

# Homeroom Teacher

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### Objective

Self directed, resourceful and passionate professional looking for an administrative position. Bringing strong organizational and communication skills to provide successful support to an organization.

### Skills

Adobe Captive, Graphic Design, Instructional Design, Video Editing, LMS, HTML, CSS, Spss, Teaching, PHP, Wordpress.

### Work Experience

#### Homeroom Teacher

**Broadstreet** - September 2014 - 2022

- Instructed students in citizenship and basic subject matter.
- Developed lesson plans and instructional materials and provides individualized and small group instruction in order to adapt the curriculum to the needs of each student.
- Used a variety of instruction strategies, such as inquiry, group discussion, lecture, discovery, etc.
- Translated lesson plans into learning experiences so as to best utilize the available time for instruction.
- Established and maintained standards of student behavior needed to achieve a functional learning atmosphere in the classroom.
- Evaluated student academic and social growth, keeps appropriate records, and prepares progress reports.
- Communicated with parents through conferences and other means to discuss student progress and interpret the school program.

#### Homeroom Teacher

**Delta Corporation** - 2012 - 2014

- Monitor behavior, advise and encourage observance of the school Code.
- Create 2nd and 4th math curriculum and maintain accurate grades using Microsoft Excel and IBM SPSS Accomplishments -Successfully increase student.
- Algiers, Algeria.
- Taught science to fifth through eighth grade as well as literature, writing and religion to the seventh grade.
- kindergarten, Guangzhou, China.
- Included daily care, supervision, and instruction of children 4-6 years old, meetings with parents, writing progress reports; making numerous .
- Also taught EFL lessons in several bilingual classrooms, for Chinese EFL teachers, and served as a tutor to students.

# Sample Homeroom Teacher Comments

**John MacIntyre, Jinghua  
Zhao, Xiaomeng Ma**



### **Sample Homeroom Teacher Comments:**

**Service-Learning in Occupational Therapy Education** Kathleen Flecky, Lynn Gitlow, 2009-11-13 Service Learning in Occupational Therapy Education Philosophy and Practice explores the use of service learning as a pedagogical tool for educators to enhance occupational therapy students knowledge and skills in the areas of critical thinking and problem solving diversity health promotion community issues social justice and citizenship These areas are representative of core competencies needed by occupational therapy professionals for occupation based practice in the 21st century This text describes philosophical and theoretical principles of service learning in relationship to occupational therapy philosophical and pedagogical traditions Effective service learning educational strategies and experiential applications of occupational therapy in the community are highlighted through the presentation of case studies of service learning initiatives in occupational therapy programs across the United States Examples of how to design implement and assess service learning projects and partnerships are provided along with insights and lessons learned from faculty engaging in service learning Description of the relevance and congruence of philosophical and theoretical traditions of service learning and occupational therapy Links service learning specifically to occupational therapy education faculty and student friendly exercises and reflective activities on practice Samples of how to initiate partnerships develop course objectives and syllabi aligned with Accreditation Council of Occupational Therapy Education ACOTE guidelines readings websites and course support materials as well as project and student assessment tools Description of lessons learned from faculty including the strengths and challenges of service learning based on qualitative and quantitative assessment results and community based research Primary Courses Community Service in Occupational Therapy Service Learning in Occupational Therapy Additional courses could include Occupational Therapy in the Community Community based Occupational Therapy Practice Emerging Areas of Practice in Occupational Therapy Experiential Community Practice in Health Professions 2011 310 pages [The Special Educator's Guide to Behavior Management](#) Paul Mooney, Joseph B. Ryan, 2024-07-03 This accessible practitioner focused textbook details a comprehensive classroom behavior management framework that is easy to understand and implement within a K 12 classroom Influenced by decades of classroom teaching and special education teacher candidate preparation experiences the book features effective evidence based strategies designed to both prevent problem behaviors from occurring in classrooms and address challenging behaviors that presently exist or may arise Each of the book s four sections show readers step by step how to develop implement and evaluate a personalized behavior management plan that best meets the unique needs of their classrooms which can vary tremendously in both size and types of students served From the first page to the last this new text addresses the reader in a friendly personal way in an effort to enhance accessibility and encourage them to want to understand the what and how of each strategy and or process and how it relates to the overall behavioral framework laid out in section one Ideal for both current and prospective special educators this book supports

