

Child Observation Record

Child: Toby **Age:** 3 years and 3 months **Date:** 2 March 2015
Educator: Lorina **Setting:** Sandpit **Time:** 4:00pm

Observation

Toby walked over to the sandpit and picked up a toy truck. Carrying the truck with both of his hands, Toby walked over to 2 of his friends who were also in the sandpit. Toby said "I got a dump truck, there is more over there, get one too" he said to the others, pointing to where the trucks were. Toby sat in the sandpit put the truck in front of him and used his hands he began to scoop up sand and fill the back of the truck. When Toby filled the back of the truck, he pushed it across the sandpit while kneeling. "Too heavy, hard to push" he commented. Toby stopped pushing and then began to empty the sand from the back of the truck. Once the sand was completely off the back of the truck, Toby pushed it across the sandpit again. "Look, I can push it fast now" he said.

Interpretation

Through this experience it is evident that Toby explores the environment and manipulates objects and experiments with cause and effect, trial and error and motion. *Toby pushes the truck across the sandpit and says "Too heavy, hard to push". Then he empties sand from the back of the truck and pushes it across the sandpit again. "Look, I can push it fast now" Toby comments.*

Learning & Development

1.1.6 - Openly explores feelings and ideas in their interactions with others.

1.1.10 - Initiates and joins in play.

1.2.9 - Persists when faced with challenges and when first attempts are not successful.

1.4.1 - Shows interest in other children and being part of a group.

Linking To The Curriculum Plan

Future Planning
Scales To Weigh Objects - Heavy and Light

Implemented On
09/03/2015

Sample Anecdotal Record For Fine Motor Skills

Brenda Stein Dzaldov



Sample Anecdotal Record For Fine Motor Skills:

Activities for Fine Motor Skills Development Jodene Smith, 2003-02-20 Use dozens of easy practical activities to help children develop shoulder wrist hand and finger coordination As they gain control they ll be preparing for success in cutting drawing and writing *An Introduction to Young Children With Delays and Disabilities* Richard M. Gargiulo, Jennifer L. Kilgo, 2024-07-29 An Introduction to Young Children With Delays and Disabilities Birth Through Age Eight introduces readers to educational policies services and practices for future educators serving young children birth through age eight with delays and disabilities in early intervention early childhood special education EI ECSE Thoughtfully and comprehensively addressing the needs of young children and their families authors Richard M Gargiulo and Jennifer L Kilgo offer interventions and instructional techniques that provide students with a broad understanding of important theoretical and philosophical foundations including evidence based decision making cultural and linguistic responsiveness and appropriate instruction and interventions in classroom settings and beyond The Sixth Edition has been thoroughly updated to incorporate the Initial Practice Based Professional Preparation Standards for Early Interventionists Early Childhood Special Educators developed by the Division for Early Childhood DEC and Council for Exceptional Children CEC in 2020 as well as the DEC Recommended Practices **An Introduction to Young Children With Special Needs** Richard M. Gargiulo, Jennifer L. Kilgo, 2019-01-08 An Introduction to Young Children with Special Needs Birth Through Age Eight is a comprehensive introduction to educational policies programs practices and services for future practitioners serving young children with delays or disabilities in early intervention early childhood special education EI ECSE Thoughtfully addressing the needs of children at risk for learning or development delays or disabilities revered authors Richard M Gargiulo and Jennifer L Kilgo offer evidence based interventions and instructional techniques that provide students with a broad understanding of important theoretical and philosophical foundations including evidence based decision making developmentally appropriate practices cultural responsiveness and activity based intervention The Fifth Edition includes the latest developments in and influences on the field of early intervention and early childhood special education including the Division for Early Childhood s DEC Recommended Practices which are infused throughout the text With the support of this current and innovative book readers will gain a firm understanding of the complex field of EI ECSE to assist them in their future study and careers A Complete Teaching Learning Package SAGE Premium Video Included in the interactive eBook SAGE Premium Video tools and resources boost comprehension and bolster analysis Interactive eBook Your students save when you bundle the print version with the Interactive eBook Bundle ISBN 978 1 5443 6571 8 which includes access to SAGE Premium Video and other multimedia tools SAGE coursepacks SAGE coursepacks makes it easy to import our quality instructor and student resource content into your school s learning management system LMS Intuitive and simple to use SAGE coursepacks allows you to customize course content to meet your students needs SAGE edge This companion website offers both instructors and

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deprivation and domestic violence on infant and child development This textbook conveys a sense of respect for parents the powerful influence assessment results can and do have in the lives of young children with special needs and an understanding of the complexity of child development progression and measurement This book sets the tone for important values and beliefs to honor throughout one s professional life This fully revised edition addresses recent legislation updated versions of assessment and the newest assessment tools that teachers will come across The popular full length case studies of the first edition have been updated and vignettes of other cases are fully integrated across chapters bringing the text alive with meaning

