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The Handbook of Social Work and Social Development in Africa Mel Gray,2016-10-26 All recent books on international social work mention Africa only briefly and few engage with the broader field of development studies This book focuses solely on the unique African context engaging with issues relating to social work and development more broadly thus enabling a deeper examination and more complex and nuanced picture to emerge Unlike most academic works this book highlights multiple practitioner voices with authors or co authors that have recently been or are currently practising social workers As an edited book it draws from both academic research as well as lived practice experience supported by strong theoretical positioning and guidance in introductory chapters drawing on African literature wherever possible Looking at case studies from Lesotho Botswana Kenya Zimbabwe Ethiopia Namibia Uganda Nigeria Kenya South Africa Rwanda Zambia and Tanzania and covering established areas of practice such as child protection working with older people working with people with disabilities mental health and mainstream services targeting women as well as emerging areas of developmental social work practice such as humanitarian assistance in post conflict situations work with immigrants and refugees and the training of community based workers this book takes a future oriented perspective that aims to move beyond well worn critiques to envision constructive and sustainable futures for social work and social development in Africa from a critical perspective

Open and Distance Education in Asia, Africa and the Middle East Olaf Zawacki-Richter, Adnan Qayyum, 2019-02-18 This book is open access under a CC BY 4 0 license This book describes the history structure and institutions of open and distance education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following Open and Distance Education in Australia Europe and the Americas Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for researchers academics and students interested in understanding the different approaches to open and distance education Geospatial applications in emergency impact assessment Food and Agriculture Organization of the United Nations, 2024-01-30 The increasing frequency and intensity of natural hazards including floods droughts volcanic eruptions earthquakes dust storms and wildfires as well as human induced crises including violence and conflicts oil spills dam failures toxic wastes industrial pollution transport accidents factory explosions fires and chemical spills have devastating effects on food security and represent a substantial risk to sustainable agriculture and the livelihoods

of people around the world Thus much attention has been given to reducing the likelihood of a hazard occurring as well as disaster risk mitigating impacts and establishing early action and response guickly and efficiently Social Licensing and Mining in South Africa Sethulego Matebesi, 2019-12-05 This book highlights the role of community trusts in social licencing through the lens of mining and mining disputes in South Africa Employing elements of trust acceptance and elite interaction as a framework this book critically investigates the underlying dynamics of community development trusts and also the response of host communities to the inherent dilemma of the SLO concept namely social legitimation versus corporate profits Looking at formal versus informal regulatory requirements popular mobilisation and the interaction between the local population and mining companies this book constitutes a thorough look at the issues surrounding mining in South Africa and its effect on society This book will be of interest to students and scholars of African studies business in Africa corporate responsibility and development studies Self-Directed Learning in the era of the COVID-19 pandemic Josef de Beer, Neal Petersen, Elsa Mentz, Robert J. Balfour, 2023-03-01 The book is devoted to scholarship in the field of pre service teacher education with a specific focus on research into the enhancement of self directed learning and contributes to the discourse on creating a disposition towards self directed learning during the social and academic integration of first year students within higher education institutions Two chapters also deal with research on the development of self directed learning and nuanced understandings of the chosen professions of Law and Health Sciences students The target audience is scholars working in the fields of teacher education self directed learning engaging pedagogies problem based learning cooperative learning and gamification Whereas social constructivist learning theory served as an overarching theoretical framework for the virtual excursions the various chapters in the book also draw on other secondary theories such as self determination theory social interdependence theory gender theory and the with fitness model of Kounin 1970 Emerging Techniques and Applications for Blended Learning in K-20 Classrooms Kyei-Blankson, Lydia, Ntuli, Esther, Nur-Awaleh, Mohamed A., 2019-10-04 Many learning options are possible in education from traditional to blended hybrid to fully online Of the three delivery formats the blended mode which involves the fusion of online and traditional face to face instruction and learning activities is considered to have the greatest potential to provide the best learning environment As blended learning continues to evolve and expand it is important that information regarding what constitutes the ideal combination of online and traditional pedagogical strategies in blended education and at all levels is illuminated and shared Emerging Techniques and Applications for Blended Learning in K 20 Classrooms is an academic publication that focuses on pedagogical strategies and technologies that have been successfully employed by educators in blended instruction In addition the student outcomes from the use of these techniques are presented Covering a wide range of topics such as gamification civic education and critical thinking this book is essential for academicians administrators educators instructors researchers instructional designers curriculum developers principals early childhood educators higher education faculty and students Diverse