readers in developing their own comprehensive approach to classroom behavior management that can be implemented across grade levels      *English Teaching Forum* ,2000      *Teachers and Technology* ,1995-10 Shows that helping schools to make the connection between teachers and technology may be one of the most important steps to making the most of past present and future investments in educational technology and in our children s future Addresses issues such as potential of technology in education federal support use of technology to enhance instruction assisting teachers with the daily tasks of teaching what technologies do schools own and how are they used technology related training programs and other related issues Tables and figures      **The Cambridge Primary Review Research Surveys** Robin Alexander,Christine Doddington,John Gray,Linda Hargreaves,Ruth Kershner,2012-08-06 The Cambridge Primary Review Research Surveys is the outcome of the Cambridge Primary Review England s biggest enquiry into primary education for over forty years Fully independent of government it was launched in 2006 to investigate the condition and future of primary education at a time of change and uncertainty and after two decades of almost uninterrupted reform Ranging over ten broad themes and drawing on a vast array of evidence the Review published thirty one interim reports including twenty eight surveys of published research provoking media headlines and public debate before presenting its final report and recommendations This book brings together the twenty eight research surveys specially commissioned from sixty five leading academics in the areas under scrutiny and now revised and updated to create what is probably the most comprehensive overview and evaluation of research in primary education yet published A particular feature is the prominence given to international and comparative perspectives With an introduction from Robin Alexander the Review s director the book is divided into eight sections covering children s lives and voices school home and community children s development learning diversity and needs aims values and contexts for primary education the structure and content of primary education outcomes standards and assessment in primary education teaching in primary schools structures and processes teaching in primary schools training development and workforce reform policy frameworks governance funding reform and quality assurance The Cambridge Primary Review Research Surveys is an essential reference tool for professionals researchers students and policy makers working in the fields of early years primary and secondary education      *Understanding the Emotions of Second Language Writing Teachers* Feng Geng,Shulin Yu,2024-08-16 This book incorporates both practice based information and research to underpin teachers emotions in the teaching and learning settings of second language L2 writing in the Chinese tertiary educational context It introduces and validates a new conceptual framework for evaluating the causes and effects of the emotions of L2 writing teachers and investigates their emotional experiences in the context of the classroom Additionally it demonstrates the mediating effect of emotion regulation strategies on L2 writing teachers pedagogical practices writing assessment practices teacher student relationships and well being Finally this book provides theoretical practical and pedagogical implications of emotion regulation and management in order to implement the L2 writing curriculum

**Access, Equity and Engagement in Online Learning in TESOL** Ida Fatimawati Adi Badiozaman, Jonathan

Newton, Hugh John Leong, 2024-10-17 This volume explores difficulties facing TESOL education's transition to online learning in the Global South and Southeast Asia Asia Pacific region highlighting innovations of educators in engaging learners thereby exploring the key themes of access engagement and equity in the field Discussing themes such as academic burnout cultural competence and emotional regulation strategies in challenging educational contexts this novel volume gives voice to field experiences encountered in countries such as Malaysia Indonesia Oman Vietnam China and Iran Chapters demonstrate how a lack of access to reliable internet connectivity and a shortage of digital devices especially in rural areas compound limited opportunities for students already facing educational inequalities presenting the innovative and creative ways English educators are responding to these situations Across interviews and qualitative studies the book demonstrates that issues surrounding engagement with access to and equity within the remote and online educational context are wider and longer lasting than the recent pandemic period itself and are at the forefront of challenges facing these regions today Highlighting English educators resilience perseverance and creativity in challenging circumstances the book will be of interest to researchers scholars and postgraduate students in open and distance education eLearning bilingualism ESL and distribution of technology in educational settings

