

MINISTRY OF EDUCATION, BOTSWANA
in collaboration with
UNIVERSITY OF CAMBRIDGE LOCAL EXAMINATIONS SYNDICATE
Botswana General Certificate of Secondary Education

SETSWANA

Paper 3: Literature

0562/03

October/November 2007

2 hours 30 minutes

Additional Materials: Answer Paper

Read the following carefully before you start.

Section 1

Answer **one** question.

You are advised to spend 40 minutes on this section.

Section 2

Answer **one** question.

You are advised to spend 1 hour 10 minutes on this section.

Section 3

Answer **one** question.

You are advised to spend 40 minutes on this section.

Write your answers on the separate answer paper provided.

Write your candidate number, name, and centre number on each sheet of answer paper you use.

At the end of the examination, fasten all of your work securely together using the string provided.

Do not use staples, paper clips, highlighters, glue or correction fluid.

The number of marks is given in brackets [] at the end of each question or part question.

This question paper consists of 6 printed pages and 2 blank pages.

Setswana Paper 3 2014

**Mark Van de Velde, Koen
Bostoen, Derek Nurse, Gérard
Philippson**

Setswana Paper 3 2014:

The Social Practice of Human Rights Joel R. Pruce, 2015-06-16 The Social Practice of Human Rights bridges the conventional scholar practitioner divide by focusing on the space in between The volume brings together cutting edge chapters that together set a new agenda for research grounded in the practice of critical self reflection on the strategies that drive communities dedicated to the advocacy and implementation of human rights The social practice of human rights takes place not in front of a judge but in the streets and alleys in the backrooms and out of the way places where change occurs Contributors to this volume investigate the contexts and efforts of activists and professionals devoted to promoting human rights norms This research takes as its subject the organizations and movements that shoulder the burden of improving respect for human dignity It argues that through a constructive critique of these patterns and practices scholarship can have a positive impact on the political world

South Africa's Insurgent Citizens Doctor Julian Brown, 2015-07-15 Twenty years on from South Africa's first democratic election the post apartheid political order is more fractured and more fractious than ever before Police violence seems the order of the day whether in response to a protest in Ficksburg or a public meeting outside a mine in Marikana For many this has signalled the end of the South African dream Politics they declare is the preserve of the corrupt the self interested the incompetent and the violent They are wrong Julian Brown argues that a new kind of politics can be seen on the streets and in the courtrooms of the country This politics is made by a new kind of citizen one that is neither respectful nor passive but instead insurgent The collapse of the dream of a consensus politics is not a cause for despair South Africa's political order is fractured and in its cracks new forms of activity new leaders and new movements are emerging

National Literacy Survey 2014, 2016 [Language and Decoloniality in Higher Education](#) Zannie Bock, Christopher Stroud, 2021-05-20 *Language and Decoloniality in Higher Education* brings together a collection of diverse papers that address from various angles the issue of decoloniality language and transformation in higher education It reflects the authors cumulative years of experience as educators in higher education in different southern contexts Distilled as case studies the authors use a range of decolonial lenses to reflect on questions of knowledge language and learning and to build a reflexive praxis of decoloniality through multilingualism Besides a number of decolonial perspectives which readers will be familiar with this volume also explores a conceptual framework Linguistic Citizenship developed over the past two decades by scholars in southern Africa In this collection Linguistic Citizenship is used as a lens to think beyond the inherited colonial matrices of language which have shaped this region and many other southern contexts for centuries and to re imagine multilingualism and semiotics more broadly as a transformative resource in the broader project of social justice Although each chapter has firm roots in the South African context these studies have much to offer others in their quest for better worlds Of particular interest to global scholars are the authors recounts of how they have grappled with leveraging the country's multilingual resources in the project of promoting academic access and success in the face of historical hierarchies

