

Name: _____

Year and Course: _____

LEARNING OBJECTIVES

At the end of this lesson, the students should be able to:

1. Distinguish between directly functional and indirectly functional art,
2. Explain and discuss the basic philosophical perspectives on the art,
3. Realize the function of some art forms in daily life, and
4. Apply concepts and theories on beauty and aesthetics in real life scenarios

LESSON 3

FUNCTIONS AND PHILOSOPHICAL PERSPECTIVE ON ART

INTRODUCTION

Greek philosopher Aristotle claimed that every particular substance in the world has an end, or telos in Greek, which translates into "purpose." Every substance, defined as a formed matter, moves according to a fixed path toward its aim. A seed is bound to become a full-grown plant. A cocoon can look forward to flying high when it morphs into a butterfly. A baby will eventually turn into a grown man or woman.

This telos, according to Aristotle, is intrinsically linked with function. For a thing to reach its purpose, it also has to fulfil its function. Man, in Aristotle's view of reality, is bound to achieve a life of fulfillment and happiness, or in Greek, *eudaimonia*. All men move toward this final end. However, happiness, the supposed end of man, is linked with his function, which is being rational. One can only be happy when he is rational. This means that to Aristotle, plants can never be happy because they are not



rational, as well as tables and chairs. Man's natural end, *telos*, is connected with his function, which is his rationality.

Moreover, the telos and function of a thing are both related to a thing's identity. What makes a table a table is the fact that it does perform its function and thereby reaching its telos. If a table does not have a surface on which we can put on our books or our plates and glasses, then it ceases to be a table. The same goes for the human being. What makes a human being a human being, according to some schools of thought, is his capacity for thinking, his supposed function. Without this function, the human being ceases to be a human being. The telos, the function, and the "whiteness" of a thing are all interconnected.

In contemporary life, the connection between the end, the function, and the "whiteness" of a thing has become closer and more interlaced, suggesting sometimes that the end is the function, and vice versa, and that they determine what kind of thing a thing is. When one sees a new kitchen appliance in the department store, one tries to know first what functions the appliance has. After knowing these functions, then one can claim to know the purpose of the appliance and then begins to realize what appliance one is looking at in his store.

Does art necessarily have an end? When an artist creates a work of art, does he have an end in mind? What function does an artwork perform? Does it have any purpose? Do all artworks have a function? Does the function make an object a work of art? This lesson is an attempt to clarify these questions.

Let's Get Started

Visit your school or city/town museum. Using the table below, list down as many different artworks that you have witnessed. On the second column, identify what it is for. You can either research this or observe intelligently. Write them down on the corresponding column.

Artwork	What is it for?
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Let's Get Down to Business: Functions of Art

When one speaks of function, one is practically talking about the use of the object whose function is in question. An inquiry on the function of art is an inquiry on what art is for. Alternatively, the answer to the question "what is it for" is the function of whatever "it" in the question refers to. Suppose one asks, what is the Rizal monument for? Why was it erected in Rizal Park or what then was called Luneta or Bagumbayan? Is it for pure sentimental value? Is it for its aesthetic value? Or does it send a message to those who witness it? In this string of questions, the inquirer is hoping to get the function of the piece of art in Rizal Park.

When it comes to function, different art forms come with distinctive functions. There is no one-to-one correspondence between an art and its function. Some art forms are more functional than others. Architecture, for example, as an art is highly functional just like most applied arts. A building as a work of art is obviously made for a specific purpose. The Taj Mahal, a massive mausoleum of white marble built in Agra was constructed in memory of the favorite wife of the then emperor, Shah Jahan. On the other hand, jewelry-making as an art is known by its product. The name of the art in these applied arts is basically denoted by its specified function. In this and other such functional arts, "function is so important that it has usurped the name of the art on the identification of individual works" (Doddley et al., 1966). Other examples are paintings, poems, and statues. The name of the art basically points toward the direction of the product or its function.

