

## Student Learning Objectives Form

Teacher Name	J Miller	Date	10/01/2016
School	Friendly Middle School	Appraiser Name	A. Henderson
Grade	7th	Subject Area	Physical Education

### Step 1: What is the focus for my SLO?

a. Identify the content area for focus in the SLO.

Physical education - physical activity and health

b. What is the SLO skill focus statement for this content area or subject?

Students will be able to design a personal fitness plan incorporating preferred physical activities that aligns with their personal fitness goals and demonstrates an understanding of the connection between desired outcomes and primary benefits of various activities.

c. What led to the decision to focus on this content area and the SLO skill focus?

Middle school is a time when many students become less active while at the same time they become more body-conscious. To help students remain or increase their activity level as they enter the critical teenage years, I believe providing students with the opportunity to participate in a variety of activities while also learning about how that activity can help support physical fitness will help students develop a more active and healthier lifestyle. Feedback gathered from previous years indicates that while students have gained additional knowledge and skills with various physical activities, I would like to improve my instruction to help students make a more direct connection with their desired fitness goals.

d. What TEKS for the content area or subject correspond to these most important skills? You may provide an enumerated list of TEKS, but be prepared to share the verbiage of the TEKS with your appraiser.

(3) Physical activity and health. The student exhibits a health enhancing, physically-active lifestyle that provides opportunities for enjoyment and challenge. The student is expected to:  
 (B) participate in moderate to vigorous health-related physical activities on a regular basis;

# Sample Slo For Elementary Physical Education



**SHAPE America - Society of Health and  
Physical Educators**

## **Sample Slo For Elementary Physical Education:**

**The Essentials of Teaching Physical Education** Stephen A. Mitchell, Jennifer L. Walton-Fisette, 2022 The Essentials of Teaching Physical Education Second Edition delivers the vital information future and current physical educators need to know with a focus on social justice and equity issues It uses a standards based teaching for learning approach and helps readers develop the skills in planning management teaching and assessment they need to begin successful careers PE Metrics, 3E SHAPE America - Society of Health and Physical Educators, 2018 PE Metrics Assessing Student Performance Using the National Standards Grade Level Outcomes for K 12 Physical Education Third Edition aligns with SHAPE America's National Standards and Grade Level Outcomes for K 12 Physical Education was created by SHAPE America and its writing team and was reviewed by researchers and teachers with expertise in assessment The result is a text that you can use with confidence as you help develop physical literacy in your students *PE Metrics* SHAPE America - Society of Health and Physical Educators, 2018-03-05 If you are looking for the definitive resource to help you measure your students achievement your search is over PE Metrics Assessing Student Performance Using the National Standards as such the elementary level assessments center heavily on Standard 1 In part III the emphasis shifts to middle school assessments with a concentration on Standard 2 and on the categories of dance and rhythms invasion games net wall games fielding striking games outdoor pursuits aquatics and individual performance activities Part IV offers sample assessments for high school students with a priority on providing evidence of the knowledge and skills students will need to remain active and fit after they leave high school This resource provides a comprehensive performance based assessment system that enables you to incorporate assessment into every facet of your teaching create assessments that are unique to your program and measure your students performance against the grade level outcomes The assessments are process focused and are designed to measure multiple constructs as well as provide meaningful feedback to students ultimately helping them to develop holistically across all three learning domains psychomotor cognitive and affective PE Metrics will help you instill in students the knowledge skills and confidence they need to enjoy a lifetime of healthful physical activity **Physical Education for Young Children** Rae Pica, 2008 Grade level 1 2 3 k p e t *Elementary School Physical Education* Ohio. Division of Elementary and Secondary Education, 1978 American Physical Education Review, 1923 **Physical Fitness/sports Medicine**, 1984 Consists of citations selected from those contained in the National Library of Medicine's Medical Literature Analysis and Retrieval System **Integrating Minorities** Agnieszka Barszczewska, Lehel Peti, 2011 Physical Modelling in Geotechnics, Volume 1 Andrew McNamara, Sam Divall, Richard Goodey, Neil Taylor, Sarah Stallebrass, Jignasha Panchal, 2018-07-11 Physical Modelling in Geotechnics collects more than 1500 pages of peer reviewed papers written by researchers from over 30 countries and presented at the 9th International Conference on Physical Modelling in Geotechnics 2018 City University of London UK 17 20 July 2018 The ICPMG series has grown such that two volumes of proceedings were required to publish all