of language and social power *Mother Earth, Mother Africa and Biblical Studies* Berman, Sidney K., Leshota, Paul L., Dunbar, Ericka S., Dube, Musa W., 2021-07-14 [Hope for a Good Life](#) Andreas M. Krafft, Pasqualina Perrig-Chiello, Andreas M. Walker, 2018-05-02 This volume addresses the convincing belief that hope is an existential need and resource for living a good life not only when all is going well but especially in difficult times The findings reported in this volume result from the annual survey of the Hope Barometer Research Program collected during 7 years and conducted in several countries Structured in three parts the first one provides the reader with a general introduction into the topic of hope the theoretical and methodological foundations and major general results of the Hope Barometer Part two presents specific topics related to the levels and variations of hope across different population groups and the relationship of hope with several measures of well being Further part three focuses on comparisons of elements and levels of hope across cultures discussing methods and techniques to improve hope and thus increase overall well being **Mother Earth, Mother Africa & African Indigenous Religions** Nobuntu Penxa Matholeni, Georgina Kwanima Boateng, Molly Manyonganise, 2020-08-04 Africans embrace all of life the humanity of each person the world and the creation of God Consequently African indigenous education reflects the completeness of life itself The various chapters in this volume recount religious events and experiences from individual perspectives as they are unfolding on the continent The different voices show how modernity colonisation urbanisation Christianity and technology have sidelined beliefs and practices of African traditional religions ATRs to the detriment of the environment This volume brings together voices from leading proponents of ATRs and African religious heritage to help us appreciate how values are richly entrenched in African religious life It demonstrates the detailed richness of ATRs and culture and showcases how far the academic study of ATRs in Africa has come and calls for a concerted effort through partnership between various actors to ensure environmental sustainability **The Bantu Languages** Mark Van de Velde, Koen Bostoen, Derek Nurse, Gérard Philippson, 2019-01-30 Written by an international team of experts this comprehensive volume presents grammatical analyses of individual Bantu languages comparative studies of their main phonetic phonological and grammatical characteristics and overview chapters on their history and classification It is estimated that some 300 to 350 million people or one in three Africans are Bantu speakers Van de Velde and Bostoen bring together their linguistic expertise to produce a volume that builds on Nurse and Philippson's first edition The Bantu Languages 2nd edition is divided into two parts Part 1 contains 11 comparative chapters and Part 2 provides grammar sketches of 12 individual Bantu languages some of which were previously undescribed The grammar sketches follow a general template that allows for easy comparison Thoroughly revised and updated to include more language descriptions and the latest comparative insights New to this edition new chapters on syntax tone reconstruction and language contact 12 new sketch grammars thoroughly updated chapters on phonetics aspect tense mood and classification exhaustive catalogue of known languages with essential references This unique resource remains the ideal reference for advanced undergraduate

and postgraduate students of Bantu linguistics and languages It will be of interest to researchers and anyone with an interest in historical linguistics linguistic typology and grammatical analysis *Multilingual Universities in South Africa* Liesel Hibbert,Christa van der Walt,2014-04-03 Focusing on the use of African languages in higher education this book showcases South African higher education practitioners attempts to promote a multilingual ethos in their classes It is a first time overview of multilingual teaching and learning strategies that have been tried and tested in a number of higher education institutions in South Africa Despite language in education policies that extol the virtues of multilingualism practice remains oriented towards English only learning and teaching In the multilingual contexts of local campuses this book shows how students and lecturers attempt to understand their multiple identities and use the available languages to create multilingual learning environments Handbook of Literacy in Africa R. Malatesha Joshi,Catherine A. McBride,Bestern Kaani,Gad Elbeheri,2023-07-28 This volume highlights the shortcomings concerning literacy development in Africa and collates the current available literature based on empirical research in various countries in a coherent manner Further emphasized is how the current research can guide practical information to improve the literacy situation in Africa The research studies will encompass various fields such as linguistics neurosciences and education and will provide future research directions and instructional recommendations to improve the literacy situation in Africa

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