

## SPEECH/LANGUAGE EVALUATION

STUDENT:

SCHOOL:

GRADE:

BIRTHDATE:

DATE OF EVALUATION:

### REFERRAL/OBSERVATIONS

(For initial SI placement) \_\_\_\_\_, age \_\_\_\_\_ years, was referred for a speech/language evaluation by his/her teacher. His/Her teacher reports that he is often difficult to understand and she is concerned about his speech articulation. \_\_\_\_\_ was observed during center time. \_\_\_\_\_ was a friendly child with neat appearance, and worked well with classmates.

(For Reevaluation) \_\_\_\_\_ is a \_\_\_\_\_ year old boy/girl who currently receives speech/language services in the area of articulation. He/She has been referred for a speech/language reevaluation to determine if he continues to need speech therapy services.

(For Related Service Initial Placement) \_\_\_\_\_ is a \_\_\_\_\_ year old boy/girl who has been referred for an initial evaluation to determine his current educational abilities and needs. A speech/language evaluation is necessary to determine eligibility.

### SOCIAL DEVELOPMENTAL HISTORY

\_\_\_\_\_’s mother completed a social developmental history form. She indicated no complications with her pregnancy and that \_\_\_\_\_ was born at expected time with normal birth weight. She also stated walking, talking, and toilet training were completed at a normal rate and no family history of speech or learning difficulties. However, Mom has concerns about \_\_\_\_\_’s speech.

### EDUCATIONAL

\_\_\_\_\_ is currently in the 1st grade. He/She is reading at a Level D according to assessment results from Reading 3D. His/Her teacher reports he has difficulty with spelling and writing activities. Currently, his performance in reading, writing, math, and spelling is below grade level.

### HEARING

A hearing screening was conducted on March 6, 2013. \_\_\_\_\_ passed the screening by detecting sound at 20dB for the following frequencies: 1000Hz, 2000Hz, and 4000Hz.

### SPEECH SCREENINGS

Voice and fluency was assessed with an informal screening. Results indicated \_\_\_\_\_’s voice and fluency skills are within functional limits.

# Sample Report Speech And Language Evaluation

**A Loxley**



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