

An APA Research Paper Model

Thomas Delancy and Adam Solberg wrote the following research paper for a psychology class. As you review their paper, read the side notes and examine the following:

- The use and documentation of their numerous sources.
- The background they provide before getting into their own study results.
- The scientific language used when reporting their results.

Center the title one inch from the top. Double-space throughout.

The introduction states the topic and the main questions to be explored.

The researchers supply background information by discussing past research on the topic.

Extensive referencing establishes support for the discussion.

Running on Empty: The Effects of Food Deprivation on Concentration and Perseverance

Many things interrupt people's ability to focus on a task: distractions, headaches, noisy environments, and even psychological disorders. To some extent, people can control the environmental factors that make it difficult to focus. However, what about internal factors, such as an empty stomach? Can people increase their ability to focus simply by eating regularly?

One theory that prompted research on how food intake affects the average person was the glucostatic theory. Several researchers in the 1940s and 1950s suggested that the brain regulates food intake in order to maintain a blood-glucose set point. The idea was that people become hungry when their blood-glucose levels drop significantly below their set point and that they become satisfied after eating, when their blood-glucose levels return to that set point. This theory seemed logical because glucose is the brain's primary fuel (Pindl, 2000). The earliest investigation of the general effects of food deprivation found that long-term food deprivation (36 hours and longer) was associated with sluggishness, depression, irritability, reduced heart rate, and inability to concentrate (Keys, Brozek, Henschel, Mickelsen, & Taylor, 1950). Another study found that fasting for several days produced muscular weakness, irritability, and apathy or depression (Kollar, Slater, Palmer, Docter, & Mandell, 1964). Since that time, research has focused mainly on how nutrition affects cognition. However, as Green, Elliman, and Rogers (1995) point out, the effects of food deprivation on cognition have received comparatively less attention in recent years.

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Bernard C. Beins



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The Big Book of APA Citations and References Scott Matkovich,2014-01-03 The Big Book of APA Citations and References is the definitive guide to getting every reference right In response to dozens of websites and online APA reference generators that often lead students down the wrong path each reference has been meticulously checked against the Sixth Edition of the APA Manual for Publication for accuracy Included in this book are references for Books Journals Magazine Newspapers Media Reviews Social Media Online Posts and Much More Also included 250 pages packed with over 1 000 reference examples Comprehensive information on in text citations Quick example guides for building references and in text citations fast Detailed instructions on creating any reference from the ground up *Successful Research Projects* Bernard C. Beins,2013-01-07 Successful Research Projects A Step by Step Guide is a concise and accessible book that guides students through each component of the research process Using a step by step applied learning approach acclaimed professor and researcher Dr Bernard C Beins discusses each of the key actions required for students to confidently develop perform analyze and report the results of their research in a thorough accurate and methodologically sound manner Throughout the book they will discover not only how to complete each step but how the steps at any point relate to other aspects of their research and writing The Illustrated Guide to the Content Analysis Research Project Patricia Swann,2020-06-07 The Illustrated Guide to the Content Analysis Research Project makes mass media research more accessible through an informal and humorous student centered approach Author Patricia Swann provides a colorful step by step guide to developing a typical mass media research project using the content analysis method The fundamental elements of this research method are presented in plainspoken language perfect for undergraduates and new researchers complete with engaging illustrations and an informal narrative that tackle students most common sticking points when learning and applying research methods Supplemented by online worksheets for further reflection this book is an excellent companion to research centered courses in mass media communication studies marketing and public relations at the introductory level **Introduction to Research Methods and Report Writing** Elia Shabani Mligo,2016-04-08 This book provides introductory materials on research methods and report writing that aim at guiding students and researchers towards effective research and reporting of their findings Unlike the many volumes on research that are mostly theoretical this book originated in the classroom and grew out of the students own needs to design and conduct satisfactory research in order to meet academic requirements It is also designed to help experienced researchers in their research ventures In fulfilling this purpose the author uses simple straightforward language He also provides appropriate examples and illustrations to enable the reader to grasp the basic concepts of research The book will prove a useful guide for students and researchers in social sciences and humanities who wish to transform research theory into real and feasible research projects **Mock Papers on General Paper - I (General paper on Teaching & Research Aptitude)** Vishal Verma,2023-06-12 Welcome to Mock Papers on Paper I a

