

# Report Card Comments

Having a hard time coming up with appropriate comments for your students' report cards? Check out our helpful suggestions to find just the right one!

## Student Strengths/Successes

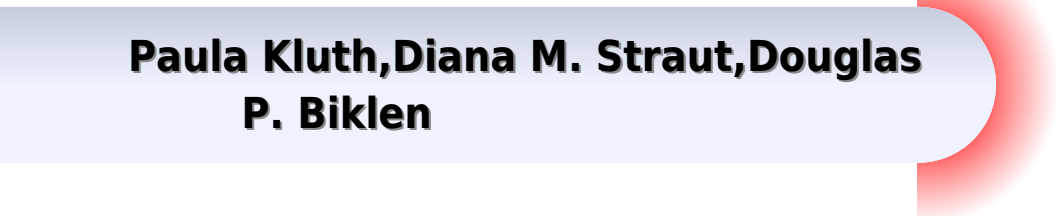
1. Listens and follows directions well
2. Expresses ideas clearly
3. Does neat, thorough work
4. Seeks information independently
5. Completes activities in a timely manner
6. Occupies his/her time constructively
7. Communicates well with students and teacher
8. Works well in group settings and makes many contributions to the group
9. Follows directions well, and is self-sufficient within the classroom
10. Is extremely motivated, and always puts his/her best effort into classroom assignments
11. Takes direction well and instantly applies them to his/her \_\_\_\_\_ skills
12. Understands the concept of...
13. Has a good knowledge of...
14. Demonstrates superior work in...
15. Is able to successfully...

## Improvement and Growth

1. Has demonstrated very good progress this year
2. Has matured nicely this year, both academically and socially
3. Is learning how to be a better listener, and takes direction well
4. Has worked very hard this year, and has made strong gains in the area of \_\_\_\_\_
5. Has shown great improvement with \_\_\_\_\_
6. Is progressing nicely, and shows constant improvement in many areas of schoolwork including \_\_\_\_\_
7. Is becoming more self-reliant during independent work periods
8. Is learning to be cooperative when working in groups
9. Is developing more positive ways to interact with others
10. Is listening to directions more carefully
11. Work habits have shown improvement.
12. Is showing good growth in all areas, especially in...
13. Has continued to make steady progress with...
14. Has shown noticeable improvement in...
15. Is developing consistent work habits, such as ...

# **Sample Narrative Report Card Comments High School**

**Paula Kluth, Diana M. Straut, Douglas  
P. Biklen**



### **Sample Narrative Report Card Comments High School:**

*Developing Standards-Based Report Cards* Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children's learning and progress

**Overloaded and Underprepared** Denise Pope, Maureen Brown, Sarah Miles, 2015-07-27 Praise for *Overloaded and Underprepared* Parents, teachers, and administrators are all concerned that America's kids are stressed out, checked out, or both, but many have no idea where to begin when it comes to solving the problem. That's why the work of Challenge Success is so urgent. It has created a model for creating change in our schools that is based on research and solid foundational principles like communication, creativity, and compassion. If your community wants to build better schools and a brighter future, this book is the place to start. Daniel H. Pink, author of *Drive* and *A Whole New Mind* Challenge Success synthesizes the research on effective school practices and offers concrete tools and strategies that educators and parents can use immediately to make a difference in their communities. By focusing on the day-to-day necessities of a healthy schedule, an engaging, personalized, and rigorous curriculum, and a caring climate, this book is an invaluable resource for school leaders, teachers, parents, and students to help them design learning communities where every student feels a sense of belonging, purpose, and motivation to learn the skills necessary to succeed now and in the future. Linda Darling-Hammond, Charles E. Ducommun, Professor of Education, Stanford University Finally, a book about education and student well-being that is both research-based and eminently readable. With all the worry about student stress and academic engagement, Pope, Brown, and Miles gently remind us that there is much we already know about how to create better schools and healthier kids. Citing evidence-based best practices gleaned from years of work with schools across the country, they show us what is not working, but more importantly, what we need to do to fix things. Filled with practical suggestions and exercises that can be implemented easily, as well as advice on how to approach long-term change, *Overloaded and Underprepared* is a clear and compelling roadmap for teachers, school administrators, and parents who believe that we owe our children a better education. Madeline Levine, co-founder, Challenge Success, author of *The Price of Privilege* and *Teach Your Children Well* This new book from the leaders behind Challenge Success provides a thorough and balanced exploration of the structural challenges facing students, parents, educators, and administrators in our primary and secondary schools today. The authors' unique approach of sharing proven strategies that enable students to thrive while recognizing that the most effective solutions are tailored on a school-by-school basis makes for a valuable handbook for anyone seeking to better understand the many complex dimensions at work in a successful learning environment. John J. DeGioia, President of Georgetown University

