

Agency				DOB				New York State DOMESTIC INCIDENT REPORT				Spouse # (NYC)				Incident #																							
DATES	Month	Day	Year	Time (24 hrs)	Address of Occurrence				APT #		Precinct (NYC)		Arrest # (NYC)		Complaint #																								
					How can we safely contact you? (e.g. Name, Phone)										<input type="radio"/> Officer-Initiated		<input type="radio"/> Radio Run		<input type="radio"/> Walk-In																				
VICTIM/PARTY #1 (V)	Name (Last, First, M.I.): (include aliases)				Phone				DOB		Month		Day		Year		Age		<input type="radio"/> Male <input type="radio"/> Female																				
	Street & City				APT #		Zip		If non-English, language: <input type="radio"/> Spanish <input type="radio"/> Chinese <input type="radio"/> Other:		If non-English, language: <input type="radio"/> Spanish <input type="radio"/> Chinese <input type="radio"/> Other:		Notes (e.g. special needs, disability, reporting)																										
Injured?	<input type="radio"/> No <input type="radio"/> Yes				Removed to Hospital? <input type="radio"/> No <input type="radio"/> Yes (if yes, what hospital?)				<input type="radio"/> White <input type="radio"/> Black <input type="radio"/> Asian <input type="radio"/> American Indian <input type="radio"/> Other:		<input type="radio"/> Hispanic <input type="radio"/> Non-Hispanic <input type="radio"/> Unknown																												
	Describe:																																						
VICTIM/PARTY #2 (V)	Name (Last, First, M.I.): (include aliases)				Phone				DOB		Month		Day		Year		Age		<input type="radio"/> Male <input type="radio"/> Female																				
	Street & City				APT #		Zip		If non-English, language: <input type="radio"/> Spanish <input type="radio"/> Chinese <input type="radio"/> Other:		If non-English, language: <input type="radio"/> Spanish <input type="radio"/> Chinese <input type="radio"/> Other:																												
Injured?	<input type="radio"/> No <input type="radio"/> Yes				Removed to Hospital? <input type="radio"/> No <input type="radio"/> Yes (if yes, what hospital?)				<input type="radio"/> White <input type="radio"/> Black <input type="radio"/> Asian <input type="radio"/> American Indian <input type="radio"/> Other:		<input type="radio"/> Hispanic <input type="radio"/> Non-Hispanic <input type="radio"/> Unknown																												
	Describe:																																						
SUSPECT / PARTY #2 (P)	Name (Last, First, M.I.): (include aliases)				Phone				DOB		Month		Day		Year		Age		<input type="radio"/> Male <input type="radio"/> Female																				
	Street & City				APT #		Zip		If non-English, language: <input type="radio"/> Spanish <input type="radio"/> Chinese <input type="radio"/> Other:		If non-English, language: <input type="radio"/> Spanish <input type="radio"/> Chinese <input type="radio"/> Other:																												
Injured?	<input type="radio"/> No <input type="radio"/> Yes				Removed to Hospital? <input type="radio"/> No <input type="radio"/> Yes (if yes, what hospital?)				<input type="radio"/> White <input type="radio"/> Black <input type="radio"/> Asian <input type="radio"/> American Indian <input type="radio"/> Other:		<input type="radio"/> Hispanic <input type="radio"/> Non-Hispanic <input type="radio"/> Unknown																												
	Describe:																																						
SUSPECT / P2	Do parties currently live together? <input type="radio"/> Yes <input type="radio"/> No				If NO, have they lived together in the past? <input type="radio"/> Yes <input type="radio"/> No				Do the parties have a child-in-common? <input type="radio"/> Yes <input type="radio"/> No				LIVING SITUATION				RELATIONSHIP: (SUSPECT / P2 is VICTIM / P1)																						
	Do parties currently live together? <input type="radio"/> Yes <input type="radio"/> No				If NO, have they lived together in the past? <input type="radio"/> Yes <input type="radio"/> No				Do the parties have a child-in-common? <input type="radio"/> Yes <input type="radio"/> No				Do parties currently live together? <input type="radio"/> Yes <input type="radio"/> No				If NO, have they lived together in the past? <input type="radio"/> Yes <input type="radio"/> No																						
Associated Persons	1. Name (Last, First, M.I.): (include aliases)				Phone				DOB		Month		Day		Year		Relationship to victim / P1																						
	2.																																						
Associated Persons	3.																																						
	4.																																						
Suspect Actions	<input type="radio"/> None of the above				<input type="radio"/> Impaired / Alcohol / Drugs				<input type="radio"/> Pushing				<input type="radio"/> Threw Items				<input type="radio"/> Threats: (specify)				<input type="radio"/> Threat with weapon																		
	<input type="radio"/> Biting				<input type="radio"/> Injury to Child				<input type="radio"/> Sexual Assault				<input type="radio"/> Unwanted Contact				<input type="radio"/> Injury/Kill Persons				<input type="radio"/> Weapons used: (specify)																		