Assessment of Young Children with Special Needs Second Edition now includes expanded discussion on progress monitoring and response to intervention functional behavioral analysis pros and cons of norm referenced testing web based gathering tools ELL students and screening for autism

Creating Curriculum in Early Childhood Julie Bullard, 2019-11-25 Creating Curriculum in Early Childhood explores the backward design model of curriculum development equipping readers with the tools and methods they need to effectively apply backward design in the early childhood classroom Clear yet comprehensive chapters walk new and veteran educators through an effective method for curriculum design that promotes meeting standards through intentional teaching while engaging children in developmentally appropriate interest based education focused on big ideas and conceptual understanding Featuring desired results assessment methods and teaching techniques specific to birth to age eight this critical guide also includes practical tips for educators new to the method Designed to help students and practitioners alike this powerful textbook combines early childhood philosophy and developmental research with highly practical descriptions rationales and examples for developing curricular units using backward design

Managing an Early Childhood Classroom Wendy Koza, Jodene Lynn Smith, 2009-07-22 Create and manage an effective and developmentally appropriate early childhood classroom Filled with management suggestions and recommendations for young children s development this guide provides ready to use lessons and templates to enhance learning

Foundational Years: A Comprehensive Assessment And Holistic Progress Report: Understanding Holistic Progress Card In Early Years Prof Dr Kamini Prakash Rege, 2025-03-22 Foundational Years A Comprehensive Assessment and Holistic Progress Report is an insightful book that explores the significance of early childhood education and development It emphasizes the importance of a well rounded assessment system in the foundational years typically from ages 3 to 8 and how a holistic progress report can enhance a child s learning experience The book aims to provide educators parents and policymakers with a framework for evaluating and fostering the cognitive emotional social and physical growth of young children One of the book s central themes is the necessity of a comprehensive assessment in early education Traditional assessment methods often focus only on academic skills such as literacy and numeracy However this book advocates for a more inclusive approach that considers a child s emotional intelligence creativity problem solving abilities and social skills By doing so it ensures that children develop holistically rather than being confined to rigid academic

benchmarks Another key aspect discussed in the book is the importance of play based learning and observation based assessments Unlike conventional testing methods which can be stressful and ineffective for young learners observational assessments allow educators to gauge a child s progress in a natural setting The book promotes various techniques such as anecdotal records portfolio assessments and developmental checklists to track a child s milestones without interrupting their natural learning process The book also introduces the concept of a Holistic Progress Report HPR which goes beyond grades and standardized test scores Instead it provides a detailed analysis of a child s strengths challenges interests and behavioural patterns It integrates feedback from multiple sources including teachers parents and even the children themselves The goal is to create a multi dimensional profile of the child allowing for better support and personalized learning strategies A significant portion of the book is dedicated to practical guidelines for implementing a comprehensive and balanced assessment system It outlines strategies that educators can use to create an inclusive learning environment ensuring that children from diverse backgrounds receive equitable opportunities to thrive The book highlights the need for flexible and adaptive learning models that cater to individual learning paces and styles Furthermore the book emphasizes the role of parents and caregivers in a child s early education It encourages open communication between educators and families to create a collaborative learning ecosystem Regular parent teacher meetings home based learning activities and progress sharing sessions are suggested to maintain consistency in a child s development Foundational Years A Comprehensive Assessment and Holistic Progress Report is a valuable resource for those invested in the early years of education It challenges conventional assessment norms and advocates for a more humane child centric approach By integrating a holistic evaluation system the book envisions an education model that nurtures well rounded individuals preparing them not just for academic success but for life as well

Evidence-based Teaching Virginia R. Cassidy,1999 Analyzes current educational research in subjects including the basics of evidence based teaching mentorship in nursing education the teaching of psychomotor nursing skills in simulated learning labs academic dishonesty and prediction of success on the registered nurse licensure examination Ann

TExES 191 Generalist EC-6 (191) Luis A. Rosado,2009-12 Titled REA s testware for the TExEs 191 generalist EC 6 the accompanying CD ROM includes 2 full length practice exams

Oversight on Education for All Handicapped Children Act, 1979 United States. Congress. Senate. Committee on Labor and Human Resources. Subcommittee on the Handicapped,1980

