

# Report Card Comments

Having a hard time coming up with appropriate comments for your students' report cards? Check out our helpful suggestions to find just the right one!

## Student Strengths/Successes

1. Listens and follows directions well
2. Expresses ideas clearly
3. Does neat, thorough work
4. Seeks information independently
5. Completes activities in a timely manner
6. Occupies his/her time constructively
7. Communicates well with students and teacher
8. Works well in group settings and makes many contributions to the group
9. Follows directions well, and is self-sufficient within the classroom
10. Is extremely motivated, and always puts his/her best effort into classroom assignments
11. Takes direction well and instantly applies them to his/her \_\_\_\_\_ skills
12. Understands the concept of...
13. Has a good knowledge of...
14. Demonstrates superior work in...
15. Is able to successfully...

## Improvement and Growth

1. Has demonstrated very good progress this year
2. Has matured nicely this year, both academically and socially
3. Is learning how to be a better listener, and takes direction well
4. Has worked very hard this year, and has made strong gains in the area of \_\_\_\_\_
5. Has shown great improvement with \_\_\_\_\_
6. Is progressing nicely, and shows constant improvement in many areas of schoolwork including \_\_\_\_\_
7. Is becoming more self-reliant during independent work periods
8. Is learning to be cooperative when working in groups
9. Is developing more positive ways to interact with others
10. Is listening to directions more carefully
11. Work habits have shown improvement.
12. Is showing good growth in all areas, especially in...
13. Has continued to make steady progress with...
14. Has shown noticeable improvement in...
15. Is developing consistent work habits, such as ...

## Poor Report Card Comments

**Kathleen Armour**

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the name bar.

## **Poor Report Card Comments:**

*Writing Effective Report Card Comments* Kathy Dickenson Crane, 2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases *Writing Effective Report Card Comments* Susan

Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket **Developing Standards-Based Report Cards**

Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children s learning and progress

**Brain-Friendly Study Strategies, Grades 2-8** Amy Schwed, Janice Melichar-Utter, 2007-12-13 Presents creative research based study strategies covering all content areas and tailored to elementary and middle school students individual learning styles including auditory visual and kinesthetic modalities Aaron Jason Silver, 2006-07-01 My reasons for writing this book are rather complex because I have seen no other books on the shelves that were comprehensive enough to interest the straight population as well This book is as much for them as it is for gay people because it I believe it provides important information for them to help them understand us better and why many gay men may behave the way they do Gay culture to the straight culture as always seemed mysterious as if we were hiding something Perhaps we have been so I hope this book helps them understand better the gay culture and hopefully it may help them better understand how certain behaviors may have developed and a bit of a history lesson on how gay culture originally came to be My greatest hope is that this book will cause the much need discussion about why many of us behave the way we do My thoughts are that the high school girly behaviors are the manifestations of unhealed wound that I refer to as ghost wounds that are a direct result of the damage that has been done during the very critical school age years when many of us were trying to find out who were and develop some self esteem Unfortunately for most gay men that I have spoken to had very lonely childhoods where they felt isolated picked on at school and they most often felt like outsiders I believe these experiences have done more damage to gay people than we have ever given credit to As a result these ghost wounds have never been healed and follow them around for a lifetime unless addressed and will influence much of your behaviors and most importantly your ability to understand and really feel the beauty and deliciousness of true intimacy whether it be with friends or lifepartners Frequent sexual encounters are not intimacy It s devoid of intimacy and often leads to a deeper feeling of isolation loneliness and depression The last of what I want to say is good luck in your que **The Asperger's Answer Book** Susan Ashley Ph.D., 2006-10-01

Answering all the questions you may have The Asperger s Answer Book helps parents easily understand their child s diagnosis and develop a plan for success It is currently estimated that over 500 000 families struggle with Asperger s Syndrome a highly prevalent yet difficult to diagnose disorder that affects hundreds of thousands of children and adults In a time when parents are overwhelmed with confusing and often conflicting information The Asperger s Answer Book provides them with clear and confident counsel Written by an experienced child psychologist The Asperger s Answer Book covers such topics as Is it autism or is it Asperger s Getting your child evaluated Emotional intelligence Routines and rituals Motor skills Sensory sensitivity Growing up with Asperger s Syndrome Written in an easy to read Q A format The Asperger s Answer Book helps parents understand and accept their child s illness and develop a plan for success

