

POSITIVE COMMENTS

FOR PARENT-TEACHER CONFERENCES

- “resists the urge to be distracted by other students”
- “is kind and helpful to everyone in the classroom”
- “sets an example of excellence in behavior and cooperation”
- “exhibits a high level of respect for instructors and peers”
- “is honest and trustworthy in dealings with others and treats school property and others’ things with care and respect”
- “acts as a good citizen by aiding fellow pupils”
- “participates in school community service projects”
- “is concerned about peers’ feelings”
- “consistently completes work in the classroom”
- “can be counted on to achieve what he (or she) is asked to do”

Sample Of Parent Comments For Teacher

**Jean Wallace Gillet, Charles A.
Temple, Alan N. Crawford**



Sample Of Parent Comments For Teacher:

Teacher Evaluation to Enhance Professional Practice Charlotte Danielson, Thomas L. McGreal, 2000 Identifies some of the problems with many teacher evaluation systems presents a rationale for teacher evaluation and describes a structural framework for designing an effective evaluation system for beginning and tenured teachers **Teacher Evaluation** Kenneth D. Peterson, 2000-05-19 The original edition published in August 1995 challenges current teacher evaluation and school practice The book discusses stages of teacher choice teacher responsibilities for evaluation and suggests ways for teachers to become more involved and in control of their own evaluation Combining information and techniques from his academic studies and evaluation experiences Peterson presents a coherent field tested set of new practices for teacher evaluation The revised edition adds new chapters on the role of the principal in changed teacher evaluation how districts can transition from current practice to improved practices the use of national standards developments in using pupil achievement data and puts a new emphasis on developing sociologically The Internet as a resource for local development is encouraged 67 web sites are recommended as starting points New resources for local development have been added from extensive field testing and analysis forms have been improved and district level principles have been assembled Substantial material has been added on the topic of responding to deficient teacher practice Finally the research literature has been augmented

How to Say the Right Thing Every Time Robert D. Ramsey, 2009 I had several ah ha moments while reading this book Kudos to the author for creating a meaningful guide for today s school administrator Marie Blum Superintendent Canaseraga Central School District NY A good tool for administrators and teacher leaders with its readability content emphasis and real life examples Russ Bennett Superintendent Aurora City Schools OH Time tested techniques for communicating effectively with all educational stakeholders For school leaders being an effective communicator is one of the most vital and sometimes most challenging parts of the job This user friendly resource provides practical strategies for improving daily interactions with students colleagues parents and other stakeholders as well as guidelines for avoiding missteps when critical issues arise Each chapter presents do s and don ts for effective verbal and written communication in a variety of situations from public speaking and working with the media to straight talk for approaching students about sensitive topics such as sex gangs and substance abuse This revised edition also assists educators with How to s for dealing with natural and man made disasters A new chapter on differentiating communication to reach a wide audience A new section on communicating with school board members Use the tools and real world examples in this invaluable reference to resolve difficult situations and build positive relationships I Mattered a Teacher'S Story Dr. Frankie J. Monroe-Moore, 2012-02-21 In The New Meaning of Educational Change Fullen wrote Low morale depressed feeling unfairly blamed for the ills of society You must be a teacher This quote spoke volumes to me as I watched politicians jockeying for position by spewing their recycled political rhetoric and then launch an all out attack against public school teachers In years past these attacks had been levied against those receiving

social security Medicare and Medicaid which mainly affected the poor disabled and elderly Dont get me wrong these issues are still on the table but I guess politicians felt they had beaten them with a dead horse and needed another soft target to spark the publics interest so public school teachers was it They struck with a vengeance firing public school teachers by the thousands throughout the country In an attempt to reduce the collective bargaining power of teacher unions such as American Federation of Teacher AFT in Texas they claimed the only way they knew to help balance the state and district school budget shortfalls was to rescind some of the benefits they had agreed too It hurts when the profession Ive dedicated over half of my adult life 25 yrs to is under attack by politicians and others that have no true concept of whats involved in being a public school teacher We have absolutely nothing to do with the decision making process First were told to do one thing and then were told to do something entirely different Its almost schizophrenic To all of my colleagues that remain on the frontlines of public education and those that are planning to take up the banner This books for you You might not have control over the decisions being made outside your classroom but you can control those things going on inside I provide ways to control student behavior by the design of your classroom to the use of a simple yellow tablet **101 Ideas for Parent Conferences, Grades K - 6** ,2012-10-22 Everything you need to make parent conferences more efficient and productive Full of engaging and fun ideas this book is a must have for every teacher s bookshelf 80 pages **Involving Parents of Students with Special needs** Jill C. Dardig,2016-05-24 This book helps readers with real world situations It is easy and user friendly this book provides strategies and tools to aid in communicating with parents An Analysis of Parent Opinions and Changes in Opinions Regarding Standardized Tests, Teacher's Information, and Performance Assessments Lorrie A. Shepard,1995 **The Other Side of the Report Card** Maurice J. Elias,Joseph J. Ferrito,Dominic C. Mocerri,2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students *School Improvement Through Performance Feedback* A.J. Visscher,R. Coe,2013-10-08 Internationally there is an increasing trend to publish and feed back information to schools and teachers on their functioning School improvement is often the central goal though accountability and the promotion of parental student school choice also play an important role Practical initiatives and research in this field have often failed to recognize the full complexity of improving schools through school performance feedback Relevant questions are for example to what extent the information fed back to schools is valued and understood by them the school performance feedback enables appropriate diagnosis and remediation to take place in schools the use of the feedback generates conflicts and

