

IKU SAMPLE ENGLISH PROFICIENCY EXAM ANSWER KEY

A. LISTENING

PART I: NOTE TAKING (LISTENING COMPREHENSION)

(Underlined words / phrases are the key ones that will be graded)

1. Why did she leave her secure job as a travel agent and go to Africa?
 - She had been / was FEELING RESTLESS.
 - She wanted to SEE THE REAL WORLD / NOT ONLY TOURISTIC PLACES.
2. What kind of things did she do after she applied for volunteer work in Africa?
 - She had an INTERVIEW locally.
 - She did some aptitude TESTS.
 - She took a TRAINING WEEKEND in London.
3. How was her relationship with the local people?
 - The men were VERY POLITE BUT KEPT THEIR DISTANCE.
 - The women INVITED HER TO MEALS.
 - They showed her HOW THEY WOVE.
 - They showed her how they DYED MATERIAL TO MAKE CLOTHES.
 - They READ MAGAZINES together.
4. What kind of differences did she find when she returned to England?
 - She found SUPERMARKETS OVERWHELMING.
 - There was ENORMOUS CHOICE OF FOOD.
 - The TRAFFIC disturbed her.
 - She had to MOVE FROM CITY TO COUNTRY.
 - She had to MOVE FROM FLAT TO A SMALL COTTAGE.
5. What kind of work is she doing at the moment?
 - She didn't want to work in SOMEONE ELSE'S OFFICE.
 - She set up her OWN BUSINESS.
 - She RUNS IT FROM HOME.
 - She deals in AFRICAN FURNITURE.
 - She brought SOME SOUVENIRS.
6. How does she contribute to the organization that sent her to Africa?
 - She ORGANIZES EVENTS.
 - She RAISES FUNDS.
 - She GIVES TALKS about her experience.
 - She ENCOURAGES OTHER PEOPLE to go.

Sample English Proficiency Test With Answers

**Sandra Luna McCune, Sandra K.
McCune, Vi Cain Alexander**



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developing and validating assessments with considerations of young learners unique characteristics In this volume young learners are defined as school age children from approximately 5 to 13 years old learning English as a foreign language EFL or a second language ESL This volume also discusses innovative ways to assess young learners English language abilities based on empirical studies with each chapter offering stimulating ideas for future research and development work to improve English language assessment practices with young learners English Language Proficiency Assessments for Young Learners is a useful resource for students test developers educators and researchers in the area of language testing and assessment

CliffsNotes FTCE Professional Education Test Sandra Luna McCune,Sandra K. McCune,Vi Cain

Alexander,2014-10-21 This 3rd Edition of CliffsNotes FTCE Professional Education Test encapsulates the major test changes to this important Florida teacher certification test that would be Florida teachers must pass to become credentialed

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Language Test Construction and Evaluation J. Charles Alderson, Caroline Clapham, Dianne Wall, 1995-05-26 This book describes the process of language test construction and reviews current practice

Cracking the AP English Literature, 2004-2005 Douglas McMullen, Jr., Princeton Review, 2004 The fiercer the competition to get into college the more schools require that students prove themselves in other ways than SAT scores and grade point averages The more expensive college educations become the more students take advantage of the opportunity to test out off first year college courses Includes 2 sample tests with full explanations for all answers The Princeton Review's proven score raising skills and techniques Complete subject review of all the material likely to show up on the AP English Literature exam

Variation in English Douglas Biber, Susan Conrad, 2014-06-11 Studies in Language and Linguistics General Editors Geoffrey Leech Department of Modern English Language Lancaster University and Jenny Thomas School of English and Linguistics University of Wales Bangor Broad ranging and authoritative Studies in Language and Linguistics is an occasional series incorporating major new work in all areas of linguistics Variation in English Multi Dimensional Studies provides both a comprehensive view into a relatively new technique for studying language and a diverse exciting collection of studies of variation in English The first part of the book provides an explanation of multi dimensional MD analysis a research technique for studying language variation MD is a corpus based approach developed by Doug Biber that facilitates large scale studies of language variation and the investigation of research questions that were previously intractable The second part of the book contains studies that apply Biber's original MD analysis of English to new domains These studies cover the historical evolution of English specialized domains such as medical writing and oral proficiency testing and dialect variation including gender and British American The third part of the book contains studies that conduct