**Report of the Proceedings of the ... Meeting of the Convention of American Instructors of the Deaf** Convention of American Instructors of the Deaf. Meeting,1953 List of members in 15th

**Visualizing Psychology** Siri Carpenter,Karen R. Huffman,2013-01-01 This text is an unbound binder ready edition Visualizing Psychology Third Edition helps students examine their own personal studying and learning styles with several new pedagogical aids encouraging students to apply what they are learning to their everyday lives while offering ongoing study tips and psychological techniques for mastering the material Most importantly students are provided with numerous opportunities to immediately access their understanding

*Tools for Teaching Social Studies* Jim Parsons,Mariah Schroder,2015-06-24 Engage your students AND keep your sanity with classroom tested tools Tools for Teaching Social Studies delivers a wealth of practical solutions for classroom success all grounded in solid educational philosophy A lifeline for new social studies teachers and a source of inspiration and ideas for experienced teachers this book offers you a boost at every stage of your career Based on a master teacher s four decades of experience this top notch toolkit is packed with strategies Learn five key teaching principles that put you and your students on the path to success Discover your unique style Connect with your students Set and achieve realistic professional and personal goals Stay organized and manage your time effectively Empower yourself as a teacher Avoid burn out Facilitate effective group work Create engaging learning plans Make the right use of social media And much more

You Got No Guts Zana K. Elin,2024-03-29 This is a cautionary tale told by Ms Fly who is well into her beloved professional career Unfortunately she notices that fellow faculty and administrators seemingly did not get the memo about bullying and its destruction of schools as a safe place Ms Fly who is usually humorous and lighthearted was deeply concerned about the memo The topic sparks her curiosity about escalating hostility in today s American schools Although she had been recently diagnosed with a compromising medical condition Ms Fly could not resist her need to journey into the higher expectations of pedagogy and humanity Looking at her own safe place work environment Ms Fly falls back on her deepest convictions perseverance truths and hard work She must do something to rid the toxic notion of bullying and its devastating effects on schools in America Her quest is engaging interactive and inspirational

**The Rating Agencies and Their Credit Ratings** Herwig Langohr,Patricia Langohr,2010-04-01 Credit

rating agencies play a critical role in capital markets guiding the asset allocation of institutional investors as private capital moves freely around the world in search of the best trade off between risk and return. However, they have also been strongly criticised for failing to spot the Asian crisis in the early 1990s, the Enron, WorldCom and Parmalat collapses in the early 2000s, and finally for their ratings of subprime related structured finance instruments and their role in the current financial crisis. This book is a guide to ratings, the ratings industry and the mechanics and economics of obtaining a rating. It sheds light on the role that the agencies play in the international financial markets. It avoids the sensationalist approach often associated with studies of rating scandals and the financial crisis and instead provides an objective and critical analysis of the business of ratings. The book will be of practical use to any individual who has to deal with ratings and the ratings industry in their day to day job.

**Reviews**

Rating agencies fulfil an important role in the capital markets but given their power they are frequently the object of criticism. Some of it is justified but most of it portrays a lack of understanding of their business. In their book *The Rating Agencies and their Credit Ratings*, Herwig and Patricia Langohr provide an excellent economic background to the role of rating agencies and also a thorough understanding of their business and the problems they face. I recommend this book to all those who have an interest in this somewhat arcane but extremely important area.

Robin Monro Davies, Former CEO Fitch Ratings

At a time of unprecedented public and political scrutiny of the effectiveness and indeed the basic business model of the Credit Rating industry and heightened concerns regarding the transparency and accountability of the leading agencies, this book provides a commendably comprehensive overview and should provide invaluable assistance in the ongoing debate.

Rupert Atkinson, Managing Director, Head of Credit Advisory Group, Morgan Stanley and member of the SIFMA Rating Agency Task Force

The Langohrs have provided useful information in a field where one frequently finds only opinions or misconceptions. They supply a firm base from which to understand changes now underway.

A well read copy of this monograph should be close to the desk of every investor, issuer and financial regulator, legislator or commentator.

John Grout, Policy and Technical Director, The Association of Corporate Treasurers

*Raising Smart Kids For Dummies*, Marlene Targ Brill, 2003-05-30

So you wanna turn Junior into a smarty pants? What parent doesn't? Thing is, kids nowadays are more independent than ever and aren't always receptive to what parents want. In fact, if you tell your kids that studying is good for them, they're more than likely to mumble 'Yeah, sure' in your general direction and head off to do something fun.