tensions for teachers and administrators the features of the implementation process and school organization influence the utilization of school performance feedback systems schools do actually improve as a result of performance feedback and the feedback systems have unintended effects This book fills the gap by including a thorough conceptualization of school feedback as a performance enhancing mechanism and the prerequisites for utilizing this information in schools a typology of school performance indicators a review of the research on the impact of feeding back performance information to individuals and to organizations evidence on the process problems and impact of school performance feedback from an international variety of contexts Australia the Netherlands United Kingdom USA and reflections on these experiences within the theoretical framework leading to recommended strategies for school improvement through performance feedback

Multicultural Education James A. Banks, Cherry A. McGee Banks, 2019-11-12 As diversity continues to increase in the United States ethnic cultural social class and linguistic gaps are widening between teachers and their students The rapidly changing educational landscape presents unique challenges and opportunities for addressing diversity both creatively and constructively in schools Multicultural Education helps current and future educators fully understand sophisticated concepts of culture become more effective practitioners in diverse classrooms and view race class gender social class and exceptionality as intersectional concepts Now in its tenth edition this bestselling textbook assists educators to effectively respond to the ways race social class and gender interact to influence student behavior and learning Contributions from leading authorities in multicultural education discuss the effects of class and religion on education differences in educational opportunities for male female and LGBTQ students and issues surrounding non native English speakers students of color and students with disabilities Contemporary in relevance this timely volume promotes multicultural education as a process of school reform Practical advice helps teachers increase student academic achievement work effectively with parents improve classroom assessment and benefit from diversity

Behavior Disorders of Adolescence Robert J. McMahon, Ray DeV. Peters, 2012-12-06 This volume is one in a continuing series of publications sponsored by the Banff International Conferences on Behavioural Science The conferences have been held each spring since 1969 in Banff Alberta Canada They serve the purpose of bringing together outstanding behavioral scientists and professionals in a forum where they can present and discuss data related to emergent issues and topics Thus the International Conferences as a continuing event have served as an expressive early indicator of the developing nature and composition of behavioral science and scientific application Distance schedules and restricted audience preclude wide attendance at the conferences Consequently the publications have equal status with the conferences proper They are not however simply publications of the papers presented at the conference Presenters at the Banff Conferences are required to write a chapter specifically for the forthcoming book separate from their presentation and discussion at the conference itself The original conference had as its theme Ideal Mental Health Services The policy consciously adopted at that conference and followed ever since was to identify for the presentation of each year s

theme those behavioral researchers who could best identify the state of the art In 1969 the conference faculty were Nathan Azrin Ogden Lindsley Gerald Paterson Todd Risley and Richard Stuart The conference topics for the first 19 years were as follows Ideal Mental Health Services 1969 I **Handbook on Educational Specialist Evaluation** James Stronge, 2014-05-22 Easy to use authoritative and flexible the tools in this book and CD ROM have been developed over the last 15 years and have been field tested in over 500 schools These tools will empower you to do your evaluations based on current thinking and best practices Understanding Reading Problems Jean Wallace Gillet, Charles A. Temple, Alan N. Crawford, 2004 Ringing Endorsements for Scaffolding Emergent Literacy Readers simply love this book because of the perfect balance of theory and practice Professor Nancy Hansen Krening University of Washington I found the book compelling sound and researched with a strong application element theory to practice Professor Verlinda Angell Southern Utah University My students like the massive amount of information contained in a relatively short text The organization has a nice flow and fits well with the syllabus Professor Vi Austin Stephen F Austin State University Scaffolding Emergent Literacy will help children become more strategic in their building of literacy skills and concepts Underscored by rich child development theory developmentally appropriate practices and sound research the Second Edition of this popular book is packed with literacy activities that support emergent to fluent literacy Each strategy is paired with a classroom demonstration and samples of children's work With this book assessment isn't an afterthought Scaffolding Emergent Literacy provides in depth coverage of highly effective assessment and evaluation strategies and offers numerous classroom based child centered measurement tools along with useful descriptions of the most common standardized tests being used for diagnostic purposes New To The Second Edition New coverage of Special Education Strategies for English Language Learners throughout New activities with information on the use of technology in the classroom New activities through Grade 5 For information on related books by Allyn Bacon visit www.ablongman.com/edresources *Writing Portfolios in the Classroom* Robert C. Calfee, Pamela Perfumo, 1996 First Published in 1996 Routledge is an imprint of Taylor Francis an informa company The Survival Kit for the Elementary School Principal Abby Barry Bergman, Judy Powers, Michael L. Pullen, 2010-02-26 I wish I'd had this useful desktop guide to help me through the challenges of my early years and as a reference guide for the later years The authors have done a remarkable job of anticipating the daily needs of principals and offering practical suggestions that can be used within minutes This book is eminently useful up to date and full of rich professional perspectives Ella Reiss Urdang Elementary Principal Tenaflly NJ Public Schools The school leader's position is often the loneliest position in any school but this excellent resource is the equivalent of having a mentor 24/7 This book should accompany all newly appointed school leaders into their new positions Neil MacNeill Principal Ellenbrook Primary School WA Australia Creative real world approaches for responding to the fast changing demands of school leadership Designed for the busy administrator The Survival Kit for the Elementary School Principal addresses daily challenges faced by