Suspect Actions	<input type="radio"/> Destroyed Property				<input type="radio"/> Injury to Other Persons				<input type="radio"/> Shooting				<input type="radio"/> Verbal Abuse				<input type="radio"/> Injury/Kill Self				<input type="radio"/> Blunt Object																		
	<input type="radio"/> Forced Entry				<input type="radio"/> Injury to Pet/Animal				<input type="radio"/> Slapping				<input type="radio"/> Violated Visitation/ Custody Conditions				<input type="radio"/> Injury/Kill Pet/Animal				<input type="radio"/> Gun																		
Suspect Actions	<input type="radio"/> Forced Entry				<input type="radio"/> Interference with Phone				<input type="radio"/> Slamming Body				<input type="radio"/> OTHER Suspect Actions:				<input type="radio"/> Take Child				<input type="radio"/> Motor Vehicle																		
	<input type="radio"/> Forceful Repetition				<input type="radio"/> Intimidation/Coercion				<input type="radio"/> Stabbing								<input type="radio"/> Destroy/Take Property				<input type="radio"/> Sharp Instrument																		
Suspect Actions	<input type="radio"/> Hair Pulling				<input type="radio"/> Kicking				<input type="radio"/> Strangulation/Choking								<input type="radio"/> Other:				<input type="radio"/> Other:																		
	<input type="radio"/> Homicide				<input type="radio"/> Punching				<input type="radio"/> Suicide or Attempt																														
Arrest	Arrest Made? <input type="radio"/> Yes <input type="radio"/> No				Arrest #				Reasons arrest not made on scene: <input type="radio"/> No Offense Committed <input type="radio"/> No Probable Cause <input type="radio"/> Suspect Off-Scene																														
Offenses & OP	Offenses				Law (e.g. PL)				Section (Sub)				Charge Filed				Offenses involved: (check all that apply)				Felony																		
	1.																<input type="radio"/> Misdemeanor <input type="radio"/> Violation <input type="radio"/> Other (Specify)																						
Offenses & OP	2.																<input type="radio"/> Registry Checked? <input type="radio"/> Yes <input type="radio"/> No				<input type="radio"/> OP Court Name:																		
	3.																<input type="radio"/> Order of Protection? <input type="radio"/> Yes <input type="radio"/> No				<input type="radio"/> Family <input type="radio"/> Criminal <input type="radio"/> Supreme																		
Offenses & OP																	<input type="radio"/> Stay-Away Order? <input type="radio"/> Yes <input type="radio"/> No				<input type="radio"/> Out of State <input type="radio"/> Tribal																		
																	<input type="radio"/> Order Violated? <input type="radio"/> Yes <input type="radio"/> No				<input type="radio"/> Temporary Bar <input type="radio"/> Blank <input type="radio"/> Day <input type="radio"/> Year																		
STOP!	STOP!				COMPLETE STATEMENT ON PAGE 2 SENT																																		
Investigation	Photos Taken? <input type="radio"/> Yes <input type="radio"/> No				IF YES, photos taken of: <input type="radio"/> Victim Injuries <input type="radio"/> Suspect Injuries				Other evidence collected? <input type="radio"/> Yes <input type="radio"/> No																														
Investigation	Results of investigation and basis of action taken. (Were criminal allegations, spontaneous admissions or spontaneous statements made?) <input type="radio"/> Yes <input type="radio"/> No (Complete TIO, IR or other form when applicable)																																						
Investigation	Any Guns in House? <input type="radio"/> Yes <input type="radio"/> No				Any Guns Seized? <input type="radio"/> Yes <input type="radio"/> No				Household Member Has Pistol Permit? <input type="radio"/> Yes <input type="radio"/> No				Permit Seized? <input type="radio"/> Yes <input type="radio"/> No																										
	Permit # (if):				Issuing County:				Name on Permit (if):																														
Investigation	Is there reasonable cause to suspect a child may be the victim of abuse, neglect, maltreatment, or endangerment? <input type="radio"/> Yes <input type="radio"/> No																																						
	IF YES, officer must contact the NYS CHILD ABUSE HOTLINE REGISTRY # 1-800-635-1522																																						
Investigation	IS SUSPECT ON PAROLE OR PROBATION? <input type="radio"/> Probation <input type="radio"/> Parole <input type="radio"/> Not Supervised <input type="radio"/> Status Unknown				CONTACTS INITIATED BY POLICE: <input type="radio"/> Domestic Violence Services <input type="radio"/> Child Protective Services (for ACS) <input type="radio"/> Other Agency:																																		
	Officer's Signature (& Rank)				(PRINT and SIGN) (1)				Month				Day				Year																						
Investigation	Supervisor's Signature (& Rank)				(PRINT and SIGN)																																		
POLICE COPY (Officer makes a copy for DA's office if appropriate)																				NYS DOMESTIC VIOLENCE HOTLINE: 1-800-635-1522																			

