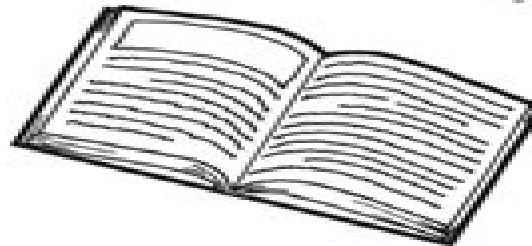


Report Card Comments

Here and on the next six pages are a variety of comments you can use to help complete your report cards each term. It is sometimes difficult to find the words you need. These will help you.

Language Arts

- Speaks very well before the class
- Is showing good growth in basic skills
- Reading has improved considerably.
- Strongest work is in the area of creative writing
- Has shown an increased interest in _____
- Is trying hard and continues to make steady progress in _____
- Oral reading is fluent, and comprehension is good.
- Is making progress in all areas, especially in _____
- Is rapidly mastering the fundamental skills
- Is developing a fine vocabulary
- Is improving in reading, especially vocabulary development
- Enjoys the stories we read and participates in classroom discussions
- Applies skills to all written work
- Is an enthusiastic worker during the reading period
- Writes imaginative and creative stories
- Asks thought-provoking questions
- Uses imagination
- Strives to be accurate
- Explains himself/herself clearly
- Deduces meaning from information given
- Creates new ideas
- Originates ideas
- Communicates with accuracy
- Compares and contrasts similar and dissimilar things
- Is choosing suitably challenging reading material
- Is able to retell stories in correct sequence
- Is reading with expression
- Is working on the editing process
- Is able to self-correct



Sample Report Card Comments Grade 2

**National Education Association of the
United States. Department of
superintendence & research division**

Sample Report Card Comments Grade 2:

Developing Standards-Based Report Cards Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children's learning and progress *The Other Side of the Report Card* Maurice J. Elias, Joseph J. Ferrito, Dominic C. Moceris, 2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you'll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students *On Human Potential* Sandra I. Kay, 2019-04-16 According to experts in educational measurement current and past performance remains the best single predictor of future performance This book seeks to maximize individual and institutional efforts to support students optimal development specifically their talents The Talent Record introduced a common language cataloging and recording levels of talent achieved thus far on a Talent Profile page Communicating accomplishments in a common language across talent fields unites the ever changing team of individuals associated with a child's development and advances meaningful educational practice **The Principal's Companion** Pam Robbins, Harvey B. Alvy, 2009-03-18 In the heroic effort to improve our nation's schools this newly revised volume is a gift to the profession and to the professionals Roland S Barth Former Public School Teacher and Principal Founding Director Harvard Principals Center The Principal's Companion is rightfully regarded as the bible of resource books for current and aspiring principals No other single source provides such a thorough treatment of the multiple roles and dimensions involved in effective school leadership Jay McTighe Author and Educational Consultant A guide on the side to help you excel in all areas of the principalship This third edition of a bestseller serves as a personal mentor for principals providing the practical resources and tools to help inservice and aspiring administrators manage the challenges of leading a learning organization and facilitating school improvement Educational leadership consultant Pam Robbins and experienced principal Harvey B Alvy guide school leaders on such critical areas as leadership skills developing vision and a mission teacher evaluation and supervision curriculum technology use and conducting faculty meetings This revised and updated guide reflects recent changes in a wide range of educational issues including data driven decision making and high stakes accountability instructional implications of brain research federal legislation cyberbullying and social responsibility This book provides Research based strategies for succeeding with issues deemed critical to the principalship by practicing principals An interactive format with reflective questions at the end of each chapter A matrix that aligns practices with ISLLC standards The Principal's Companion is the principal's ideal

accompaniment for creating an environment that supports teachers efforts to bring about successful student performance

