



# Nursing capstone paper sample

**Safety and Satisfaction among Patients In Connection with Staffing**  
**James Myers**  
**ABC University**

## **Abstract**

### **Background**

Recent surveys in different hospitals have shown that the lack of nurse staff results to a decrease in the satisfaction and safety among patients during their stay in the hospital. It is also found to further increase the risks involved in patient injuries. This capstone paper discusses the several reasons for this shortage in nursing staff, as well as the different ways in which patient satisfaction and safety can be improved.

### **Objective**

To achieve a better understanding of the negative implications of inadequate staffing or nurses in a facility, the development of a successful plan which promotes satisfaction and safety among patients, and the creation of a successful plan when it comes to improving staffing among hospitals.

### **Methodology**

Methods used in this study includes evidence-based practice, literature reviews, as well as clinical experience. The latter also included interviews with patients, nurses, as well as nurse managers about their views on satisfaction and safety in connection with staffing.

### **Conclusions**

Mandated ratio between nurse and patient and staffing according to patient acuity levels have both enhanced patient care. The implementation of a staffing program that is based on the levels of patient acuity would serve as a more viable solution compared to mandated ratio between nurses and patients. With the shortage of nurses entering the picture, hospitals need to find a way to maintain staffing in order to improve care among patients.



# **Sample Nursing Capstone Papers**

**Joyce J. Fitzpatrick, Meredith Wallace  
Kazer**



## **Sample Nursing Capstone Papers:**

DNP Capstone Projects Barbara A. Anderson, Joyce M. Knestrick, Rebeca Barroso, 2014-09-22 Print CourseSmart

**Outcome Assessment in Advanced Practice Nursing, Second Edition** Ruth M. Kleinpell, 2009-02-26 Winner of an AJN Book of the Year Award for 2009 Designated a Doody's Core Title This is an excellent and timely tool for advanced practice nurses Score 100 5 stars Doody's Winner of an AJN Book of the Year Award for 2009 This book serves as an ideal tool for assisting APNs in gaining an understanding of the process of outcomes assessment A useful resource for APN students researchers educators and administrators Gail L Ingersoll EdD RN FAAN Director Center for Outcomes Measurement and Practice Innovation Loretta Ford Professor of Nursing University of Rochester Medical Center From the Foreword Measuring patient outcomes is arguably the most important job of the advanced practice nurse APN yet conducting outcome assessment and selecting the appropriate instruments for measuring outcome continue to be a challenge even to the best in the field This newly revised edition provides APNs with up to date resources and examples of outcome measures tools and methods that can be used to expand the APN's understanding of outcome assessment The chapters outline numerous examples of practice based outcome assessments with detailed descriptions of how an assessment is conducted as well as guidelines for identifying the proper instruments for measuring outcome New to this edition An extensively updated literature review on outcome measurement A new chapter on outcomes assessment in primary care and ambulatory settings Guidelines for locating instruments and measures for assessment Information on an ongoing international initiative focusing on the development of an APN research data collection toolkit Written for nurse practitioners clinical nurse specialists certified nurse midwives certified registered nurse anesthetists and graduate level APNs this newly updated edition serves as an invaluable resource for APNs regardless of specialty area of practice or practice setting

**Clinical Research for the Doctor of Nursing Practice** Allison J. Terry, 2017-06-19 Clinical Research for the Doctor of Nursing Practice Third Edition is a must have text focused on teaching students how to conduct research needed for their capstone project

**Outcome Assessment in Advanced Practice Nursing** Ruth M. Kleinpell, 2013-04-22 Awarded first place in the 2013 AJN Book of the Year Awards in the Advanced Practice Nursing category Named a Doody's Core Title This is an excellent and timely tool for advanced practice nurses Score 100 5 stars Doody's Medical Reviews Measuring the results of APN care has become increasingly important as a way to demonstrate the significant impact of APN nurses on practice outcomes The third edition of this award winning volume has been updated to provide the most current knowledge perspectives and research on assessing outcomes of APN care It addresses not only the health outcomes of APN practice but the economic impact of APN care as well Chapters discuss outcome measurement in all areas of advanced practice nursing including identifying outcomes in specialty areas and in community and ambulatory settings The text provides detailed descriptions of how to conduct outcomes assessments how to locate the most current instruments and measures for APN

assessment and perspectives on international initiatives in APN assessment Examples of outcomes studies at the DNP level are culled from the most current published projects Written by expert practitioners educators and researchers in APN outcomes assessment this book will provide the essential information to help all APNs regardless of specialty area or practice setting to increase their skill level in designing outcomes focused clinical research selecting instruments and analyzing outcomes data as critical components of their professional practice role The third edition is completely updated and expanded to include A new chapter on assessing outcomes at the DNP level through data gained from the most current research An expanded literature review on outcomes measurement research Guidelines for selecting assessment instruments Perspectives on an international initiative for the development of an APN research data collection toolkit New chapter objectives and critical discussion questions Updated web links