Police Report Threatening Physical Violence

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Police Report Threatening Physical Violence:

International Handbook of Threat Assessment J. Reid Meloy, Jens Hoffmann, 2021 This introductory chapter sets forth three foundations for threat assessment and management the first foundation is the defining of basic concepts such as threat assessment and threat management the second foundation outlines the similarities and differences between threat assessment and violence risk assessment the third foundation is a detailed overview of the research findings theoretical avenues measurement instruments and developments in practice over the past quarter century The goal of our chapter is to introduce the professional reader to the young scientific field of threat assessment and management and to clarify and guide the seasoned professional toward greater excellence in his or her work

Policing Post-communist Societies Niels A. Uildriks, P. van Reenen, 2003 Eastern European countries have been involved in a complex transition towards more democratic forms of government Since the demise of communism the building up of an independent judiciary and a general reorientation of the police role within society have been key issues On the basis of three country studies in Russia Lithuania and Mongolia this book analyses the present state of policing in a variety of post communist societies in terms of police public violence democratic policing the rule of law and human rights It is also complemented by recent comparable and previously unpublished police data for Romania Bulgaria and Poland Those studies have been carried out amongst the rank and file of the uniform branch in Lithuania and Russia which were commissioned by the Soros Open Society Foundation They were specifically concerning views and experiences concerning police public violence and current policing problems in general A third study was carried in Mongolia amongst criminal investigators and sought to explore violent investigative practices This book seeks to combine a thorough theoretical analysis with unique empirical data It analyses the different problems of transition of post communist societies towards more democratic forms of government with unique data from both outside and inside the police

Death Threats and Violence Stephen J. Morewitz, 2008-11-05 Until recent decades there was little emphasis on studying death threats as a social or psychological phenomenon However since the 1960s attacks on public officials and celebrities and the ubiquitous nature of homicidal threats in face to face relations have spawned research and new organizational responses to death threats and related behaviors such as stalking Publicized workplace related death threats and shootings such as the 21 separate incidents since 1986 in which U S Postal Service employees were shot and the death threats and attacks directed at schools and universities have helped to transform death threats from a private phenomenon into a social problem Political leaders have developed new policies organizational structures and laws in an attempt to prevent death threats and related violence Moreover in the aftermath of 9 11 the U S government and other governments around the world have formulated new policies and organizational structures to deal with the threat of terrorist attacks At the level of interpersonal relations the weakening of social control processes allows individuals to make homicidal threats against people and organizations in different settings This book will address such questions as Under what conditions

are individuals able to evade social control by making death threats What factors trigger the response of social control mechanisms to death threat makers How effective are the institutional responses to death threats At the macrolevel this book assesses how governments and paramilitary and terrorist groups also employ death threats to achieve their desired social and political objectives *Annual Report, International Religious Freedom* United States. Department of State,2006