On the other end of the spectrum, one can only think of painting and literature as forms of art that have the least to do with purely practical values. When one examines and thinks of a painting or a work of literature such as a poem or a novel, one looks at the value of the art in itself and not because of what it can do and benefit

us. Unlike practical where the value of the art (in pottery, jewelry-making, architecture, among others) in question lies in the practical benefits one gains from it (a pot, a jewelry, or a house or building), with painting and literature, one can only look at the value of the product of art in and for itself. A poem is beautiful regardless of its possible ramifications in the society. Joyce Kilmer's "Trees" has maintained its popularity through the years regardless of its application or practical benefit. This definitely is not to say that paintings and literary works can never have any function. The two masterpieces of our national hero, Dr. Jose P. Rizal, the *Noli Me Tangere* and *El Filibusterismo* served as a catalyst for Filipino revolutionaries to gather strength in rejecting the oppressive forces of the Spaniards in the Philippines in the nineteenth century. The novels accrued value and as a consequence, function. This function, as it turns out, may be over and beyond its literary worth. They are functional "in so far as they are designed to accomplish some definite end" (Doddley et al., 1966). In the case of Rizal's novels, they spelled out a country's independence. They continue to be treasured even a hundred years after the supposed functions.

Broadly and broadly, the functions of art are classified into three: personal (public display or expression), social (celebration or to affect collective behavior), and physical (utilitarian). Let us try to understand each of these three.

Personal Functions of Art

The personal functions of art are varied and highly subjective. This means that its functions depend on the person—the artist who created the art. An artist may create an art out of the need for self-expression. This is the case for an artist who needs to communicate an idea to his audience. It can also be mere entertainment for his intended audience. Often, the artist may not even intend to use as anything with his work.

An art may also be therapeutic. In some orphanages and homes for abandoned children, art is used to help residents process their emotions or while away their time. Recently, the use of adult coloring books to de-stress has been apparent too, now with a lot of designs being sold in bookstores nationwide. These all fall under personal functions of art.

Social Functions of Art

Art is considered to have a social function if and when it addresses a particular collective interest as opposed to a personal interest. Political art is a very common example of an art with a social function. Art may convey message of protest, contestation, or whatever message the artist intends his work to carry. Often, art can also depict social conditions. Photography, as an art form, delivers this kind of function by taking photos of



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Lingjun Ying



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Key Writers on Art: From Antiquity to the Nineteenth Century Chris Murray, 2005-08-18 Key Writers on Art From Antiquity to the Nineteenth Century offers a unique and authoritative guide to theories of art from Ancient Greece to the end of the Victorian era written by an international panel of expert contributors Arranged chronologically to provide an historical framework the 43 entries analyze the ideas of key philosophers historians art historians art critics artists and social scientists including Plato Aquinas Alberti Michelangelo de Piles Burke Schiller Winckelmann Kant Hegel Burckhardt Marx Tolstoy Taine Baudelaire Nietzsche Ruskin Pater W Ifflin and Riegl Each entry includes a critical essay a short biography a bibliography listing both primary and secondary texts Unique in its range and accessibly written this book together with its companion volume Key Writers on Art The Twentieth Century provides an invaluable guide for students as well as general readers with an interest in art history aesthetics and visual culture [Aesthetics: Key Concepts in Philosophy](#) Daniel Herwitz, 2008-05-09 Aesthetics is the branch of philosophical thought that arises from deep engagement with the arts It is about larger issues such as meaning identity and medium that arise in the exploration of art music film and literature Aesthetics Key Concepts in Philosophy offers a thorough lucid and stimulating account of the central theories and ideas encountered in aesthetics The text is thematically structured covering the discipline's principal concepts taste aesthetic judgment aesthetic experience and the definition of art It includes an overview of the history of aesthetics and guides the reader through the work of all major philosophers who have engaged with aesthetics [The Oxford Handbook of Urban Planning](#) Randall Crane, Rachel Weber, 2015 Why plan How and what do we plan Who plans for whom These three questions are then applied across three major topics in planning States Markets and the Provision of Social Goods The Methods and Substance of Planning and Agency Implementation and Decision Making [An Introduction to Contemporary Aesthetics](#) Emmie Malone, Elizabeth Scarbrough, 2025-10-27 An Introduction to Contemporary Aesthetics Art Community and Experience gives students and other readers a comprehensive sense of the dynamic issues and problems in aesthetics and philosophy of art today Each of the 14 chapters is written by a different expert in the field and together they cover a wide range of methodological approaches and perspectives including those from analytic and Continental philosophy non Eurocentric global traditions and critical stances taken up by feminist philosophers and philosophers of race In addition the volume makes use of recent empirical work on art and beauty as well as examples of artistic expressions from cultures from around the world In contrast to other coursebooks which are often structured entirely around artforms this volume frames much of its contents around core aesthetic concepts like good or bad taste interpretation or authenticity with each chapter devoted to a different concept Within each chapter the reader will find a range of engaging artforms and experiences The contents of the volume are laid out in four parts the first focuses on foundational questions in aesthetics and the second on key aesthetic concepts The third part focuses on applied questions relating to particular artforms and genres e g horror