*The 2020 International Conference on Machine Learning and Big Data Analytics for IoT Security and Privacy* John MacIntyre, Jinghua Zhao, Xiaomeng Ma, 2020-11-04 This book presents the proceedings of The 2020 International Conference on Machine Learning and Big Data Analytics for IoT Security and Privacy SPIoT 2020 held in Shanghai China on November 6 2020 Due to the COVID 19 outbreak problem SPIoT 2020 conference was held online by Tencent Meeting It provides comprehensive coverage of the latest advances and trends in information technology science and engineering addressing a number of broad themes including novel machine learning and big data analytics methods for IoT security data mining and statistical modelling for the secure IoT and machine learning based security detecting protocols which inspire the development of IoT security and privacy technologies The contributions cover a wide range of topics analytics and machine learning applications to IoT security data based metrics and risk assessment approaches for IoT data confidentiality and privacy in IoT and authentication and access control for data usage in IoT Outlining promising future research directions the book is a valuable resource for students researchers and professionals and provides a useful reference guide for newcomers to the IoT security and privacy field

**Self-Study Approaches and the Teacher-Inquirer**

Hanna Ezer, 2019-02-11 This book examines self study methodologies and their relevance to professional growth among teachers The book puts forward the following arguments Self study as a research approach involves basic research skills therefore constituting an important step for non professional inquirers aspiring to more complex research Self study is a powerful tool in support of professional growth among teachers Self study comprises a set of approaches among them instructional situations case analysis critical autobiography and action research The book offers some interesting

perspectives on the following issues The book focuses on the writer s experience as a teacher educator who has elicited and motivated self studies among student teachers and teachers The book brings together three related self study methodologies instructional situations case analysis critical autobiography and action research The book offers a new perspective on implementing and analyzing instructional situation cases through the authentic case of teaching and the expected case of teaching a perspective developed by the writer and implemented in her classes The book provides a fresh view of critical autobiography as a powerful tool teachers can use to examine their own practice and professional development The book introduces critical discourse analysis as a useful tool for researchers This tool enables teacher inquirers to reveal their sense of professional self and their professional identity as it emerges in teaching cases they provide Teachers and researchers can easily apply the methodologies described in this book to their own teaching and research arenas **Exploring classroom**

**assessment practices and teacher decision-making** Dennis Alonzo,Chris Davison,Chris Ann Harrison,2023-05-25

**Speech, Language, and Literacy Development in Individuals with Down Syndrome** Sue Buckley,Kelly Burgoyne,Susan Loveall,2024-01-16 Developing the Physical Education Curriculum Luke E. Kelly,Vincent J.

Melograno,2014-12-10 This book presents a breakthrough achievement based curriculum ABC model designed to guide physical educators step by step through the process of translating curriculum theory into functional practice The ABC approach provides curriculum designers with a systematic decision making process for developing a curriculum that addresses unique and diverse needs And it allows designers to incorporate national state and local content and assessment standards in their curricula The book takes teachers through every phase of curriculum design foundational understanding of design development implementation and evaluation Further it shows teachers how to document that their curriculum is working a valuable asset in an era of budget cuts Other outstanding features include Opening Scenario Expected Outcomes and Making It Work special elements in each chapter to help future teachers understand how to apply the book s content in school settings instruction on implementing the curriculum and sharing it with others strategies for planning implementing and evaluating a curriculum and establishing credibility for it emphasis on student achievement as an indicator of a quality physical education program forms and worksheets completed examples and blanks that give future teachers a hands on approach to developing assessing and revising a curriculum **The Leaders of Their Own Learning Companion** Ron

Berger,Anne Vilen,Libby Woodfin,2019-10-01 A New Companion to Leaders of Their Own Learning Puts Students in Charge of Their Learning and Growth Five years after the publication of Leaders of Their Own Learning EL Education is back with a new companion guide to help you tackle the common challenges of student engaged assessment This unique student centered approach to assessment equips and compels students to understand goals for their learning and growth track their progress toward those goals and take responsibility for reaching them EL Education has more than 25 years of experience supporting school transformation through student engaged assessment With their new book The Leaders of Their Own

