

# CBSE Class 10 Science Sample Paper SA 2 Set 3

## SUMMATIVE ASSESSMENT II

Class X

SUBJECT : SCIENCE

MM: 90

TIME :3h

### GENERAL INSTRUCTIONS

1. The question paper comprises of two sections, A & B. You are to attempt both the sections. All questions are compulsory.
2. Question no 1 to 3 carry 1 mark each. These are to be answered in one word or in one sentence.
3. Question numbers 4 to 7 carry two marks each to be answered in about 30 words each.
4. Question numbers 8 to 19 carry three marks each to be answered in about 50 words each.
5. Question numbers 20 to 24 carry 5 marks each to be answered in about 70 words each.
6. Question numbers 25 to 42 in Section B are multiple choice questions based on practical skills. Each question carries one mark. You are to select one most appropriate response out of four provided to you.

### SECTION A

1. There are 7 electrons in the outermost 'L' shell of an element. Predict the period and group in the periodic table this element belongs to.
2. Name the scientist who came up with the idea of evolution of species by natural selection in 19<sup>th</sup> century.
3. A concave mirror produces the image of an object. The magnification produced is +2.  
A) What is the nature of the image?  
B) What is the position of object?
4. State Mendeleev's periodic law. Write any two limitations of Mendeleev's classification of elements.
5. What is the role of placenta in the developmental stages of an embryo?
6. Differentiate between homologous and analogous organs with an example.
7. What is meant by accommodation of eye? What is the range of vision for a normal human eye?
8. a) Name the male hormone in humans.  
b) Name the organ which produces this hormone.  
c) What is the role of this hormone in human body?

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# **Sample Paper For Class Sa2013**

**Bernhard Ertl, Silke Luttenberger, M.  
Gail Jones, Rebecca Lazarides, Manuela  
Paechter**

## Sample Paper For Class Sa2013:

Central Banks, Democratic States and Financial Power Jocelyn Pixley, 2018-10-11 When the Federal Reserve European Central Bank and Bank of England purchased bank and state debt during the 2007 2008 crisis it became apparent that when technically divorced from fiscal policy monetary policy cannot revive but only prevent economic activity deteriorating further Pixley explains how conflicting social forces shape the diverse complex relations of central banks to the money production of democracies and the immense money creation by capitalist banking Central banks are never politically neutral and despite unfair demands are unable to prevent collapses to debt deflation or credit asset inflation They can produce debilitating depressions but not the recoveries desired in democracies and unwanted by capitalist banks or war finance logics Drawing on economic sociology and economic histories this book will appeal to informed readers interested in studying democracies banks and central banking's ambivalent positions via comparative and distributive perspectives *Advocacy in Academia and the Role of Teacher Preparation Programs* Thomas, Ursula, 2017-09-13 Due to changes in funding and legislation educating as a career has become unstable It is imperative to establish a culture that values education in order to encourage pursuing and preserving the profession of teaching Advocacy in Academia and the Role of Teacher Preparation Programs is an essential reference source for the latest scholarly research on the need of support for students and faculty by examining policy student engagement professorial activism and integrated allied services Featuring extensive coverage on a broad range of topics such as student success specialty programs and service learning this publication is ideally designed for academicians researchers and practitioners seeking current research on issues of advocacy in education **Handbook of Research on Learning Outcomes and Opportunities in the Digital Age** Wang, Viktor, 2015-12-22 Education and learning opportunities bring about the potential for individual and national advancement As learners move away from traditional scholarly media and toward technology based education students gain an advantage with technology in learning about their world and how to interact with modern society The Handbook of Research on Learning Outcomes and Opportunities in the Digital Age provides expert research relating to recent technological advancements technology and learning assessments and the effects of technology on learning environments making it a crucial reference source for researchers scholars and professors in various fields **Gendered Paths into STEM. Disparities Between Females and Males in STEM Over the Life-Span** Bernhard Ertl, Silke Luttenberger, M. Gail Jones, Rebecca Lazarides, Manuela Paechter, 2020-01-31 Proceedings of the International Conference on Business and Management Dynamics 2016: Sustainable economies in the information economy Joy E. Akahome, Michael Twum-Darko, Cyril Ogbokor, Nyaniso Mfusi Zonke, T. Sethibe, R. Steyn, Esme Mohammed, Renier Steyn, L.B. Nguenang, Mamorena Lucia Matsoso, Henry N. Ozuru, Julius Akaba, Patient Rambe, Edem Korku Agbobli, Henri-Vincent Ndjave-Ndjoy, Regis Muchemwa, Andre de la Harpe, Konosoang Mpiti, Ayodeji Afolayan, 2016-12-31 Cape Town South Africa 7 Sept 2016 8 Sept 2016 Theme Sustainable economies in the

information economy Purpose To share the quality academic papers presented at the International Conference on Business and Management Dynamics ICBMD held from 7 to 8 September 2016 at African Pride Crystal Hotel and Spa in Cape Town As grey literature the proceedings are the contributions made by researchers at the conference and are considered the written record of the work that was presented to fellow conference delegates Methodology The methodology used varies from researcher to researcher but are suitable for the studies conducted Thus on the one hand studies that were subjective in nature used the interpretive paradigm where the qualitative approach adopted made use of the interview method to collect data On the other hand studies that were objectively inclined adopted the positivist philosophy and used survey questionnaires to collect data However there were some academic papers which used mixed methodology because of the nature of the study Whatever methodology used adhered to the ethos of the philosophies underpinning the methodology Contribution made to scholarship The articles come from individual researchers and each article in the proceedings is unique Mostly there is no general argument leading from one contribution to the next However it is interesting to note that in the area of economic performance it was evident that real exchange rate and net foreign direct investment contribute more towards innovations in economic growth With regard to human capital development papers presented evidence that there exists a definite need to explore the phenomenon of personal branding as limited scientific academic research has been done within the field of personal branding or on elements of the topic Thus the outcome argues that personal branding has an influence on leadership style which in turn impacts on organisational performance and related hygiene factors Furthermore it was demonstrated that current methods or strategies for enforcing institutionalisation of knowledge sharing within an organisation have not been successful and as such new strategies are needed to reinforce efforts to nurture and invigorate the institutionalisation of knowledge sharing within an organisation With regard to technology and big data impact on organisational performance it was evident that system performance memory consumption and CPU utilisation can be used as criteria to compare and evaluate big data technologies to improve organisational performance Most of the articles contribution reemphasised technology education and training as a means of digitising business and improving effectiveness Target audience The target readership is academic researchers and business leaders who require access to the latest developments in the fields of economics information management business education development studies social sciences and technology It is also for policymakers and other stakeholders who need a better understanding of the impact of new developments on existing policies and regulations for their review or amendment      *Sample Papers* Wilson-Rich Paper Company, San Francisco,

## **Sample Paper For Class Sa2013** Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Sample Paper For Class Sa2013**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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