Sharpening the minds of your youngsters presents more challenges than climbing Mt Everest, and the responsibility of making your kids use more of their brain cells can be overwhelming even when you don't encounter resistance.

Raising smart kids requires long term commitment, sacrifice and diligence, not to mention the patience of a saint. And as long as you don't obsess about being the perfect parent, you will be able to enjoy your kids' journey of self discovery right along with them.

But how do you accomplish this? How do you overcome the resistance? How do you tackle the overwhelming task of not only helping your children succeed in school but also increasing their ability to make their own way in the world? That's where *Raising Smart*

Kids For Dummies steps in to help Written in easy to understand terms and absolutely no slick psycho babble this book gives you sound advice on encouraging your kids to set their sights high and achieve success whether at school with friends or in your community And you don't have to be a new parent to gain insight from this book experienced parents can reap rewards with the help of this book in their effort to raise fulfilled children Here's just a sampling of what you'll find in Raising Smart Kids For Dummies Recognizing the characteristics of smart kids Knowing when to push and when not to Disciplining your kids in a positive way Growing smarter kids from healthier bodies Planning the development of your kids brains From newborns to teenagers Taking your smart kids beyond high school Eliminating brain drain from school skipping drug abuse and raging hormones Top Ten lists of family characteristics that nurture smart kids what smart kids read and resources for bolstering parents confidence You've heard it said a thousand times The children are the future Children have such potential but rarely live up to it Why take this chance with your own kids Make the commitment to prepare your kids for life on their own With Raising Smart Kids For Dummies you too can achieve success and have a little fun along the way

**Defining Student Success** Lisa M. Nunn, 2014-04-15 The key to success our culture tells us is a combination of talent and hard work Why then do high schools that supposedly subscribe to this view send students to college at such dramatically different rates Why do students from one school succeed while students from another struggle To the usual answer an imbalance in resources this book adds a far more subtle and complicated explanation Defining Student Success shows how different schools foster dissimilar and sometimes conflicting ideas about what it takes to succeed ideas that do more to preserve the status quo than to promote upward mobility Lisa Nunn's study of three public high schools reveals how students' beliefs about their own success are shaped by their particular school environment and reinforced by curriculum and teaching practices While American culture broadly defines success as a product of hard work or talent at school intelligence is the talent that matters most Nunn shows that each school refines and adapts this American cultural wisdom in its own distinct way reflecting the sensibilities and concerns of the people who inhabit each school While one school fosters the belief that effort is all it takes to succeed another fosters the belief that hard work will only get you so far because you have to be smart enough to master course concepts Ultimately Nunn argues that these school level adaptations of cultural ideas about success become invisible advantages and disadvantages for students college going futures Some schools' definitions of success match seamlessly with elite college admissions' definition of the ideal college applicant while others more closely align with the expectations of middle or low tier institutions of higher education With its insights into the transmission of ideas of success from society to school to student this provocative work should prompt a reevaluation of the culture of secondary education Only with a thorough understanding of this process will we ever find more consistent means of inculcating success by any measure

**Congressional Record** United States. Congress, 1993 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional

Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873

**Hummingbird** Diana Raab, 2024-01-15 Explore the depths of love and loss across three generations of women Hummingbird is a spiritual memoir about the connection between three generations of women the author her mother and her beloved maternal grandmother whose wisdoms taught the author how to exist in the world by following her intuition and listening to her heart Follow Diana on a journey of more than five decades as an author nurse research psychologist teacher cancer survivor and more With insightful prompts the reader is also invited to explore their own ancestral connections Raab offers poignant and thoughtful insights to help us heal intergenerational trauma Raab rightly reminds us that our ancestors live on in us and we are invited to call on them anytime we need help SONIA CHOQUETTE New York Times bestselling author The Answer is Simple and Ask Your Guides Diana Raab knows the terrain of the human heart she invites readers to reflect upon their own life's journeys and to use writing and journaling to navigate a pathway for healing TERRA TREVOR author of We Who Walk the Seven Ways Hummingbird is not only a poignant spiritual memoir it is an invitation Raab is accessible and authentic She opens hearts and deftly offers insightful prompts sweetly encouraging the reader's collaboration MARILYN KAPP author of Love is Greater Than Pain With disarming honesty Raab slows down our jittery minds to share the intimacies of experiencing trauma and healing self care in a way that they feel as normal as sleeping and eating A safety net for the reader to explore their own path to hope TRISTINE RAINER author of Your Life as Story and The New Diary Learn more at [www.DianaRaab.com](http://www.DianaRaab.com)