educational contexts and research on metacognition and motivation to enhance self-directed learning Bernadette Geduld, Byron J. Bunt, Divan Jagals, 2025-02-17 This scholarly book explores the latest education research on metacognition and self directed learning providing practical insights for educators and students As the thirteenth volume in the NWU Self Directed Learning Series it focuses on developing metacognitive skills to enhance self regulation motivation and independent thinking key competencies for success in the 21st century Metacognition plays a vital role in learning helping students plan evaluate and self assess their progress Research shows that students with strong metacognitive strategies achieve better learning outcomes apply knowledge effectively and persist through academic challenges This book offers evidence based teaching strategies to support the development of self regulated learning and motivation in diverse educational settings It examines teaching behaviour and instructional methods that foster metacognitive growth in both basic and higher education With a particular focus on the South African education landscape it extends research in cognitive developmental and applied psychology Researchers and educators will find practical approaches for integrating metacognition into various disciplines making this book a valuable resource for both undergraduate and graduate education programmes Constructions of Water Quality in South Africa Suvania Naidoo, 2022-05-04 This book details how the water quality of the Blesbokspruit River in Gauteng South Africa was socially constructed by stakeholders and key individuals in the context of acid mine drainage AMD and its treatment Social constructionism is used as the framing for this research to explain how water is intrinsically social Findings presented here show that stakeholders are aware that the changes in the physicality of the Blesbokspruit resulted from human interventions and varied uses of the water over the years Such knowledge among factors such as the historical context of mining current coal mining flows and volumes of water technology used and processes followed information and communication and vested interests influence social constructions of the water quality What counts as the truth about water varies depending on the individual s perspective their purpose and their individual interests Further how one defines water quality influences what treatment processes are preferred in order to improve water quality The book explains why for example a treatment process meant to improve water quality gained a bad reputation by the public because of the South African government s silo approach The book explains how these social constructions are entrenched in power relations between stakeholders regarding AMD treatment and illustrates how power was used to influence decisions to improve the water quality of the Blesbokspruit The case presented in this book offers insights and recommendations for policymakers working in water governance including means to influence social constructions of water quality and ways to clarify roles and responsibilities in pursuit of improved cooperative government The Grammar of Impoliteness Daniel Van Olmen, Marta Andersson, Jonathan Culpeper, Riccardo Giomi, 2025-11-03 The dominant view in linguistics nowadays is that impoliteness is purely a matter of situational assessments by speech participants This volume challenges that orthodoxy Bringing together studies on structures that convey insults threats and more in a wide range of

languages it shows that there is in fact a formal side to impoliteness The volume reveals shared features of and sources for grammatical expressions of impoliteness explores ways in which their impolite character can be established and offers new insights into their diachrony Urban Transport XIII C. A. Brebbia, 2007 The continuing requirement for better urban transport systems and the need for a healthier environment have led to an increased level of research around the world This is reflected in the proceedings presented at the well established International Conference on Urban Transport and the Environment in the 21st Century This volume presents the steady growth in research into urban transport and will be of particular interest to engineers scientists and managers working in industry universities research organizations and government involved in the planning and management of urban transportation systems and transport policy The variety of topics covered are of primary importance for analysing the complex interaction in the urban transport environment and for establishing action strategies for transport and traffic problems Featured topics include Transport Modelling and Simulation Public Transport Systems Traffic Integration and Control Infrastructure and Maintenance Transport Sustainability Environment and Ecological Aspects Air and Noise Pollution Energy and Transport Fuels Transport Security and Safety Road and Parking Pricing Economic and Social Impact Land Use and Transport Integration Advanced Transport Systems Transportation Demand Analysis Biblical Theology of Life in the New Testament Francois P. Viljoen, Albert J. Coetsee, 2021-11-30 This publication deals with A Biblical Theology of Life based on the New Testament It forms the second of a two volume publication on A Biblical Theology of Life These two volumes trace the concept of life throughout Protestant canon working with the final form of the biblical books in Hebrew vol 5 and Greek vol 6 Scripture This is done by providing the reader with a book by book overview of this concept This book concludes with a final chapter synthesising the findings of the respective investigations of the Old and New Testament corpora in order to provide a summative theological perspective of the development of the concept through Scripture It is clear that life forms a central and continuous theme throughout the Biblical text The theme begins with the living God that creates life but is shortly followed by death that threatens life Despite this threat God sustains life and awakens life from death The text concludes with the consummation depicting eternal life in the new heaven and earth The biblical theological approach that has been taken entails a thematic approach as it investigates the concept of life with contextual foci on what individual books of Scripture teach about life joined diachronically with an investigation of the progressive use of the concept of life in Scripture while providing a theology of Scripture as a whole investigating the concept of life in all sixty six books of the Protestant canon The Origin and **Growth of Geography as a discipline at South Africa Universities** Gustav Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa's geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive

individual departmental histories can be written in the future Reformed theology today: Practical-theological, missiological and ethical perspectives J. (Hans) Kommers, Ben J. de Klerk, Ferdi P. Kruger, H.G. (Henk) Stoker, Gert Breed, Ignatius Wilhelm (Naas) Ferreira, P.J. (Flip) Buys, Alfred Brunsdon, Daniël J. Louw, J.M. (Koos) Vorster, J.H. (Jacoba) van Rooy, 2017-11-23 his book is unique and of great importance for theologians from diverse traditions but who all share the relevance of the academic Reformed discourse The book focuses on and forms part of celebrating 500 years since the start of the Reformation during the 16th century Its purpose is to commemorate the guincentenary anniversary of the Reformation in Europe and to indicate the way in which the rich legacy of this important period in the history of the church and society still influences globally the theological landscape in the fields of Practical Theology Missiology and Ethics Specific attention is given to the manner in which the core principles of the Reformation can be utilised for these disciplines and applied in a contemporary context The Reformation changed the ecclesiastical landscape of the day and still provides the benchmark for theological principles and praxis in many Protestant denominations This book illustrates and underscores the practical theological legacy and importance of the Reformation for church and society The collected works by various theologians reflect on the impact of Reformed Theology on their respective fields of expertise The original research is based on literature studies and has not been published previously in any form Its aim is to stimulate discourse in Theology and related disciplines Although the chapters represent different perspectives the collective aim is to propose the vast impact of the Reformational views as they relate to the current context The target audience is Reformed theologians This book focuses on ways in which the legacy of the Reformation addresses practical and relevant issues for 21st century believers scholars and churches It explores inter alia important homiletical and liturgical aspects of the Reformation and contemplates the importance of continual reformation in this regard Furthermore it discusses a Reformed approach to apologetics evaluates the driving forces behind the Reformation of the 16th century and its relevance to missions today as well as examines the sola Scriptura principle of the Reformation and provides a critical perspective on Prosperity Theology Several pastoral themes take centre stage before various aspects of xenophobia and civil prejudice are being investigated both being very relevant topics throughout the world today The book also focuses on hermeneutics and ethics in a quest for a biblical ethical approach as well as congregational hymns in the Reformed churches of South Africa today The research outcomes are relevant not only for the South African context but also globally **Reducing Dietary Sodium and Improving Human Health** Jacqui Webster, 2018-05-18 This book is a printed edition of the Special Issue Reducing Dietary Sodium and Improving Human Health that was published in Nutrients Accounting theories, practices, education and human **capital formation trends**, 2025-09-15 This book aims to provide empirical and conceptual insights into contemporary accounting theories practices education and approaches adopted to advance human capital formation in the discipline Although new accounting practices have emerged in the modern world conceptual and empirical research that provides a

holistic comprehensive understanding of these evolutions and human capital approaches used to promote capabilities formation in accounting remains scarce Contemporary research often focuses on developing a framework for integrating accounting practices while coverage of human capital development is limited Instead research strands on accountancy and human capital are growing separately without a comprehensive empirical and conceptual framework for integrating the two concepts Insights on accounting practices and human capital developments are necessary for building a holistic understanding of the two concepts and working towards adopting an interdisciplinary approach The findings in this book seek to advocate for the need to develop highly skilled generations who may meet the requisite accounting and financial capabilities required in the modern global economy This book adopts both conceptual and empirical methods to address the gap in the literature on the need for research that focuses on human capital formation in the accounting and finance discipline It contributes an interdisciplinary perspective on the intersectionality between accounting practice and the human capital formation of individuals who possess the requisite knowledge A scholarly inquiry into disciplinary practices in educational institutions Connie B. Zulu, Izak J. Oosthuizen, Charl C. Wolhuter, Corene de Wet, Rika Joubert, Ansie E. Kitching, Michael L. Marumo, Zahraa McDonald, Nicholus T. Mollo, Louis J. Oosthuizen, Ferdinand J. Potgieter, Bianke van Rooyen, Marius H. Smit, Amos T. Thebenyane, Andre van der Bijl, Johannes (Hannes) L. van der Walt, 2019-12-12 This book is a collection of chapters based on original research dealing with issues of discipline and disciplinary practices in educational institutions The aim of the book is to provide a scholarly and scientific perspective on the current state of discipline and disciplinary practices in schools and tertiary education settings The issue of discipline is investigated from diverse paradigmatic and methodological perspectives presenting empirical as well as also philosophical research The empirical perspective includes quantitative positivistic qualitative interpretive and mixed methods pragmatic designs and worldviews This book offers a ground breaking contribution to the field of learner and student discipline with insights into disciplinary practices and issues in educational institutions not hitherto researched such as Technical Vocational Education and Training colleges and universities Innovative curriculum design Neal Petersen, Adri du Toit, Elsa Mentz, Robert J. Balfour, 2023-09-29 The focus of this book is original research regarding the implementation of problem based learning and pedagogies of play as active approaches to foster self directed learning With the Fourth Industrial Revolution 4IR in mind educational institutions need to rethink teaching and learning for the future As such active engagement can be encouraged as evident in this book where problem based learning drives learning through real world problems while pedagogy of play focuses on innovative environments where the action of play and learning are integrated with the aim of developing SDL The following are addressed in the chapters an overview of problem based learning and pedagogy of play metaliteracy playful problem based learning tasks computational thinking in game based tasks and geometry solving puzzles applying LEGO using drama as the pedagogy of play and implementing educational robotics The empirical research findings disseminated in

