




6th GRADE MATH PERFORMANCE TASKS


NUMBER SYSTEM

Name: _____ Date: _____


EXPLORING TEMPERATURE CHANGES  **PERFORMANCE TASK**

OVERVIEW 
You are stepping into the role of a meteorologist studying temperature changes in a town that experiences both extremely hot and cold temperatures. By using positive and negative numbers to represent these temperatures above and below zero.

TASK #1 
The town's highest recorded temperature is 35 degrees Celsius (above zero), and the lowest is -23 degrees Celsius (below zero). Illustrate this temperature range on a number line from -30 to 40, marking the highest and lowest temperatures.

TASK #2 
Over a particular week, the temperatures on consecutive days were 20, -15, 10, -5, 15, -10, and 25 degrees Celsius. Write these temperatures in a table and identify which days had temperatures below zero.

Day	Temperature	Below Zero?

 **TO THE SQUARE INCH**

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EXPLORING TEMPERATURE CHANGES  **PERFORMANCE TASK**

TASK #3 
What is the change in temperature from the highest temperature to the lowest temperature? Use absolute value to justify your answer.

TASK #4 
Interpret the meaning of zero in this context. In a short paragraph, explain what a temperature of 0 degrees Celsius represents in terms of weather conditions and how it functions as the baseline for distinguishing between positive and negative temperatures.

Performance Task Reflection

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**9 Real-Life
Performance Tasks**

NO PREP PERFORMANCE TASKS

Performance Task For 6th Grade Math

Patrick Vollmar



Performance Task For 6th Grade Math:

Uncover the mysteries within is enigmatic creation, Discover the Intrigue in **Performance Task For 6th Grade Math** . This downloadable ebook, shrouded in suspense, is available in a PDF format (*). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

https://crm.avenza.com/data/publication/default.aspx/Physics_Cutnell_And_Johnson_7th_Edition_Answers.pdf

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