**The Doctor of Nursing Practice Scholarly Project** Katherine J. Moran, Rosanne Burson, Dianne Conrad, 2016-03-15 The Doctor of Nursing Practice Scholarly Project A Framework for Success Second Edition focuses on assisting students and faculty with creating a system for the completion of the DNP scholarly project *Capstone Coach for Nursing Excellence* Linda Campbell, Marcia A Gilbert, Gary Robert Laustsen, 2014-01-14 Accelerate your transition to nursing success Excel in your senior practicum pass the NCLEX RN and flourish in your new nursing career A streamlined outline format case studies clinical alerts and quick reference tables ensure you easily master the knowledge skills and attitudes to succeed as an RN

**Writing for Publication in Nursing, Fourth Edition** Marilyn H. Oermann, Judith C. Hays, 2018-08-28 Designated a Doody's Core Title Writing for publication is essential for disseminating nursing knowledge and this book will surely prepare budding authors and serve as a resource for experienced authors It is a great reference for authors at all levels Score 100 Five Stars Doody's Medical Reviews This in depth resource on writing for nurses clinicians graduate students researchers and faculty guides users through the entire process of writing evidence based research papers and journal articles disseminating clinical project findings and innovations and preparing manuscripts for publication The completely updated fourth edition expands the content on conducting and writing systematic integrative and literature reviews disseminating evidence and writing papers on clinical topics and reporting quality improvement studies It provides new examples of excellent writing from a varied selection of nursing journals Woven throughout is an explanation of current writing guidelines for research such as CONSORT and PRISMA Also included are electronic versions of useful forms and updated web resources relevant to each chapter Chapters feature helpful tables figures and illustrations learner exercises to guide development of competencies and discussion topics designed to address the variety of challenges posed when writing for publication The print version of the book includes searchable digital access to entire contents New to the Fourth Edition Updated chapters and new examples from a wide variety of nursing journals Expanded content on conducting and writing systematic integrative and literature reviews Guidelines for reporting different types of research Criteria for evaluating the quality of a nursing journal and avoiding predatory journals

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for publication is essential for disseminating nursing knowledge and this book will surely prepare budding authors and serve as a resource for experienced authors. It is a great reference for authors at all levels. Score 100. Doody's The ability to communicate in writing is an essential skill particularly for nurses at the graduate level. This is a best selling comprehensive and widely used resource on writing for nurse clinicians, faculty, researchers, and graduate students. It covers all kinds of writing that beginning and experienced nurse authors may be required or choose to undertake: journal articles, book chapters, and preparing manuscripts from course work. Brimming with helpful examples, the book takes the reader step by step through the entire process of writing from the generation of an idea through searching the nursing literature, preparing an outline, writing and revising a draft, and submitting the finished product for publication. In addition to being extensively updated, the third edition features new chapters on writing articles, reporting quality improvement studies, and on open access publications. New writing samples have been added that illustrate how to present multiple types of research and writing for various types of journals and other venues. The book describes how to select an appropriate journal and gear the writing for the intended audience, submit a manuscript, and respond to reviewers. It provides strategies for searching bibliographic databases, analyzing and synthesizing the literature, and writing a literature review. Information is included on developing manuscripts from theses and dissertations, writing a paper with multiple authors, and when and how to include tables or figures. Ethical considerations are also addressed. **FEATURED IN THE THIRD EDITION** Selecting the right journal for publication using web resources and more. Selecting and searching bibliographic databases for synthesizing literature. Developing literature reviews for target audiences of research versus clinical papers. Disseminating research to researchers versus clinicians. Writing quality improvement reports and evidence based practice articles. Writing papers for clinical journals. Publishing innovations in clinical practice and unit based initiatives. Publishing in open access journals and important considerations. Turning capstone projects, theses, and dissertations into manuscripts. Working with coauthors and student/faculty collaborations. Responding to peer reviews. Avoiding abuses of authorship and copyright issues. *The Doctor of Nursing Practice and Clinical Nurse Leader* Joyce J. Fitzpatrick, Meredith Wallace Kazer, 2008-09-22. Designated a Doody's Core Title. The construction of the doctor of nursing practice (DNP) and the clinical nurse leader (CNL) set in motion a sea change in graduate nursing education. In this book, Fitzpatrick and Wallace document the history, the driving forces, and the expectations for these new roles while providing a starting point for capacity building for the development of DNP and CNL educational programs. *Nursing Education Perspectives* The Research Journal of the National League for Nursing. This book is essential reading for graduate nursing students who are considering pursuing an advanced degree in nursing. Score 100. 5 stars. Doody's This is the first book to document and analyze the development and integration of the Clinical Nurse Leader (CNL) and Doctorate of Nursing Practice (DNP) programs in graduate nursing institutions. Editors Fitzpatrick and Wallace, established authorities in nursing education, present this text as an introduction to these exciting new degrees. The