Living the Questions Ruth Shagoury, Brenda Miller Power, 2012 Teacher research is an extension of good teaching observing students closely analyzing their needs and adjusting the curriculum to fit the needs of all In this completely updated second edition of their definitive work Ruth Shagoury and Brenda Miller Power present a framework for teacher research along with an extensive collection of narratives from teachers engaged in the process of designing and carrying out research projects to inform their instruction This edition includes a greater variety of short contributions from a wide range of teacher researchers novices and veterans from all backgrounds and parts of the country who speak to the growing diversity in today s classrooms Threaded throughout the chapters and narratives is a discussion of the emergence of digital tools and their effect on both teaching and the research process along with an expanded number of research designs The book has three primary components 1 Chapters written by the authors explaining key elements of the research process finding questions designing projects data collection and analysis and more 2 Research activities that enable readers to try out the featured strategies and techniques 3 Teacher researcher essays in which teachers share details of completed projects and discuss the impact they have had in their classrooms **Living the Questions Second Edition A Guide for Teacher Researchers** will take you step by step through the process of designing implementing and publishing your research Along the way it will introduce you to dozens of kindred spirits who are finding new passion for teaching by living the questions every day in their classrooms You will be reminded of why you became a teacher yourself

Best Practices for Effective Secondary School Counselors Carla F. Shelton, Edward L. James, 2004-11-02 Written from the perspective of a practicing certified counselor this guide contains essential information needed to smoothly transition from service based to program based counseling

The Ageing of Materials and Structures Klaas van Breugel, Dessi Koleva, Ton van Beek, 2017-11-23 This work is an overview of the state of art on Ageing of Materials and structures in the world Ageing of materials is a natural phenomenon Each material we use will age This ageing will influence the performance of the object where the materials is used Furthermore the ageing will be affected by the surroundings in which the object is placed The main focus of the book is on materials used in infrastructure energy buildings and industry The book in effect establishes the definition of ageing and its main research topics that are relevant for society

Fair Isn't Always Equal Rick Wormeli, 2023-10-10 Differentiated instruction is a nice idea but what happens when it comes to assessing and grading students How can you capture student progress growth and soft skill development and still provide an equitable grading environment An internationally recognized expert on grading practices author Rick Wormeli revisits these questions in this thoroughly updated second edition of **Fair Isn't Always Equal Assessment and Grading in the Differentiated Classroom** Wormeli reflects on current grading and assessment practices and how they can exist with high stakes accountable classrooms Important and sometimes controversial issues are tackled constructively in this book incorporating modern pedagogy and addressing the challenges of

teaching diverse groups of students across all learning levels Middle and high school educators will easily recognize gray areas of grading and how important it is to have a shared school vision In this second edition new sections address sports eligibility honor roll descriptive feedback techniques and gifted talented students Previous chapters on test questions redos retakes grading scales and grading effort and behavior have been revised extensively This important book clearly explains the principles behind best grading practices so that you re ready for all grading questions or scenarios that you may encounter in your classrooms and schools

Educating Young Children from Preschool Through Primary Grades

Laverne Warner,Judith Sower,2005 Catering to the first time teacher the authors provide day to day challenges of what it means to teach young children in the classroom while fostering a mentoring environment for pre service teachers entering the field Chapter 4 addresses children with special needs and commonly used modifications for each of the disabilities A unique chapter on teaching fourth graders chapter 10 has been included that may be covered or skipped depending upon state requirements Lesson planning is emphasized throughout and sample lesson plans and mini lessons have been included for every grade level and subject area

New Developments in Pupil Report Cards ... National Education Association of the United States. Department of superintendence & research division,1934

Grading Exceptional and Struggling Learners Lee Ann Jung,Thomas R. Guskey,2011-09-29 A powerful model for helping struggling students succeed How can you ensure that you are grading your exceptional students fairly Teachers receive very little guidance for grading students with disabilities English learners and those receiving services through a response to intervention RTI process This practitioner friendly book provides teachers and administrators with an effective framework for assigning grades that are accurate meaningful and legally defensible The authors easy to follow five step standards based inclusive grading model helps teachers Determine appropriate expectations for each student Understand the differences between accommodations and modifications Grade based on modified expectations Communicate the meaning of grades to students and their families Included are a graphic illustration of the grading model sample report cards and progress reports and vignettes that show how to tailor applications to each subgroup and grade level This invaluable guide takes the mystery out of grading

exceptional learners and focuses on what matters most helping all students learn

Educational Psychology Angela M.

