

JSC – Article Practice with Answers

[Answer sheet included end of the questions]

▶ Answer to the following questions

- Fill in the gaps of the following text with appropriate articles. Put a cross for zero article.**
Yesterday while I was going to Comilla by (a) — bus, I saw (b) — elderly lady carrying (c) — huge bag and (d) — umbrella struggling to get on to (e) — bus. She would not let anyone carry her bag. I invited her to take (f) — seat next to mine. She took the seat and thanked me.
- Fill in the gaps of the following text with appropriate articles. Put a cross for zero article:**
Always speak (a) — truth. Never tell (b) — lie. Nobody believes (c) — liar. Even if he is (d) — truthful he is considered to be (e) — liar. Nobody in (f) — world is as unfortunate as he.
- Use articles; where necessary. Put a cross (X) where an article is not needed:**
Each and every student wants to make a good result. But it is not (a) — easy task. (b) — student has to do something for this. From (c) — very beginning he must be very serious. He should read (d) — texts again and again. He must not make (e) — notes from (f) — common source.
- Fill in gaps of the following text with appropriate articles. Put a cross (X) for zero article:**
We live in an age of (a) — science. Newspaper is (b) — wonder of modern science. Newspaper is (c) — paper which carries news of (d) — whole world. It is such (e) — important thing that we cannot go (f) — single day without it.
- Fill in the gaps of the following text with appropriate articles. Put a cross (X) for zero article:**
A few days ago I enjoyed (a) — interesting football (b) — match. It was played between (c) — top two teams, Argentina and Germany. On (d) — day of the match, I went to (e) — Stadium quite early. I stood in the line and bought (f) — ticket.
- Fill in the gaps of the following text with appropriate article. Put a cross for zero article:**
Mr. Karim is an English (a) — teacher. He is (b) — M.A. in English. He serves in (c) — famous institution. He tries to lead (d) — honest life. He is (e) — most favourite teacher (f) — to the students.
- Fill in the gaps of the following text with appropriate articles. Put a cross for zero article: (Chittagong Board-2014)**
A true friend is (a) — asset. He stands by his friend in time of (b) — danger. Normally he is not (c) — greedy person. He always wishes for (d) — welfare of his friend. But it is (e) — matter of fact that (f) — ideal friend is very rare today.

- Fill in the gaps of the following text with appropriate articles. Put a cross for zero article:**
(a) — ant is an industrious (b) — insect. No other insect is as industrious like (c) — ant. If we open (d) — pages of history, we shall see that (e) — men who have become great in (f) — world were industrious.
- Fill in the gaps of the following text with appropriate articles. Put a cross (X) for zero article:**
Dhaka is (a) — capital of Bangladesh. It is (b) — old city. People of different communities live in (c) — city. Their ways of life are (d) — quite different. So, their occupations are not (e) — same. Most of the people lead (f) — very hard life here.
- Fill in each gap with appropriate article to complete the following passage. Put a cross (X) mark for zero article. (Rajuk Uttara Model College, Dhaka)**
A library is (a) — collection of books of various kinds. (b) — word 'library' comes from the Latin word 'Libre' which means (c) — book. In the ordinary sense, we know, library means (d) — house where books are kept for use by the readers. It is (e) — important temple of wisdom. (f) — "British Library" is the biggest one in the world.
- Fill in each gap with appropriate article to complete the following passage. Put a cross (X) mark for zero article. (P. N. Govt. Girls' High School, Rajshahi)**
Patriotism is a noble (a) — virtue. It inspires a man to shed last drop of blood to defend (b) — freedom of his country. (c) — man without patriotism is not better than (d) — beast. A true patriot is honoured by all. He thinks for (e) — welfare of his country. On (f) — other hand, an unpatriotic man thinks only his own interest.
- Fill in the gaps of the following text with appropriate articles. Put a cross (X) mark for zero article. (Dinaipur Zilla School, Dinaipur)**
Self-control makes (a) — man morally sound and sober which is at (b) — root of all virtues. Without it a man becomes worse than (c) — animal for a time being. It forms (d) — primary basis of the individual character. (e) — exercise of self-discipline, self-respect and self-control makes a man pure and (f) — simple, good and great.
- Fill in the gaps of the following text with appropriate articles. Put a cross (X) where an article is not needed. (Jessore Zilla School, Jessore)**
A few days ago I enjoyed (a) — interesting football (b) — match. It was played between (c) — top two teams, Abahani and Mohammedan. On (d) — day of the match I went to (e) — stadium quite early. I stood in the line and bought (f) — ticket.
- Fill in the gaps of the following text with appropriate articles. Put a cross (X) for zero article. (Comilla Zilla School, Comilla)**