comedy AI art games Finally the last part of the volume takes a wider but still practical view focusing on why aesthetic life matters to us both as a society and as individuals Key Features Written in a non technical style for readers new to aesthetics and with little or no background in philosophy or the study of the arts Draws on examples readers encounter in everyday life and popular culture from Drake to Philly cheesesteaks Deals with questions that concern many college students today Does authenticity even matter and if so why What s wrong with enjoying the work of an immoral artist How are our homes and schools important places of aesthetic meaning Each chapter is written as a biased survey with clear coverage of the historical and contemporary literature on the topic but also from a distinct subjective point of view Non Eurocentric philosophies or examples are included throughout the book highlighting the rich and diverse philosophical work from around the globe Discussion Questions offer student readers opportunities to engage more fully with the problems raised in the text Suggestions for Further Reading at the end of each chapter identify the most promising avenues for further research on the topic

The Saturday Review of Politics, Literature, Science and Art ,1864 **Art and Interpretation** Eric Dayton,1999-02-02 Art and Interpretation is a comprehensive anthology of readings on aesthetics Its aim is to present fundamental philosophical issues in such a way as to create a common vocabulary for those from diverse backgrounds to communicate meaningfully about aesthetic issues To that end the editor has provided selections from a wide variety of challenging works in aesthetic theory both classical and modern The approach is often cross disciplinary Within the discipline of philosophy it seeks to balance readings from the analytic tradition with continental European hermeneutical postmodern including deconstructionist and feminist readings The anthology is thus broadly conceived but by grouping the readings into sections such as Expression and Aesthetic object Psychology and Interpretation Marxist Theory and Culture Gender and Difference it aims as well to provide depth of coverage for each topic or issue The book opens with a historical section containing substantial selections from Plato Aristotle Hume Kant Shelley and Nietzsche these readings introduce themes that recur and are developed in the remainder of the anthology

The Saturday Review of Politics, Literature, Science, Art, and Finance ,1865 *Farewell to Visual Studies* James Elkins,Gustav Frank,Sunil Manghani,2015-10-28 Each of the five volumes in the Stone Art Theory Institutes series brings together a range of scholars who are not always directly familiar with one another s work The outcome of each of these convergences is an extensive and unpredictable conversation on knotty and provocative issues about art This fifth and final volume in the series focuses on the identity nature and future of visual studies discussing critical questions about its history objects and methods The contributors question the canon of literature of visual studies and the place of visual studies with relation to theories of vision visibility epistemology politics and art history giving voice to a variety of inter and transdisciplinary perspectives Rather than dismissing visual studies as its provocative title might suggest this volume aims to engage a critical discussion of the state of visual studies today how it might move forward and what it might leave behind to evolve in productive ways The contributors are Emmanuel Alloa Nell

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Research Handbook on Critical Legal Theory Emilios Christodoulidis, Ruth Dukes, Marco Goldoni, 2019 Critical theory characteristically linked with the politics of theoretical engagement covers the manifold of the connections between theory and praxis This thought provoking Research Handbook captures the broad range of those connections as far as legal thought is concerned and retains an emphasis both on the politics of theory and on the notion of theoretical engagement The first part examines the question of definition and tracks the origins and development of critical legal theory along its European and North American trajectories The second part looks at the thematic connections between the development of legal theory and other currents of critical thought such as Feminism Marxism Critical Race Theory varieties of post modernism as well as the various turns ethical aesthetic political of critical legal theory The third and final part explores particular fields of law addressing the question how the field has been shaped by critical legal theory or what critical approaches reveal about the field with the clear focus on opportunities for social transformation

50 Philosophy Classics Tom Butler-Bowdon, 2022-08-02 For over 2000 years philosophy has been our best guide to the experience of being human and the true nature of reality From Aristotle Plato Epicurus Confucius Cicero and Heraclitus in ancient times to 17th century rationalists Descartes Leibniz and Spinoza from 20th century greats Jean Paul Sartre Jean Baudrillard and Simone de Beauvoir to contemporary thinkers Michael Sandel Peter Singer and Slavoj Zizek 50 Philosophy Classics explores key writings that have shaped the discipline and had an impact on the real world This is the thinking person s guide to a uniquely powerful tool for opening our minds and helping us view the world It synthesises the 50 greatest books ever written distilling hundreds of ideas from across the centuries with insightful commentary key quotes and biographical information on the authors The revised edition will include 7 new contemporary or timely classics such as Judith Butler s Gender Trouble Michael Sandel s The Tyranny of Merit Isaiah Berlin s The Hedgehog and the Fox and Mary Midgely s Myths We Live By include a reader code to access a free pack of downloadable bonus material have a revised introduction to reflect on the current relevance of philosophy today with topical themes to have emerged in the 9 years since the last edition was written have some of the less relevant titles removed 50 Philosophy Classics is an impressively wide ranging compendium of nutshell clarity It strikes just the right balance between contextual analysis and breezy illustrative anecdote Dr Phil Oliver Department of Philosophy Middle Tennessee State University USA