O'Donnell,Johnmarshall Reeve,Jeffrey K. Smith,2011-12-06 Teachers help students learn develop and realize their potential To become successful in their craft teachers need to learn how to establish high quality relationships with their students and they need to learn how to implement instructional strategies that promote students learning development and potential To prepare pre service teachers for the profession the study of educational psychology can help them to better understand their students and better understand their process of teaching Such is the twofold purpose of Educational Psychology to help pre service teachers understand their future students better and to help them understand all aspects of the teaching learning situation The pursuit of these two purposes leads to the ultimate goal of this text namely to help pre service teachers become

increasingly able to promote student learning development and potential when it becomes their turn to step into the classroom and take full time responsibility for their own classes

Public Education Myron Lieberman,1993 In this blistering critique of our failing public schools Lieberman explains why public education is in irreversible and terminal decline and tells what we must do to get American schooling back on track A refreshingly clear analysis of our educational crisis and a rallying cry for market system approaches to school reform

Effective Grading Practices for Secondary Teachers Dave Nagel,2015-03-04 Enact innovative grading systems that more accurately describe student progress This book challenges traditional grading practices and provides alternatives that can have direct impact on student success By making subtle shifts toward standards based grading systems schools can reduce unnecessary course failures provide students and their families a more accurate picture of current progress and increase opportunities for success The author offers a range of grading reform strategies that are built from practical frameworks that are effective and simple to adapt Among the many strengths of this book are Practical application of existing research and evidence base for effective secondary grading reforms A framework for schools and districts to apply and adapt failure prevention strategies such as early failure detection Amnesty Days and meaningful stipulated second chance opportunities for students to reach mastery Functional strategies and actions for shifting toward standards based referenced grading without entirely abandoning letter grades Countering resistance to change through a clearly articulated plan for conducting school wide and classroom level action research around the effectiveness of new or adjusted grading practices Informative and pragmatic this book is spot on with analysis of this elephant in the room issue Nagel uses both empathy and humor in getting to the heart of a process to generate real solutions while underscoring the ultimate need for teacher voice in any successful implementation He provides ready made strategies for real impactful change I m left hopeful that feedback will rule the day Bruce Potter Superintendent Berkshire UFSD Nagel offers an insightful and articulate voice to secondary improvement and alignment through grading practices His tried and true methods through working with real districts provides a starting place and examples for others to follow A must read for anyone serious about ensuring student engagement through meaningful feedback Debra K Howe Superintendent Tri Creek School Corporation

Resources in Education ,1995-10 *Inspiring Active Learning* Merrill Harmin,Melanie Toth,2006 How can we structure class time efficiently How can we explain and lecture effectively How can we help students master content How can we make learning more real and lasting In this revised and greatly expanded 2nd edition of *Inspiring Active Learning* educators Merrill Harmin and Melanie Toth provide answers to our fundamental teaching questions and show us how to transform our classrooms into communities of active responsible learners The authors present an array of research based teacher tested strategies for managing our everyday responsibilities from beginning a class to grading homework from instructing large groups to promoting diligent seatwork from motivating slackers to handling disrupters These strategies focus on mutual respect not bossiness collaboration not isolation commitment to learning not fear

of failure and the dignity of all not praise or rewards for a few Regardless of our level of experience or the grade or subject we teach the active learning approach helps us Perform routine teaching tasks more easily Discover a higher level of teaching success and personal satisfaction Establish a class climate of full participation and cooperation Prepare engaging lessons that keep students productively involved Encourage students to work energetically willingly and intelligently each day Inspire all students even the most challenging to strive for excellence With its detailed classroom examples and more than 250 practical strategies Inspiring Active Learning is a comprehensive reference for solving almost any teaching problem

The Survival Kit for the Elementary School Principal Abby Barry Bergman, Judy Powers, Michael L.