Practice Examination For Jsc Questions

Lingjun Ying



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Law Of Evidence In Nigeria Practice And Procedure Simon Uchenna Ortuanya, 2025-03-21 The Evidence Act 2011 repealed the old Evidence Act. In doing so, the new Act introduced some changes in the Law of Evidence. Ever since there has been an urgent need for scholastic guidance in the proper approach to the interpretation of the provisions embodying those changes. This is particularly so as the courts have been issuing contradictory interpretations of these provisions. In his new book *Law of Evidence in Nigeria Practice and Procedure*, the veteran author and urbane man of letters Professor Simon Uchenna Ortuanya masterfully plumbs the intention of the drafters of the Act. The result is a five hundred and forty page treatise of redoubtable erudition. The succinct titles of the different chapters are quite captivating just as the logical presentations of ideas are very illuminating. The book bears the imprints of the erudite author's versatility in the Law of Evidence, a course he has taught admirably in two public universities, years, Judges and Justices, Senior Advocates of Nigeria, Law Professors, and sundry litigation lawyers should be truly enamoured of the enormous efforts here. Upon my intimate perusal of this excellent book, I am under obligation to commend it to all Justices of our appellate courts, Judges of disparate categories, law teachers and their students, and to one and all. Chima Centus Nweze, Ph.D., JSC, Life Bencher, FCI Arb, Justices Chambers, Supreme Court, Abuja, Nigeria.

Encyclopedia of Forms and Precedents for Pleading and Practice, at Common Law, in Equity, and Under the Various Codes and Practice Acts William Henry Michael, William Mack, Howard Pervear Nash, Thomas Edward O'Brien, James Cockcroft, 1898

Secondary School English Education in Asia Bernard Spolsky, Kiwan Sung, 2015-03-27 Continuing on from the previously published *Primary School English Language Education in Asia: From Policy to Practice*, Moon Spolsky 2012, this book compiles the proceedings which took place at the 2011 annual conference of AsiaTEFL which took place in Seoul, Korea. It surveys the current status, practices, challenges, and future directions of Secondary English education in 11 diverse countries: Israel, Japan, Korea, Singapore, Bangladesh, India, Indonesia, Malaysia, Pakistan, Vietnam, and China. Given the importance of secondary English education as the central feature for continuing development of target language and culture in English language teaching in Asia, each contributed chapter includes key policies, theories, and practices related to the development and implementation of country-specific curricular and instructional programs in secondary English educational contexts in these countries. *Secondary School English Education in Asia: From Policy to Practice* critically analyses both sides of the English language debate from advantages to complications in its chapters, including *Educating for the 21st Century: The Singapore Experience*, *Miles to Go: Secondary Level English Language Education in India*, *English Language Education Innovation for the Vietnamese Secondary School*, *The Project 2020: Exploring the Value of ELT as a Secondary School Subject in China*, *A Multi-goal Model for English Curriculum*. *Secondary School English Education in Asia* will appeal to English Language Teaching (ELT) researchers, teacher educators, trainee teachers, and teachers, primarily those teaching in Asia.

Decisions and Orders of the National Labor

Relations Board United States. National Labor Relations Board,1997 **Scientific and Technical Papers Presented Or Published by JSC Authors in 1986** ,1987 *Quarterly Journal* Caribbean Society of Educational Administrators,1976
 An Introductory Guide to EC Competition Law and Practice Valentine Korah,1994 **Sessional Paper** Ceylon. Pārlimēntuva,1972 **Ceylon Sessional Papers** Ceylon. Pārliamēntuva,1972 *Engaging in Educational Research* Raqib Chowdhury,Mahbub Sarkar,Foez Mojumder,M Moninoor Roshid,2018-10-01 This book reflects the paradigm shift now manifesting in Bangladesh s education system by highlighting recent empirical research It shares essential insights by presenting research conducted on diverse aspects of current day education in Bangladesh including policy and governance equity access and participation curriculum and pedagogy assessment and education programs and projects run by NGOs Further it offers a platform for these unique studies to be showcased and disseminated to scholars and researchers from developing and developed countries alike and represents a unique reference resource for the education research community in Bangladesh Asia and all over the world With Foreword from Professor Serajul Islam Choudhury

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