all elementary school principals and offers expert solutions for virtually any leadership or administrative issue Based on the authors extensive experiences in public and private schools this easy to use kit includes time saving forms sample letters charts and checklists for successful day to day school administration The book is a complete desktop reference with solutions for immediate problems or challenges The authors pragmatic tested strategies assist readers with Systems thinking Negotiating the maze of NCLB requirements Using data to inform practice Understanding the key role that new technologies play in schools Succeeding as leaders arbitrators evaluators disciplinarians and more Gathering support through positive parent and community relations Suitable for diverse settings and school sizes this comprehensive resource is a virtual library of essential information and support for effective elementary school leadership All forms letters and checklists available online upon publication

Implementing Student-Led Conferences Jane M. Bailey, Thomas R. Guskey, 2001 Students and parents benefit from this powerful communication tool Jane Bailey and Thomas Guskey leaders in the field of student assessment address a nagging issue for both beginning and veteran teachers how to effectively communicate to parents the learning progress of their children Every teacher knows the sinking feeling of facing a sea of anxious parents with limited time for in depth discussion Now there is a way for students to take responsibility in communicating their progress and for parents to get the satisfaction they deserve In this new approach the teacher serves as facilitator as students lead their parents through a discussion of their work An important benefit in this innovation students are required to evaluate and reflect upon their work Highlights of Implementing Student Led Conferences include Overview and philosophy of student led conferences Roles and responsibilities of participants What an effective model looks like How to prepare organize and evaluate for maximum effectiveness Anticipating and handling unique situations The role of student led conferences in authentic assessment and reporting A rich resource section includes everything you need to prepare conduct and evaluate successful student led conferences sample conference announcements and formats portfolio planners reproducible letters parent and student response forms teacher surveys and much more This is an essential resource for teachers and administrators at every school level to maximize time improve communication with parents and encourage student self reliance

Handbook of Tests and Measurement in Education and the Social Sciences Paula E. Lester, Deborah Inman, Lloyd K. Bishop, 2014-12-05 The Handbook is intended for all researchers in education and the social sciences undergraduate students to advanced doctoral students and research faculty Part I provides an introduction to basic quantitative research methods including analysis and interpretation of statistical tests associated with each method Examples of qualitative designs and mixed methods research are also included A chapter on measurement techniques in education and the social science is provided Part II of the Handbook includes over a 130 instruments organized under 40 topics extracted from the research literature Each instrument is discussed in detail concerning its measurement characteristics used in its development A section also includes Instruments Available through Commercial Organizations

which provide the latest sources for teacher and principal evaluation New to This Edition Enhanced chapters concerning Quantitative research methods with analysis and interpretation of research data appropriate to each statistical test Detailed chapter of measurement procedures used in instrumentation development including the appropriate application of reliability and validity tests item analysis and factor analysis with analysis and interpretation of research data Introduction to Qualitative research design and appropriate methods and the application of mixed methods in research design Expanded section of actual research instruments available for measurement purposes in education and social science research Enhanced section including Instruments Available through Commercial Organizations This provides the latest sources for teacher and principal evaluation

OECD Reviews of Evaluation and Assessment in Education Synergies for Better Learning An International Perspective on Evaluation and Assessment OECD,2013-04-11 This report provides an international comparative analysis and policy advice to countries on how evaluation and assessment arrangements can be embedded within a consistent framework to improve the quality equity and efficiency of school education

The Cornerstone Angela Powell,2009 Using classroom photographs forms and dialogue examples The Cornerstone shows how to design instructional routines that facilitate learning

The Social Communication Intervention Programme Manual Catherine Adams,Jacqueline Gaile,2024-03-29 The Social Communication Intervention Programme SCIP has been developed to support school aged children 6 11 years with social communication pragmatic and language needs The Social Communication Intervention Programme Manual provides a rationale and method for providing specialist level language therapy for these children who have significant social communication differences Evidence for the effectiveness of SCIP is included in The Manual This book introduces the SCIP model and explores the three main components social understanding social inference pragmatics and language processing Guidance is included on how to link assessment with therapy how to plan and individualise interventions and how to proceed with the programme It contains a wealth of real life case examples to illustrate key points with step by step instructions for carrying out the interventions Used alongside The Social Communication Intervention Programme Resource this book offers a truly practical tried and tested model to provide targeted individualised intervention for children with social communication challenges It is an essential tool for speech and language therapists specialist teachers and psychologists who are working with children with social communication pragmatic and language needs For the most effective use The SCIP Manual should be purchased alongside The SCIP Resource

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