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Quality Research Papers Nancy Jean Vyhmeister, Terry Dwain Robertson, 2014-02-11 This updated third edition of *Quality Research Papers* fast becoming a standard reference textbook for writing research papers in the fields of religion and theology gives improvements and added material for such things as the expanding field of online research and doing church related research in a professional manner Because so many new developments have taken place in the field of research especially in terms of electronic research this handy reference explores the ways to do research on the internet including how to document such research *Quality Research Papers* offers great opportunities to students today especially in distant learning situations to determine which resources can be used and which should be rejected For this reason Nancy Vyhmeister brought in Terry Robertson Seminary Librarian at Andrews University and professor of the seminary master's level research courses His expertise in library computers and the Internet are invaluable to the book In addition to substantial current information on electronic resources and online research this third edition preserves all of the features of the original editions now presented in a newly revised more logical order

Introducing Communication Research Donald Treadwell, 2014 Highlighting examples of research in real world settings throughout this textbook provides an overview of the research process covering both quantitative and qualitative methods statistics ethics measurement and more A concluding chapter shows students how to write up and present their research to various audiences

Writing a Graduate Thesis or Dissertation Lorrie Blair, 2016-02-10 The Teaching Writing

series publishes user friendly writing guides penned by authors with publishing records in their subject matter Blair's practical book gives graduate students the tools they need to successfully plan write and defend their thesis or dissertation Each chapter addresses a rite of passage common to most graduate programs selecting a methodology conducting a literature search carrying out research analyzing data and preparing for a thesis defense Combining years of supervisory experience with up to date research Blair addresses issues important to graduate students that are often left out of these guides including how to navigate the ethics review process and avoid problems related to academic integrity such as plagiarism how to select and prepare for a productive meeting with a supervisor and how to establish an academic track record by presenting research at conferences and publishing in academic journals Writing a Graduate Thesis or Dissertation offers much more than its title suggests It is a thorough and succinct guide to succeeding in graduate school appropriate for thesis and research methods courses and a must read for graduate students across the disciplines Like a series of productive meetings with a trusted advisor each chapter of this text provides practical information and sound insight thoughtfully organized and generously shared Christine Marm Thompson Professor of Art Education School of Visual Arts Pennsylvania State University This will become a must have volume for every graduate student's book shelf with advice for every step of the thesis journey Anne Lavack Professor of Marketing School of Business and Economics Thompson Rivers University More than simply comprehensive this work includes information and considerations that are rarely addressed in other guides including information related to selecting supervisors and alternative forms of research methodologies and format styles Adrienne Boulton Funke Assistant Professor Art and Design Missouri State University Lorrie Blair is a Professor of Art Education at Concordia University in Montreal Quebec With over 25 years post secondary teaching experience she has held positions at universities in the United States and Canada She is active as a supervisor of MA and Ph D thesis students and was a recent recipient of the Faculty of Fine Arts Distinguished Teaching Award

The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation Bruce B. Frey, 2018-01-29 This encyclopedia is the first major reference guide for students new to the field covering traditional areas while pointing the way to future developments

Research & Teaching Aptitude Paper-I YCT Expert Team , 2022 23 NTA UGC NET JRF Vol 2 Research Teaching Aptitude Paper I Chapter wise Solved Papers **The Abcs of Apa Style** Beth Lee, 2017-08-30 Very few students and even professionals know how to write using American Psychological Association Style You are not the only one Beth Lee knows this to be true because she has been teaching APA style for more than a dozen years Shes accustomed to hearing students say things such as What is APA How do I use it Cant I just use MLA The reality is that many professors instructors and professions insist on using APA Style In this guide youll learn how to take down information to make citing easier look up information in style guides memorize the most important rules and avoid the most common mistakes While it would be easy to copy and paste web addresses into essays and academic papers that is not how APA Style works If you dont know the rules

