



Polokwane Campus Teaching

PT Brinkman



Polokwane Campus Teaching:

Self-directed learning research and its impact on educational practice Elsa Mentz,Roxanne Bailey,2021-05-17

This scholarly book is the third volume in an NWU book series on self directed learning and is devoted to self directed learning research and its impact on educational practice The importance of self directed learning for learners in the 21st century to equip themselves with the necessary skills to take responsibility for their own learning for life cannot be over emphasised The target audience does not only consist of scholars in the field of self directed learning in Higher Education and the Schooling sector but includes all scholars in the field of teaching and learning in all education and training sectors The book contributes to the discourse on creating dispositions towards self directed learning among all learners and adds to the latest body of scholarship in terms of self directed learning Although from different perspectives all chapters in the book are closely linked together around self directed learning as a central theme following on the work done in Volume 1 of this series Self Directed Learning for the 21st Century Implications for Higher Education to form a rich knowledge bank of work on self directed learning *Recalibrating teacher training in African higher education institutions* Sifiso Sibanda,Gideon

(Deon) P. van Tonder,Washington T. Dudu,2023-03-01 This book critically examines the role of governments in promoting parity during and in post pandemic education This comes from the realisation that the pandemic has deepened the crisis by depleting the meagre resources that African countries might have devoted to normative educational practices where those on the margins would have been pushed further behind while the privileged would have been further initiated into the cultural and capital flows of private schools and historically research intensive institutions of higher learning This has far reaching implications for the education of underprivileged citizens and education particularly modes and modalities of delivery has to be reimagined to subvert the challenges wrought by the pandemic This book significantly bridges the gap between the pre and post COVID 19 pandemic pedagogical practices and the erstwhile modalities that have been resilient over time The book focuses on ways to stave off pedagogical challenges that face countries as the global pandemic makes its mark **FET**

Colleges South Africa. Department of Education,2007 *Autism* Mary Clasquin-Johnson,Dikeledi Mahlo,Michel

Clasquin-Johnson,2023-02-10 This book is written at a time of a paradigm shift in the African continent where dependence on western epistemologies and ontologies are giving way to African indigenous knowledge systems Africa has been an importer of knowledge from the west since time immemorial and this book contributes to the body of knowledge on autism spectrum disorder ASD from the African perspective As a result decoloniality and Inclusive Education have gained traction within the academic discourse with University of South Africa UNISA hosting decoloniality annual conference and a summer school to stimulate academic discussions and debates with a focus on African indigenous knowledge systems and theoretical lenses as opposed to the western epistemologies The book also demystifies some of the misconceptions that children with ASD are a curse and punishment from God or gods Among others Ubuntu seems to be the dominant theoretical framework

with human wildlife conflicts floods gender climate change and the management of natural resources A new rationalisation of adolescent customary and initiation ceremonies is recommended in response to the HIV AIDS pandemic and a case study of the San people of Namibia speaks to the challenges of harmonising modern education with that of indigenous people

Democracy and Education in Namibia and Beyond Amukugo, Elizabeth M.,2017-07-19 The Namibian constitution makes full provision for education as a fundamental human right and freedom Three years into independence as part of the government s educational policy the Education for All Policy was launched as a stepping stone to free quality education However inequities have become widely pronounced within the Namibian educational system Democracy and Education in Namibia and beyond debates the education democracy nexus in Namibia and the southern African context It defines and explores the meaning of democracy and related concepts It also looks at what democracy means in the context of human rights and access to education The ten chapters in this collection interrogate the strengths and limitations of education as an instrument of social change and question whether or not the Namibian educational objectives and practices do develop and help to sustain a democratic culture in Namibia The authors in the collection have drawn material from their own teaching and research experience across the fields of education and social science in Namibia and beyond and present their findings in a pedagogical framework suitable as a challenging text for tertiary students At a time when education is in crisis especially in South Africa where strident calls for free tertiary education and Africanisation of the curriculum are spreading like wildfire this book gives scholarly insight into the history and social conditions that gave rise to our current predicament

Educational Leadership for Transformation and Social Justice John Ambrosio,2016-11-03 Educational Leadership for Transformation and Social Justice examines the relationship between the lived experiences of educational leaders at the University of the Free State in South Africa and how they think about and practice leadership for transformation and social justice Based on biographical information public speeches published writings and in depth semi structured face to face interviews the book presents and analyses seven chapter length narratives of these leaders This book explores how some leaders at the University of the Free State from the vantage point of various racialized and gendered identities and generational experiences conceptualize and enact leadership for transformation and social justice Ambrosio argues that there are certain values beliefs concepts principles and ways of thinking that cut across their experiences and demographic differences The narratives are presented in the leaders own words and describe how their lived experiences shaped their values and identities and inform how they think about and practice leadership for transformation and social justice One convergence that emerged among these leaders is that their leadership is an extension of who they are of their core values identities and ethical commitments Another is that they are motivated by visions of change that go beyond the University by bigger dreams that infuse their work with meaning and purpose With its in depth analysis of the narratives this book will provide educational leaders who have an orientation towards transformation and social justice with insights that enable them

to think differently about how to make the policies programs and institutional culture of their own universities more equitable and just It will appeal to academics researchers and postgraduate students in the fields of education educational justice higher education educational leadership and change social justice and racial justice

