Teaching is part of a life-long learning process. For effective teaching, teachers must be good learners. This certificate program in college teaching provided me with many opportunities to think about my teaching career. In this section of my teaching ePortfolio, I will answer several questions regarding teaching, ePortfolio, and the certificate program.

What was the most striking or surprising thing you learned about yourself and about teaching as you developed your ePortfolio?

Through the ePortofolio development process, I realized that teaching is one of the most difficult activities I will perform in my life. Knowing or understanding subjects does not necessarily mean I will be able to teach the subjects well. To enhance students' learning, I must create an appropriate learning environment through various teaching strategies and presentation methods. There is no single best solution; I should continuously try new things and improve my teaching skills.

Based on the materials you wrote, what will be your greatest strength as a teacher?

As I discussed in my teaching philosophy statement, I believe in the importance of repeated exposure to a subject. For "repeated exposure," I should prepare well-organized class materials so students can recall previously taught materials easily. My greatest strength as a teacher is my organization skill. I will prepare very organized lesson plans and slides for my classes.

In addition, I always like to explore new subjects – I am very flexible and will change my lesson plans if needed. I will continuously revise my teaching materials. This way, I can provide the most recent, updated information to students.

What will be your greatest challenge as a teacher?

Increasing students' engagement is the greatest challenge as a teacher, especially in the basic lower-level courses. Many students may take such basic introductory courses without strong motivation. As a student, grades are important, of course, however, I want to teach students that applying (or at least recalling) what they learned in their classes, even after college, is much more important than just focusing on class grades.

In addition, balancing between "be strict" and "be flexible" is also a great challenge for me. I want students to follow my policy, such as late work policy. However, I want to be flexible to meet students' needs and interests. Being too strict may damage students' interest and participation in the class, but being too flexible can also hurt students' engagement in the class. I should improve my teaching method to create a good teaching and learning environment.

How did the combination of workshops, experimental learning, assignment development, syllabi construction, and lesson plan creation lead to new understanding about teaching?

The combination of teaching workshops, teaching classes, class material development, and actual teaching provided a great opportunity to enhance my teaching skills. I was able to learn basic teaching principles from teaching classes, apply teaching principles in class material development and actual teaching, and learn new teaching methods and issues from teaching

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Plotting a True Course William P. Head, 2003-05-30 Examining wars from the allied victory in World War II to the conflict in Viet Nam and finally to the operations in the Gulf and Kosovo this book presents a comprehensive look at the The Oxford Handbook of Leadership and evolution of strategic air attack theory and doctrine over the years **Organizations** David Day, 2014-05-20 As the leadership field continues to evolve there are many reasons to be optimistic about the various theoretical and empirical contributions in better understanding leadership from a scholarly and scientific perspective The Oxford Handbook of Leadership and Organizations brings together a collection of comprehensive state of the science reviews and perspectives on the most pressing historical and contemporary leadership issues with a particular focus on theory and research and looks to the future of the field It provides a broad picture of the leadership field as well as detailed reviews and perspectives within the respective areas Each chapter authored by leading international authorities in the various leadership sub disciplines explores the history and background of leadership in organizations examines important research issues in leadership from both quantitative and qualitative perspectives and forges new directions in leadership research practice and education **Resources in Education** ,2000 Fachliche und sprachliche Förderung von Schülern mit Migrationsgeschichte Claudia Benholz, Gabriele Kniffka, Elmar Winters-Ohle, 2013-10-02 Der Sammelband dokumentiert die Beitr ge des Mercator Symposions Fachliche und sprachliche F rderung von Sch lern mit Migrationsgeschichte das im Rahmen des 15 Weltkongresses fr Angewandte Linguistik mit dem Thema Mehrsprachigkeit Herausforderungen und Chancen in Essen AILA 2008 stattfand Anliegen der Beitr ge ist es aufzuzeigen 1 wie sprachliches und fachliches Lernen im Fachunterricht miteinander verkn pft werden k nnen 2 wie Lehrerinnen und Lehrer auf diese anspruchsvolle Aufgabe vorbereitet werden k nnen und 3 wie die Erfassung des Sprachstands unabdingbare Voraussetzung f r eine m glichst effektive Sprachf rderung aussehen kann Antarctic Earth Science R. L. Oliver, P. R. James, J. B. Jago, 1983 The fourth international symposium on Antarctic Earth Sciences took place in Adelaide South Australia during the week 16 20 August 1982 This volume contains a record of the centenary activities celebrating Sir Douglas Mawson and the one hundred and seventy four papers that were presented by delegates for discussion over the five days Sir Douglas Mawson was part of the first team to reach the magnetic South Pole a leading geologist and scientific figure during the heroic age of of antarctic exploration The papers presented during the symposium were divided into fifteen categories covering east and west Antarctica marine land and glacial geology plate tectonics islands peninsulas climatic change and Precambrian and Cenozoic era activity The two hundred persons from sixteen countries who attended the symposium brought together a wide range of the most current expertise and research to share of which this volume provides a record **Cumulated Index Medicus Resources in Education** ,1985 Reflection and its uses in Problem Solving and Personal Development Kiran ,1991 Kumar, 2016-06-10 Essay from the year 2016 in the subject Health Miscellaneous grade B University of Bedfordshire

Business school course MBA Hospital And Health Service Management language English abstract This is an abstract on self development while deploying some of the models in reflective writing We learn by experiences which allow us to absorb what we read hear and feel and help to do the activity and mainly interact with the people which help us to socialize Reflection is a thinking of an extended period which are interlinked with the recent experience it also involves commonalities differences and interrelation beyond their superficial elements reflection is a form of problem solving that chained several ideas together by linking with its predecessor in order to resolve the issues which are raised

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Table of Contents Sample Reflection Paper Siop

- 1. Understanding the eBook Sample Reflection Paper Siop
 - The Rise of Digital Reading Sample Reflection Paper Siop
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Sample Reflection Paper Siop
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Sample Reflection Paper Siop
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Sample Reflection Paper Siop
 - Personalized Recommendations
 - $\circ\,$ Sample Reflection Paper Siop User Reviews and Ratings
 - Sample Reflection Paper Siop and Bestseller Lists
- 5. Accessing Sample Reflection Paper Siop Free and Paid eBooks
 - Sample Reflection Paper Siop Public Domain eBooks
 - Sample Reflection Paper Siop eBook Subscription Services
 - Sample Reflection Paper Siop Budget-Friendly Options

- 6. Navigating Sample Reflection Paper Siop eBook Formats
 - o ePub, PDF, MOBI, and More
 - Sample Reflection Paper Siop Compatibility with Devices
 - Sample Reflection Paper Siop Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Sample Reflection Paper Siop
 - Highlighting and Note-Taking Sample Reflection Paper Siop
 - Interactive Elements Sample Reflection Paper Siop
- 8. Staying Engaged with Sample Reflection Paper Siop
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Sample Reflection Paper Siop
- 9. Balancing eBooks and Physical Books Sample Reflection Paper Siop
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Sample Reflection Paper Siop
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Sample Reflection Paper Siop
 - Setting Reading Goals Sample Reflection Paper Siop
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Sample Reflection Paper Siop
 - Fact-Checking eBook Content of Sample Reflection Paper Siop
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements

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