### Sample of Principal Letter of Recommendation:

Date

National Association of Student Councils c/o NASC Student Leader Certification 1904 Association Drive Reston VA 20191

To Whom It May Concern:

I am writing today to recommend (STUDENT NAME) be named a certified student leader through the NASC Student Leaders Program. In addition to his/her meeting the required criteria, I would like to highlight additional reasons why this student should receive the award.

STUDENT is an outstanding young leader who has made a difference here at SCHOOL and who is committed to the student council. I have had the pleasure of observing and working with STUDENT for two years and have witnessed his/her leadership in action.

One of the best examples I can cite that will illustrate what typifies this young man/woman occurred last year when s/he was working with the student council to assist with a local blood drive. The activity became a passion and his/her efforts and ingenuity were directly responsible for signing up over 300 student volunteers to either give blood or recruit their parents and others. It was one of the most successful drives of the year.

As ambassadors for our school our student council members are known to our parents and community. **STUDENT** works diligently each year to reflect to the community the pride and spirit we have here at **NAME** High School.

It is for these and other similar and compelling reasons that I am recommending **STUDENT**As ambassadors for our school our student council members are known to our parents and community. **STUDENT** works diligently each year to reflect to the community the pride and spirit we have here at **NAME** High School.

It is for these and other similar and compelling reasons that I am recommending **STUDENT** for the honor of being recognized by NASC as a Distinguished Student Leader.

Sincerely,

Mr./Ms. Principal

# **Sample Reference Letter For School Principal Position**

**S Ben Porath** 

## **Sample Reference Letter For School Principal Position:**

The Principal's Quick-Reference Guide to School Law Dennis R. Dunklee, Robert J. Shoop, 2006-04-05 The authors have taken a topic which could cover volumes and produced a concise easily understood desk reference which I have already used on the job Stephen Harding Principal Terry High School MS Minimize site based risk while respecting the legal rights of students staff and parents Principals deal with complicated and potentially damaging legal issues every day and now there s an accurate accessible tool written in plain English that can give administrators the information they need to do their jobs while minimizing legal risk While retaining the reader friendly format from their first edition Dennis R Dunklee and Robert J Shoop recognized school law experts provide additional programmatic guidance for other school district personnel management cues and risk management guidelines a comprehensive index additional references to landmark court cases coverage of the No Child Left Behind Act and information on state created danger and deliberate indifference This second edition helps school administrators quickly find important legal quidance for issues that include Staff selection and evaluation Student rights and discipline Special education and the reauthorized IDEA Copyright law Search and seizure Sexual harassment and sexual exploitation And many more This essential desk reference offers a straightforward resource on translating school law into practice and can be used as a day to day reference guide or a comprehensive overview of school law today The Principal's Quick-Reference Guide to School Law Robert F. Hachiya, Robert J. Shoop, Dennis R. Dunklee, 2014-04-10 Presents information that shows principals how to address student use and misuse of technology on and off campus avoid the pitfalls of zero tolerance discipline policies and lead school safety and violence prevention including collaboration with school resource officers and other personnel <u>Dealing With Problem Employees</u> Amy Delpo, Lisa Guerin, 2023-12-26 Manage employee problems legally and effectively The Teacher's Guide to Successful Job **Transfers and Promotions** Joanne Wachter Ghio, 2005-03-30 Are you a talented teacher in the classroom but a little rusty when it comes to looking for your next teaching job This handbook by the best selling author of Time Saving Tips for Teachers will give you the advantage you need to succeed Joanne Wachter's years of hiring experience as a public school system supervisor have taught her that good teachers are often reluctant to toot their own horns or just may not know how to impress interviewers Given the intense competition today s teachers need to know how to put their best foot forward to get that deserved transfer or promotion This detailed how to manual will walk you through every step in the job change process including Setting goals including a quiz to find out what you really want in a job from educational philosophy to commuting time Working the process with a list of the topics that matter to the administrators making the hiring decisions Filling out an A application getting reference letters and writing cover letters Strengthening r sum s and portfolios with advice on what and what NOT to include Making personal contacts and rehearsing for that dazzling interview Let the ideas and strategies in The Teacher's Guide to Successful Job Transfers and Promotions be the career guide that helps you get the job you ve always