new MD analyses covering adult child language differences 18th century speech and writing and discourse complexity Readers of this book will become familiar with the analytical techniques of multi dimensional analysis with its applicability to a wide variety of language issues and with the findings of important studies previously published in diverse journals as well as new studies appearing for the first time *Measuring Second Language Pragmatic Competence* Rod Ellis, Carsten Roever, Natsuko Shintani, Yan Zhu, 2024-03-12 Taking a psycholinguistic perspective this book investigates how second language L2 learners pragmatic abilities in English can be measured It complements and extends earlier work on the testing of implicit and explicit grammar The authors present a set of tests they developed using both well established methods of measuring pragmatic knowledge e g a Metapragmatic Knowledge Test and role plays and more original tests e g an Irony Test and an Elicited Imitation Test They explain the development of the tests and report the results of their work with native speakers of English and Chinese and Japanese L2 learners A confirmatory factor analysis lends support to the theoretical basis of the tests The authors also report studies that explored the use of the tests to investigate L2 linguistic proficiency study abroad and formal instruction In concluding they consider the strengths and limitations of the tests and propose some directions for future research *Cognitive factors in bilingual language processing* Yan Jing Wu, Koji Miwa, Haoyun Zhang, 2023-01-04 *Roadmap to the Grade 10 MCAS English Language Arts* Gloria Levine, Princeton Review (Firm), 2003-11-18 If Students Need to Know It It s in This Book This book develops the English and language arts skills of high school students It fosters skill mastery that helps them succeed both in school and on the Massachusetts Comprehensive Assessment System MCAS Why The Princeton Review We have more than 20 years of experience helping students master the skills needed to excel on standardized tests Each year we help more than 2 million students score higher and earn better grades We Know the Massachusetts Comprehensive Assessment System Our experts at The Princeton Review have analyzed the MCAS and this book provides the most up to date thoroughly researched information possible We break down the test into its individual skills to familiarize students with the test s structure while increasing their overall skill level We Get Results We know what it takes to succeed in the classroom and on tests This book includes strategies that are proven to improve student performance We provide content review based on Massachusetts standards and objectives detailed lessons complete with skill specific activities 2 complete practice MCAS English language arts tests **Foreign Language Proficiency in Higher Education** Paula Winke, Susan M. Gass, 2018-12-18 This volume comprises of chapters that deal with language proficiency relating to a wide range of language program issues including curriculum assessment learners and instructors and skill development The chapters cover various aspects of a broad based proficiency initiative focusing on numerous aspects of foreign language learning including how skills develop how assessments can inform curriculum how learners and instructors view proficiency and proficiency assessment and how individual use of technology furthers language learning The concluding chapter points the way forward for issues and questions that need to be addressed *Rethinking*

the Education of Multilingual Learners Jim Cummins, 2021-09-06 Over the past 40 years Jim Cummins has proposed a number of highly influential theoretical concepts including the threshold and interdependence hypotheses and the distinction between conversational fluency and academic language proficiency In this book he provides a personal account of how these ideas developed and he examines the credibility of critiques they have generated using the criteria of empirical adequacy logical coherence and consequential validity These criteria of theoretical legitimacy are also applied to the evaluation of two different versions of translanguaging theory Unitary Translanguaging Theory and Crosslinguistic Translanguaging Theory in a way that significantly clarifies this controversial concept

Exam Classes Peter May, 1996-12-19 This popular series gives teachers practical advice and guidance along with resource ideas and materials for the classroom The tasks and activities are clearly presented and offer teachers the information they need about level time preparation materials classroom management monitoring and follow up activities Each book offers up to 100 ideas as well as variations that encourage teachers to adapt the activities to suite their individual classrooms

The Diagnosis of Reading in a Second or Foreign Language J. Charles Alderson, Eeva-Leena Haapakangas, Ari Huhta, Lea Nieminen, Riikka Ullakonoja, 2014-10-03 The Diagnosis of Reading in a Second or Foreign Language explores the implications of language assessment research on classroom based assessment practices by providing an in depth look at the little examined field of diagnosis in second and foreign language reading This volume examines the development of second and foreign language reading and how subsequent research findings couched in this knowledge can help facilitate a more informed teaching approach in second and foreign language classrooms By contextualizing the latest in classroom settings and presenting implications for future research in this developing area of linguistics this book is an ideal resource for those studying and working in applied linguistics second language acquisition and language assessment and education About the NPLA Series Headed by two of its leading scholars the series captures the burgeoning field of language assessment by offering comprehensive and state of the art coverage of its contemporary questions pressing issues and technical advances It is the only active series of its kind on the market and will include volumes on basic and advanced topics in language assessment public policy and language assessment and the interfaces of language assessment with other disciplines in applied linguistics Each text presents key theoretical approaches and research findings along with concrete practical implications and suggestions for readers conducting their own research or developmental studies

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