Angels with Dirty Faces Walidah Imarisha, 2016-01-18 There was a time I believed prisons existed to rehabilitate people to make our communities safer When I saw for the first time but not the last a mother sobbing and clutching her son when visiting hours were up only to be physically pried off and escorted out by guards I knew nothing about that made me safer This is the heart of this country's prison system And the prison system has become the heart of America Walidah Imarisha from the introduction This is no romanticized tale of crime and punishment The three lives in this creative nonfiction account are united by the presence of actual harm sometimes horrific violence Walidah Imarisha a sexual assault survivor brings us behind prison walls to visit her incarcerated brother Kakamia and his fellow inmate Jimmy Mac McElroy a member of the Irish gang the Westies Together they explore the questions People can do unimaginable damage to one another and then what What do we as a society do What might redemption look like Imarisha doesn't flinch as she guides us through the complexities and contradictions of transformative justice eschewing theory for a much messier reality The result is a nuanced and deeply personal analysis that allows readers to connect emotionally with the stories she shares and the people behind them Walidah Imarisha is a writer organizer educator and spoken word artist She is the co editor of Octavia's Brood Science Fiction Stories From Social Justice Movements and author of the collection of poetry Scars Stars

**Members for Life** Richard F. Gerson, 1999 Members for life shows how to develop a customer service

standard that will keep your members coming back It covers crucial skills that every fitness staff member needs to develop from basic telephone and communication skills to tips for managing angry or complaining members **Jumbo Book of Teacher Tips and Timesavers** Denise Dodds Harrell,1999 *Tie My Shoes* Lonnie E. Shipe,2019-11-18 Lonnie E Shipe was born prematurely and with cerebral palsy His prognosis was grim and his doctors did not expect him to live much less thrive In *Tie My Shoes* he shares a collection of stories and remembrances from his life telling what it was like trying to function with a handicap in society Shipe chronicles a host of experiences and challenges such as dealing with dating sexuality self worth and depression to struggling with leg braces crutches a funny voice painful leg cramps bladder control and an accident that resulted in a broken neck His stories give insight into what it was like trying to be normal when his body was far from it From attending public schools to earning a master s degree and marrying and raising a family this memoir discusses how his faith in God and the eternal support from his mother helped him succeed Positive and faith filled *Tie My Shoes* offers a look into one man s hopes and dreams it showcases his hard work to overcome despite his physical barriers

**Essentials of ADHD Assessment for Children and Adolescents** Elizabeth P. Sparrow,Drew Erhardt,2014-03-24 A comprehensive approach to accurate ADHD diagnosis In *Essentials of ADHD Assessment in Children and Adolescents* the authors provide a clear and informative road map for practitioners seeking to conduct state of the art assessments for one of the most common disorders of childhood Drawing upon years of experience in conducting diagnostic evaluations of ADHD following best practice standards they emphasize the importance of a comprehensive evaluation incorporating data from multiple sources using multiple methods and interpreting findings within the appropriate developmental and cultural contexts The major components of an ADHD evaluation interviews rating scales cognitive testing observation record review are reviewed in detail Expert guidance is provided for resolving the most common challenges in assessing ADHD including differentiating symptoms from normal development dealing with discrepant data differential diagnosis and considering comorbidity The latest scholarly literature is integrated with the authors practical recommendations to provide clinicians with the concepts and tools needed for effective and accurate assessment of ADHD addressing such topics as When inattention is ADHD and when it may be emotional or neurological Which disorders may masquerade as or present with ADHD The elements of accurate ADHD testing and the reasons behind them Integrating results of a multi modal approach into an ADHD assessment An indispensable professional resource for practicing clinicians *Essentials of ADHD Assessment for Children and Adolescents* is a reader friendly guide to providing a thorough responsible ADHD evaluation



## **Poor Report Card Comments** Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the energy of words has been evident than ever. They have the capability to inspire, provoke, and ignite change. Such could be the essence of the book **Poor Report Card Comments**, a literary masterpiece that delves deep into the significance of words and their affect our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall affect readers.

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### **Poor Report Card Comments Introduction**

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