this book aim to inspire academics in the research focus area of self directed learning with active learning approaches in the school and tertiary classroom that hold affordances to enhance 21st century skills Active learning is an umbrella term for pedagogies that mainstream student engagement such as problem based learning cooperative learning gamification role play Aquatic Parasitology: Ecological and and drama This scholarly book highlights various engaging pedagogies Environmental Concepts and Implications of Marine and Freshwater Parasites Nico J. Smit, Bernd Sures, 2025-06-16 This open access volume is the first to provide a comprehensive overview of the ecological and environmental characteristics of marine and freshwater parasites In three clearly organized sections world leading authors present the current state of our knowledge as well as the future trends for their respective fields in aquatic parasitology First the basic life cycle strategies of the various major groups of aquatic parasites are presented including protists myxozoa aquatic fungi helminths and arthropods Subsequent chapters explore the ecological implications of aquatic parasites covering topics such as biodiversity evolution community structures behavior and conservation to name a few In addition important developments in research are presented such as the use of different molecular tools and eDNA in aquatic parasitology. The final section is devoted to the new field of environmental parasitology where readers will find contributions on biological markers invasive species and bioindicators of environmental pollution among others Due attention is also given to zoonoses aquaculture and the effects of climate change on aquatic parasites All chapters include original high quality illustrations and never before seen photographs which complement the diverse aspects of aquatic parasitology described Thus this book is a must for every parasitologist and The human dilemma of displacement Alfred R. Brunsdon, 2020-12-31 In this book social responsive ecologist theological research converges to provide practical theological and ecclesiological perspectives on the growing human dilemma of displacement The book presents the research of practical theologians a missiologist and a religious practitioner whose work pertains first and foremost to the South African context The different fields of expertise of the contributors within the broader field of practical theology worked towards a unique compilation of themes each relevant to the issue at stake The majority of chapters are theoretically orientated except where authors refer to empirical work conducted during previous research The main contribution of this collaborative work is to be sought in the practical theological and ecclesiological perspectives it provides It engages the critical questions of what kind of church we need and what kind of care we should provide in the face of the growing predicament of human displacement The theological and theoretical principles uncovered in the different chapters will be of use to theologians from all theological subdisciplines as well as to religious practitioners and leaders of faith communities that are challenged with the growing realities of strangers on their doorsteps and in their pews The Diffusion of Law Sue Farran, James Gallen, Christa Rautenbach, 2016-03-09 In considering diffusion from a global perspective this book provides timely new insights into its application in a variety of fields and at many levels of both legal and non legal orderings This collection contributes to the wider theoretical debate concerning the

movement of law and legal norms by engaging with concrete examples of legal diffusion in jurisdictions as diverse as Albania the Czech Republic Poland and Kuwait These examples taken together provide a comprehensive illustration of the theoretical debates concerning the diffusion of laws and norms in terms of both process and form This international multi disciplinary and multi methodological volume brings together scholars from law and social science with experience in mixed and hybrid jurisdictions and advances the conversation about legal and normative diffusion across the academy It represents a robust challenge to many preconceived ideas about legal movement and as such will be of interest to academics and students working in the fields of Law Sociology Anthropology Political Science Legal Education and comparative method

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