# **Article Critiques Sample Essay**

The American Journal of Public Health published a research titled "An Evaluation of a Classroom Science, Intervention Designed to Extend the Bicycle Helmet Safety Message" in order to create awareness regarding the helmet safety. This study seeks to present the results of an evaluation of the knowledge of students with regard to the head safety and their attitude towards helmet use after the delivery of the Wizards of Motion Head Safety Intervention module that was introduced to grade seven science classrooms. The research question seeks to find out "what is the relationship between student head safety knowledge and their attitude towards helmet use after they were exposed to the delivery of the Wizards of Motion Head Safety Intervention module?"

The World Health Organization reveals that most of the hospitalized children suffering from head injuries that came as a result of bicycle accidents. The population sample for this study was 74 (35 males and 39 females) while two instruments were employed in data collection, and they comprised of a knowledge based test to record student's knowledge on head safety and biomechanical concepts, as well as the questionnaires to collect information on the student's present and prospective helmet use. The hypothesis of the study was to find out whether wearing a bicycle helmet was directly connected to the attitudes of these young children.

There is widespread use of bicycles by young children aged between 11 and 15 in varied daily activities, including visiting friends, adventure or for fun activities. From the 74 respondents who were involved in this study, it was reported that 84 percent rode bicycles on a daily basis while only 88 percent of these actually owned a helmet. Despite this, only 32 percent of those who owned the helmets, were reported to be wearing them when riding a bicycle even though the law requires that each child ought to wear a helmet when riding a bicycle. The fact that

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**Charles Lamb** 

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Critical Analysis in Psychology: the Essential Guide to Interrogating Published Research A.J. Shepherd, 2022-10-19 This book is the fruit of Alex Shepherd's remarkable teaching experience in one of the most prestigious universities in the world This publication will certainly become the main reference for science students at BSc MSc and PhD levels Roberto Filippi PhD University College London I highly recommend this book as essential reading for psychology students at all levels from undergraduate to PhD It provides a friendly and engaging guide to developing critical evaluation skills through the use of clear and accessible examples that capture the reader's interest Dr Elisa Lewis Senior Lecturer London South Bank University Alex Shepherd offers an accessible forensic filleting of published research articles with helpful how to guides

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Writing for Nursing and Midwifery Students Julio Gimenez, 2024-02-08 Combining the theory and practice of academic writing this book helps you to master the basics of writing at university It equips you with the skills needed to examine cognitive processes such as reflection and critical thinking and includes essential information on referencing your work correctly and avoiding plagiarism A comprehensive writing toolkit for students of nursing midwifery health and social care it provides a step by step approach to a whole range of genres specific to these disciplines going beyond the traditional academic essay to include care critiques action plans portfolios and systemic reviews as well as complex argumentative writing and the undergraduate dissertation proposal It also offers help with texts for professional development such as portfolios and conference abstracts Supporting you throughout your degree this new edition includes A new section on making effective notes An updated section on reflection including the latest reflective models A wider range of examples covering areas such as mental health children and learning disabilities in nursing and midwifery care and A self assessment quiz and achievement chart to help you track your learning as you work through the book Written in a lively engaging and accessible style this book is an invaluable companion for students at all levels and will give you the confidence to succeed on How to Read and Write Critically Alex Baratta, 2021-09-22 To succeed in any assessment you need to vour course demonstrate critical thinking but what does it mean to be critical This book takes a hands on approach to helping you think read and write critically Packed with examples from different disciplines and subjects it talks through dozens of written extracts so you can see what criticality actually looks like The book Equips you with tools for making an argument explaining your reasoning and using examples to illustrate your points Enables you to structure coherent arguments and choose appropriate language Helps you interpret and apply feedback from your lecturers For undergraduate students studying in any discipline this clear guide takes the confusion out of reading and writing critically so you can approach your assessments Rhetoric, Uncertainty, and the University as Text Andrew Stubbs, 2007 A Practical Introduction to English Rhetoric Charles Coppens, 1880 The Psychology Student Writer's Manual Jill Mackay Scott, 2002 This second edition is designed to help students improve writing and learn psychology It offers practical information on writing style for psychology conducting research in psychology and writing assignments as well as library research and special challenges and opportunities of distance learning Ashgate Critical Essays on Early English Lexicographers Anne C. McDermott, 2017-03-02 The eighteenth century is renowned for the publication of Samuel Johnson's A Dictionary of the English Language which reference sources still call the first English dictionary This collection demonstrates the inaccuracy of that claim but its tenacity in the public mind testifies to how decisively Johnson formed our sense of what a dictionary is The essays and articles in this volume examine the already flourishing tradition of English lexicography from which Johnson drew as represented by Kersey Bailey and Martin as well as the flourishing contemporary trade in encyclopedic technical pronunciation and bilingual lexicons Taking a Stand, 1996 This book was assembled to help college writers learn strong skills for writing argumentative academic essays purposeful position papers that develop a strong argument and that utilize not simply display ideas and words from sources Different kinds of academic arguments what may be called diffferent genres of persuasive academic writing and different elements of academic writing and reading are targeted in each chapter Book Mary Shelley: Frankenstein Nicholas Marsh, 2009-06-02 This study focuses on how Frankenstein works how the Overview story is told and why it is so rich and gripping Part I uses carefully selected short extracts for close textual analysis while Part II examines Shelley's life the historical and literary contexts of the novel and offers a sample of key criticism