Learning Companion they have harvested the best tools and wisdom from schools across the country to help you hone student led assessment practices in your classroom and school Identifies the common challenges of implementing each of the eight interrelated student engaged assessment practices from Leaders of Their Own Learning and provides strategies and tools for tackling them Offers practical tips for school leaders Deepens your learning with 46 videos and an online toolbox The Leaders of Their Own Learning Companion is designed for teachers and leaders of all grade levels and no prior knowledge of the original Leaders of Their Own Learning is necessary to make the most of this book      **Infusing IB Philosophy and Pedagogy into Chinese Language Teaching** Mark S. K. Shum,2015-10-30 This book not only examines what IB philosophy is it also explores the relationship between IB philosophy and Chinese language and culture and introduces a lot of useful and creative teaching pedagogies and methodologies Most importantly this book fills the gap of implementing IB philosophy and pedagogy into Chinese language teaching      Stanton Grace Brown Galvin,Tiffany Galvin Green,Ronald E. Galvin,2009 Since 1868 Floridas oldest continually operating high school has been destroyed rebuilt moved and refocused existing under several namesOld Stanton High School New Stanton High School Stanton Vocational High School and now Stanton College Preparatory School Campus History Series Stanton gives a pictorial history of the buildings faculty student life and traditions that have left an indelible mark on African American life in Jacksonville through the years reflecting also its evolution into a nationally recognized diverse student body of the highest academic caliber Stantons story accomplishments and pride are showcased through photographs obtained from a variety of school records and from generous contributions by alumni previous staff and faculty and their families      The Software Encyclopedia ,1985      Challenging the Monolingual Mindset John Hajek,Yvette Slaughter,2014-10-02 This volume illustrates the distinctive and interconnected use of languages in increasingly diversified communities examining a range of multilingual contexts including post migration settlement language policy education language contact and intercultural communication With contributions from researchers in Australia Europe and Asia the book discusses the opportunities and tensions that can emerge when societies attempt to manage and understand multilingual communication within and across communities Reflecting the ideas of Professor Michael Clyne the volume makes clear how ongoing research across a broad range of topics can assist in challenging the monolingual mindset by bringing to the attention of readers the rich linguistic diversity as well as linguistic potential of our communities around the world      **The Chatterbugs Manual** Andrea Richards,2018-10-04 The Chatterbugs Manual is a practical resource for all those supporting the development of the foundation communication skills of attention and listening turn taking and early vocabulary in children The Chatterbugs programme has been designed to bridge the gap between education and specialist speech language and communication provision specifically with Early Years mainstream settings in mind It enables school staff to prepare children including those with delayed communication skills EAL learners or children with suspected special education needs for learning in school by developing their communication skills through the use of

robust communication strategies The Chatterbugs Manual contains An overview of the programme including step by step instructions on how to plan and deliver a Chatterbugs session Guidance on identifying children likely to benefit from the programme Progress Tracking documents along with information on measuring outcomes Child friendly illustrated session resources Frequently Asked Questions A parent friendly information leaflet Information on models of implementation Information on accessing training and support Developed by an experienced speech and language therapist Chatterbugs has consistently recorded successful outcomes for over 80% of participants since the programme s inception in 2012 and for over 90% of participants since 2016 With its hands on approach the programme is an essential resource for educators support staff and speech and language therapists working with Early Years children [Feedback Methods and Student Performance](#)

P. Ch. Appala Naidu,2008 Contents Introduction Review of Related Literature Research Design Data Analysis Findings and Suggestions **School Review and Inspection** Susan Orlik,David Woods,2013-05-13 The aim of school inspection is to identify strengths and weaknesses in order that schools may improve educational quality and raise standards This text examines the role of school inspectors and advises teachers and heads on methodologies for internal review and improvement



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