

(Mark each to max 3)

- Shows transmission of data if two data can be transferred at the same time if the transmission rate decreases / time to send/increase increases
- (More devices means more data is being transferred at a time)
- Bandwidth will be split between all the devices (sending data) / each device uses some of the bandwidth
- ... means that there is less bandwidth for each device
- Shows how to cut longer before they can transfer / increased latency
- If the maximum bandwidth is used then devices cannot transfer
- Central server/work/station has to handle more requests and may run slower
- More collisions (data) / higher error rate ...
- ... more data has to be retransmitted
- Loss of more packets ...
- ... more data has to be retransmitted

### Crossed-Out Responses

Crossed out (clear alternative)	Crossed out response <b>NOT MARKED</b>
Crossed out (no alternative response)	Crossed out response <b>MARKED</b>

# How to mark a mock exam TIPS

## OCR Computer Science 1277

### What happens if ...

Part of an answer is in <b>bold</b>	The bold point/idea must be there but an acceptable alternative can be used
Part of an answer is <u>underlined</u>	Exact wording must be in the answer
Single slash /	Different terms (for the same mark/bullet point)
Double slashes //	Alternate concepts but essentially the same thing (for the same mark/bullet point)
An answer has ellipses at the end of the FIRST POINT ... ... AND THE START OF the second point	Have to state THIS FIRST POINT to get the follow through mark FOR THE SECOND POINT
An answer has ellipses ... ... at the start of the second point BUT NO ELLIPSES ON THE FIRST POINT	Follow on from the previous bullet/s for a second mark Second point can be an independent mark without stating point one.

Annotations	Meaning
	Obvious mark
	Benefit of doubt
	Cross
	Follow through
	Not answered question
	Benefit of doubt not given
	Repeat
	Tick
	Too vague
	Noted but credit not given, blank pages, pages with no annotation
	Level 1
	Level 2
	Level 3

### No marks for the following ...

Multiple choice ticks	Only accept correct amount of ticks
Contradictory Responses	No mark, even if one of the answers is correct.

AO	%	Paper 1	Paper 2	Assessment Objectives
AO1	30%	21	9	Demonstrate knowledge and understanding of the key concepts and principles of computer science.
AO2	40%	29	11	Apply knowledge and understanding of the key concepts and principles of Computer Science.
AO3	30%	0	30	Analyse problems in computational terms: To make reasoned judgements and to design, program, evaluate and refine solutions

# Ocr 19th May 2014 Science Mark Scheme

**JE Gale**



## **Ocr 19th May 2014 Science Mark Scheme:**

**Religious Education in the Secondary School** James D. Holt, 2014-12-08 Religious Education in the Secondary School is a comprehensive straightforward introduction to the effective teaching of Religious Education in the secondary classroom Acknowledging the highly valuable yet often misunderstood contribution of RE this text shows how the subject can be taught in a way that explores the impact of religion on the lives of people and society engaging pupils and preparing them to become individuals who celebrate and respect diversity It is illustrated throughout with ideas for teaching at different key stages and offers expert chapters introducing you to both the World Religions and the core aspects of effective teaching and learning With an emphasis on developing an understanding of the importance and different ways of meeting the learning needs of all pupils key chapters cover Understanding different pedagogies of RE Spirituality and RE Tips on effective planning and assessment An approach to teaching across the Key Stages Core subject knowledge in Buddhism Christianity Hinduism Islam Judaism and Sikhism Written by an experienced teacher teacher educator and examiner Religious Education in the Secondary School is a succinct compendium and has a real classroom applicability offering all trainee RE teachers as well as those teaching Religious Education as specialists or non specialists a wealth of support and inspiration **11+ Science Mark Scheme (Spring Term 2014)** Iseb Iseb, 2013-11-29 **13+ Science Level 1 Mark Scheme (Summer Term 2014)** Iseb Iseb, 2014-03-28 13+ Science Level 1 Mark Scheme (Spring Term 2014) Iseb Iseb, 2013-11-29

The book delves into Ocr 19th May 2014 Science Mark Scheme. Ocr 19th May 2014 Science Mark Scheme is a vital topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Ocr 19th May 2014 Science Mark Scheme, encompassing both the fundamentals and more intricate discussions.

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    - Chapter 1: Introduction to Ocr 19th May 2014 Science Mark Scheme
    - Chapter 2: Essential Elements of Ocr 19th May 2014 Science Mark Scheme
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    - Chapter 4: Ocr 19th May 2014 Science Mark Scheme in Specific Contexts
    - Chapter 5: Conclusion
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