contributors ranging from architects of the programs to graduates from the programs offer valuable information on the objectives curricula and expected outcomes of these two educational tracks Ultimately the book explores how the development of these new degrees has influenced health care delivery at large Highlights of this book Delineates core program requirements and outlines what is expected of students in both clinical and academic arenas Provides guidance to students making the transition from masters level nursing programs to doctoral level programs Includes two chapters written by the AACN Taskforce on the new degrees with essential information on how to gain and sustain accreditation Identifies critical issues underpinning future DNP and CNL program development and discusses the impact of the new degrees on nursing education patient outcome and health care Offering comprehensive coverage of the DNP and CNL development this book is required reading for students considering doctorates in nursing as well as nurse educators and administrators working within the programs

### **Proposal Writing for Nursing Capstones and Clinical Projects Wanda**

Bonnel, Katharine V. Smith, 2013-07-17 While advanced practice nursing students generally have good clinical skills many lack the clinical scholarship capabilities that are required for writing scholarly proposals The only resource of its kind this is a practical guide for MSN project students and DNP capstone students who must plan and organize their clinical projects into quality proposals It provides the requisite guidelines for integrating research and best evidence with clearly communicated professional objectives The book shows how to approach helps to demystify the organization and packaging of advanced practice clinical projects into tight proposals The text includes an overview of basic scholarly approaches required for professional communication that support a diverse array of clinical project topics Students interact with the content via ongoing prompts and questions that guide them in the kind of reflective writing that facilitates greater understanding of their projects and subsequent proposals Chapters are organized into three broad sections with a logical flow toward completion of planning writing and communicating a project proposal Each chapter is consistently organized to include objectives tips for making proposals concise yet complete and tools for self assessment Also included are key point summaries reflective questions and writing prompts Additionally the book provides plentiful checklists five exercises that jump start the process examples of good writing and additional resources for further study Key Features Provides topflight guidance in proposal writing for nursing capstones and clinical projects Details parameters for integrating scholarship with clearly communicated professional objectives Contains numerous writing prompts and questions that guide students in reflective scholarly writing Includes a project triangle framework exercises to jump start the process examples of good writing reflective questions and tools for self assessment Offers helpful tips for making proposals concise yet complete

*DNP Capstone Projects* Barbara A. Anderson, Joyce M. Knestrick, Rebeca Barroso, 2014-09-22 This unique book not only explains the introduction of the Doctor of Nursing Practice DNP role but also bridges the DNP essentials with the evidence based practice framework It includes wonderful examples of exciting scholarship but also illustrates how the evidence is then translated into clinical practice This

is a wonderful resource for students completing a DNP degree It is an excellent book for expanding the understanding of the capstone project and the importance of dissemination of nursing knowledge to improve patient care and outcomes Weighted Numerical Score 100 5 Stars Kathleen Woodruff Doody s Medical Reviews With a unique focus on exemplary completed DNP capstone projects this book delivers key information on designing constructing and completing a high quality capstone project It demonstrates the impact that a well conceived capstone project can have on facilitating change and addresses all program administrative policy and clinical issues that DNP students may encounter during the capstone process The book examines a variety of capstone projects from across the U S quality improvement projects strategic plans advocacy clinical case narratives and other innovations that demonstrate efficacy in clinical nursing practice outcomes and positive impact upon the health care environment The book analyzes the components of these exemplary capstones to demonstrate how each has provided leadership for change in practice promoted interdisciplinary collaboration contributed to advocacy and policy change and enhanced quality improvement in health care systems Key Features Focuses on a wide range of exemplary completed DNP capstone projects Provides a roadmap for excellence in creating capstone projects Analyzes components of capstones that have effected positive change Includes strategies for implementing evidence based practices for nurses and other health care providers Highlights DNP leadership and resulting positive changes in clinical practice

*Teaching Evidence-Based Practice in Nursing* Harriet R. Feldman, Harriet Feldman, Rona Levin, 2005-12-02 Winner of an AJN Book of the Year Award Designated a Doody s Core Title This book includes comprehensive and unique strategies for teaching evidence based practice EBP for all types of learners across a variety of educational and clinical practice settings The concrete examples of teaching assignments provided in the book bring the content alive and serve as a useful detailed guide for how to incorporate this material into meaningful exercises for learners