Statistical Information and Likelihood D. Basu,2012-12-06 It is an honor to be asked to write a foreword to this book for I believe that it and other books to follow will eventually lead to a dramatic change in the current statistics curriculum in our universities I spent the 1975 76 academic year at Florida State University in Tallahassee My purpose was to complete a book on Statistical Reliability Theory with Frank Proschan At the time I was working on total time on test processes At the same time I started attending lectures by Dev Basu on statistical inference It was Lehmann s hypothesis testing course and Lehmann s book was the text However I noticed something strange Basu never opened the book He was obviously not following it Instead he was giving a very elegant measure theoretic treatment of the concepts of sufficiency ancillarity and invariance He was interested in the concept of information what it meant how it fitted in with contemporary statistics As he looked at the fundamental ideas the logic behind their use seemed to evaporate I was shocked I didn t like priors I didn t like Bayesian statistics But after the smoke had cleared that was all that was left Basu loves counterexamples He is like an art

critic in the field of statistical inference He would find a counterexample to the Bayesian approach if he could So far he has failed in this respect INDIAN POETRY IN ENGLISH: CRITICAL ESSAYS ZINIA MITRA, 2016-07-01 Indian poets who wrote in English a small middle class minority were divided from the regional language poets by more than language for long The English poets had a selected readership were known unto themselves in academic circles if they were widely published but were looked down upon with a kind of derision by regional writers However the scenario has changed now From English being spurned as a colonizer s tongue that was nobody s language it has now become everybody s language with English medium schools English movies ads soaps and serials For a generation living in a global village genuine readership and appreciation of English poetry is no longer an encumbrance This book in its second edition continues to educate the students with diverse and thought provoking essays that vary from personal to argumentative to objectively discursive English literature and to those who are genuinely interested in Indian English poetry. The Fourteen poets selected in this anthology are Michael Madhusudan Dutt Toru Dutt Rabindranath Tagore Aurobindo Ghosh Sarojini Naidu Jibanananda Das Nissim Ezekiel Jayanta Mahapatra A K Ramanujan Arun Kolatkar Rajagopal Parthasarathy Kamala Das and Dilip Chitre The poets included are all on the syllabi of major universities in India Ashgate Critical Essays on Early English Lexicographers Christine Franzen, 2017-03-02 The teaching of Latin remained important after the Conquest but Anglo Norman now became a language of instruction and from the thirteenth century onwards a language to be learned During this period English lexicographers were more numerous more identifiable and their works more varied for example the tremulous hand of Worcester created an Old English Latin glossary and Walter de Bibbesworth wrote a popular contextualized verse vocabulary of Anglo Norman country life and activities The works and techniques of Latin scholars such as Adam of Petit Point Alexander Neguam and John of Garland were influential throughout the period In addition grammarians and schoolmasters books preserve material which in some cases seems to have been written by them The material discussed ranges from a twelfth century glossary written at a minor monastic house to four large alphabetical fifteenth century dictionaries some of which were widely available Some material seems to connect with the much earlier Old English glossaries in ways not yet fully understood

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