

## PERFORMANCE TASK RUBRICS

CRITERIA	5	4	3	2	1
<b>Accuracy</b>	Finished the tasks with correct given measurement	Excess of 1 – 2 mm from the given measurement	Excess of 2 – 3 mm from the given measurement	Excess of 4 mm and more from the given measurement	No attempt to do work/ incomplete work performance
<b>Workmanship</b>	Finish the tasks with all correct splices and joints	Finish the tasks with 1 incorrect splices and joints	Finish the tasks with 2 incorrect splices and joints	All splices and joints was finished incorrectly	No attempt to do work/ incomplete work performance
<b>Proper handling of tools</b>	All hand tools were properly used	1 of the hand tools was used improperly	2 of the hand tools were used improperly	All the hand tools were used improperly	No attempt to do work/ incomplete work performance
<b>Speed</b>	Finished the tasks within 1 – 2 hour/day	Finished the tasks within 3 hours/days	Finished the tasks within 4 hours/days	Finished the tasks within 5 and more hours/days	No attempt to do work/ incomplete work performance

CRITERIA	PERCENTAGE	5	4	3	2	1	AVERAGE
Accuracy	25%	25%	23%	21.5%	20%	18%	
Workmanship	25%	25%	23%	21.5%	20%	18%	
Proper handling of tools	25%	25%	23%	21.5%	20%	18%	
Speed	25%	25%	23%	21.5%	20%	18%	
Total	100%						

# Performance Tasks For Time

**Charlotte Danielson, Pia Hansen**



## **Performance Tasks For Time:**

*A Collection of Performance Tasks & Rubrics: Middle School Mathematics* Charlotte Danielson, Elizabeth Marquez, 2014-05-22 Contains performance tasks that can be used to assess high school students understanding of the basic concepts used in mathematics      **English Teacher's Guide to Performance Tasks and Rubrics** Amy Benjamin, 2013-11-20 This book provides step by step procedures student hand outs and samples of student work

*A Collection of Performance Tasks & Rubrics: High School Mathematics* Charlotte Danielson, Elizabeth Marquez, 2014-05-22 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in high school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

*Performance Tasks and Rubrics for Middle School Mathematics* Charlotte Danielson, Elizabeth Marquez, 2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the middle school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website [www.routledge.com/9781138906914](http://www.routledge.com/9781138906914) so you can easily distribute them to your class      **A Collection of Performance Tasks & Rubrics: Upper Elementary Mathematics**

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**Designing Authentic Performance Tasks and Projects** Jay McTighe,Kristina J. Doubet,Eric M. Carbaugh,2020-02-18 Aimed at the growing number of educators who are looking to move beyond covering the curriculum Designing Authentic Performance Tasks and Projects provides a comprehensive guide to ensuring students deeper learning in which they can transfer their knowledge skills and understandings to the world beyond the classroom Readers will learn how to Create authentic tasks and projects to address both academic standards and 21st century skills Apply task frames to design performance tasks that allow voice and choice for students Design and use criterion based evaluation tools and rubrics for assessment including those for students to use in self assessment and peer assessment Incorporate performance based instructional strategies needed to prepare students for authentic performance Differentiate tasks and projects for all students including those needing additional support or challenge Effectively manage the logistics of a performance based classroom Use project management approaches to facilitate successful implementation of tasks and projects Develop performance based curriculum at the program school and district levels Authors Jay McTighe Kristina J Doubet and Eric M Carbaugh provide examples and resources across all grade levels and subject areas Teachers can use this practical guidance to transform their classrooms into vibrant centers of learning where students are motivated and engaged and see relevance in the work they are doing

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Danielson,1999 A collection of 20 class tested activities corresponding to K 3 math topics      **Performance Tasks and Rubrics for High School Mathematics** Charlotte Danielson,Elizabeth Marquez,2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the high school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website [www.routledge.com/9781138906990](http://www.routledge.com/9781138906990) so you can easily distribute them to your class      Performance Tasks for Operator-skills Research Richard G. Pearson,1966      **A Collection of Performance Tasks & Rubrics: Primary Mathematics** Pia Hansen,Charlotte Danielson,2013-11-12 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in primary school school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics      **Designing and Using Performance Tasks** Tracey K. Shiel,2016-09-14 Stretch student thinking with performance based tasks With the continual increase of high stakes assessments also comes the surge of professional development on designing performance based tasks Providing step by step insights this book shows you how to incorporate performance tasks as a tool to teach monitor and extend student learning If you re ready to stretch your students thinking grab a copy of this how to guide to help you Make instructional decisions based on student performance of learning tasks Incorporate learning progressions as an integral part of planning performance tasks Close the knowing doing gap by focusing on considerations for successful implementation

**Human-Computer Interaction. New Trends** Julie A. Jacko,2009-07-14 The 13th International Conference on Human Computer Interaction HCI Inter tional 2009 was held in San Diego California USA July 19 24 2009 jointly with the Symposium on Human Interface Japan 2009 the 8th International Conference on Engineering Psychology and Cognitive Ergonomics the 5th International Conference on Universal Access in Human Computer Interaction the Third International Conf ence on Virtual and Mixed Reality the Third International Conference on Internati alization Design and Global Development the Third International Conference on Online Communities and Social Computing the 5th International Conference on Augmented Cognition the Second International Conference on Digital Human Mod ing and the First International Conference on Human Centered Design A total of 4 348 individuals from academia research institutes industry

and government agencies from 73 countries submitted contributions and 1 397 papers that were judged to be of high scientific quality were included in the program These papers dress the latest research and development efforts and highlight the human aspects of design and use of computing systems The papers accepted for presentation thoroughly cover the entire field of human computer interaction addressing major advances in the knowledge and effective use of computers in a variety of application areas

