



## 3-Year-Old Child Observation Report Sample: Physical And Cognitive Development

### Introduction

Physical and cognitive development of a 3-year-old male named Christian has been evaluated by the completion of several exercises, which were video recorded. A therapist directed these activities, which also included his six-year-old sister, Clara. Christian spends two days a week at kindergarten and the rest at home with his parents and sister, when she is not at school. He is more interested in active play such as riding a balance bike (no pedals) and skateboard of which he has reasonable command, rather than performing sedentary activities like drawing. This assignment focuses on gross motor, fine motor, language and communication, cognitive and psychosocial area milestones and whether or not Christian has achieved them. Christian is observed in a classroom where multiple activities are offered such as drawing, playing with toys and various physical events like hopping and catching a ball. Information is also sourced from his parents. His development will be compared to what is expected of a three-year-old (Queensland Health Child Development Milestones) to establish whether the appropriate standards have been reached. Theories of lifespan development including Piaget's and Erikson's will be linked to Christian's performance.

### In-Depth Analysis (Gross Motor)

Movement is a sequence of patterns of both gross and fine motor skills along with fundamental movement skills. Christian undergoes various activities which involve

# Sample Child Observation Paper

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## **Sample Child Observation Paper:**

A Practical Guide to Child Observation and Assessment Christine Hobart, Jill Frankel, 2004 Packed with examples of observation techniques skills and documented examples this text covers the child observation components of all major child care courses in particular CACHE CCE and DCE NVQ Level 2 and 3 as well as BTEC **The Child Clinician's**

**Report-Writing Handbook** Ellen Braaten, 2019-09-02 Now revised and updated this indispensable tool streamlines the process of conducting child and adolescent assessments and producing high quality reports In a convenient large size format the book is filled with interview questions and reproducible forms for collecting pertinent information from children parents and teachers wording to describe more than 100 commonly used tests and menus of terms and phrases for each section of a report Formats and writing tips are provided for diagnostic personality and neuropsychological reports treatment plans progress notes and more Other user friendly features include lists of medications and abbreviations and recommended print and online resources for professionals and parents Purchasers get access to a Web page where they can download and print the reproducible materials New to This Edition Revised throughout for DSM 5 and ICD 10 CM Includes the most current test batteries and rating scales Updated resources for professionals and parents Reproducible materials now available online

*Doing Your Child Observation Case Study: a Step-By-Step Guide* Cath Arnold, 2015-06-16 Many early years students and practitioners can struggle with how to observe children knowing what makes good observations as well as how to use them and why they matter so much This is a very practical how to book on observing young children and preparing a child case study with helpful guidance on how to go about this including where and how to begin and proceed appropriate techniques and related processes as well as possible pitfalls In addition the book includes examples of good observations which show how your observation can be evaluated analysed and used The book covers the whole process of embarking on the study or observation of a child or children including sensitive areas or areas to avoid It begins with choosing a child to study the ethics of the study ways of gathering data and tools to use observations that are useful examples of short child case studies and longer child case studies how to select material to include and analysing or interpreting the material One child Georgia is used as a focus example throughout the book so that you can really get to grips with how a good child observation study unfolds and develops Further shorter examples also illuminate the challenges and practicalities of doing your child observation case study **Child Observations** Ellen M. Haskell, 1896 *Child Observation for Learning and Research*

Theodora Papatheodorou, Paulette Luff, Janet Gill, 2013-12-19 Child Observation for Learning and Research is an exciting new text providing a thorough grounding in the methodology practice and interpretation of observing children The authors draw on their experience and expertise in childcare education social work and research to introduce the fundamental principles and process of observation preparing you for your first observation and building knowledge and confidence through a wide range of scenarios and activities The book takes the unique approach of demonstrating how acquiring observational skills can

serve as a key learning tool not only helping you to understand children but also to recognise analyse and question theory helping you make sense of your own learning     Explorations with Young Children Anne W. Mitchell, Judy David, 1992 From the Bank Street College an approach to designing a curriculum which meets children s needs     *Resources in Education* ,1999-04     **Report** Commonwealth Shipping Committee, 1914     *Achieving Early Years Professional Status* Denise Reardon, 2012-12-31 Additional resources available online Encompassing the Teaching Agency 2012 new era EYPS standards this new edition provides up to date advice and guidance grounded in current reading research and government policy for all those training to achieve Early Years Professional Status EYPS The new edition features the Teaching Agency 2012 EYPS national standards the new era EYPS assessment process explicit information on the new era EYPS national requirements ideas and examples of early years leadership and practice more on how to manage change The book offers support to those on all four pathways to achieve EYPS Undergraduate Entry Pathway UEP Undergraduate Practitioner Pathway UPP Graduate Entry Pathway GEP Graduate Practitioner Pathway GPP Each chapter includes case studies photographs illustrating practice reflective practice tasks and suggested further reading and useful Websites Journal articles linked to each chapter are available to read online via the SAGE website at [www.sagepub.co.uk](http://www.sagepub.co.uk) Reardon2e Denise Reardon is Early Years Professional Status EYPS Programme Director at Canterbury Christ Church University Denise s second edition of *Achieving Early Years Professional Status* is every bit as readable and useful as its forerunner Updated to reflect both the 2012 EYPS Standards and current government policy including on safeguarding this book offers us a menu of engaging explanatory accounts and insights that both support and challenge aspiring and existing Early Years Professionals so that they can better reflect on their own and others practice and take positive actions to improve the life chances of our youngest children Maureen Lee Programme Leader for EYPS and Director of Early Years Best Practice Network     *Silkworms and Mealworms Thematic Unit* Sarah K. Clark, 1998-06 Literature based across the curriculum cooperative learning Cover     *Center Discussion Paper* ,1993     *Plants Thematic Unit* Mary Ellen Sterling, 1995-05 Literature based across the curriculum Cover     **Special Catalogue of the Education Division** London (England). International health exhibition, Education division, 1884     **Miscellaneous** ,1884     The Health Exhibition Literature: Miscellaneous ,1884     **International Health Exhibition, London, 1884** ,1884     **The Health Exhibition Literature. ...** ,1884     **Research Methods in Anthropology** H. Russell Bernard, 2006-01-03 A newer edition of this book is available for ordering at the following web address <https://rowman.com> ISBN 9780759112421 *Research Methods in Anthropology* is the standard textbook for methods classes in anthropology programs Over the past dozen years it has launched tens of thousands of students into the field with its combination of rigorous methodology wry humor commonsense advice and numerous examples from actual field projects Now the fourth edition of this classic textbook is ready written in Russ Bernard s unmistakable conversational style It contains all the useful methodological advice of previous editions and more additional material on text analysis an expanded section on sampling in

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