your writing won't be taken as seriously and if you're in school your marks will suffer. Once you understand the main elements of APA style you'll be equipped to use more complex style guides and reference materials. Bolster your academic writing today with lessons in *The ABCs of APA Style*. *Stancetaking in late modern english scientific writing. Evidence from the Coruña corpus. Essays in honour of Santiago González y Fernández-Corugedo* Francisco Alonso-Almeida, 2017-06-08 Este volumen contiene aportaciones sobre la expresión del punto de vista stance en el Corpus of English History Texts que es un subcorpus del The Coruña Corpus of Early Scientific Writing CC 1700-1900. Las contribuciones que se incluyen presentan un enfoque semántico pragmático en tanto que interpretan el uso de la lengua para fines específicos en los siglos XVIII y XIX complementando de esta manera estudios previos en lengua inglesa de especialidad de siglos anteriores. **The Oxford Handbook of Undergraduate Psychology Education** Dana Dunn, 2015 The Oxford Handbook of Undergraduate Psychology Education provides psychology educators, administrators, and researchers with up-to-date advice on best teaching practices, course content, teaching methods, and classroom management strategies, student advising, and professional and administrative issues. **Research in Communication Sciences and Disorders** Lauren K. Nelson, Jaimie L. Gilbert, 2020-08-26 *Research in Communication Sciences and Disorders: Methods for Systematic Inquiry* Fourth Edition is a comprehensive yet comprehensible text meant for instructors and students of research methods in the field of communication sciences and disorders. This forward-thinking book reflects the movement toward evidence-based practice in speech, language, pathology, and audiology. The authors ensure that the concepts associated with evidence-based practice are integrated throughout the chapters. Rather than treating empirical research and searching for clinical evidence as separate topics, this text presents both as different applications of a process of scientific inquiry. The order of the chapters reflects the steps a researcher or clinician might complete when conducting an investigation. Also included are features that help students be more active in learning the material. Each chapter has a set of review questions or case scenarios that can be used as homework, as probe questions in class, or as a basis for group activities. In addition, the authors provide lists of supplemental readings from the research literature in the field. New to the Fourth Edition: New author Jaimie L. Gilbert for an enhanced audiology perspective; New chapter: Writing a Literature Review; Reorganized for better flow of information; Various new and updated references to reflect the current state of research; Additional illustrations and tables; Expanded material on critical appraisal. **Disclaimer:** Please note that ancillary content such as documents, audio, and video, etc., may not be included as published in the original print version of this book. *Understanding Communication Research Methods* Stephen M. Croucher, Daniel Cronn-Mills, 2014-10-17 Comprehensive, innovative, and focused on the undergraduate student, this textbook prepares students to read and conduct research. Using an engaging how-to approach that draws from scholarship, real life, and popular culture, the book offers students practical reasons why they should care about research methods and a guide to actually conduct research themselves. Examining quantitative, qualitative, and critical research methods, the textbook helps

undergraduate students better grasp the theoretical and practical uses of method by clearly illustrating practical applications The book defines all the main research traditions illustrates key methods used in communication research and provides level appropriate applications of the methods through theoretical and practical examples and exercises including sample student papers that demonstrate research methods in action

Transparency in Assessment - Exploring the Influence of Explicit Assessment Criteria Anders Jönsson, Frans Prins, 2019-04-03 In many schools and higher education institutions it has become common practice to share assessment criteria with students Sometimes it is required for accountability purposes at other times criteria are used as a means to communicate expectations to students However the idea that explicit assessment criteria should be shared with students has been contested On the one hand research has shown that explicit criteria may positively affect student performance reduce their anxiety as well as support students use of self regulated learning strategies On the other hand there are fears that explicit criteria may have a restraining influence on students learning as well as limiting their autonomy and creativity There are also indications of students becoming more performance oriented as opposed to learning oriented when being provided with explicit assessment criteria Taken together it is not fully understood under which circumstances it is productive for student learning to share explicit assessment criteria and under which circumstances it is not In particular empirical research on the proposed negative effects of sharing criteria with learners is limited and most fears voiced in the literature are based on individual experiences and anecdotal evidence In this book we therefore bring different perspectives on transparency in assessment together in order to further our understanding of how students are influenced by the use of explicit assessment criteria A deeper understanding of the influence of explicit assessment criteria on students understanding of criteria motivation and learning is equally imperative for future research and educational practice both of which need to go beyond individual opinions and convictions

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Writing Effective Course Assignments Elia Shabani Mlilo, 2017-05-11 Non degree and undergraduate students are both inexperienced essay writers who need close guidance to become effective writers One of the puzzles which they

encounter at the college and university after reporting for studies is the course assignments offered to them by their lecturers which demand them to be critical thinkers and argumentative essay writers In most colleges and universities lecturers provide to students broad questions to answer in the form of essays either in group or individual assignments How should they turn the broad assignment questions provided to them by their lecturers into specific researchable topics for essays How should they handle literature in order to obtain valuable information to answer the provided question How should they construct an informed and convincing argument using the collected information as evidence This book concerns these and other related questions With its clear illustrations the book is designed to be a self study guide and to offer solutions to many struggling students in colleges and universities At the same time the book can be helpful for lecturers to instruct their students how to write effective course assignments in their respective courses

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