**Multifaceted Assessment for Early Childhood Education** Robert J. Wright, 2010 Multifaceted Assessment in Early Childhood is ideal for those on upper division undergraduate courses and first-level graduate courses in early childhood education assessment. The book covers the various measures used in a range of assessment dimensions and

includes valuable information regarding young children with special needs and English Language Learners which has rarely been touched upon in other textbooks The chapters are focused on student accessibility and include practical applications of key concepts Features and benefits Covers a range of assessment concepts including Formative uses feedback from learning to adapt teaching Summative i e tests quizzes Authentic focuses on complex deeper tasks Standardized STAR SAT Includes coverage of assessment for English language learners and children with special needs topics that are not provided enough coverage in other books including Wortham McAfee Puckett and Mindes Wright s writing style grabs and engages the reader in the topic Two of our reviewers who use Wortham specifically cited Wright s writing style as a reason they would adopt our book A McAfee reviewer is likely to switch for the same reason Writing Effective Report Card Comments Kathleen Crane,2007 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases

*Access To Academics for All Students* Paula Kluth,Diana M. Straut,Douglas P. Biklen,2003-06-20 Presents a critical approach to inclusive education theory and practice and a framework for fostering access to academics for all students challenges the deficit driven model *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation* Bruce B. Frey,2018-01-29 In an era of curricular changes and experiments and high stakes testing educational measurement and evaluation is more important than ever In addition to expected entries covering the basics of traditional theories and methods other entries discuss important sociopolitical issues and trends influencing the future of that research and practice Textbooks handbooks monographs and other publications focus on various aspects of educational research measurement and evaluation but to date there exists no major reference guide for students new to the field This comprehensive work fills that gap covering traditional areas while pointing the way to future developments Features Nearly 700 signed entries are contained in an authoritative work spanning four volumes and available in choice of electronic and or print formats Although organized A to Z front matter includes a Reader s Guide grouping entries thematically to help students interested in a specific aspect of education research measurement and evaluation to more easily locate directly related entries For instance sample themes include Data Evaluation Measurement Concepts a Resource Guide to classic books journals and associations and a detailed Index Entries conclude with References Further Readings and Cross References to related entries The Index Reader s Guide themes and Cross References will combine to provide robust search and browse in the e version

Fostering School-Family Relationships in Multicultural Communities Matthew Knoester,Maura G. Robinson,Touorizou Hervé Somé, This practitioner friendly resource will help parents and educators with different values and viewpoints to better communicate understand and collaborate for the benefit of all children K 12 Drawing from personal stories and current research this book suggests ways in which families and schools can work together to optimize the academic social

and emotional development of all students with a focus on diverse students and families Utilizing their unique backgrounds as professional educators scholars parents and immigrants the authors provide vivid descriptions of successful family school collaborations powerful culturally relevant educational experiences effective communication models and strategies parents can use to become stronger advocates for public schools in their communities Discussion questions at the end of each chapter are designed to improve communication so parents can better understand the work of schools and in turn educators can learn from families Book Features Offers a road map for creating a school community grounded in the tenets of integrated multicultural education Provides tools for creating high quality communication between families and educators including guidance for overcoming common obstacles Provides information for parents about how to navigate the school system and its resources Includes reflection and discussion questions that can be used in book clubs or study groups with both parents and educators Contains a list of books that the authors recommend reading and discussing following this one

*The School Leader's Guide to Grading* Ken O'Connor, 2012-12-04 Ensure your school's grading procedures are supportive of learning accurate meaningful and consistent Discover how the seven essential Ps can improve your effectiveness in supporting assessment and communicating student achievement You will also learn how to avoid inaccurate grades caused by penalties for lateness or academic dishonesty extra credit group rather than individual work and marking down for attendance