Pullen, 2010-02-26 I wish I had this useful desktop guide to help me through the challenges of my early years and as a reference guide for the later years The authors have done a remarkable job of anticipating the daily needs of principals and offering practical suggestions that can be used within minutes This book is eminently useful up to date and full of rich professional perspectives Ella Reiss Urdang Elementary Principal Tenaflly NJ Public Schools The school leader's position is often the loneliest position in any school but this excellent resource is the equivalent of having a mentor 24/7 This book should accompany all newly appointed school leaders into their new positions Neil MacNeill Principal Ellenbrook Primary School WA Australia Creative real world approaches for responding to the fast changing demands of school leadership Designed for the busy administrator The Survival Kit for the Elementary School Principal addresses daily challenges faced by all elementary school principals and offers expert solutions for virtually any leadership or administrative issue Based on the authors extensive experiences in public and private schools this easy to use kit includes time saving forms sample letters charts and checklists for successful day to day school administration The book is a complete desktop reference with solutions for immediate problems or challenges The authors pragmatic tested strategies assist readers with Systems thinking Negotiating the maze of NCLB requirements Using data to inform practice Understanding the key role that new technologies play in schools Succeeding as leaders arbitrators evaluators disciplinarians and more Gathering support through positive parent and community relations Suitable for diverse settings and school sizes this comprehensive resource is a virtual library of essential information and support for effective elementary school leadership All forms letters and checklists available online upon publication

The "New" Epidemic- Grading Practices Andre' Mathews, 2016-03-16 This book is a comprehensive view on the grading practices and policies in American public schools The content of the book identifies the lack of alignment amongst the Federal State and Local Districts and the need to adopt a unified policy Educational institutions are creating their own versions of grading systems that lack integrity flawed in design hinder many students from graduating and or achieving opportunities to become a more productive citizen after high school completion Section I The structure of the book begins with a systemic view of development by identifying the philosophical and theoretical aspects involved in the grading system Section II The authors work then transitions to the structure of the grading system addressing

the mathematical aspects of calculating a students grade point average to the teachers validity of grades Section III This section identifies the parents role and need to understand the grade itself and its effect on the students overall outcome and class ranking Section IV The book ends with a strong analysis of the system parental rights examples of educational disasters and schools quest for new grading systems All in all this book takes a journey throughout the entire educational system identifying a need for change on all levels as it relates to the grading system The overall message emphasizes the parents need to be cognizant of the importance of being involved and properly motivating mentoring monitoring modeling and managing their childs educational careers All stakeholders should walk away with a sense of ownership to the problem and an understanding that the time for change is now The ethnic margin is widening and too many students are graduating unmarketable A grade is more than a number its a quality of life

OECD Reviews of Evaluation and Assessment in Education: Albania Maghnouj Soumaya, Fordham Elizabeth, Guthrie Caitlyn, Henderson Kirsteen, Trujillo Daniel, 2020-05-07 This review developed in co operation with UNICEF provides Albania with recommendations to help strengthen its evaluation and assessment system to focus on support for student learning It will be of interest to Albania as well as other countries looking to make more effective use of their evaluation and assessment system to improve quality and equity and result in better outcomes for all students

Enacting Moral Education in Japan Sam Bamkin, 2024-03-15 Drawing on the case of moral education reform this book provides an authoritative picture of how policy is enacted between state policymaking and school practice in Japan focusing on how national policy is enacted locally in the classroom The study follows the 2015 moral education reform from its genesis in central government through the Ministry of Education to its enactment by local government and schools The book looks beyond written policies curricula and textbooks to examine how teachers school administrators and others make sense of and translate policy into practice in the Japanese classroom context Chapters explore how moral education practice has changed in response to the intentions of national policy and analyzes the implications for understanding processes of policy enactment in the Japanese education system This book presents a new perspective on the complexity of education policy making practice and the gaps in between It will be of interest to postgraduate students researchers and academics in the fields of education policy and politics moral education school administration and international and comparative education more broadly particularly in Asia

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