The Journal of Education, 1907

Tracing Women's Romanticism Kari E. Lokke, 2004-09-09 This volume argues that the k nstlerromane of Mary Shelley Bettine von Arnim and George Sand offer feminist understandings of history and transcendence that constitute a

critique of Romanticism from within **Academy; a Weekly Review of Literature, Learning, Science and Art** ,1913 The Poetical gazette the official organ of the Poetry society and a review of poetical affairs nos 4 7 issued as supplements to the Academy v 79 Oct 15 Nov 5 Dec 3 and 31 1910 Monthly Bulletin San Francisco Public Library,1919 **Selections from Manuscripts** James Hinton,1874 **Panorama of the Classical World** Nigel Spivey,Michael Squire,2011-03 This imaginative approach to the era in which Western civilization was born is a thorough and thoroughly accessible synthesis of the Greek Roman and Etruscan worlds spanning the period from Late Geometric Greece in around 700 b c to the rule of Constantine in the early 4th century a d The authors incorporate important developments in recent scholarship including ideas of gender war and pacifism imperialism and dissent political propaganda economy cultural identity racism hygiene and diet and public and private uses of space The book highlights the modern relevance of classical antiquity from its influence on contemporary politics to the representation of the female body in Western art and concludes by charting the history of classical civilization The extensive reference section includes biographies an introduction to classical mythology a glossary of technical terms and vase shapes as well as a timeline map bibliography and index **The Freeman** ,1921 **Beyond Choices** Miguel Sicart,2013-09-06 How computer games can be designed to create ethically relevant experiences for players Today s blockbuster video games and their never ending sequels sagas and reboots provide plenty of excitement in high resolution but for the most part fail to engage a player s moral imagination In Beyond Choices Miguel Sicart calls for a new generation of video and computer games that are ethically relevant by design In the 1970s mainstream films including The Godfather Apocalypse Now Raging Bull and Taxi Driver filled theaters but also treated their audiences as thinking beings Why can t mainstream video games have the same moral and aesthetic impact Sicart argues that it is time for games to claim their place in the cultural landscape as vehicles for ethical reflection Sicart looks at games in many manifestations toys analog games computer and video games interactive fictions commercial entertainments and independent releases Drawing on philosophy design theory literary studies aesthetics and interviews with game developers Sicart provides a systematic account of how games can be designed to challenge and enrich our moral lives After discussing such topics as definition of ethical gameplay and the structure of the game as a designed object Sicart offers a theory of the design of ethical game play He also analyzes the ethical aspects of game play in a number of current games including Spec Ops The Line Beautiful Escape Dungeoneer Fallout New Vegas and Anna Anthropy s Dys4ia Games are designed to evoke specific emotions games that engage players ethically Sicart argues enable us to explore and express our values through play **The Spectator** ,1865 **Roger Ascham and His Sixteenth-Century World** Lucy R. Nicholas,Ceri Law,2020-11-23 The life of Roger Ascham 1515 16 1568 coincided with the reigns of four Tudor monarchs the rise and death of Luther the Council of Trent and the wholesale division of Christendom He operated in arenas including Cambridge University the court the continent and the capital and his writings engaged with the most important intellectual concerns of his age including humanism

educational reform religion and politics In this volume historians literary specialists and classicists have worked together both to re evaluate more familiar territory in Ascham s life and work and to illuminate previously untapped sources Their essays reveal Ascham as a considerably more significant figure than previous scholarship has suggested Two appendices provide valuable further biographical and bibliographical material Contributors Andrew Burnett Cyndia Susan Clegg J S Crown Sam Kennerley Ceri Law Micha Lazarus John F McDiarmid Lucy R Nicholas Mike Pincombe Richard Rex Cathy Shrank and Tracey A Sowerby

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