*Assessment and Grading in Classrooms* Susan M. Brookhart, Anthony J. Nitko, 2008 Assessment and Grading in Classrooms is particularly geared to the needs of classroom teachers emphasizing sound approaches to gathering both formative and summative information about student achievement of classroom learning targets interpreting standardized tests for classroom purposes and using information from multiple sources to help students learn Classroom examples and stories breathe life into the concepts presented in the text

**Classroom Assessment Essentials** Susan M. Brookhart, 2023-11-01 The only assessment book K 12 teachers need to monitor and maximize student learning Classroom assessment is a vital part of teaching It helps make student learning or a lack thereof visible so that teachers can adjust teaching practices and better support learners But designing and implementing reliable assessments is a complex process In this comprehensive book by assessment expert Susan M Brookhart you will learn the foundational concepts and practical skills necessary to be successful with classroom assessment Organized into 21 essentials the book addresses everything from using pre assessment before starting new lessons to communicating with parents about their child's academic growth Along the way you will discover how to Create clear learning targets and success criteria based on standards Provide meaningful feedback to students about progress toward goals Involve students in the regulation of their own learning Use homework to check for understanding Decide on instructional follow up based on formative assessment data Make accommodations for students with IEPs and support equity and fairness Design performance tasks for individuals and groups Craft rubrics and design classroom tests With strategies that support high quality assessment tips and troubleshooting advice and examples

across subject areas and grade levels Classroom Assessment Essentials will help you make effective assessment a cornerstone of your classroom      *Resources in Education* ,2000      **Well-chosen Words** Brenda Miller Power,Kelly Chandler-Olcott,1998 Provides practical tips for teachers on writing assessments of student work including report cards and longer narratives covering beginnings and endings details and ways to save time when assessing a great number of students such as in middle or high school      **Fair Isn't Always Equal, Second Edition** Rick Wormeli,2018 Differentiated instruction is a nice idea but what happens when it comes to assessing and grading students How can you capture student progress growth and soft skill development and still provide an equitable grading environment An internationally recognized expert on grading practices author Rick Wormeli revisits these questions in this thoroughly updated second edition of Fair Isn t Always Equal Assessment and Grading in the Differentiated Classroom Wormeli reflects on current grading and assessment practices and how they can exist with high stakes accountable classrooms Important and sometimes controversial issues are tackled constructively in this book incorporating modern pedagogy and addressing the challenges of teaching diverse groups of students across all learning levels Middle and high school educators will easily recognize gray areas of grading and how important it is to have a shared school vision In this second edition new sections address sports eligibility honor roll descriptive feedback techniques and gifted talented students Previous chapters on test questions redos retakes grading scales and grading effort and behavior have been revised extensively This important book clearly explains the principles behind best grading practices so that you re ready for all grading questions or scenarios that you may encounter in your classrooms and schools      *EdPsych Modules* Cheryl Cisero Durwin,Marla Reese-Weber,2024-12-12 EdPsych Modules by Cheryl Cisero Durwin and Marla Reese Weber uses an innovative modular approach integrating case studies drawn from real life classroom situations to address the challenge of effectively connecting theory and research to practice The text features succinct stand alone modules organized into themed units offering the flexibility to tailor content to the specific needs of a course Each unit opens with case studies written for early childhood elementary middle and secondary classrooms showing students the dynamics influencing the future students they plan to teach All 25 modules highlight diversity emphasizing how psychological factors adapt and change based on external influences such as sex gender race language disability status and socioeconomic background The Fifth Edition includes over seven hundred new references across all 25 modules with thorough coverage of the latest developments in education such as artificial intelligence virtual reality the latest neuroscience research and updated coverage of disabilities      *Dimensions of Early Childhood* ,1992      **Just the Right Words** Inc. Scholastic,Mona Melwani,2003 More than 200 model narratives help teachers find the words for their report cards for every situation Contains comments for student achievement in every content area and language for addressing behavioural and social issues as well as sentence stems word lists and report card writing tips      *Bulletin to the Schools* ,1970 Issues for 1975 v 61 include the Annual report of the New York State Education Department previously issued as a

separate title call no 370 9747 N48r      **Modern Education for the Junior High School Years** William Van Til,1961  
    **NAEP Newsletter** ,1974      **Curriculum Planning** Kenneth T. Henson,2006

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