**Handbook of Simulator-Based Training** Eric Farmer, John van Rooij, Johan Riemersma, Peter Jorna, 2017-03-02 Advances in simulation technology have enabled an interesting amount of training and instruction to be conducted on training simulators instead of on real systems However experiences with the procurement and use of training simulators has not always been as successful often owing to a lack of knowledge of didactics and of training programme development and also to inadequate simulator specifications The Handbook of Simulator based Training represents the first comprehensive overview of the European state of the art in simulator based training It also comprises a well founded and systematic approach to simulator based training and the specification of simulator requirements The multi disciplinary research project described in this book combines the expertise of specialists in human factors information systems system design and engineering from 23 research and industrial organizations from five countries France Germany the Netherlands Spain the UK The authors have synthesized and documented the project results to ensure that this handbook provides not only many valuable guidelines but more importantly a common frame of reference It will be a key resource for the many specialists who are concerned with simulator based training researchers engineers and users military training institutes and training system development departments military staff responsible for the procurement of training devices and simulators the simulator industry the training research community and the human factors and ergonomics community

Attention and Performance XVII Daniel Gopher, Asher Koriat, 1999 In 1966 the first meeting of the Association for the Study of Attention and Performance was held in the Netherlands to promote the emerging science of cognitive psychology This volume is based on the most recent conference held in Israel thirty years later The focus of the conference was the interaction between theory and application The organizers chose the specific topic cognitive regulation of performance because it is an area where contemporary theories of cognitive processes meet the everyday challenges posed by human interactions with complex systems Present day technological systems impose on the operator a variety of supervisory functions such as input and output monitoring allocation of cognitive resources choice of strategies and regulation of cognitive operations A challenge for engineers and designers is to accommodate the cognitive requirements called for by these systems The book is divided into four sections the presentation and representation of information cognitive regulation of acquisition and performance consciousness and behavior and special populations aging and neurological disorders Contributors Nicole D Anderson Moshe Bar Lynn Bardell Alice E Barnes Irving Biederman Robert A Bjork Richard A Block Fergus I M Craik Heiner Deubel John Dunlosky Ido Erev Ronald Fisher John M Flach Barry Goettl Morris Goldsmith Daniel Gopher Lynn Hasher

Okhide Hikosaka Larry L Jacoby Peter Kalocsai Colleen Kelley David E Kieras Roberta Klatzky Asher Koriat Arthur F Kramer Elisabetta Ladavas John L Larish Susan J Lederman John Long Cynthia P May Guiliana Mazzoni Brian McElree David Meyer Satoru Miyauchi Neville Moray Louis Narens Thomas O Nelson Raymond S Nickerson Lynne Reder J Wesley Regian Ian Robertson Wolfgang Schneider Christian D Schunn Wayne Shebilske Shinsuke Shimojo Suresh Subramaniam Tom N Trainham Jehoshua Tsal Timothy A Weber Christopher Wickens Rose T Zacks Dan Zakay

*Space Psychology and Psychiatry* Nick Kanas, Dietrich Manzey, 2008-04-18 The first edition of this book was voted Winner of the 2004 International Academy of Astronautics Life Sciences Award The second edition deals with psychological psychiatric and psychosocial issues that affect people who live and work in space Unlike other books that focus on anecdotal reports and ground based simulation studies this book emphasizes the findings from psychological research conducted during actual space missions Both authors have been active in such research

*Time and Work, Volume 1* Abbie J. Shipp, Yitzhak Fried, 2014-02-18 The concept of time is a crucial filter through which we understand any events or phenomena nothing exists outside of time It conditions not only the question of when but also influences the what how and why of our ideas about management And yet management scholars have rarely considered this temporal lens in understanding how time affects employees at work or the organizations for which they work This 2 volume set provides a fresh temporal perspective on some of the most important and thriving areas in management research today Volume 1 considers how time impacts the individual and includes chapters on identity emotion motivation stress and creativity Volume 2 considers time in context with the organization exploring a temporal understanding of leadership HRM entrepreneurship teams and cross cultural issues There is an overall concern with the practical implications of understanding individuals and organizations within the most relevant timeframes while the two volumes provide an actionable research agenda for the future This is a highly significant contribution to management theory and research and will be important reading for all students and researchers of Organizational Behavior Organizational Psychology Occupational Psychology Business and Management and HRM

*Computer Performance Engineering* Maria Simonetta Balsamo, William Knottenbelt, Andrea Marin, 2013-08-19 This book constitutes the refereed post proceedings of the 10th European Performance Engineering Workshop EPEW 2013 held in Venice Italy in September 2013 The 16 regular papers presented together with 8 short papers and 2 invited talks were carefully reviewed and selected from 33 submissions The Workshop aims to gather academic and industrial researchers working on all aspects of performance engineering Original papers related to theoretical and methodological issues as well as case studies and automated tool support are solicited in the following areas performance modeling and evaluation system and network performance engineering and software performance engineering

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