Annual Report on International Religious Freedom 2006, October 2007, 110-1 Joint Committee Print, S. Prt. 110-32 ,2008 **Country Reports on Human Rights Practices ,2003** *Disorders and Terrorism* United States. National Advisory Committee on Criminal Justice Standards and Goals,1976 *Disorders and Terrorism* United States. National Advisory Committee on Criminal Justice Standards and Goals. Task Force on Disorders and Terrorism,1977 Government study prompted by acts of extraordinary violence in this country since the 1960s Included in the appendices is a chronology of terrorist episodes in the U S from Jan 1959 March 1976 and a bibliography prepared by staff members of the New York University Law School Staff Hate Crimes Barbara Perry,2009-03-05 This book offers a comprehensive approach to understanding hate crime its causes consequences prevention and prosecution Hate crimes continue to be a pervasive problem in the United States The murder of Matthew Shepard the lynching of James Byrd the murderous rampage of Benjamin Smith and anti Muslim violence remind us that incidence of deadly bigotry is not only a recurring chapter in U S history but also a part of our present day world Contrary to common belief hate mongers who commit crimes are rarely members of the Ku Klux Klan or a skinhead group In fact fewer than 5 percent of identifiable offenders are members of organized hate groups Yet rather than being an individual crime hate crime represents an assault against all members of stigmatized and marginalized communities To fully understand the phenomenon of hate crime and reduce its incidence it is necessary to clearly define the term itself to examine the victims and the offenders and to evaluate the consequences and harms of hate crimes This comprehensive five volume set carefully addresses the disturbing variety and incidence of hate crimes exposing their impacts on the broader realms of crime punishment individual communities and society The contributing authors and editors pay critical attention to cutting edge topics such as online hate crimes hate based music anti Latino hostilities Islamaphobia hate crimes in the War on Terror school based anti hate initiatives and more The final volume of Hate Crimes provides valuable food for thought on possible legislative educational social policy or community organizational responses to the varied forms of hate crime **Hearings, Reports and Prints of the Senate Committee on the Judiciary** United States. Congress. Senate. Committee on the Judiciary,1971 **Annual Report on International Religious Freedom 2005, April 2006, 109-2 Joint Committee Print, * ,2006** **The Appeal Reports for 1872** Anonymous,2023-06-12 Reprint of the original first published in 1872 The publishing house Anatiposi publishes historical books as reprints Due to their age these books may have missing pages or inferior quality Our aim is to preserve these books and make them available to the public so that they do not get lost *The Appeal Reports for 1872-1874* Ceylon. Supreme

Court,1874 The Appeal Reports for 1872 [-74] Ceylon. Supreme Court,1872 Domestic Violence and Maternal and Child Health Stephen J. Morewitz,2004-06-17 Very timely issue right now Topic is receiving media and popular attention Maternal and Child Health is a specific area of study in Public Health Author is entrepreneurial and well established

Mosby's Fundamentals of Therapeutic Massage - E-Book Sandy Fritz,2016-01-28 Success in massage therapy begins with a solid foundation in the fundamentals Mosby s Fundamentals of Therapeutic Massage 6th Edition helps you build the skills you need from assessing problems and planning treatment to mastering massage techniques and complementary bodywork Case studies bring concepts to life and guidelines to professionalism include topics such as ethics legal issues and best business practices How to videos on an Evolve companion website demonstrate manipulation techniques body mechanics positioning and draping and more If you want to prepare for certification exams and succeed in practice this resource from massage therapy expert Sandy Fritz is your text of choice Research Literacy and Evidence Based Practice chapter includes new research findings and explains how research is done and how to read and understand it Comprehensive coverage includes all of the fundamentals of therapeutic massage including massage techniques equipment and supplies hygiene working with special populations and business considerations it also prepares you for success on the National Certification Exam NCE the National Certification Exam for Therapeutic Massage and Bodywork NCETMB and the Massage and Bodywork Licensing Examination MBLEx Over four hours of video on Evolve demonstrate techniques and body mechanics each clip is narrated and performed by author Sandy Fritz and include a demo of practice management software An entire chapter is dedicated to case studies which offer practice with clinical reasoning and prepare you to address common conditions encountered in professional practice Step by step full color photographs demonstrate massage techniques and protocols by body area A workbook textbook format facilitates study and review with matching exercises fill in the blank questions drawing exercises and critical thinking questions Coverage of body mechanics helps you to create an ergonomically effective massage environment and to determine appropriate pressure drag and duration application while applying massage methods A spa chapter describes the massage therapy services offered at spas and looks at the spa as a possible career track in massage Adaptive Massage chapter explains how to address the needs of specific populations from pregnant women and infants to hospice patients and people with physical impairments Example boxes reinforce specific concepts by showing real life situations Coverage of multiple charting methods helps you develop record keeping and documentation skills including SOAP and computer charting with simulation on Evolve Foot in the Door boxes outline the professional skills expected by prospective employers Learning features include chapter outlines objectives summaries key terms practical applications and workbook sections In depth HIPAA coverage shows how to store records in a HIPAA compliant manner and describes HIPAA requirements and training **Annual Report on International Religious Freedom, 2004** House (U S) Committee on International Relations,2005-08-04 NOTE NO FURTHER DISCOUNT FOR THIS

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Policing in Cincinnati, Ohio United States Commission on Civil Rights. Ohio Advisory Committee,Valeska S.

Hinton,Ruthanne DeWolfe,1981 **Preventing Family Violence** Ko-Ling Chan,2012-01-01 Annotation Family violence including intimate partner violence elder abuse and child maltreatment is a serious and deteriorating social problem This book integrates perspectives from different inter related disciplines into the development of preventive strategies for family violence

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