Evidence-Based Practice in Nursing & Healthcare Bernadette Mazurek Melnyk, Ellen Fineout-Overholt, 2022-08-16 Evidence Based Practice in Nursing Healthcare A Guide to Best Practice 5th Edition is a bestselling easy to use guide to translating research findings to nursing practice and applying practice data for superior clinical decision making Using conversational writing inspiring quotes and an enhanced case based approach AJN award winning authors Bernadette Melnyk and Ellen Fineout Overholt demystify evidence based practice to help students deliver optimal patient care and become better nurses

**The Doctor of Nursing Practice Project: A Framework for Success** Katherine J. Moran, Rosanne Burson, Dianne Conrad, 2023-02-15 The Doctor of Nursing Practice Project A Framework for Success Fourth Edition guides students and faculty in the DNP project process With a primary focus on delivering key information on planning implementing and evaluating a project the text also emphasizes the impact that DNP prepared nurses and well developed DNP projects have in shaping the future of nursing

**Curriculum Development and Evaluation in Nursing Education** Sarah B. Keating, Stephanie S. DeBoer, 2017-12-02 This is a detailed yet practical guide to planning developing and evaluating nursing curricula and educational programs It provides a



comprehensive and critical perspective on the totality of variables impacting curricular decisions This book provides readers with a comprehensive overview of curriculum development redesign and evaluation processes 92 4 Stars Doody's Book Reviews Reorganized and updated to deliver practical guidelines for evidence based curricular change and development the fourth edition of this classic text highlights current research in nursing education as a springboard for graduate students and faculty in their quest for research projects theses dissertations and scholarly activities It also focuses on the specific sciences of nursing education and program evaluation as they pertain to nursing educators New chapters address the role of faculty regarding curriculum development and approval processes in changing educational environments course development strategies for applying learning theories educational taxonomies and team building needs assessment and the frame factors model ADN and BSN and pathways to higher degrees and planning for doctoral education The fourth edition continues to provide the detailed knowledge and practical applications necessary for new and experienced faculty to participate in essential components of the academic role instruction curriculum and evaluation At its core the text discusses the importance of needs assessment and evidence as a basis for revising or developing new programs and highlights requisite resources and political support With a focus on interdisciplinary collaboration the book addresses the growth of simulation how to help new faculty transition into the academic role and use of curriculum in both practice and academic settings Additionally the book describes the history and evolution of current nursing curricula and presents the theories concepts and tools necessary for curriculum development Chapters include objectives discussion points learning activities references and a glossary New to the Fourth Edition Reorganized and updated to reflect recent evidence based curricular changes and developments Highlights current research New chapter Implementation of Curriculum Course Development Strategies for the Application of Learning Theories Educational Taxonomies and Instruction Team Building New chapter on Planning for Undergraduate Programs New content on Needs Assessment and the Frame Factors Model New content on Planning for Doctoral Education in Nursing New content on curriculum evaluation financial support budget management and use of evidence Key Features Supports new faculty as they transition to academe Addresses the need for preparing more faculty educators as defined by IOM report the ACA and the Consensus Model Describes the scope of academic curriculum models at every practice and academic level Threads the concept of interdisciplinary collaboration in education throughout Serves as a CNE Certification Review

*Zaccagnini & White's Core Competencies for Advanced Practice Nursing: A Guide for DNPs* Diane Schadewald, 2024-01-04 Zaccagnini White's Core Competencies for Advanced Practice Nursing A Guide for DNPs Fifth Edition continues to be the only textbook intended as the go to resource to help students understand what it means to be a DNP Across the nation Doctorate of Nursing Practice DNP programs can now be found in every state with program growth continuing In April 2021 the AACN released the new Essentials Core Competencies for Professional Nursing practice Although this shifts the Essentials from degree based competencies to practice level based competencies there remains a

great need for a dedicated resource that serves as the template for new and existing DNP programs to support faculty and students as they collectively participate in DNP programming teaching and direct care service in multiple roles

**Designing and Teaching Undergraduate Capstone Courses** Robert C. Hauhart, Jon E. Grahe, 2015-01-12

Enrich your students and the institution with a high impact practice

**Designing and Teaching Undergraduate Capstone Courses** is a practical research backed guide to creating a course that is valuable for both the student and the school

The book covers the design administration and teaching of capstone courses throughout the undergraduate curriculum guiding departments seeking to add a capstone course and allowing those who have one to compare it to others in the discipline

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Identified as a high impact practice by the National Survey of Student Engagement NSSE and the Association of American Colleges and Universities LEAP initiative capstone courses culminate a student's final college years in a project that integrates and applies what they've learned

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