Correctional Facilities - Policies, Practices, and Challenges Nikolaos Stamatakis,2024-11-27 How do correctional facilities balance punitive and rehabilitative approaches What do current policies that shape today s correctional system support and what changes are these facilities incorporating into their practices to meet the modern social complexities Correctional Facilities Policies Practices and Challenges explores those critical questions This comprehensive volume covers the ever changing landscape of correctional institutions across the world providing an extended analysis of the range of policies that shape their functioning practices carried out inside and a host of challenges such as overcrowding inmate rights mental health and staff well being The book critically analyzes the successes and shortcomings of the present correctional models through empirical research and case studies This book will become a vital addition to the library of any criminal justice professional policymaker scholar or student interested in learning from operational realities facing correctional facilities nationwide It consequently constitutes a seminal source for a deepened understanding of the complex functions that such facilities serve in society and initiates important discussions of what the future of incarceration rehabilitation and reform might look like

Envisioning a promising Africa from diverse perspectives Cheryl Potgieter,Vimbai Chibango,Lifutso Tsephe,Imraan Buccus,2025-06-24 This scholarly book delves into the critical developmental challenges Africa faces in striving to achieve the United Nations sustainable development goals SDGs and the African Union s Agenda 2063 The Africa We Want Adopting a multidisciplinary approach the book disseminates novel inquiry on interconnected themes spanning gender equity social transformation and health development Aligned with Agenda 2063 s seven aspirations the book highlights Africa s shared goals for prosperity unity free citizenship and empowerment particularly for women and youth Chapters critically examine barriers to achieving these aspirations offering local regional and global perspectives on systemic challenges The first theme social cohesion and transformation examines issues like institutional reform in Nigeria s education sector and the marginalisation of African migrants The second theme gender injustice in education and science explores topics such as gender gaps in doctoral programmes resilience among black academics and cultural stereotyping in teacher education The final theme health and development focuses on resilience nutrition and the gendered impacts of the coronavirus disease 2019 COVID 19 With contributions from leading African scholars this book provides a critical analysis of systemic obstacles and proposes pathways for meaningful progress Envisioning a promising Africa from diverse perspectives is essential for academics and researchers and is a call to action to confront the barriers impeding Africa s sustainable development goals

Concise Encyclopedia of Applied Linguistics Margie Berns,2010-03-20 Concise Encyclopedia of Applied Linguistics formalizes organizes and analyzes the relation of knowledge about language to decision making in practice It synthesizes

research in psycholinguistics educational linguistics and sociolinguistics freely crossing subject fields to establish innovative and expert responses to some of the key debates in the field Authored and compiled by leaders in their various specialties and collated and extensively re edited from the award winning Encyclopedia of Language and Linguistics Second Edition this collection will be an ideal one stop desk reference solution for any linguistics professional and researcher interested in how language operates at the leading edge Authoritative review of this dynamic field placed in an interdisciplinary context Over 100 articles by leaders in the field Compact and affordable single volume format Witchcraft and a Life in the New South Africa Isak Arnold Niehaus,2013 This biography casts new light on scholarly understandings of the connections between politics witchcraft and AIDS in South Africa **Guide to Higher Education in Africa, 4th Edition** International Association of Universities,2007 The fourth edition of The Guide to Higher Education in Africa contains reliable and up to the minute information on higher education throughout Africa over 900 institutions in 47 countries plus details of national education systems and agencies in a single reference source The South African Higher Education Transformation Journey Grace Khunou,Nompumelelo Radebe,2025-09-30 This book explores the transformation of the South African higher education system 30 years after democracy It examines the progress tensions and possibilities through a detailed analysis of how inclusion curriculum transformation and epistemological shifts have shaped and continue to shape South African higher education The chapters draw on a range of theoretical frameworks including decolonization Africanization and intersectionality The book argues that while the South African higher education system has made significant strides in expanding access and fostering critical engagement the journey toward full transformation remains an ongoing endeavor The conclusions reached in the book suggest that deep inclusion meaningful curriculum transformation and epistemic justice require sustained institutional commitment policy alignment and active engagement with students academics and society at large *Indigenous Studies: Breakthroughs in Research and Practice* Management Association, Information Resources,2019-10-11 Global interest in indigenous studies has been rapidly growing as researchers realize the importance of understanding the impact indigenous communities can have on the economy development education and more As the use acceptance and popularity of indigenous knowledge increases it is crucial to explore how this community based knowledge provides deeper insights understanding and influence on such things as decision making and problem solving *Indigenous Studies Breakthroughs in Research and Practice* examines the politics culture language history socio economic development methodologies and contemporary experiences of indigenous peoples from around the world as well as how contemporary issues impact these indigenous communities on a local national and global scale Highlighting a range of topics such as local narratives intergenerational cultural transfer and ethnicity and identity this publication is an ideal reference source for sociologists policymakers anthropologists instructors researchers academicians and graduate level students in a variety of fields **The Good Supervisor** Gina Wisker,2012-07-16 This engaging book outlines effective strategies for supervising

students on a wide variety of research projects whether at undergraduate or postgraduate level It covers each stage of the research journey and provides guidance on working with students to define research topics select appropriate methodologies write up theses and prepare for the viva It also supports supervisors in establishing and maintaining good supervisory practices and shows how supervisors can help students to help themselves This will be essential reading for supervisors of undergraduate or postgraduate research projects dissertations and theses It is also an ideal resource for student researchers looking to get the most out of their relationship with their supervisor New to this Edition New content on cross cultural supervision online distance supervision and sustaining research communities and networks

Unveiling the Magic of Words: A Overview of "**Polokwane Campus Teaching**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Polokwane Campus Teaching**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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