

(For the candidates admitted from 2021-2022 onwards)
COMMON FOR ALL P.G. DEGREE EXAMINATION,
JUNE 2022.

Second Semester
HUMAN RIGHTS

Time : Three hours

Maximum : 75 marks

PART A — (15 × 1 = 15 marks)

Answer ALL the questions.

1. In which year UNHCR was started?

- (a) 1944 (b) 1945
(c) 1946 (d) 1947

UNHCR எப்ப ஆண்டு தொடங்கப்பட்டது?

- (அ) 1944 (ஆ) 1945
(இ) 1946 (ஈ) 1947

2. Which king is related to Magna Carta?

- (a) King John (b) King Johnson
(c) King William (d) King Stuart

எந்த அரசர் மகா சாசனத்திற்கு தொடர்புடையவர்?

- (அ) அரசர் ஜான் (ஆ) அரசர் ஜான்சன்
(இ) அரசர் வில்லியம் (ஈ) அரசர் ஸ்டூர்ட்

3. The Amendment that secures free and compulsory education for children is

- (a) eighty fourth amendment
(b) eighty fifth amendment
(c) eighty sixth amendment
(d) eighty seventh amendment

எந்த சட்டத்திருத்தம் குழந்தைகளுக்கு இலவச கல்வியை உறுதி செய்கிறது?

- (அ) 84 வது சட்டத்திருத்தம்
(ஆ) 85 வது சட்டத்திருத்தம்
(இ) 86 வது சட்டத்திருத்தம்
(ஈ) 87 வது சட்டத்திருத்தம்

4. Which Article of Indian Constitution deals with Right to Liberty?

- (a) Article (14-18) (b) Article (19-22)
(c) Article (23-24) (d) Article (25-28)

இந்திய அரசியலமைப்பின் எந்த கட்டுப்பாடு சுதந்திரம் குறித்து உள்ளது?

- (அ) கட்டுப்பாடு (14-18) (ஆ) கட்டுப்பாடு (19-22)
(இ) கட்டுப்பாடு (23-24) (ஈ) கட்டுப்பாடு (25-28)

5. Right to Information Act was the introduced in the year

- (a) 2004 (b) 2005
(c) 2006 (d) 2008

Periyar University Human Rights Question Paper

David Baud



Periyar University Human Rights Question Paper:

SOUVENIR of 3rd International Science Congress ISC-2013 Prof. Dipak Sharma, International Science Congress Association organized 3rd International Science Congress ISC 2013 with Innovation with Global Responsibility as its Focal Theme ISC 2013 is divided in 20 sections A total number of 900 Research Papers and 1000 registrations from 36 countries all over the world have been received They are mainly from India Iran Sudan Iraq South Africa Phillipines Pakistan Nighana Erode Czech Republic Bangladesh Swaziland Jordan USA Thailand Japan Malaysia Kazakhstan UK Colombia Nepal Italy Bulgariya Cameroun France Greece Kazakhstan Korea Lithuania Nigeria Poland Romania Slovakiya Ukraine Venezuela and Turkey Economic and Political Weekly ,2000-10 The Routledge Handbook of the Other Backward Classes in India Simhadri Somanaboina,Akhileshwari Ramagoud,2021-11-15 This handbook presents an authoritative account of the development of movements thoughts and policies of OBCs Other Backward Classes in India Despite the adoption of egalitarian principles in the Indian Constitution caste inequalities discrimination and exclusionary practices against people from backward classes and other lower castes continue to haunt them in contemporary India A comprehensive work on the politics of identity and plurality of experiences of OBCs in India this handbook Features in depth research by eminent scholars on the Other Backward Classes OBC social and political thought OBC movements and OBC development and policy making Discusses the life ideologies and pioneering contributions by Gautam Buddha Sant Kabir Jotirao Phule Savitribai Phule Shahu Maharaj Narayana Guru B R Ambedkar Ram Manohar Lohia and E V Ramasamy Periyar and leading social reform movements Examines OBC issues with case studies from various Indian states to look at issues of pre and post Mandal India backward caste movements and reclamation of the Bahujan legacy Critiques public policies and programs for the development of OBCs in India Reviews the status of Muslim OBCs in India and of the invisibilized nomadic communities Reviews the impact of globalization on the economically backward lower castes and the impact of development initiatives for the excluded people The first of its kind this handbook will be essential reading for scholars and researchers of exclusion and discrimination studies diversity and inclusion studies Global South studies affirmative action sociology Indian political history Dalit studies political sociology public policy development studies and political studies *Yearbook of International Organizations* ,1992 BEPI ,1980 The Book Review ,2002 **Human Rights And Duties Question Bank UGC NTA NET Assistant Professors** Mocktime Publication,101-01-01 Chpater 1 Foundational Concepts and Human Values The Basic Concepts Individual Group State Non State Actors Civil Society Liberty Freedom Equality Rights Justice and Human Values Humanity Compassion Virtues Human Dignity and Human Duties in context of UGC NTA NET Exam Subject Human Rights And Duties Chpater 2 Nature and Debates in Human Rights Human rights as universal inherent inalienable rights and moral rights the debate of Universal human rights vs Cultural Relativism the Naturalist Positivists Debate and the concept of Different Generations of Human Rights in context of UGC NTA NET Exam Subject Human Rights And Duties Chpater 3

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Human Rights And Duties

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Department of Public Information,1980 Human Rights, Questions and Answers ,1987 **Rethinking Human Rights**
Smitu Kothari,Harsh Sethi,1991 Contributed articles in the Indian context most previously published in late 1987 in Lokayan
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