

### The European Championship 2000, Charleroi

The European Championship 2000 in Belgium hosted the infamous riot in Charleroi between mainly English and German hooligans. Long before the start of the tournament fears concerning riots involving English hooligans were expressed in media. The media had predictions about the likelihood of potential riots to occur between hooligan groups that were displayed in media. This was done by showing the police preparations of the hosting country, focusing on the measures in preventing and also dealing with potential outbreaks. This style of predictive reporting was the manifest of many newspapers and documentaries prior to the European Championship 2000, where they more often than not exaggerated the potential problems of outbreaks, rather than underplaying them.<sup>30</sup> Just before the kick-off of the European Championship 2000 *The Sun* warned alarmingly for eventual trouble in Belgium, by presenting the headline; “*Countdown to Another Nightmare*”<sup>31</sup>. They alleged that an army of 1000 English fans was heading for European Championship 2000 to cause “*bloodshed*”.<sup>32</sup>

As media predicted, riots occurred during the European Championship 2000. Most of them were reported from Charleroi, where mainly English and German fans thought each other. With the previous fear of trouble, the Belgian police had developed an arrest policy known as “administrative detention”, which meant that there really was no need for an offence to occur to get arrested. This produced arrests of people that did not commit any crime.<sup>33</sup>

The general message from the media regarding the riots in Charleroi was in accordance with the headlines previously presented in this essay, namely that it was extravagant and sensationally horrific. However, I found an article from the *Guardian* giving a different recollection of the case. The author of the article claimed that the violence was more or less a product of media and police attention. “*In Brussels, the Belgian police and the TV crews got what they wanted. Violence. Only the telly had the pictures of the Belgian police firing tear gas into pubs and arresting everyone inside, they had their story.*”<sup>34</sup> The article continues saying that most people got arrested for practically just having a beer. “*The real story of the*

<sup>30</sup> Perry, Mark, Emma Poulton, *Tears, Tantrums and Tattoos: framing the Hooligan* Mainstream Publishing company, 2001, Edinburgh p.124

<sup>31</sup> The Sun, 8 June 2000, p.1

<sup>32</sup> Ibid, p.1

<sup>33</sup> Poulton, p.29

<sup>34</sup> Guardian, 26 June, 2000, p.32

# Sample Ib Extended Essay

**David James, Nic Amy**



## **Sample Ib Extended Essay:**

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*Mathematics for the IB Diploma Standard Level with CD-ROM* Paul Fannon, Vesna Kadelburg, Ben Woolley, Stephen Ward, 2012-09-13 This title forms part of the completely new Mathematics for the IB Diploma series This highly illustrated coursebook available in both print and e book formats has been written to specifically cover the new IB Standard Level syllabus Based on the new group 5 aims the progressive approach encourages cumulative learning Features include a dedicated chapter exclusively for combined exercises plenty of worked examples questions colour coded according to grade exam style questions feature boxes of hints and tips The print book includes a CD ROM providing a complete e version of the book extension worksheets prior learning sheets calculator skills sheets and fill in proofs These additional materials are also included in the e book version **The Learning Rainforest: Great Teaching in Real Classrooms** Tom

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*English Literature for the IB Diploma* David James,Nic Amy,2011-08-04 For students studying the revised Language A Literature syllabus in English for the IB Diploma Written by experienced practising IB English teachers this new title is a clear and concise guide to studying the revised Language A Literature syllabus in English for the IB Diploma Available in print and e book formats it covers all parts of the Language A Literature programme at both Standard and Higher Levels and contains a wide variety of text extracts including works originally written in English and World literature in translation Integrated into the coursebook are information and guidance on assessment Theory of Knowledge opportunities Extended Essay suggestions and activities to help students read think discuss write and present ideas

**Learning and Understanding** National Research Council,Division of Behavioral and Social Sciences and Education,Center for Education,Committee on Programs for Advanced Study of Mathematics and Science in American High Schools,2002-09-06 This book takes a fresh look at programs for advanced studies for high school students in the United States with a particular focus on the Advanced Placement and the International Baccalaureate programs and asks how advanced studies can be significantly improved in general It also examines two of the core issues surrounding these programs they can have a profound impact on other components of the education system and participation in the programs has become key to admission at selective institutions of higher education By looking at what could enhance the quality of high school advanced study programs as well as what precedes and comes after these programs this report provides teachers parents curriculum developers administrators college science and mathematics faculty and the educational research community with a detailed assessment that can be used to guide change within advanced study programs



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