wanted The Student Teacher's Handbook David C. Schwebel, Bernice L. Schwebel, Carol R. Schwebel, 2001-08 Fourth edition of a popular textbook Primary or supplementary text for teacher education methods courses and seminar courses for Job Hunting in Education Herbert F. Pandiscio, 2004-05-06 Throughout the years author Herbert Pandiscio has documented the best and worst of candidates job search efforts It is a hands on guide filled with real life stories and suggestions that can help the job seeker get ahead of the competition and compete successfully in the market The Survival Kit for the Elementary School Principal Abby Barry Bergman, Judy Powers, Michael L. Pullen, 2010-02-26 I wish I d had this useful desktop guide to help me through the challenges of my early years and as a reference guide for the later years. The authors have done a remarkable job of anticipating the daily needs of principals and offering practical suggestions that can be used within minutes This book is eminently useful up to date and full of rich professional perspectives Ella Reiss Urdang Elementary Principal Tenafly NJ Public Schools The school leader s position is often the loneliest position in any school but this excellent resource is the equivalent of having a mentor 24 7 This book should accompany all newly appointed school leaders into their new positions Neil MacNeill Principal Ellenbrook Primary School WA Australia Creative real world approaches for responding to the fast changing demands of school leadership Designed for the busy administrator The Survival Kit for the Elementary School Principal addresses daily challenges faced by all elementary school principals and offers expert solutions for virtually any leadership or administrative issue Based on the authors extensive experiences in public and private schools this easy to use kit includes time saving forms sample letters charts and checklists for successful day to day school administration. The book is a complete desktop reference with solutions for immediate problems or challenges The authors pragmatic tested strategies assist readers with Systems thinking Negotiating the maze of NCLB requirements Using data to inform practice Understanding the key role that new technologies play in schools Succeeding as leaders arbitrators evaluators disciplinarians and more Gathering support through positive parent and community relations Suitable for diverse settings and school sizes this comprehensive resource is a virtual library of essential information and support for effective elementary school leadership All forms letters and checklists available online upon publication A Charter School Principal's Story Barbara Smith, 2017-12-05 What happens when a Canadian principal guided by the teachings of Fullan and Hargreaves takes on the role of school leader in an inner city charter school in the United States This inside story of a principal in the DC charter school system reveals much about the desire for educators and students to experience more than a life of multiple choice testing that tends to be so commonplace in these schools While such a case adds to the mound of research that supports the change takes time findings it nevertheless demonstrates the reality on a day to day basis of what s worth fighting for in schools Student and teacher engagement and empowerment matter and to get to such ends a school must fiercely focus on targets well beyond test scores This book speaks about how a budget reveals school values and by shifting resources to support staff and student development a school

coping with regular turnover can be filled with more confident and capable community members A school crawling with leaders emerged as more student teacher and non instructional staff were supported in new roles aimed at building an inspired culture with the talent and capacity to move others to action The old ways of doing school do not address the needs of the 21st century learner and while many forces with limited views of education were at play this story does provide an example of what promising things can and should happen to increase engagement and learning in more charter schools across America Dr Barbara Smith s narrative of her times in public charter schools offers all of us insights into the struggle to create schools of high academic quality and compassionate care worthy of her educational mandate and mission David Booth Professor Emeritus The Ontario Institute for Studies in Education University of Toronto Dr Smith s message inspires me to be an advocate for education and her work will inspire you as well Jalen Rose Chair of Board of Directors Jalen Rose Leadership Academy Detroit Michigan ESPN Commentator This inside look provides an opportunity for innovation in a field that has held to aging standards for far too long Diane C Manica Former Director Leadership and Accreditation University of **The Business Letter** Carl Albert Naether,1923 **THE ENGLISH ASPIRANTS** ⊓mit Kumar ,2023-12-27 Book writing is not so easy as people think especially an academic book Actually academic works take lots of time research and above all the experience that unfolds an innovative and creative way simplifying the difficult terms to the students This paves the way to those students who aspire to be an English Wizard by obtaining optimum marks in board exam of English Core The English Aspirants serves the students as a TORCHBEARER It has been written drafted to facilitate to those who love English and aspire to attain higher marks Though there are many books available in the market which claim the productive content for the students But it is the half truth In fact there are many loopholes in them which throw the students in confusion THE ENGLISH ASPIRANTS provides insightful knowledge that will help the students prepare for the board exam in a few days **Get a Teaching Job NOW** Mary C. Clement, 2013-03-11 There ARE jobs for teachers and this step by step guide will help college students and career changers find those jobs and get them Whether you seek a job as a substitute teacher or full time pre school elementary middle or high school teacher the strategies needed to win a job are here The job market has changed and teachers no longer get jobs just by just student teaching in a school Today's candidates need to use online search engines to find openings and then produce a cover letter resume and portfolio that showcases their training Interviewing is much more than answering the question Tell me about yourself Teacher candidates must master the art of the behavior based interview to sell their experience and expertise to employers When a candidate s Facebook page can make or break hiring everything a potential new teacher does is important Modern Hospital ,1914 Scouting ,1993-10 Published by the Boy Scouts of America for all BSA registered adult volunteers and professionals Scouting magazine offers editorial content that is a mixture of information instruction and inspiration designed to strengthen readers abilities to better perform their leadership roles in Scouting and also to assist them as parents in strengthening families

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this field of study It provides a shift away from the various male dominated accounts currently prevalent within this area of research Susan Isaacs is crucial reading to raise our awareness and appreciation of the person behind the work while also highlighting and celebrating the impact she has made on today s education and psychoanalytic practice \*\*Breaking the Silence\*\* Joseph Blase, Jo Blase, 2003 This book exposes the various manifestations of mistreatment of teachers by principals offering practical solutions for its prevention and correction Information comes from a study involving interviews with elementary and secondary teachers from rural suburban and urban areas across the United States and Canada The book provides tools necessary to identify destructive behavior and raises awareness of this common phenomenon in order to break the cycle of abuse Key features include real life examples and testimonials specific forms and indicators of mistreatment categorized into three levels descriptions of the effects on schools and teachers professionally and personally and solutions for overcoming this problem Seven chapters focus on 1 The Problem of Principal Mistreatment of Teachers 2 The Many Faces of Moderate Mistreatment From Discounting Teacher to Offensive Personal Conduct 3 Escalating Mistreatment of Teachers From Spying to Criticism 4 Severe Mistreatment of Teachers From Lying to Destruction 5 The Effects of Principal Mistreatment of Teachers Lasting Wounds and Damaged Schools 6 Worlds of Pain The Undoing of Teachers and 7 Overcoming the Problem of Principal Mistreatment of Teachers What Can We Do Contains approximately 225 references SM

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