



WAUWATOSA SCHOOL DISTRICT

• Your Educational Community •

Washington Elementary

Anthony Bonds, Principal

May 5, 2008

To Whom It May Concern:

Autumn Vincent completed the lab portion of an elementary literacy course in my senior kindergarten classroom at Washington Elementary School in Wauwatosa, Wisconsin during the second semester of the 2007-2008 school year. Autumn came one morning a week and was a dedicated, helpful addition to our classroom. She helped provide differentiated instruction during math and literacy centers, taught a few literacy lessons to the entire class, facilitated with activity center time, assisted the children in their writing, and helped with the various challenges and needs involved in teaching 26 five and six year-old children. Throughout the year Autumn proved to be consistently dependable, capable, and responsible. Her positive, professional attitude was a great encouragement to my 26 students and me.

Autumn has a wonderful rapport with children. Her kind and caring manner helps her build relationships and excitement about learning. Autumn uses active listening, responsive comments, and thoughtful questioning techniques to assist children when they need to work out conflicts with peers or build strategies as problem solvers in challenging learning situations. She is observant and perceptive of the learning needs of the children and readily adapts instruction and support accordingly.

I highly recommend Autumn Vincent for any future opportunities that are available in the field of education. When she completes her degree, Autumn will be a great asset to our profession and any community of learners that is blessed with her presence.

Chris Ablutz

Chris Ablutz
Senior Kindergarten
Washington Elementary School
Wauwatosa, Wisconsin

Sample Letter Of Recommendation For Kindergarten Teacher

Suzanne Sosna Levine



Sample Letter Of Recommendation For Kindergarten Teacher:

Survival Skills for the Principalship John Blaydes, 2004-01-22 A great book designed to lighten the load of school administrators filled with practical easy to implement strategies short cuts time savers and sample forms and letters A valuable reference guide for effective school leadership Fran Madison Cohee NAESP California State Representative Principal White Oak Elementary CA If you are looking for insight rejuvenation and thoughtful practical strategies for success in your role as a school leader look no further John Blaydes helps us remember why we became educators why we want to continue and why inspirational leadership is essential to schools Jane Foley Vice President National Educator Awards Milken Family Foundation Santa Monica CA Clearly Blaydes planned well as he linked the themes from one chapter to the next It will no doubt be a valued tool for school administrators Daniel P Gaffney Principal Howard R Yocum Elementary School NJ Discover the new 3 Rs of school leadership resiliency renewal and reflection Today s principals face unique challenges demands of time knowledge and organization that take their toll on even the most flexible leader This compilation of resources offers practical ready to use solutions to the issues and dilemmas principals face every day You can tap into these valuable resources for years to come as a long term support that will enable you to use your time and energy more effectively reduce personal stress spark new ideas and programs and enhance your effectiveness as an inspirational school leader Inside you ll find Highly practical strategies for strengthening your school s instructional program Tips ideas and techniques for creating a climate of excellence in your school Ways to lighten up laugh more and bring humor to your school community Proven strategies used by award winning principals to maintain balance in their lives Methods for managing the impact of stress on your performance and renew your energy for the important work of the principalship Learn to work smarter and discover the time to build a welcoming and purposeful learning environment for yourself your staff and ultimately your students **The Well-Trained Mind** Susan Wise Bauer, Jessie Wise, 2016-08-09 Is your child getting lost in the system becoming bored losing his or her natural eagerness to learn If so it may be time to take charge of your child s education by doing it yourself The Well Trained Mind will instruct you step by step on how to give your child an academically rigorous comprehensive education from preschool through high school one that will train him or her to read to think to understand to be well rounded and curious about learning Veteran home educators Susan Wise Bauer and Jessie Wise outline the classical pattern of education called the trivium which organizes learning around the maturing capacity of the child s mind and comprises three stages the elementary school grammar stage when the building blocks of information are absorbed through memorization and rules the middle school logic stage in which the student begins to think more analytically and the high school rhetoric stage where the student learns to write and speak with force and originality Using this theory as your model you ll be able to instruct your child whether full time or as a supplement to classroom education in all levels of reading writing history geography mathematics science foreign languages rhetoric logic art and music regardless of your own aptitude in those subjects