contributions The books represent a substantial body of work in four years Physical Modelling in Geotechnics contains 230 papers including eight keynote and themed lectures representing the state of the art in physical modelling research in aspects as diverse as fundamental modelling including sensors imaging modelling techniques and scaling onshore and offshore foundations dams and embankments retaining walls and deep excavations ground improvement and environmental engineering tunnels and geohazards including significant contributions in the area of seismic engineering ISSMGE TC104 have identified areas for special attention including education in physical modelling and the promotion of physical modelling to industry With this in mind there is a special themed paper on education focusing on both undergraduate and postgraduate teaching as well as practicing geotechnical engineers Physical modelling has entered a new era with the advent of exciting work on real time interfaces between physical and numerical modelling and the growth of facilities and expertise that enable development of so called megafuges of 1000gtonne capacity or more capable of modelling the largest and most complex of geotechnical challenges Physical Modelling in Geotechnics will be of interest to professionals engineers and academics interested or involved in geotechnics geotechnical engineering and related areas The 9th International Conference on Physical Modelling in Geotechnics was organised by the Multi Scale Geotechnical Engineering Research Centre at City University of London under the auspices of Technical Committee 104 of the International Society for Soil Mechanics and Geotechnical Engineering ISSMGE City University of London are pleased to host the prestigious international conference for the first time having initiated and hosted the first regional conference Eurofuge ten years ago in 2008 Quadrennial regional conferences in both Europe and Asia are now well established events giving doctoral researchers in particular the opportunity to attend an international conference in this rapidly evolving specialist area This is volume 1 of a 2 volume set

**Resources in Education** ,2000      **CAHPERD Journal Times** California Association for Health, Physical Education, Recreation and Dance,2001      **Cumulated Index Medicus** ,1972      Film Canadiana ,1980      **Diversity in the Classroom** Judith H. Shulman,Amalia Mesa-Bains,2018-10-24 This casebook is part of a nationwide effort to capture and use practitioner knowledge to better prepare teachers for the reality of today s classrooms given a student population vastly different from that of even a decade ago Consciously designed to provoke engaging and demanding discussion the cases presented here are candid dramatic highly readable accounts of teaching events or series of events Set in three of the nation s most diverse cities San Francisco Los Angeles and Phoenix the cases offer problem based snapshots of on the job dilemmas The teacher authors discuss topics that generate heated interchange and run the risk of polarizing opinions and creating defensive assumptions particularly those dealing with bias race and class These issues plus cultural behaviors and socioeconomic circumstances have important implications for classroom practices By examining such issues the editors hope that educators will see and act on the need for a greater variety of teaching styles distribution of opportunities and educational access for all students      *Anarchist Voices* Paul Avrich,2005 In *Anarchist Voices* Avrich lets anarchists speak for

themselves      **One Drop of Blood** Scott Malcomson,2000-10-04 A bold and original retelling of the story of race in America Why has a nation founded upon precepts of freedom and universal humanity continually produced through its preoccupation with race a divided and constrained populace This question is the starting point for Scott Malcomson s riveting and deeply researched account which amplifies history with memoir and reportage From the beginning Malcomson shows a nation obsessed with invention began to create a new idea of race investing it with unprecedented moral and social meaning A succession of visionaries and opportunists self promoters and would be reformers carried on the process helping to define black white and Indian in opposition to one another and in service to the aspirations and anxieties of each era But the people who had to live within those definitions found them constraining They sought to escape the limits of race imposed by escaping from other races or by controlling confining eliminating or absorbing them in a sad absurd parade of events Such efforts have never truly succeeded yet their legacy haunts us as we unhappily re enact the drama of separatism in our schools workplaces and communities By not only recounting the shared American tragicomedy of race but helping us to own even to embrace it this important book offers us a way at last to move beyond it      *Resources in Education* ,1986

**Alabama School Journal** ,1925      **Encyclopedia of Library and Information Science** Allen Kent,Harold Lancour,Jay E. Daily,1982-01-29 The Encyclopedia of Library and Information Science provides an outstanding resource in 33 published volumes with 2 helpful indexes This thorough reference set written by 1300 eminent international experts offers librarians information computer scientists bibliographers documentalists systems analysts and students convenient access to the techniques and tools of both library and information science Impeccably researched cross referenced alphabetized by subject and generously illustrated the Encyclopedia of Library and Information Science integrates the essential theoretical and practical information accumulating in this rapidly growing field      *Machinists Monthly Journal* ,1920 Vols 42 57 1930 45 include separately paged reports of secretary treasurer auditor roster of officials and other documents dealing with the activities of the association

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