. In the political sphere, white supremacists, who appeared in white polo shirts and khakis at Charlottesville, expressed their belief that the whites are superior to people of other races and therefore should be dominant over them. As such, it can be seen that fashion is used as a political tool for individuals to express their views on certain political issues. Therefore, fashion is serious business as it can be used to create communities that support each other and gives people the ability to state their political stand.

It can be argued, however, that for the layman, fashion is often not a priority, especially in Asia where frugality is valued as seen from the term “Asian values of thrift”, or in poorer countries where people

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**Arturo Cuomo**



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**A Program Development Handbook for the Holistic Assessment of Writing** Norbert Elliot, Maximino Plata, Paul F. Zelhart, 1990 This book is a major breakthrough for developers of writing assessment programs who must certify the writing competency of undergraduate students Legislators and accreditation boards across the nation have called for and implemented large scale projects to measure educational outcomes This single source provides comprehensive information on the history underlying concepts and process of conducting a large scale writing assessment program at a specific institution of higher education The handbook opens with an analysis of the rationale

for the assessment of writing during the junior year of the undergraduate curriculum The authors then turn to a case study of the success of their own institutional wide assessment program A history is provided of 20th century writing assessment practices as well attention is given to defining levels of literacy After describing an assessment process model discussion turns to the design of questions the administration of the assessment the rating of papers and the statistical analysis of data Attention is also given to the design of a course for those who are unsuccessful on the assessment The study closes with directions for further research and over 200 references in the bibliography

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The Mobile Learning Voyage - From Small Ripples to Massive Open Waters Tom H. Brown,Herman J. van der Merwe,2015-10-14 This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning mLearn 2015 held in a cruise ship leaving from and arriving to Venice Italy in October 2015 The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions The papers deal with the topics related to the theme of

the conference The mobile learning voyage from small ripples to massive open waters The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015 while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning and emerging ambient technologies

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**IELTS Writing - Band 9 Essays** Bruce Smart,2016-02-04 IELTS Writing Band 9 Essays is aimed at helping students write essays in English to assist them passing the IELTS test The book provides 40 sample essays for both the Academic and General IELTS test and aims to teach students to write authentic English essays Each of the essays comes with a set of notes that describe the choices of the author The text describes a range of elements within essays including Vocabulary Common grammatical problems Essay structure Ideas generation

*Getting the Buggers to Write* Sue Cowley,2011-10-13 Part of the hit Getting series A thoroughly practical guide for teachers offering a whole host of ways to help all their students to improve their writing skills In this third edition bestselling author Sue Cowley offers advice on improving skills and confidence and getting students excited about writing not just in literacy or

English but across the curriculum This book is full of engaging and creative approaches for writers at all stages of confidence and competence from children just starting to write to experienced learners looking to perfect their own style This edition includes new material on writing in the digital age creative ideas for getting boys to write cross curricular writing projects On the companion website you ll find lots of useful extras including advice about the teacher as writer how you can use your writing skills beyond the school This thoroughly practical guide will interest all educators who want to maximise the potential of every one of their students It is an invaluable resource for teachers working at secondary and FE level but equally a source of inspiration and practical advice for practitioners in primary schools

Supporting Student Literacy for the Transition to College Shauna Wight,2021-06-28 Focusing on the needs and experiences of underrepresented students in the US this text explores how pre college outreach programs can effectively support the development of students writing skills in preparation for the transition from high school to college Synthesizing data from a longitudinal study focusing on multilingual low income and first generation students this volume provides in depth exploration of the strategies and resources used in a pre college literacy program in the US Grounded in an expansive qualitative study chapters reveal how outreach practices can encourage student led research writing confidence and collaboration More broadly programs are shown to help tackle issues of inequality increase college readiness and reduce difficulties with writing which can restrict minority students access to higher education and their longer term college attainment This text will benefit researchers academics and educators with an interest in English and literacy studies multicultural education and pre college writing instruction Those interested in bilingualism translingualism writing studies English as a second language ESL and applied linguistics will also benefit from the volume

**Teaching L2 Composition** Dana R. Ferris,John Hedgcock,2014 This popular comprehensive theory to practice text is designed to help teachers understand the task of writing L2 writers the different pedagogical models used in current composition teaching and reading writing connections Moving from general themes to specific pedagogical concerns it includes practice oriented chapters on the role of genre task construction course and lesson design writing assessment feedback error treatment and classroom language grammar vocabulary style instruction Although all topics are firmly grounded in relevant research a distinguishing feature of the text is the array of hands on practical examples materials and tasks that pre and in service teachers can use to develop the complex skills involved in teaching second language writing Each chapter includes Questions for Reflection Further Reading and Resources Reflection and Review and Application Activities An ideal text for L2 teacher preparation courses courses that include both L1 and L2 students and workshops for instructors of L2 writers in academic secondary and postsecondary settings the accessible synthesis of theory and research enables readers to see the relevance of the field s knowledge base to their own present or future classroom settings and student writers

*The Oxford Handbook of Undergraduate Psychology Education* Dana S. Dunn,2015-08-07 The Oxford Handbook of Undergraduate Psychology Education is dedicated to providing comprehensive coverage of teaching pedagogy

and professional issues in psychology The Handbook is designed to help psychology educators at each stage of their careers from teaching their first courses and developing their careers to serving as department or program administrators The goal of the Handbook is to provide teachers educators researchers scholars and administrators in psychology with current practical advice on course creation best practices in psychology pedagogy course content recommendations teaching methods and classroom management strategies advice on student advising and administrative and professional issues such as managing one's career chairing the department organizing the curriculum and conducting assessment among other topics The primary audience for this Handbook is college and university level psychology teachers at both two and four year institutions at the assistant associate and full professor levels as well as department chairs and other psychology program administrators who want to improve teaching and learning within their departments Faculty members in other social science disciplines e.g sociology education political science will find material in the Handbook to be applicable or adaptable to their own programs and courses

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**Corpus Linguistics for English for Academic Purposes** Vander Viana,Aisling O'Boyle,2021-12-30 This book shows how corpus analyses can enhance students practitioners and researchers knowledge of academic language The book provides a reader friendly discussion of the key concepts practices and research applications of corpus linguistics which are relevant to the EAP community The volume empowers readers to compile and analyze EAP relevant corpora to support their practice draws on open access resources allowing readers in all contexts to engage in corpus analyses examines how corpus studies have advanced the description of spoken written and computer mediated academic discourses contains numerous reflective and hands on tasks Corpus Linguistics for English for Academic Purposes is an essential book for EAP students practitioners and researchers who wish to develop corpus analytical skills to support their learning teaching and research practice It is equally important to novice corpus linguists who wish to find out how they can contribute to the ever expanding area of EAP

**Innovations Through Information Technology** Information Resources Management Association. International Conference,2004-01-01 Innovations Through Information Technology aims to provide a collection of unique perspectives on

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