

GRADE 10 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.5) on your folio paper. Example 1.6. D.

- 1.1 A positively charged object has:
 - A. an attraction to metal.
 - B. a strong attraction to metal.
 - C. an attraction to plastic.
 - D. a strong attraction to plastic.
- 1.2 Which one of the following types of electromagnetic waves has the **LONGEST** wavelength?
 - A. Radio waves
 - B. X-rays
 - C. Microwaves
 - D. Visible light
- 1.3 In which **ONE** of the following do sound waves travel the **FASTEST**?
 - A. Gases
 - B. Liquids
 - C. Solids
 - D. Vacuum
- 1.4 The SI unit for charge is the ...
 - A. Coulomb
 - B. Volt
 - C. Ohm
 - D. Ampere
- 1.5 The relationship between voltage and work done is:
 - A. Current
 - B. Directly proportional
 - C. Inversely proportional
 - D. Indirectly proportional

[10]

QUESTION 2

Below is a representation of two waves consisting of continuous pulses. Study it carefully and answer the questions that follow.



- 2.1 Define a **pulse**. (2)
- 2.2 Identify the type of waves illustrated above as **TRANSVERSE** or **LONGITUDINAL**. (2)
- 2.3 Which one of the two waves, P or Q, has the greatest amplitude? (1)
- 2.4 For Wave Q:
 - 2.4.1 What is the magnitude of its wavelength in metres? (1)
 - 2.4.2 What is the frequency of the wave? (1)
 - 2.4.3 Calculate the wave speed. (3)
- 2.5 If the waves were sent towards each other and allowed to collide,
 - 2.5.1 What would be the amplitude of the wave? (2)
 - 2.5.2 Describe the wave shape. (2)

[10]

QUESTION 3

- 3.1 The diagram below shows different points on a longitudinal wave.



- 3.1.1 Point to which A, B and C?

(2)

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averages judged according to how closely we resemble it or how far we deviate from it The assumption that metrics comparing us to an average like development milestones GPAs personality assessments standardized test results and performance review ratings reveal something meaningful about our potential is so ingrained in our consciousness that we rarely question it That assumption says Harvard s Todd Rose is spectacularly and scientifically wrong In The End of Average Rose shows that no one is average Not you Not your kids Not your employees or students This isn t hollow sloganeering it s a mathematical fact with enormous practical consequences But while we know people learn and develop in distinctive ways these unique patterns of behaviors are lost in our schools and businesses which have been designed around the mythical average person For more than a century this average size fits all model has ignored our individuality and failed at recognizing talent It s time to change that

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1. Understanding the eBook Physical Science Common Test 14th March 2014 Grade 1question Paper
 - The Rise of Digital Reading Physical Science Common Test 14th March 2014 Grade 1question Paper
 - Advantages of eBooks Over Traditional Books
2. Identifying Physical Science Common Test 14th March 2014 Grade 1question Paper
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Physical Science Common Test 14th March 2014 Grade 1question Paper
 - User-Friendly Interface
4. Exploring eBook Recommendations from Physical Science Common Test 14th March 2014 Grade 1question Paper

- Personalized Recommendations
 - Physical Science Common Test 14th March 2014 Grade 1question Paper User Reviews and Ratings
 - Physical Science Common Test 14th March 2014 Grade 1question Paper and Bestseller Lists
5. Accessing Physical Science Common Test 14th March 2014 Grade 1question Paper Free and Paid eBooks
- Physical Science Common Test 14th March 2014 Grade 1question Paper Public Domain eBooks
 - Physical Science Common Test 14th March 2014 Grade 1question Paper eBook Subscription Services
 - Physical Science Common Test 14th March 2014 Grade 1question Paper Budget-Friendly Options
6. Navigating Physical Science Common Test 14th March 2014 Grade 1question Paper eBook Formats
- ePub, PDF, MOBI, and More
 - Physical Science Common Test 14th March 2014 Grade 1question Paper Compatibility with Devices
 - Physical Science Common Test 14th March 2014 Grade 1question Paper Enhanced eBook Features
7. Enhancing Your Reading Experience
- Adjustable Fonts and Text Sizes of Physical Science Common Test 14th March 2014 Grade 1question Paper
 - Highlighting and Note-Taking Physical Science Common Test 14th March 2014 Grade 1question Paper
 - Interactive Elements Physical Science Common Test 14th March 2014 Grade 1question Paper
8. Staying Engaged with Physical Science Common Test 14th March 2014 Grade 1question Paper
- Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Physical Science Common Test 14th March 2014 Grade 1question Paper
9. Balancing eBooks and Physical Books Physical Science Common Test 14th March 2014 Grade 1question Paper
- Benefits of a Digital Library
 - Creating a Diverse Reading Collection Physical Science Common Test 14th March 2014 Grade 1question Paper
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Physical Science Common Test 14th March 2014 Grade 1question Paper
- Setting Reading Goals Physical Science Common Test 14th March 2014 Grade 1question Paper
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Physical Science Common Test 14th March 2014 Grade 1question Paper

- Fact-Checking eBook Content of Physical Science Common Test 14th March 2014 Grade 1question Paper
- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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