Thousands of parents and teachers have already used the detailed book lists and methods described in *The Well Trained Mind* to create a truly superior education for the children in their care This extensively revised fourth edition contains completely updated curricula and book lists links to an entirely new set of online resources new material on teaching children with learning challenges cutting edge math and sciences recommendations answers to common questions about home education and advice on practical matters such as standardized testing working with your local school board designing a high school program preparing transcripts and applying to colleges You do have control over what and how your child learns *The Well Trained Mind* will give you the tools you ll need to teach your child with confidence and success *How To Reach And Teach Children with ADD / ADHD* Sandra F. Rief,2012-06-26 Sandra Rief offers myriad real life case studies interviews and student intervention plans for children with ADD ADHD In addition the book contains best teaching practices and countless strategies for enhancing classroom performance for all types of students This invaluable resource offers proven suggestions for Engaging students attention and active participation Keeping students on task and productive Preventing and managing behavioral problems in the classroom Differentiating instruction and addressing students diverse learning styles Building a partnership with parents and much more *The Arkansas Teacher* ,1919 **The Kindergarten-primary Magazine** ,1908

The School Journal ,1882 Teacher's Communications Resource Book P. Susan Mamchak,Steven R. Mamchak,1986 *The Kindergarten and First Grade* ,1918 Resources in Education ,1989-05 *Developing and Presenting a Professional Portfolio in Early Childhood Education* Nancy W. Wiltz,2008 It demonstrates how to collect items for a professional Early Childhood Education portfolio and how to create compile them in a professional manner in a binder for presentation upon graduation to obtain employment As portfolios are sometimes started in Intro to ECE and compiled throughout the program or introduced in a Curriculum course or in a Student Teaching or capstone course there are several points of entry for this supplement Wiltz instructs the student what items to collect for the portfolio how to compile construct label it and then how to talk about it present it **Using Dynamic Indicators of Basic Early Literacy Skills (DIBELS) in an Outcomes-driven Model** Roland H. Good,2001 **Powerful College Admission Essays** Brennan Barnard,Shereem Herndon-Brown,2025-09-23 An empowering step by step guide to crafting compelling college admission essays that stand out and showcase your unique story The college essay is a defining moment in the admission process that offers students the chance to showcase their unique stories and voices beyond grades and test scores alone *Powerful College Admission Essays* is a practical guide designed to help students and families navigate this challenging task Written by seasoned admission professionals and counselors with decades of experience this book helps students write distinct essays that authentically reflect who they are This essential guide covers the entire process from brainstorming and storytelling to structure tone and editing while addressing common hurdles like writer s block clich s and the complexities of integrating AI tools responsibly Recognizing the pivotal role of families and educators the authors Brennan Barnard and Shereem Herndon Brown include

insights on how parents and counselors can support students without taking over the process It s an invaluable resource not only for high school students and their families but also for teachers and counselors leading essay writing workshops or working with underserved and first generation college applicants Unlike other books that promise shortcuts or secrets to a perfect essay this guide emphasizes introspective and thoughtful self expression It prepares students to adapt their writing to the changing admissions landscape including recent shifts following the Supreme Court s decision on affirmative action Powerful College Admission Essays offers the tools and inspiration to transform the college essay from a source of stress into an opportunity for growth and storytelling

Choosing the Right School for Your Child Brandi Roth,Fay Van Der Kar-Levinson,1995 *Learning and Leading with Technology* ,1995 *School Boards and Superintendents* Ward Glen Reeder,1954 The Child Development Program Suzanne Sosna Levine,1997 The Child Development Program Preventing and Remediating Learning Problems is divided into two books The first book outlines the Child Development Program specifically explaining what it is and how it can be implemented It is written in sensible straightforward language describing the procedures materials and how to every step of the way **Common School Education and Teachers World** ,1891

Normal Instructor ,1909 Journal of Education ,1883 The Journal of Education Thomas Williams Bicknell,Albert Edward Winship,Anson Wood Belding,1901

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