

WPPSI-IV Interpretive Considerations for Charlie O. Jackson (11/27/2013)

Interpretive considerations provide additional information to assist you, the examiner, in interpreting the child's performance. *This section should not be provided to the parent or recipient of the report.*

Please review these interpretive considerations before reading the report. These interpretive considerations may suggest that you make changes to the report settings in Q-global. If you make changes to the report settings, you can re-run the report without being charged.

This file contains two full reports: first, the interpretive report, and second, the parent report. Be sure to separate these reports before providing them to the recipients.

Test Behavior Considerations

Expressive language difficulties were identified that may significantly affect the accuracy of verbal comprehension and auditory memory estimates, depending upon the nature and severity of the impairment. You have indicated that Charlie exhibited expressive language or speech-related difficulties. His verbal intellectual scores may underestimate his actual abilities.

Receptive language difficulties were identified that may significantly affect the accuracy of test scores, depending upon the nature and severity of the impairment. All tests on the WPPSI-IV require the child to understand the examiner's instructions. You have indicated that Charlie exhibited receptive language or speech-related difficulties. Receptive language difficulties may affect test performance in subtle ways. The examinee may appear inattentive or uncooperative. Problems following directions may result in poor performance across a variety of tasks. His Verbal Comprehension scores may underestimate his actual abilities.

Referral Reason Considerations

Charlie was referred for an assessment of language functioning. For children with language difficulties, scores on verbal intellectual measures may underestimate the individual's actual abilities. Such scores, although dependent on intact language functioning, are not intended as a measure of grammatical, lexical, and syntactic integrity or as a measure of language pragmatics.

Score Interpretation Considerations

Charlie's overall performance on the VAI is Low Average compared to other children his age. Slow vocabulary development may place him at risk for reading comprehension difficulties in the future. Vocabulary enrichment activities should be considered as part of a comprehensive treatment plan for reading difficulties. Further testing may be warranted. Charlie exhibited expressive problems during testing that reportedly did not impact his performance. However, his performance on the VAI was relatively low and suggests that his language difficulties may have interfered with his performance.



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[1.3 / RE1 / Q01]

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