

Correction exercise

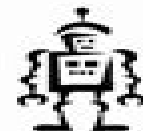
Extract is taken from the Faber 2001 version.

Task

- There are no capital letters, speech marks, full stops or commas in this passage. Can you put these in the right places?
- Can you also show how you would split this passage into four paragraphs (not counting indentations for direct speech)?
- First, put in the missing punctuation and then, with a partner, decide where the paragraphs should go.



the iron man stood up straight slowly he turned till he was
 looking directly at hogarth we're sorry we trapped you and buried
 you shouted the little boy we promise we'll not deceive you
 again follow us and you can have all the metal you want brass
 too aluminium too and lots of chrome follow us the iron man pushed aside
 the boughs and came into the lane hogarth joined the farmers slowly they
 drove back down the lane and slowly with all his cogs humming the iron
 man stepped after them they led through the villages half the people came
 out to stare half ran to shut themselves inside bedrooms and kitchens
 nobody could believe their eyes when they saw the iron man marching
 behind the farmers at last they came to the town and there was a great
 scrap-metal yard everything was there old cars by the hundred old trucks
 old railway engines old stoves old refrigerators old springs bedsteads
 bicycles girders gates pans - all the scrap iron of the region was piled up
 there rusting away



Practice Proofreading Paragraphs For College Students

AN Whitehead



Practice Proofreading Paragraphs For College Students:

Gregg College Typing Series 6 -Im Ober,1989-06 Instructor Software User's Guide Gregg College
Keyboarding & Document Processing ,2006 Successful College Writing Kathleen T. McWhorter,2012-01-16 Because so many first year writing students lack the basic skills the course demands reading specialist McWhorter gives them steady guidance through the challenges they face in academic work Successful College Writing offers extensive instruction in active and critical reading practical advice on study and college survival skills step by step strategies for writing and research detailed coverage of the nine rhetorical patterns of development and 61 readings that provide strong rhetorical models as well as an easy to use handbook in the complete edition McWhorter s unique visual approach to learning uses graphic organizers revision flowcharts and other visual tools to help students analyze texts and write their own essays Her unique attention to varieties of learning styles also helps empower students allowing them to identify their strengths and learning preferences Read the preface *Resources in Education ,1998 **How to Write a Paragraph: Drafting Practice** Brenda Rollins,2013-05-01* This is the chapter slice Drafting Practice from the full lesson plan How to Write a Paragraph Learning to express one s thoughts in well written sentences and paragraphs is an essential skill for all students Designed to make the writing process logical and easy to learn our workbook provides opportunities for students to complete the prewriting process using various graphic organizers and introduces four of the main types of paragraph forms The learning objectives are based on Bloom s Taxonomy and you can use this material to supplement your present reading program or for independent student work Also included is a detailed implementation guide student assessment rubric word puzzles and comprehension quiz The six color graphic organizers will assist the introduction of the skill focus and in guiding your students through their successful writing process All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy *How to Write a Paragraph: Prewriting Practice* Brenda Rollins,2013-05-01 This is the chapter slice Prewriting Practice from the full lesson plan How to Write a Paragraph Learning to express one s thoughts in well written sentences and paragraphs is an essential skill for all students Designed to make the writing process logical and easy to learn our workbook provides opportunities for students to complete the prewriting process using various graphic organizers and introduces four of the main types of paragraph forms The learning objectives are based on Bloom s Taxonomy and you can use this material to supplement your present reading program or for independent student work Also included is a detailed implementation guide student assessment rubric word puzzles and comprehension quiz The six color graphic organizers will assist the introduction of the skill focus and in guiding your students through their successful writing process All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy *Grammar Practice Simplified: Guided Practice in Basic Skills (Book C, Grades 4-5)* Primary Concepts, Inc.,2021-06-04 Strong language skills are essential to success in school and life Knowing the elements of language and understanding how they work together greatly enhances

all language based abilities Grammar Practice Simplified Book C is designed to help students learn the elements of language and understand how they work together Students review the kinds of sentences then they study nouns pronouns and verbs and use these elements in sentences Students are introduced to subjects and predicates adverbs and adjectives Proofreading is stressed activities encourage students to look over all written work to be sure it is free of errors Punctuation is covered in detail including correct use of the period question mark exclamation point comma and apostrophe Capitalization of sentences proper nouns and proper adjectives is reviewed As they complete the book students write independently and proofread their own work Readability has been carefully controlled for younger students but the approach and design make the book useful for older language delayed students or students who speak English as a second language Answers are provided at the back of the book Book C is Grades 4 5 *School of Education* University of Chicago. School of Education,1908

The Army Lawyer ,1990 **The Student's Guide to Reflective Writing** Martin McMorro,2024-03-21 From your studies to your career reflection and reflective writing is a key skill for personal and professional development However reflective writing requires a different approach to essays or reports it can be difficult to know how to accomplish it Written in a supportive and inclusive tone The Student s Guide to Reflective Writing is an ideal resource for anyone faced with reflective writing assignments It provides clear and practical advice on every step of the process showing you how to Record your experiences Choose what to write about Structure your assignment Write reflectively using appropriate tone and language and Incorporate theory and refer to professional skills and competencies Throughout the book there are a wealth of practice tasks and detailed examples of reflective writing from a range of disciplines It also contains a glossary of sentence structures to help you get started and build your confidence This hands on and supportive guide equips you with the skills to write critically reflectively and successfully

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