Focus on Babies Jennifer Karnopp,2012 This is a beginner s primer to providing professional child care for infants The elements of a quality learning environment are not the same for every age What works for preschoolers does not always work for toddlers and what might be appropriate for toddlers is not necessarily the best arrangement for infants Complete with tips for creating a developmentally appropriate environment and experiences that stimulate infants muscles and minds Focus on Babies gives you the tools to craft a quality learning environment that s as unique as the needs of the babies in your care In simple language Focus on Babies explains how to plan and implement a

program where infants will grow and thrive Basic Tools for Beginning Writers Betty Schultze, 2008 Get the youngest students off to a great start with simple strategies for teaching the basics of writing how to hold a pencil print legibly spell punctuate and create Practical and hands on the book explores best practices in writing competency such as fine motor skills and the ability to understand the relationship between sounds and letters This invaluable guide also offers background information lesson ideas suggestions for student review and ways to make lessons both more straightforward and more challenging Basic Tools for Beginning Writers provides all the tools teachers need to help students become real writers

Inspiring Meaningful Learning Brenda Stein Dzaldov, 2018-10-09 This remarkable book explores the essential steps for planning lessons that grab the attention of students and make them care about their learning from activating prior knowledge and sparking curiosity to focusing on content skills and inquiry to reviewing work and finding students next steps Built around the three key areas that are most important to meaningful learning content pedagogy and building rapport with students this practical book shows you how to make every lesson engaging impactful and even fun Assessment of Young Children Lisa B. Fiore, 2020-12-29 In an era where assessment mandates tend to minimize or dismiss individual differences and creativity resulting in punitive outcomes or inertia this essential guide provides teachers with a collaborative approach to assessment that emphasizes the importance of bringing children and families into the process Now in its second edition Assessment of Young Children explores both standardized and authentic assessment work sampling systems and observation skills Fully updated with current standards and research this new edition also features an enhanced focus on trauma informed practices culturally and linguistically diverse learners and family involvement Lively and engaging chapters help readers cultivate developmentally appropriate practice create appropriate expectations examine and celebrate children's work interact in groups and improve their reflective teaching Accounts of real experiences from children families teachers and administrators provide on the ground models of assessment strategies and demonstrate how children are affected Exploring a variety of ways to observe and assess young children in their natural environments this critical volume encourages an assessment strategy where the child remains the focus and collaboration with children families and colleagues creates an image not a diagnosis of the child that is empowering rather than constraining *Using Developmentally Appropriate Practices to Teach the Common Core* Lisa S. Goldstein, 2015-07-16 Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 provides current and prospective primary grade teachers with an understanding of the CCSS ELA and CCSS M that highlights their compatibility with developmentally appropriate practices DAP the instructional approach generally preferred by teachers of young children The book begins by framing the CCSS as a distinct improvement over lengthy lists of academic content standards and as a carefully conceptualized and DAP friendly set of curriculum guidelines Next the CCSS ELA and CCSS M for Grades K 3 are unpacked analyzed synthesized and cross referenced to key features of DAP Finally several hot topic issues differentiating instruction to meet the needs of all learners

ensuring equitable access to the curriculum for English Language Learners addressing assessment and accountability expectations and educating parents and families about the CCSS and DAP are prioritized and examined in depth Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 is a highly useful guide for both pre service and in service early childhood education teachers

63 Tactics for Teaching Diverse Learners, K-6 Robert Algozzine, Pam Campbell, Adam Wang, 2009 An in depth effectively organized resource guide for teachers at all grade levels putting meaningful practical strategies and activities just a page turn away Filled with the voices of teachers and students this book won't have time to gather dust on the shelf Ruth Devlin ELL Teacher Paradise Professional Development School Las Vegas NV I love the way the book addresses specific behaviors and classroom situations The format is consistent throughout the text which makes finding information on a specific topic skill or content area easy Roxie Ahlbrecht Second Grade Teacher Robert Frost Elementary School Sioux Falls SD Evidence based practices for delivering instruction that meets students diverse learning needs The increased inclusion of students with disabilities and learning differences in the general education elementary classroom has challenged novice and expert educators to seek more effective ways of meeting diverse learning needs This detailed guide offers easy access to information about effective teaching methods that allow educators to be more responsive to individual concerns 63 Tactics for Teaching Diverse Learners K 6 presents successful teacher tested instructional methods that can be used across content areas and grade levels for elementary students with or without disabilities The authors provide a practical research based teaching model that focuses on planning managing delivering and evaluating instruction Readers will find Descriptions of how to teach students with diverse learning styles and needs Feedback from teachers on how to implement or modify each tactic Information to help teachers choose appropriate strategies for specific subjects grades or learning difficulties Motivational and multifaceted this resource is an essential tool for providing an informed approach that improves academic performance for all elementary students

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Inclusive Physical Activity Susan L. Kasser, Rebecca K. Lytle, 2013 The authors present a new twist on physical activity programming to promote inclusion of all individuals across the lifespan The text includes student friendly features such as case studies chapter questions and a problem based sequence throughout the chapters

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